

# WOODVILLE UNION SCHOOL DISTRICT

16541 ROAD 168 | PORTERVILLE, CALIFORNIA

## REGULAR BOARD MEETING AGENDA

March 12, 2018 5:30 P.M. - Cafeteria

1. **CALL TO ORDER** Time: \_\_\_\_\_ by Board President Ocegüera-Martínez

2. **PLEDGE OF ALLEGIANCE**

3. **ROLL CALL**

Fabiola Guerrero.....Present ☐ Absent ☐ Late ☐  
 Miguel Guillen.....Present ☐ Absent ☐ Late ☐  
 Amanda Medina.....Present ☐ Absent ☐ Late ☐  
 Diana Ocegüera-Martínez.....Present ☐ Absent ☐ Late ☐  
 Rick Luna.....Present ☐ Absent ☐ Late ☐

4. **CONSENT AGENDA**

4.1 Approval of Regular Board Meeting Agenda dated March 12, 2018

4.2 Approval of Regular Board Meeting Minutes dated February 12, 2018 **(Enclosure Item 4.2)** p. 7

4.3 Approval of Special Board Meeting Minutes dated February 21, 2018 **(Enclosure Item 4.3)** p. 13

4.4 Approval of vendor payments; warrant numbers **(Enclosure Item 4.4)** p. 16

February 7, 2018	ck#'s 61756512-61756536	\$ 82,299.17
February 21, 2018	ck#'s 61758743-61758765	\$ 55,816.44
February 28, 2018	ck#'s 61760803-61760817	\$ 11,229.23
<b>GRAND TOTAL</b>		<b>\$149,344.84</b>

Motion to approve Consent Agenda by: \_\_\_\_\_ Seconded by: \_\_\_\_\_

\_\_ Guerrero \_\_ Guillen \_\_ Medina \_\_ Ocegüera-Martínez \_\_ Luna

**Motion: Passed** \_\_\_\_\_ **Failed** \_\_\_\_\_

5. **PUBLIC COMMENTS**

*Opportunity for members of the public to address the Board about any items within the Board's jurisdiction but which are not on the agenda. Time Allocation: An individual speaker will be permitted up to three minutes for a comment. This will be strictly adhered to with assistance of the Board President.*

## **6. REPORTS/PRESENTATIONS**

**6.1 Second Interim Report for 2017-18 by Business Manager, Joe Ramirez (Enclosure 6.1) p 29**

**6.2 Board Policy for Independent Study (Enclosure 6.2) p 44**

**6.3 Campus Safety (Enclosure 6.3) p 52**

**6.4 Progress Report for 2<sup>nd</sup> Grade After School Intervention Program by Mrs. Duarte**

## **7. PUBLIC HEARING ITEMS:**

**Before a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer.**

**7.1 Public Disclosure of Salary Settlement Agreement with Woodville teachers Association CTA/NEA – to provide an opportunity for the public to comment on the closed session item. (Enclosure 7.1) p 59**

**7.2 Public Disclosure of Salary Settlement Agreement with CSEA Chapter 576- to provide an opportunity for the public to comment on the closed session item. (Enclosure 7.2) p 66**

## **8. BOARD'S REPORT**

## **9. SUPERINTENDENT'S REPORT**

**9.1 Donation by Shoe Rack**

**9.2 California Assessment of Student Performance and Progress (CAASPP) testing update**

**9.3 Reading Across America**

**9.4 LCAP Update**

**9.5 Grades K-5 Reading Level Bench Mark (Enclosure 9.5) p 74**

**10. ACTION ITEMS****10.1 Approval of Second Interim Report for 2017-18 with Positive Certification (Enclosure 10.1) p80**

Motion by: \_\_\_\_\_ Seconded by: \_\_\_\_\_

\_\_\_ Guerrero \_\_\_ Guillen \_\_\_ Medina \_\_\_ Ocegüera-Martinez \_\_\_ Luna  
 Motion: Passed \_\_\_\_\_ Failed \_\_\_\_\_

**10.2 Approval of Budget Revisions for 2017-18 (Enclosure 10.2) p 83**

Motion by: \_\_\_\_\_ Seconded by: \_\_\_\_\_

\_\_\_ Guerrero \_\_\_ Guillen \_\_\_ Medina \_\_\_ Ocegüera-Martinez \_\_\_ Luna  
 Motion: Passed \_\_\_\_\_ Failed \_\_\_\_\_

**10.3 Discussion and Possible Approval of Academic Calendar for School Year 2018-19. (Enclosure 10.3) p 99**

Motion by: \_\_\_\_\_ Seconded by: \_\_\_\_\_

\_\_\_ Guerrero \_\_\_ Guillen \_\_\_ Medina \_\_\_ Ocegüera-Martinez \_\_\_ Luna  
 Motion: Passed \_\_\_\_\_ Failed \_\_\_\_\_

**11. ADJOURN TO CLOSED SESSION Time: \_\_\_\_\_ P.M.**

It is the intention of this Governing Board to meet in Closed Session concerning:

**11.1 Conference with Labor Negotiators (Government Code Section 54957.6)**

Agency Designated Representative: Superintendent

11.1a Employee Organization: CSEA Chapter 576

11.1b Employee Organization: Woodville Teachers Association/CTA/NEA

## 11.2 Public Employee Discipline/Dismissal/Release (Government Code Section 54957)

Classified Positions

## 11.3 Public Employee Evaluation: Superintendent (Government Code Section 54957)

Return to open session at \_\_\_\_\_ p.m.

The Board President would report the action taken during closed session.

## 12. Action item

### 12.1 Discussion and Possible Approval of Resolution No. 2017-18 #6 in The Matter of Reduction of Classified School Services for the 2018-2019 School Year

Due to lack of work and/or lack of funds, certain services now being provided by classified employees of the District must be reduced for the 2018-19 school year.

