

# Woodville Union Elementary School District

## 2018-2019 LCAP OVERVIEW

### Local Control Funding Formula (LCFF)



#### 8 State Priorities

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

California's Local Control Funding Formula (LCFF) provides Base, Supplemental, and Concentration (S&C) funding to school districts. S&C funds are the only funds targeted to improve student outcomes for all students - especially for English learner, foster youth, and low income students.

The Local Control Accountability Plan (LCAP) shows how these funds will improve student outcomes and performance for all students – especially English learners, low-income students, and foster youth.

### Local Control Accountability Plan (LCAP)

#### 2018-19 Total LCFF Funding

■ Base ■ S & C

### OVERVIEW



Communities Served:



434 Students



Schools



Full- and Part-time Staff

#### Student Ethnicity

<b>African American</b>	0%
<b>Filipino</b>	0%
<b>Hispanic/Latino</b>	98.16%
<b>White</b>	1.61%
<b>Multiracial</b>	0.23%

#### Student Groups

%	%	%
English Learners	Low Income	Foster Youth

**Unduplicated Students:** students who are English learners, low income, and/or foster youth

### NEW 2018-19 BUDGET ONE PAGERS



One page summaries are included this year in Appendix C of the LCAP packet.

These summaries show all the funding that supports LCAP Goals including: 1) LCFF Base (for all students), 2) LCFF Supplementary/Concentration (to help high need students), and 3) Restricted Grant Funding (for specific uses).

### 2018-19 LCAP AT-A-GLANCE



LCAP Goals



LCAP Actions & Services



LCAP Measures



LCAP Budget

#### LCAP Goals

- 1 INCREASED ACADEMIC ENGLISH & MATH MASTERY FOR ALL STUDENTS
- 2 ADDRESS TECHNOLOGICAL NEEDS TO EFFICIENTLY PREPARE AND DELIVER THE COMMON CORE STANDARDS
- 3 CREATE ADDITIONAL LEARNING ENVIRONMENTS, PROVIDE ACADEMIC SUPPORT AND EXTRA-CURRICULAR ACTIVITIES FOR ALL STUDENTS WHICH AIM TO EXPOSE STUDENTS IN CAREER OPPORTUNITIES OUTSIDE THEIR IMMEDIATE WORLD
- 4 UPDATE AND IMPROVE ALL FACILITIES FOR STUDENTS TO LEARN, PRACTICE, AND PROMOTE FAIR PLAY AND NUTURE A POSITIVE SCHOOL CLIMATE
- 5 IMPROVE THE PARTICIPATION AND LEARNING OPPORTUNITIES FOR PARENTS

#### Funding for LCAP Goals

**Goal 1 is supported by \$989,231.00 in total funding**

**Goal 2 is supported by \$235,440.00 in total funding**

**Goal 3 is supported by \$112,595.00 in total funding**

**Goal 4 is supported by \$421,193.00 in total funding**

**Goal 5 is supported by \$27,500.00 in total funding**

**Supplementary & Concentration Funding by LCAP Goal**

What is in Woodville Union Elementary School District's LCAP?	MAJOR CHANGES FOR 2018-2019 LCAP
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**LCAP Goal 1:  
INCREASED ACADEMIC ENGLISH & MATH MASTERY FOR ALL STUDENTS**



Goal 1 Budget = \$989,231.00

Related State Priorities:  
Basic Services  
Academic Standards  
Student Achievement  
Other Outcomes

**LCAP:**

Students in grades K-5 will receive instruction in reading utilizing strategies of Guided Reading and the use of leveled reading material. D-R-A will be implemented as the district benchmark to determine grade level reading.

Literature circle strategies will be implemented for grades 6-8. Students in grades 6-8 will be assessed using AR.

Teachers will continue utilization of Number Talks math strategies for all grades K-8.

If TK-K enrollment increases above 48 students, an additional teacher will be utilized to maintain small class sizes.

**Title 1:**

Employ three (3) additional instructional assistants to support guided reading intervention.

Employ a full time Guided Reading Intervention teacher.

Students in grades 1 - 5 will receive reading Guided Reading intervention support.

See description for 2017/18

All teachers will receive continued training on the strategies that will support the delivery of the Common Core State Standards in the effort to increase student achievement on the CAASPP by 10%, ( i.e. students classified as Very Low (Red) to Low (Orange) range on the California Dashboard Accountability).

Professional Development for all teachers in reading, writing and math strategies will continue (i.e. Guided Reading, literature circles, Writing Workshop, Daily 5,CAFE, Number Talks, STEAM,)

All classified aides will receive training in Guided Reading and D-R-A.

Teachers will be provided professional development in the delivery of ELD instruction.

All Students in grades 1 - 8 grades will receive intervention support in reading, writing, and mathematics during, after school, and summer school. Student with special needs will also have access to all intervention.

