

Title III LEA Plan Performance Goal 2

All limited English proficient (LEP) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 54-72298-0000000 LEA Name: Woodville Union Elementary Title III Improvement Status: Year 6

Fiscal Year: 2016-17 LEP Amount Eligibility: \$31, 862 Immigrant Amount Eligibility: \$1,282

Plan to Provide Services for Limited English Proficient Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How the LEA will:

A. Required Content	<p>Implement programs and activities in accordance with Title III</p> <p>Supplemental instructional support in English development</p> <p>Use of SDAIE instructional strategies to increase student participation and students understanding of content.</p>
	<p>Use the sub grant funds to meet all annual measurable achievement objectives (AMAO)</p> <p>Sub grants funds we be utilized to purchase supplemental materials which will be used as resources to enhance the acquisition of the English Language by all EL students.</p> <p>Funds will also be utilized in support of additional teacher training on ELD instruction.</p>

<p>Hold the school sites accountable Student progress will be closely monitored to determine their acquisition of the English Language. Data from all assessments (CELDT, benchmarks, CAASP, Reading Recover, Language for Learning, AR, etc.) will be collected and the results will be reviewed with teachers. Teachers will be monitored and evaluated for the correct delivery of ELD instruction. Additional in service training will be conducted for those teachers in need of additional support. ELL Coordinator will submit quarterly reports to the superintendent on the progress of district’s English Learners.</p>					
<p>Promote parental and community participation in programs for ELs</p> <p>District will schedule quarterly meetings with parents as well as the community as a whole. These meetings will include information concerning the districts ELD Program and how it is delivered. The LEA will promote parent and community activities such as The Latino Literacy Program, EL Recognition Nights, and PIQUE</p>					
How the LEA will:					
B. Required Content	<p>Provide high quality language instruction</p> <p>Teachers will utilize our newly adopted ELA/ELD curriculum Materials and supplemental ELD materials</p>	<p>Vice Principal Fall 2016</p>	<p>ELA/ELD curriculum and supplementary ELD materials</p>	<p>\$108,945</p>	<p>LCFF Base</p>
	<p>Provide high quality professional development:</p> <p>Contract services will be provided by TCOE and ELA/ELD Publisher for professional development ELL Coordinator will assist and model ELD lessons on effective strategies that will supplement instruction for EL students.</p>	<p>Vice Principal Summer/Fall 2016 Spring 2017 ELL Coordinator</p>	<p>Contracts and consulting fees, Salaries/benefits Materials and supplies</p>	<p>\$50,000</p>	<p>LCFF Base, LCFF S & C, Title III</p>

C. Required for Year 2	<p>Goal 2 Improvement Plan Addendum* (IPA) for items A-B:</p> <p>Please describe the factors contributing to failure to meet AMAO target(s).</p>				
D. Required for Year 4	<p>Goal 2 IPA* for items A-B:</p> <p>Please describe the factors contributing to failure to meet AMAO target(s).</p> <p>The following have been determined as some of the factors contributing to failure to meet AMAO targets: Poor administration of the test; failure to monitor the delivery of ELD instruction by staff; very little communication with parents concerning the district’s ELD program; minimal data assessment; and poor follow –up with staff concerning the progress of ELs</p>				
<p>Please describe all required modifications to curriculum, program, and method of instruction.</p> <p>ELL coordinator will be responsible for monitoring the delivery of ELD instruction. Newly state adopted ELA/ELD curriculum will be implemented. Quarterly reports will be presented to the school board, parents, and staff. Proper training of all staff assigned to administer the CELDT. Ongoing staff development to ensure the district’s ELD program is implemented correctly. Assessment of all data will be made available to all stakeholders.</p>	<p>Principal ELL Coordinator Superintendent</p>	<p>ELA/ELD curriculum materials and supplementary ELD materials CELDT training for staff ELD in services Salaries/benefits</p>	<p>\$355,819</p>	<p>LCFF Base, LCFF S & C</p>	

*Please ensure the Needs Assessment is submitted if LEA is in improvement status Year 2 or beyond.

LEAs receiving or planning to receive Title III LEP funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	
E. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for LEP students The district will provide supplementary ELD instruction, tutorial activities and increase activities specifically for parent involvement</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/lepview.asp for a list of allowable LEP activities</p>	Principal ELL Coordinator ELL instructional aide 2016/17	Salaries & Benefits	\$31,862	Title III LCFF Base
F. LEP Overall Budget		LEP 2% for Administrative/Indirect Costs:		-0-	
		LEP Estimated Costs Total:		\$31,862	

Plan to Provide Services for Immigrant Students

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
G. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Enhanced instructional opportunities to immigrant students and their families Provide afterschool tutorial as needed</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/immview.asp for a list of allowable Immigrant activities</p>	ELL Coordinator ELL instructional aide 2016/17	Books and Supplies	\$1,282	Title III LCFF Base
H. Immigrant Overall Budget		Immigrant Administrative/Indirect Costs:		-0-	
		Immigrant Estimated Costs Total:		\$1,282	