Motion by: \_\_\_\_\_ Seconded by: \_\_\_\_\_

\_\_ Guerrero \_\_ Guillen \_\_ Medina \_\_ Ocegüera-Martinez \_\_ Luna

Motion: Passed \_\_\_\_\_ Failed \_\_\_\_\_

### 12.2 Discussion and Possible Approval of Guided Reading Intervention Teaching Position (Enclosure 12.2) p 102

This position is proposed to be funded by Title I and is a temporary position. This resource teacher will offer supplemental support to students that need help to read at grade level.

Motion by: \_\_\_\_\_ Seconded by: \_\_\_\_\_

\_\_ Guerrero \_\_ Guillen \_\_ Medina \_\_ Ocegüera-Martinez \_\_ Luna

Motion: Passed \_\_\_\_\_ Failed \_\_\_\_\_

**12.3 Approval of the tentative agreement between the district and the CSEA Chapter 576  
(Enclosure 12.3) p 106**

**Following the public disclosure of the tentative agreement between the District and CSEA Chapter 576, we recommend ratification of the agreement.**

Motion by: \_\_\_\_\_ Seconded by: \_\_\_\_\_

\_\_ Guerrero \_\_ Guillen \_\_ Medina \_\_ Ocegüera-Martinez \_\_ Luna  
Motion: Passed \_\_\_\_\_ Failed \_\_\_\_\_

**12.4 Approval of the tentative agreement between the district and the Woodville Teachers Association/CTA/NEA for 2017-18 (Enclosure 12.4) p 108**

**Following the public disclosure of the tentative agreement between the District and Woodville Teachers Association/CTA/NEA, we recommend ratification of the agreement.**

Motion by: \_\_\_\_\_ Seconded by: \_\_\_\_\_

\_\_ Guerrero \_\_ Guillen \_\_ Medina \_\_ Ocegüera-Martinez \_\_ Luna  
Motion: Passed \_\_\_\_\_ Failed \_\_\_\_\_

**13. ORGANIZATIONAL BUSINESS**

Consideration of any item that the Governing Board wishes to have on the agenda for the next Board meeting.

**14. ADJOURN MEETING**

Motion by: \_\_\_\_\_ Seconded by: \_\_\_\_\_

\_\_ Guerrero \_\_ Guillen \_\_ Medina \_\_ Ocegüera-Martinez \_\_ Luna  
Motion: Passed \_\_\_\_\_ Failed \_\_\_\_\_

Members of the public may address the Board during the public comments period, or at the time, an item on the agenda is being discussed. A maximum of three (3) minutes will be allotted to each individual wishing to speak with a maximum of fifteen (15) minutes allotted for each agenda item. Board action cannot be taken on any item not appearing on the agenda.

If needed, a written notice should be submitted to the Superintendent requesting disability-related accommodations or modifications, including auxiliary aides and services.

Notice: If documents are distributed to the board members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the District Office located at 16541 Road 168, Porterville, CA.

Los miembros del público pueden dirigirse a la Mesa durante el período de comentarios públicos, o en el momento un punto en el orden del día se está discutiendo. Un máximo de tres (3) minutos será asignado a cada persona que desee hablar con un máximo de quince (15) minutos asignados para cada tema del programa. Medidas de la Junta no se puede tomar en cualquier artículo que no figure en el orden del día.

Si es necesario, un aviso por escrito debe ser presentado al Superintendente solicitando relacionados con la discapacidad adaptaciones o modificaciones, incluyendo asistentes y servicios auxiliares.

Aviso: Si los documentos se distribuyen a los miembros de la junta sobre un tema del programa dentro de las 72 horas de una reunión de la junta regular, al mismo tiempo, los documentos estarán disponibles para inspección pública en la Oficina del Distrito ubicada en 16541 Road 168, Porterville, CA.

Agenda submitted and posted by:

A handwritten signature in black ink, appearing to read "Jesse Navarro". The signature is written in a cursive, flowing style.

Jesse Navarro  
Superintendent



Enclosure 4.2

# WOODVILLE UNION SCHOOL DISTRICT

16541 ROAD 168 | PORTERVILLE, CALIFORNIA

## REGULAR BOARD MEETING MINUTES

February 12, 2018 5:30 P.M. - Cafeteria

1. **CALL TO ORDER** Time: 5:32 p.m. by Board President Diana Ocegüera-Martínez

2. **PLEDGE OF ALLEGIANCE**

3. **ROLL CALL**

Fabiola Guerrero.....Present ☒ Absent ☐ Late ☐  
 Miguel Guillen.....Present ☒ Absent ☐ Late ☐  
 Amanda Medina.....Present ☒ Absent ☐ Late ☐  
 Diana Ocegüera-Martínez.....Present ☒ Absent ☐ Late ☐  
 Rick Luna.....Present ☐ Absent ☒ Late ☐

4. **CONSENT AGENDA**

4.1 Approval of Regular Board Meeting Agenda dated February 12, 2018

4.2 Approval of Regular Board Meeting Minutes dated January 8, 2018 (Enclosure Item 4.2) page 6

4.3 Approval of Special Board Meeting Minutes dated January 24, 2018 (Enclosure Item 4.3) page 16

4.4 Approval of vendor payments; warrant numbers (Enclosure Item 4.4) page 30

January 5, 2018	ck#'s 61747039-61747058	\$70,160.31
January 12, 2018	ck#'s 61749290-61749314	\$82,830.24
January 25, 2018	ck#'s 61751667-61751686	\$34,040.55
February 2, 2018	ck#'s 61753871-61753891	\$17,486.97
<b>GRAND TOTAL</b>		<b>\$204,518.07</b>

Motion to approve Consent Agenda by: Medina Seconded by: Guillen

☒ Guerrero ☒ Guillen ☒ Medina ☒ Ocegüera-Martínez Absent Luna

Motion: Passed 4-0 Failed

## 5. PUBLIC COMMENTS

*Time Allocation: An individual speaker will be permitted up to three minutes for a comment. This will be strictly adhered to with assistance of the Board President.*