All students in grades 3-8 making progress in ELA as indicated by the California Dashboard from Low (Red) to Medium (Green) or Higher (Blue) will receive recognition/awards/medals for their efforts.

EL students in grades 3-8 making progress in ELA as indicated by the California

<p>Dashboard from Very Low (Red) to Low (Yellow) to Medium (Green) or Higher (Blue) will receive recognition/awards/medals for their efforts.</p> <p>EL students in grades 4-8, who qualify for Re-classification as indicated on ELPAC, will receive recognition and awards for their efforts.</p> <p>Implement recognition awards for perfect attendance and then a special event for the end of the year. This also includes incentives/motivational and connectedness events such as: A/R, Pledge Day, Pride Day.</p>	
<p>See description for 2017/18</p>	
<p>Part-time English Language Development aide will assist in providing English Language acquisition support for newcomers as well as providing language or intervention support for English Learners that are identified as needing support based on the ELPAC scores and/or recommendation by the school administration.</p> <p>Assist the ELL Director in the administration of the ELPAC (Initial Testing and Summative Testing).</p>	
<p>EL Director will coordinate and monitor English Learner progress to determine if additional interventions must be provided or Re-classification from English Learner to R-FEP is necessary.</p> <p>EL Director will provide ongoing training for teachers on the administration of the ELPAC (new CA English learner assessment known as the English Language Proficiency Assessments for California).</p> <p>EL Director will be the on-site support on ELD instruction for teachers as well as coordinating all support with TCOE consultants on ELD instruction.</p>	
<p>See description for 2017/2018</p>	

**LCAP Goal 2:  
ADDRESS TECHNOLOGICAL NEEDS TO EFFICIENTLY PREPARE AND DELIVER THE COMMON CORE STANDARDS**



Goal 2 Budget = \$235,440.00


- Related State Priorities:**
- Basic Services
  - Academic Standards
  - Student Engagement
  - School Climate
  - Course Access

<p>Provide staff development for teachers in the use of technology in the classroom. Increase access to relevant online/resources aligned with common core, i.e. Lexia, IXI.com, Starfall, education.com.</p> <p>Provide access to interactive content aligned with common core using interactive displays such as Lexia Core 5 and STEM tools and Educations.com</p>	
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<p>See description for 2017/2018</p>	
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See description for 2017/18	
The purchase of E-book Readers , E-books and tablets will be on going in 2018/2019	
Provide access to online resources and purchase architecturally relevant/innovative hardware and software to include the software listed below: ERS service agreement, Aeries, Wonders, Academic Resources Service, phone/homework broadcast system, student monitoring, software, Lexia, Follet Catalog, IXL.com, AR & Star, Improve audio and video delivery of content in the classroom by adding speakers and TVs, update 7 classroom display monitors, chrome boxes & replacement document cameras & broken Chromebooks.	

**LCAP Goal 3:  
CREATE ADDITIONAL LEARNING ENVIRONMENTS, PROVIDE ACADEMIC SUPPORT AND EXTRA-CURRICULAR ACTIVITIES FOR ALL STUDENTS WHICH AIM TO EXPOSE STUDENTS IN CAREER OPPORTUNITIES OUTSIDE THEIR IMMEDIATE WORLD**

 **Goal 3 Budget = \$112,595.00**

**Related State Priorities:**

- Basic Services
- Academic Standards
- Parent Involvement
- Student Achievement
- Student Engagement
- School Climate
- Course Access
- Other Outcomes

TCOE will provide professional development/training opportunities to address behavioral support and safety issues, i.e. overview of Autism, behavior analysis and positive behavior support , progress monitoring and visual supports. Provide ATC training for staff who are assigned one on one responsibilities. Replace two way radios (campus security)	
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See description for 2017/18	
All 6th- 8th grade students will attend high school sponsored informational meetings concerning careers and Pathways. Establish an annual Career Day at school site. Schedule guest speakers throughout the year to address such issues as bullying, suicide intervention, career opportunities	

See description for 2017/18	
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See description for 2017/18	
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The EL Director will be responsible for monitoring daily attendance reports and making home visits to determine why students are absent. Additional responsibilities would include: informing parents of state attendance laws (SARB) and keeping parents informed on all school-related activities.	
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Provide homework help room after school and staff with certificated teachers to help students in subject area. Provide a 3 week summer school intervention session on reading and math.	
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Continue providing character building and leadership development, i.e. Central Valley	
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Cadets, All American Academic/Athletic Competition, Victory With Honor, etc.  
Employ a part time after school Cadet Leader.

Establish programs sponsored during and after-school that allow students to access activities in drama, fine arts, team sports, STEM activities, robotics and art.  
Provide elective opportunities for students grades 6-8 during regular school day

Provide for noontime intramural events that promote teamwork and self esteem.

