**Title I School-Level Parental Involvement Policy
Woodville Elementary School District**

*Woodville Elementary School* has developed a written Title I parental involvement policy with input from Title I parents. This was accomplished through its annual Title I meeting and input from the School Site Council and the English Learner Advisor Committee. It has distributed the policy to parents of Title I students. The Title Parental Involvement Policy is posted on the Woodville Elementary School web page. Policy is also made available for review at the elementary school office and the district office*.* The policy describes the means for carrying out the following Title I parental involvement requirements [*20 USC*6318 Section 1118(a)-(f) inclusive].

**Involvement of Parents in the Title I Program**

To involve parents in the Title I program at Woodville Elementary School the following practices have been established:

* The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.

*A Title I parent meeting is conducted annually within the first 30 days of the school year. Parents will be informed of their opportunity of serving on the School Site Council*

* The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.

*Parents will be surveyed to determine what meeting times would be convenient for them to attend. Meetings will be schedule accordingly.*

* The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review\*, and improvement of the school’s Title I programs and the Title I parental involvement policy.

*This is accomplished during scheduled School Site Council and English Learner Advisor Committee meetings. Meetings will be held a minimum of four (4) times a year.*

* The school provides parents of Title I students with timely information about Title I programs.

 *Parent Involvement activities will ensure Title 1 programs are addressed, i.e., parent literacy nights, PIQE, and other parent educational programs.*

* The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
*Parents will be notified of the current state adopted curriculum for ELA/ELD instruction. Materials will be made available for review upon request. Parents will receive information of the assessments tools to determine level of proficiency, i.e. SBAC and intervention programs such Reading Recovery,and Language for Learning. Parents will be notified that all students should attain a minimum of Level 3 (Meeting Standards) on SBAC and attain grade level reading with student participation in Reading Recovery.*
* If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.
*Parents will be invited to attend parent information nights twice a year to ensure that parents are aware of the progress of Title 1 students and all the intervention activities that are available for them.*

*\*It may be helpful to include parental involvement in the annual review of the Single Plan for Student Achievement.*

*Parent participation in the development of the Single Plan for Student Achievement will be explained as part of the annual Title 1 meeting which will be held within 30 days of the start of each school year.*

*\*\*The policy must be updated periodically to meet changing needs of parents and the school. If the school has a process in place for involving parents in planning and designing the school’s programs, the school may use that process if it includes adequate representation of parents of Title I children.*[20*USC*6318 Section 1118(c)(3)]

*The Parent Involvement Policy will be up dated annually. Parents committees such as the School Site Council, ELAC (English Learner Advisory Committee) and DELAC (District English Learner Advisory Committee) will be participate in the annual review of the Parent Involvement Policy.*

**School-Parent Compact**

*Woodville School District* distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State’s high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

* The school’s responsibility to provide high-quality curriculum and instruction
* The ways parents will be responsible for supporting their children’s learning
* The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child’s class; and opportunities to observe classroom activities

***The School-Parent Compact will be sent home at the beginning of each school year as part of the Student/Parent Handbook. Included in the compact will be a signature page that must be signed and returned. This signature page will be kept on file at the school.***

**Building Capacity for Involvement**

*Woodville School District* engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

* The school provides Title I parents with assistance in understanding the State’s academic content standards, assessments, and how to monitor and improve the achievement of their children.
*Parent education meetings will be held to explain and review the State’s standards and review assessments.*
* The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.

*Parents will have access to all the materials they need to help their children at home. This material will be available upon request.*

* With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
*Meeting with parents and staff will be scheduled annually to establish a partnership between teachers and parents. Collaboration between parents and teachers being the number one priority.*
* The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.
*Parent Information will be scheduled throughout the year to inform parents of all federal and state programs which focus on student achievement and acquisition of the English Language, i.e. Title I , Title III, LCAP.*
* The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.
*All current information will be posted on the school web page and the school Facebook. In addition, a monthly newsletter will be sent home for those parents who do not have access to computer technology. This information will be provided in both English and Spanish.*
* The school provides support for parental involvement activities requested by Title I parents.

*Parents will have the opportunities to participate in numerous activities as PIQE, family literacy training, student reward and recognition nights and attend parent involvement training session sponsored by Tulare County Department of Education, i.e School Site Council and ELAC in service training.*

**Accessibility**

*Woodville School District*  provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.
*A variety of parent activities will be scheduled throughout the year. This information will be presented in both English and Spanish.*