- Parents and grandparents at the meeting expressed their appreciation for the support given to their students from Mr. Navarro. Most of them made comments about the positive impact that the Cadet program has on their students. Some parents stated that the after school intervention program really make a different for their EL students.
- Irene Guillen commented about the effectiveness of our current special education program using the learning center model and 5 resource aides. She also urges the board to retain Mr. Navarro as the Superintendent/Principal. She states that reading scores go from red to blue is proof of things are working in the district.
- Melissa Duarte presented a brief outline of the after school reading intervention program to the board members. She said Mr. Navarro's support make this effort possible. She also praise her team member Ms. Acosta, and the literacy team from the Heart program.
- Yesenia Martinez addressed the board stating that she has been working for the district for a long time and has come to know that each administrator brings his/her own good quality to the district. She has also informed the board that over the weekend, she had visited the labor camp and had knocked on door to speak with parents and community members. In 6 hours, they have gathered 152 signatures from parents that support Mr. Navarro. She stated that the staff and parents should have an opportunity to give input.
- Theresa Tapia thanks the parents for their appearance at the board meeting and encourage them to attend board meeting as often as they can. She also expressed her appreciation towards Mr. Navarro.
- Monica Guereca said that as a parent for a 4<sup>th</sup> grader and a 7<sup>th</sup> grader, she appreciates the help that was offered to Non-English speaking parents.
- Maria Hernandez stated that Mr. Navarro always has an open door policy and is open for discussion and he listens.

## 6. REPORTS/PRESENTATIONS

**6.1 Audit Report Presentation by Vavrinek, Trine, Day & Company**

**6.2 Letter from TCOE in regards to First Period Interim Report, 2017-18 (Enclosure 6.2) page 50**

**6.3 Cafeteria Operation Mid-Year Report (Enclosure 6.3) page 55**

## 7. BOARD'S REPORT

**Board President Ocegüera-Martinez commented about the Saturday field trip for the Cadet program, and stated that these kind of activities makes up some of the void of not having a band program in Woodville.**

## 8. SUPERINTENDENT'S REPORT

**8.1 LCAP Update**



**8.2 Reading Level Assessment Update for Grade K to 5 – in March, a report will be presented to the board that would include the most recent assessment results.**

**8.3 After School Intervention in ELA – district is utilizing Title I money to provide intervention class for about 40 students that needed them. They are making good progress.**

**8.4 Daily Announcement –Video Production**

**8.5 Field Trips -**

## **9. ACTION ITEMS**

### **9.1 Approval of Audit Report for the 2016-17 School Year**

Motion by: Guillen Seconded by: Guerrero

☒ Guerrero ☒ Guillen ☒ Medina ☒ Ocegüera-Martínez Absent Luna

Motion: Passed 4-0 Failed     

### **9.2 Approval of Budget Revisions for 2017-18 School Year (Enclosure 9.2) page 57**

Motion by: Medina Seconded by: Guillen

☒ Guerrero ☒ Guillen ☒ Medina ☒ Ocegüera-Martínez Absent Luna

Motion: Passed 4-0 Failed     

### **9.3 Approval of Single Plan for Student Achievement for 2017-18**

**A copy of the draft report has been sent to Board members for review last month. Following any further question and answer session tonight, the Board will take action to adopt the plan.**

Motion by: Medina Seconded by: Ocegüera-Martínez

☒ Guerrero ☒ Guillen ☒ Medina ☒ Ocegüera-Martínez Absent Luna

Motion: Passed 3-1 Failed

**9.4 Discussion and Possible Approval of Agreement with Education Consulting Services, LLC  
(Enclosure 9.4) page 59**

**Education Consulting Services will provide School Attendance Review Board (SARB) administrative hearing services to chair or serve as a panel member for District Administrative Hearing Panels. We recommend Approval.**

Motion by: Oceguera-Martinez Seconded by: Medina

☒ Guerrero ☒ Guillen ☒ Medina ☒ Oceguera-Martinez Absent Luna  
Motion: Passed 4-0 Failed     

**9.5 Discussion and Possible Approval of Agreement with Tulare County Office of Education to Conduct the Superintendent Search. (Enclosure 9.5) page 62**

**The attached agreement outlines the procedures and tasks that would be performed by the Tulare County of Education (TCOE) in assisting the District in selecting a Superintendent. If approved, staff will work with TCOE to set up a timeline for all the necessary tasks.**

**It was motioned by board member Guillen, seconded by board member Guerrero, to table this action item until further notice.**

☒ Guerrero ☒ Guillen ☒ Medina ☒ Oceguera-Martinez Absent Luna  
Motion: Passed 4-0 Failed     

**10. ADJOURN TO CLOSED SESSION Time: 6:55 P.M.**

It is the intention of this Governing Board to meet in Closed Session concerning:

10.1 Conference with Labor Negotiator (Government Code Section 54957.6). It is the intention of the Board to meet in closed session to review its position and to instruct its designee.

Agency Designated Representative: Jesse Navarro, Superintendent

Employee Organization: Woodville Teachers Association, CTA  
California School Employees Association Chapter 576

It is the intention of this Governing Board to meet in Closed Session concerning:

Public Employee Discipline/Dismissal/Release

10.2 Reduction of Particular Kinds of Services

10.3 Annual Evaluation of Employee (Superintendent)

Return to open session at 8:00 p.m.

The Board President reported that there is no action taken during closed session.

## 11. ACTION ITEM

### 11.1 Discussion and Possible Action of Requesting the Tulare County Office Of Education to operate the District's Special Education Program.

It is motioned by board member Medina, seconded by board member Guerrero, to NOT ask for The County Office of Education to operate our special education program.

☒Guerrero ☒Guillen ☒Medina ☒Oceguera-Martinez Absent Luna  
Motion: Passed 4-0 Failed     

### 11.2 Resolution No. 2017-18 #5 of Intention to Terminate Certificated Employees Due to a Reduction of Particular Kinds of Services ( Enclosure 11.2 ) page 64

Exhibit A of this resolution stated that 2.0 FTE of K-8 Multiple Subject Teacher

Motion by: Medina Seconded by: Oceguera-Martinez

☒ Guerrero ☒ Guillen ☒ Medina ☒ Ocegüera-Martinez Absent Luna

Motion: Passed 4-0 Failed       

## 12. ORGANIZATIONAL BUSINESS

Consideration of any item that the Governing Board wishes to have on the agenda for the next Board meeting.