**LCAP Goal 4:**

**UPDATE AND IMPROVE ALL FACILITIES FOR STUDENTS TO LEARN, PRACTICE, AND PROMOTE FAIR PLAY AND NUTURE A POSITIVE SCHOOL CLIMATE**



Goal 4 Budget = \$421,193.00

Related State Priorities:

Basic Services

Student Achievement

Student Engagement

School Climate

See description for 2017/2018

Provide and support tournaments and other activities for school sporting events.  
Coaching stipends has been included in this action to increase student participation.  
Establish a priority list for the replacement of sport uniforms.  
Improve indoor PE activities for students by adding interactive physical fitness technology

Athletic fields and play areas will be upgraded on a priority basis to improve student and staff safety and promote a positive school climate.

Installation of two canopies; one for kindergarten and another primary grades playground equipment

Replacement of aged, inefficient HVAC units as planned, with oldest units as the priority school-wide. Schedule replacement of units with the oldest replaced first.

Purchase of 2 portable generators for schoolwide activities


Reschedule Phase I - Resurface asphalt playground area in primary grade playground to allow more students activities outside the classroom.

Up-grade classrooms as needed, such as carpet, interior/exterior painting and other minor repairs of all permanent building at the school site  
Create learning environments in the library & computer lab by adding STEM resources, i.e. multimedia production equipment.  
Up grade rooms 9 & 10 to facilitate expansion of Library to include tables, chairs, and shelving  
Establish a priority list to remove and replace damaged or diseased "tress" which are deemed as a safety hazard at the campus

Installation of cork boards to facilitate display of student work.  
Interior painting of entire multi-purpose room  
Replacement of Cafeteria projector  
Folding partitions for student displays school wide  
Replacement of cafeteria mircophones




See description for 2017/2018. This service would provide clean and safe facilities above and beyond the annual routine maintenance needs.	
Installation of security cameras on all school buses Replacement of all two-way radios for support staff Equip buses with WIFI access to support the student access to the internet, either home to school or on their way to sports activities.	

**LCAP Goal 5:  
IMPROVE THE PARTICIPATION AND LEARNING OPPORTUNITIES FOR PARENTS**

 Goal 5 Budget = \$27,500.00 Related State Priorities:  
Parent Involvement  
Student Achievement

See description for 2017/2018, in addition, we would provide supplies and food items for parents meeting.	
Provide in-service training for parents targeting family literacy, parent ESL classes, and recreational activities . In-service for parents on how to communicate with teachers electronically, i.e.how to access report card and gradebook reports, how access Seasaw, increase parent involvement by broadcasting and achiving video content of student academic activities, performances, awards, etc. Parent education on how to access SBAC testing data and California Dashboard results.	
Provide parent meetings, which address how parents can be involved in their child’s education. Participate in such parent involvement program as PIQE. Contract with a professional English to Spanish Translator for all district board meetings.  Schedule informational meetings to discuss ELPAC Accountability, Re-classification process of ELs, Woodville School District ELD Program, California Dashboard in-service and CAASPP accountability.	

**LCAP MEASURES**

 <b>We want to maintain:</b>	 <b>We want to increase:</b>	 <b>We want to decrease:</b>
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# STAKEHOLDER ENGAGEMENT

District LCAP (DLCAP) Parent Committee



**View measures & most up-to-date data on our LCAP Dashboard:**

**LCFF Evaluation Rubrics:** Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

<b>K E Y  A C C R O N Y M S</b>	A-G- A-G Course Requirements for College Entrance	DDI - Data Driven Instruction	PI - Program Improvement
	AP- Advanced Placement	EAP- Early Assessment Program	PSAT - Preliminary Scholastic Assessment Test
	API- Academic Performance Index	ELA - English Language Arts	PTA - Parent Teacher Association
	BEST- Building Effective Schools Together	EL or ELL - English Language Learner	S3 - Safe, Supportive Schools Program
	CAASPP- California Assessment of Student	FTE- Full-Time Equivalent	S&C - Supplementary & Concentration Funds
	Performance and Progress	FY - Foster Youth	SARC - School Accountability Report Card
	CBO- Community Based Organization	IEP- Individualized Education Program	SAT - Scholastic Assessment Test
	CCSS – Common Core State Standards	K- Kindergarten	SBAC - Smarter Balanced Assessment Consortium
	CDE- California Department of Education	LCAP- Local Control Accountability Plan	SRO - School Resource Officer
	CELDT - CA English Language Development Test	LCFF - Local Control Funding Formula	SST- Student Study Team
CHKS - CA Healthy Kids Survey	LEP- Limited English Proficient	STEM – Science, Technology, Engineering, Math	
CSO- Campus Safety Officer	LI - Low Income	TK -Transitional Kindergarten	
CSU- California State University	NGSS- Next Generation Science Standards	UC - University of California	
CTE- Career Technical Education	PO- Professional Development		
	PFT - Physical Fitness Test		