- **Special Board Meeting February 21, 2018 for Study Session on After School Program**
- **District short term independent study policy for students**

## 13. ADJOURN MEETING at 8:07 p.m.

Motion by: Guillen Seconded by: Medina

☒ Guerrero ☒ Guillen ☒ Medina ☒ Ocegüera-Martinez Absent Luna

Motion: Passed 4-0 Failed       

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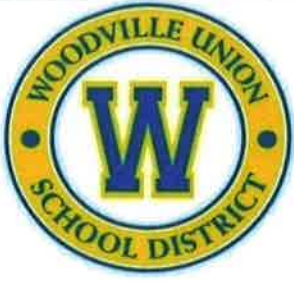
Si es necesario, un aviso por escrito debe ser presentado al Superintendente solicitando relacionados con la discapacidad adaptaciones o modificaciones, incluyendo asistentes y servicios auxiliares.

Aviso: Si los documentos se distribuyen a los miembros de la junta sobre un tema del programa dentro de las 72 horas de una reunión de la junta regular, al mismo tiempo, los documentos estarán disponibles para inspección pública en la Oficina del Distrito ubicada en 16541 Road 168, Porterville, CA.

Agenda submitted and posted by:

*Jesse Navarro*

Jesse Navarro  
Superintendent



*Enclosure 4.3*

**WOODVILLE UNION SCHOOL DISTRICT**  
16541 ROAD 168 | PORTERVILLE, CALIFORNIA

**SPECIAL BOARD MEETING MINUTES**

*February 21, 2018 5:30 P.M. - Cafeteria*

1. **CALL TO ORDER** Time: 5:33 P.M. by Board President Diana Ocegüera-Martínez

2. **PLEDGE OF ALLEGIANCE**

3. **ROLL CALL**

Fabiola Guerrero.....Present ☐ Absent ☐ Late ☒ Arrived 5:38 p.m. Left 6:34 p.m.  
Miguel Guillen.....Present ☒ Absent ☐ Late ☐  
Amanda Medina.....Present ☒ Absent ☐ Late ☐  
Diana Ocegüera-Martínez.....Present ☒ Absent ☐ Late ☐  
Rick Luna.....Present ☒ Absent ☐ Late ☐

4. **CONSENT AGENDA**

4.1 Approval of Special Board Meeting Agenda dated February 21, 2018

Motion to approve Consent Agenda by: Luna Seconded by: Guillen

Absent Guerrero ☒ Guillen ☒ Medina ☒ Ocegüera-Martínez ☒ Luna

Motion: Passed 4-0 Failed       

5. **PUBLIC COMMENTS**

*Time Allocation: An individual speaker will be permitted up to three minutes for a comment. This will be strictly adhered to with assistance of the Board President.*

6. **STUDY SESSION : District After School Program**

6.1 Current program funding sources as presented by Joe Ramirez, summary attached as Enclosure 6.1.

6.2 Program narrative by Pro-Youth.

Daryn Davis, Chief Executive Director of Pro-Youth Inc., together with our site supervisor Ana Valdez, made a presentation of the after school extended learning program at Woodville School. Example of students' project, art works, and pictures are on display for all to enjoy.

6.3 Question and Answer

## 7. ACTION ITEM

### 7.1 Discussion and Possible Approval of New Teaching Position

Staff will bring job description of the position of “Guided Reading Supplemental Intervention Teacher” to the board for your review. This position is proposed to be funded by Title I and is a temporary position. This teacher will offer supplemental support to students that need help to read at grade level.

We recommend approval.

A motion was made by Medina, seconded by Ocegüera-Martínez, to table this item until March meeting with more budgetary information.

Absent Guerrero ☒ Guillen ☒ Medina ☒ Ocegüera-Martínez ☒ Luna  
Motion: Passed 4-0 Failed     

## 8. ADJOURN TO CLOSED SESSION Time: 7:20 p.m.

It is the intention of this Governing Board to meet in Closed Session concerning:

### 8.1 Superintendent/Principal's Evaluation

The Board shall devote a portion of at least one meeting annually to evaluate the performance of the Superintendent/Principal.

**There is no action taken during the closed session.**

## 9. ORGANIZATIONAL BUSINESS

Consideration of any item that the Governing Board wishes to have on the agenda for the next Board meeting.

- Board policy on short term independent study
- School safety and campus security issues

**10. ADJOURN MEETING at 7:50 p.m.**Motion by: Luna Seconded by: GuillenAbsent Guerrero ☒ Guillen ☒ Medina ☒ Ocegüera-Martínez ☒ LunaMotion: Passed 4-0 Failed     

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Aviso: Si los documentos se distribuyen a los miembros de la junta sobre un tema del programa dentro de las 72 horas de una reunión de la junta regular, al mismo tiempo, los documentos estarán disponibles para inspección pública en la Oficina del Distrito ubicada en 16541 Road 168, Porterville, CA.

Agenda submitted and posted by:



Jesse Navarro  
Superintendent

## Accounts Payable Final PreList - 2/7/2018 3:30:44PM

\*\*\* FINAL \*\*\*  
Batch No 230

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
001516	AG LINK	PV-180711	2/7/2018	180085	206425		130-53100-0-00000-37000-47000-0-0000	\$350.53			
							CAFETERIA PRODUCE				
	AG LINK	PV-180712	2/7/2018		206425		130-53200-0-00000-37000-47000-0-0000	\$127.88			
							PRODUCE FOR AFTER SCHOOL PROGRAM				
							<b>Total Check Amount:</b>	<b>\$478.41</b>			
000178	AMERIPRIDE UNIFORM SERVICES	PV-180713	2/7/2018	180038	1502067760		010-00000-0-00000-82000-55000-0-0000	\$40.60			
							UNIFORM SERVICE				
							<b>Total Check Amount:</b>	<b>\$40.60</b>			
000150	AT&T	PV-180710	2/7/2018	180040	01/28-02-27/18		010-00000-0-00000-82000-59000-0-0000	\$320.40			
							<b>Total Check Amount:</b>	<b>\$320.40</b>			
001518	BANK OF THE SIERRA	PV-180714	2/7/2018		DC		130-53100-0-00000-37000-47000-0-0000	\$130.82			
							CAFETERIA FOOD				
							<b>Total Check Amount:</b>	<b>\$130.82</b>			
001518	BANK OF THE SIERRA	PV-180715	2/7/2018		JN		* 010-00000-0-00000-71100-52000-0-0000	\$2,417.00			
	BANK OF THE SIERRA		2/7/2018		JN		BD. WORKSHOP REGISTRATION/CADETS/FEES/FLAG	\$268.58			
	BANK OF THE SIERRA		2/7/2018		JN		* 010-00000-0-00000-27000-43000-0-0000	\$210.95			
							<b>Total Check Amount:</b>	<b>\$2,896.53</b>			
001518	BANK OF THE SIERRA	PV-180716	2/7/2018		JR		* 010-00000-0-00000-71100-52000-0-0000	\$897.00			
	BANK OF THE SIERRA		2/7/2018		JR		SCHOOL SITE COUNCIL FOOD/BD. WORKSHOP REGISTRAT.	\$117.54			
							* 010-30100-0-00000-24950-43000-0-0000	\$1,014.54			
							<b>Total Check Amount:</b>	<b>\$319.80</b>			
000790	CALIFORNIA DEPT OF EDUCATION	PV-180718	2/7/2018		18SF-27411		130-53100-0-00000-37000-47000-0-0000	\$319.80			
							COMMODITIES DELIVERY CHARGES				
							<b>Total Check Amount:</b>	<b>\$319.80</b>			
001483	CANO, DANIEL	PV-180717	2/7/2018		01		130-53100-0-00000-37000-52000-0-0000	\$112.81			
							MILEAGE REIMBURSEMENT				

Enclosure 4.4



## Accounts Payable Final PreList - 2/7/2018 3:30:44PM

\*\*\* FINAL \*\*\*

Batch No 230

Audit

Amount Flag EFT

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
000294	CULLIGAN	PV-180719	2/7/2018	180043	31123		010-00000-0-00000-72000-58000-0-0000	\$112.81		
						WATER		\$49.00		
								<b>Total Check Amount:</b>		
000629	DAVES HEATING	PV-180721	2/7/2018	180113	50942/50941/50940/50		010-81500-0-00000-81100-56000-0-0000	\$49.00		
						A/C & HEATING SERVICES		\$1,764.00	D	
								<b>Total Check Amount:</b>		
000322	DEMCO	PV-180720	2/7/2018	180110	6302292		010-30100-0-11100-10000-43000-0-0000	\$1,764.00		
						BOOK TAPE		\$64.81		
								<b>Total Check Amount:</b>		
001257	GOLD STAR FOODS	PV-180722	2/7/2018	180094	2283084		130-53200-0-00000-37000-47000-0-0000	\$64.81		
						AFTER SCHOOL PROGRAM FOOD		\$162.59		
	GOLD STAR FOODS	PV-180723	2/7/2018		2283084		130-53100-0-00000-37000-47000-0-0000	\$880.41		
						CAFETERIA FOOD				
								<b>Total Check Amount:</b>		
001574	JOURNEY ED.COM, INC.	PV-180724	2/7/2018	180112	10233787		010-07200-0-11100-10000-58000-0-0202	\$1,043.00		L
						SCHOOL SITE DEVICE LICENSE RENEWAL		\$2,500.00		
								<b>Total Check Amount:</b>		
000167	MIDTOWN SPORTS	PV-180740	2/7/2018		42996		010-00000-0-11306-10000-43000-0-0000	\$2,500.00		
						PE SUPPLIES		\$380.92		
								<b>Total Check Amount:</b>		
001022	OFFICE DEPOT	PV-180736	2/7/2018	180053	998273266001		010-30100-0-11100-10000-43000-0-8428	\$380.92		
						CLASSROOM SUPPLIES		\$15.14		
	OFFICE DEPOT	PV-180737	2/7/2018	180054	101514903001		010-00000-0-00000-72000-43000-0-0000	\$93.25		
						OFFICE SUPPLIES				
	OFFICE DEPOT	PV-180738	2/7/2018	180053	100574331001		010-63000-0-11100-10000-43000-0-3745	\$39.25		
						CLASSROOM SUPPLIES				
								<b>Total Check Amount:</b>		
								\$147.64		

## Accounts Payable Final PreList - 2/7/2018 3:30:44PM

\*\*\* FINAL \*\*\*

Batch No 230

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
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000801	PRODUCERS DAIRY	PV-180725	2/7/2018	180034	20105508		130-53100-0-00000-37000-47000-0-0000	\$336.65			
							CAFETERIA MILK				
000467	SISC	PV-180730	2/7/2018		02/1-02/28/18		010-00000-0-00000-00000-95028-0-0000	\$13,658.00	G		
	SISC		2/7/2018		02/1-02/28/18		FEBRUARY EMPLOYEE INSURANCE				
	SISC		2/7/2018		02/1-02/28/18		010-00000-0-00000-00000-95024-0-0000	\$51,236.80	G		
							010-00000-0-00000-71100-34020-0-0000	\$2,400.50	G		
							Total Check Amount:	\$67,295.30			
000478	SOUTHERN CALIFORNIA EDISON	PV-180726	2/7/2018	180026	12/1-1/1/18		010-00000-0-00000-82000-55002-0-0000	\$98.95			
							ELECTRICITY				
000836	SupplyWorks	PV-180731	2/7/2018	180029	427751862		010-00000-0-00000-82000-43000-0-0000	\$98.95			
							MAINTENANCE SUPPLIES	\$744.14			
							Total Check Amount:	\$744.14			
000158	SYSCO OF CENTRAL CA INC.	PV-180727	2/7/2018	180033	184470687		130-53100-0-00000-37000-47000-0-0000	\$555.04			
	SYSCO OF CENTRAL CA INC.	PV-180728	2/7/2018	180033	184470687		130-53200-0-00000-37000-47000-0-0000	\$447.64			
	SYSCO OF CENTRAL CA INC.	PV-180729	2/7/2018	180033	184462476		130-53100-0-00000-37000-47000-0-0000	\$14.69			
							CAFETERIA FOOD				
							Total Check Amount:	\$1,017.37			
000156	TAPIA, THERESA	PV-180739	2/7/2018		01		010-00000-0-00000-27000-52000-0-0000	\$28.78			
							MILEAGE REIMBURSEMENT				
000778	TULARE COUNTY OFFICE OF EDUC	PV-180741	2/7/2018		181279		010-42010-0-11100-10000-52000-0-0000	\$28.78			
							WORKSHOP REGISTRATION	\$150.00			
							Total Check Amount:	\$150.00			

## Accounts Payable Final PreList - 2/7/2018 3:30:44PM

\*\*\* FINAL \*\*\*

Batch No 230

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
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000546	VALLEY FOOD SERVICES	PV-180732	2/7/2018	180032	346913/346904		130-53200-0-00000-37000-47000-0-0000	\$415.77		
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AFTER SCHOOL PROGRAM FOOD

	VALLEY FOOD SERVICES	PV-180733	2/7/2018	180032	346904		130-53100-0-00000-37000-47000-0-0000	\$687.48		
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CAFETERIA FOOD

Total Check Amount: \$1,103.25

000521	WEISENBERGERS ACE HARDWARE	PV-180734	2/7/2018	180012	826641		010-81500-0-00000-81100-43000-0-0000	\$184.43		
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MAINTENANCE SUPPLIES

Total Check Amount: \$184.43

000517	WOODVILLE PUBLIC UTILITY DISTR	PV-180735	2/7/2018	180013	12/25-1/26/18		010-00000-0-00000-82000-55003-0-0000	\$77.02		
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SEWER

Total Check Amount: \$77.02

## Accounts Payable Final PreList - 2/7/2018 3:30:44PM

\*\*\* FINAL \*\*\*

Batch No 230

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
Batch No 230										
Total Accounts Payable:								\$82,299.17		

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 82,299.17 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

 2/7/18  
 Authorizing Signature Date

Fund Summary		Total
010		\$77,757.06
130		\$4,542.11
Total		\$82,299.17

## Accounts Payable Final PreList - 2/21/2018 2:17:06PM

\*\*\* FINAL \*\*\*

Batch No 231

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
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\$7,312.00 L

000636 AERIES SOFTWARE PV-180758 2/21/2018 RN-5973 010-00000-0-00000-72000-58000-0-0000  
4/1/2018-3/31/2019 RENEWAL SUBSCRIPTION

Total Check Amount:

\$7,312.00

001073 AT&T PV-180742 2/20/2018 180039 000010856464 010-00000-0-00000-82000-59000-0-0000  
PHONE SERVICES

\$165.87

Total Check Amount:

\$165.87

001079 BUZZ KILL PEST CONTROL PV-180762 2/21/2018 180041 0066176 010-00000-0-00000-82000-55000-0-0000  
PEST CONTROL SERVICES

\$190.00

Total Check Amount:

\$190.00

001257 GOLD STAR FOODS PV-180744 2/20/2018 180094 2287985 130-53200-0-00000-37000-47000-0-0000  
AFTER SCHOOL PROGRAM FOOD

\$865.68

GOLD STAR FOODS PV-180745 2/20/2018 2287985 130-53100-0-00000-37000-47000-0-0000  
CAFETERIA FOOD

\$1,767.50

GOLD STAR FOODS PV-180768 2/21/2018 2283084 130-53100-0-00000-37000-47000-0-0000  
GOLD STAR FOODS PV-180769 2/21/2018 2307477 130-53200-0-00000-37000-47000-0-0000  
AFTER SCHOOL PROGRAM FOOD

\$1,784.75

\$1,084.78

Total Check Amount:

\$5,502.71

001130 GUERRERO, FABIOA PV-180746 2/20/2018 01 010-00000-0-00000-71100-52000-0-0000  
MILEAGE REIMBURSEMENT

\$165.46

Total Check Amount:

\$165.46

000495 LOZANO SMITH, LLP PV-180749 2/21/2018 000151 010-00000-0-00000-71200-58000-0-0000  
JANUARY LEGAL SERVICES

\$1,603.88

Total Check Amount:

\$1,603.88

001270 MEDINA, AMANDA PV-180750 2/21/2018 01 010-00000-0-00000-71100-52000-0-0000  
MILEAGE REIMBURSEMENT

\$32.70

Total Check Amount:

\$32.70

001381 MORALES, AURELIO PV-180751 2/21/2018 01 010-00000-0-00000-36000-58000-0-0000  
FIRST AID REIMBURSEMENT

\$45.00

## Accounts Payable Final PreList - 2/21/2018 2:17:06PM

\*\*\* FINAL \*\*\*

Batch No 231

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate		Amount	Flag	EFT
						Check	Account Code			

001022	OFFICE DEPOT	PV-180752	2/21/2018	180053	104139767001		010-63000-0-11100-10000-43000-0-3346		Total Check Amount:	\$45.00		
	OFFICE DEPOT	PV-180753	2/21/2018	180073	103285395001		CLASSROOM SUPPLIES			\$144.02		
	OFFICE DEPOT	PV-180754	2/21/2018		104092223001		OFFICE SUPPLIES			\$99.99		
	OFFICE DEPOT	PV-180759	2/21/2018	180053	998273267001		TONER CARTRIDGES			\$961.32		
	OFFICE DEPOT	PV-180760	2/21/2018	180073	103285392001		CLASSROOM SUPPLIES			\$39.49		
	OFFICE DEPOT	PV-180761	2/21/2018	180054	103501976001		OFFICE SUPPLIES			\$32.12		
										H		
										\$43.40		
										Total Check Amount:	\$1,320.34	
001547	P & R PAPER SUPPLY CO., INC	PV-180764	2/21/2018	180061	22632		130-53200-0-00000-37000-43000-0-0000			\$189.86		
	P & R PAPER SUPPLY CO., INC	PV-180765	2/21/2018		22632		AFTER SCHOOL PROGRAM SUPPLIES			\$481.24		
										CAFETERIA SUPPLIES		
										Total Check Amount:	\$671.10	
001152	PRO YOUTH/HEART	PV-180766	2/21/2018		555		010-60100-0-11100-27000-51000-0-0000			\$2,047.50		
											JANUARY 2018 EXPENSES	
	PRO YOUTH/HEART		2/21/2018		555		010-60100-0-11100-10000-51000-0-0000			\$6,508.27		
	PRO YOUTH/HEART		2/21/2018		555		010-41240-0-11100-27000-51000-0-0000			\$1,029.29		
	PRO YOUTH/HEART		2/21/2018		555		010-41240-0-11100-10000-51000-0-0000			\$4,850.61		
	PRO YOUTH/HEART		2/21/2018		555		010-41243-0-11100-27000-58000-0-0000			\$250.00		
										H		
										\$1,989.55		
										Total Check Amount:	\$16,675.22	
000801	PRODUCERS DAIRY	PV-180763	2/21/2018	180034	2197118/2210724		130-53100-0-00000-37000-47000-0-0000			\$1,158.53		
											CAFETERIA MILK	
										Total Check Amount:	\$1,158.53	

## Accounts Payable Final PreList - 2/21/2018 2:17:06PM

\*\*\* FINAL \*\*\*

Batch No 231

Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
001202	RAY MORGAN CO	PV-180767	2/21/2018	180025	1935141/1935142		010-11000-0-11100-10000-56000-0-0000	\$827.12		
							COPIER SERVICES			
001308	Sallyport Commercial Finance, L	PV-180747	2/20/2018	180047	214218		010-00000-0-00000-36000-43000-0-4310	\$461.12		
							TRANSPORTATION FUEL			
000429	SCHOOL SERVICES OF CALIFORNIA	PV-180748	2/21/2018		0114514-IN		010-00000-0-00000-73000-58000-0-0000	\$461.12		L
							SSC BUDGET REVIEW			
001575	SltSpots	PV-180770	2/21/2018	180117	903189		010-00000-0-00000-24200-43000-0-0000	\$4,593.75		
							LIBRARY SUPPLIES			
000836	SupplyWorks	PV-180775	2/21/2018	180037	428937718		130-53100-0-00000-82000-43000-0-0000	\$69.98		
	SupplyWorks	PV-180776	2/21/2018	180029	428616296		010-00000-0-00000-82000-43000-0-0000	\$69.98		
							CAFETERIA SUPPLIES			
							CUSTODIAL SUPPLIES			
001481	SYNCB/AMAZON	PV-180743	2/20/2018		567746946978		010-07200-0-00000-72000-43000-0-0409	\$311.13		
							Webcam/Supplies			
000158	SYSCO OF CENTRAL CA INC.	PV-180771	2/21/2018	180033	184478212		130-53100-0-00000-37000-47000-0-0000	\$727.11		
	SYSCO OF CENTRAL CA INC.	PV-180772	2/21/2018	180033	184478212156.42		130-53100-0-00000-37000-43000-0-0000	\$1,000.64		
	SYSCO OF CENTRAL CA INC.	PV-180773	2/21/2018	180033	184478212		130-53200-0-00000-37000-47000-0-0000	\$192.27		
	SYSCO OF CENTRAL CA INC.	PV-180774	2/21/2018	180033	184478212		AFTER SCHOOL PROGRAM FOOD	\$317.93		
							AFTER SCHOOL PROGRAM SUPPLIES	\$149.16		

## Accounts Payable Final PreList - 2/21/2018 2:17:06PM

\*\*\* FINAL \*\*\*

Batch No 231

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate		Amount	Flag	EFT
						Check	Account Code			

Total Check Amount:

\$1,660.00

000789 TULARE CO ENVIRONMENTAL HEALTH

PV-180757

2/21/2018

0168980

130-53100-0-00000-37000-58000-0-0000

\$358.00

KITCHEN INSPECTION

Total Check Amount:

\$358.00

000778 TULARE COUNTY OFFICE OF EDUC

PV-180777

2/21/2018

181440

010-00000-0-11351-10000-58000-0-0000

\$7,501.85

5-DAY SCICON WEEK TRIP OCT 9-13, 2017

Total Check Amount:

\$7,501.85

001558 US SOAP, LLC

PV-180755

2/21/2018

180082 11781

130-53100-0-00000-82000-43000-0-0000

\$281.74

US SOAP, LLC

PV-180756

2/21/2018

11781

130-53200-0-00000-37000-43000-0-0000

\$100.00

Total Check Amount:

\$381.74

000546 VALLEY FOOD SERVICES

PV-180778

2/21/2018

180032 347469

130-53200-0-00000-37000-47000-0-0000

\$1,244.11

VALLEY FOOD SERVICES

PV-180779

2/21/2018

180032 347469

130-53100-0-00000-37000-47000-0-0000

\$2,837.72

Total Check Amount:

\$4,081.83



## Accounts Payable Final PreList - 2/21/2018 2:17:06PM

\*\*\* FINAL \*\*\*

Batch No 231

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
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Batch No 231

Total Accounts Payable: \$55,816.44

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 55,816.44 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

 2/21/18  
 Authorizing Signature Date

Fund Summary		Total
010		\$41,960.70
130		\$13,855.74
Total		\$55,816.44

\*\*\* FINAL \*\*\*

Batch No 232

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
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000322	DEMCO	PV-180780	2/27/2018	180118	6312491		010-00000-0-00000-24200-43000-0-0000	\$66.47			
							LIBRARY BOOKMARKS				
001022	OFFICE DEPOT	PV-180781	2/27/2018		107975965001		010-63000-0-11100-10000-43000-0-3857	\$66.47			
							CLASSROOM SUPPLIES	\$67.58			
	OFFICE DEPOT	PV-180782	2/27/2018	180053	107917526001		010-63000-0-11100-10000-43000-0-6944	\$68.37			
	OFFICE DEPOT	PV-180783	2/27/2018	180053	108164169001		010-63000-0-11100-10000-43000-0-4394	\$217.49			
							CLASSROOM SUPPLIES				
							Total Check Amount:	\$353.44			
001443	PORTERVILLE SHELTERED WORKSHOP	PV-180784	2/28/2018	180114	91003		010-00000-0-00000-27000-43000-0-0000	\$331.81			
							DISCIPLINE REFERRAL FORMS				
							Total Check Amount:	\$331.81			
000323	PORTERVILLE UNIFIED SCHOOL	PV-180786	2/28/2018		528		251-99620-0-00000-00000-86810-0-0000	\$1,214.28			G
							DEVELOPER FEES				
							Total Check Amount:	\$1,214.28			
000801	PRODUCERS DAIRY	PV-180785	2/28/2018	180034	21013195		130-53100-0-00000-37000-47000-0-0000	\$330.75			
							MILK				
							Total Check Amount:	\$330.75			
000431	SCHOOL SPECIALTY INC.	PV-180789	2/28/2018	180115	208119957052		010-00000-0-11306-10000-43000-0-0000	\$26.26			
							FOLDABLE HURDLES				
							Total Check Amount:	\$26.26			
000998	SHELL	PV-180790	2/28/2018	180027	8000041759802		010-00000-0-00000-36000-43000-0-4310	\$129.06			
							TRANSPORTATION FUEL				
							Total Check Amount:	\$129.06			
000478	SOUTHERN CALIFORNIA EDISON	PV-180793	2/28/2018	180026	1/24-2/23/18		010-00000-0-00000-82000-55002-0-0000	\$3,315.02			
							ELECTRICITY				
							Total Check Amount:	\$129.06			

## Accounts Payable Final PreList - 2/28/2018 12:53:24PM

\*\*\* FINAL \*\*\*

Batch No 232

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Audit		
								Amount	Flag	EFT

Total Check Amount: \$3,315.02

000930	SOUTHWEST SCHOOL SUPPLIES	PV-180788	2/28/2018	180121	0388503		010-63000-0-11100-10000-43000-0-5605	\$156.53		
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CLASSROOM SUPPLIES

Total Check Amount: \$156.53

000773	SPARKLETT'S	PV-180787	2/28/2018	180028	13147639021518		010-00000-0-00000-72000-58000-0-0000	\$128.25		
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WATER SERVICES

Total Check Amount: \$128.25

001403	SPECTRUM BUSINESS	PV-180794	2/28/2018		0249347022118		010-00000-0-00000-82000-59000-0-0000	\$280.00		
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INTERNET SERVICE

Total Check Amount: \$280.00

000158	SYSO OF CENTRAL CA INC.	PV-180791	2/28/2018	180033	184496053		130-53100-0-00000-37000-47000-0-0000	\$856.73		
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CAFETERIA FOOD

	SYSO OF CENTRAL CA INC.	PV-180792	2/28/2018	180033	184496053		130-53200-0-00000-37000-47000-0-0000	\$219.01		
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AFTER SCHOOL PROGRAM FOOD

Total Check Amount: \$1,075.74

000480	THE GAS COMPANY	PV-180795	2/28/2018	180017	1/17-2/15/18		010-00000-0-00000-82000-55001-0-0000	\$814.09		
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GAS

Total Check Amount: \$814.09

000546	VALLEY FOOD SERVICES	PV-180796	2/28/2018	180032	347751/347750		130-53100-0-00000-37000-47000-0-0000	\$518.38		
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CAFETERIA FOOD

	VALLEY FOOD SERVICES	PV-180797	2/28/2018	180032	347751/347750		130-53200-0-00000-37000-47000-0-0000	\$457.23		
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AFTER SCHOOL PROGRAM FOOD

Total Check Amount: \$975.61

000743	WASTE MANAGEMENT/USA WASTE	PV-180798	2/28/2018	180011	4175374-0165-1		010-00000-0-00000-82000-55006-0-0000	\$2,031.92		
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WASTE SERVICES

Total Check Amount: \$2,031.92

## Accounts Payable Final PreList - 2/28/2018 12:53:24PM

\*\*\* FINAL \*\*\*

Batch No 232

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
		Batch No 232						Total Accounts Payable:		
								\$11,229.23		

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 11,229.23 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

 2/28/18  
 Authorizing Signature Date

Fund Summary	Total
010	\$7,632.85
130	\$2,382.10
251	\$1,214.28
Total	\$11,229.23

# Woodville Union School District



## 2017-18 Second Interim Financial Report

Presented by: Joe Ramirez

Enclome 6.1

# **Woodville Union School District**

## **Governing Board**

**Diana Ocequera-Martinez**

**Miguel Guillen**

**Amanda Medina**

**Rick Luna**

**Fabiola Guerrero**



# Financial Reporting Cycle

- State Budget Adoption . . . . . July
- 2016-17 Unaudited Actuals . . . . . September
- 2017-18 First Interim Report . . . . . December
- Governor's 2018-19 Budget Proposal . . . . January
- **2017-18 Second Interim Report . . . . . March**
- 2018-19 Budget Adoption . . . . . June





## **WOODVILLE UNION SCHOOL DISTRICT**

### **Notes to 2017-2018 Second Interim Report**

A school districts budget is not a static document. There are two updates to the July Adopted Budget filed with the Board, County office and the State each year, called Interim Reports. In each update there are always changes made to income and expense data to adjust the ending balances to the most current information available.

The Governing Board must certify three times a year the District's ability to meet its financial obligations for the remainder of the fiscal year and for the subsequent two fiscal years. The July Adopted Budget is the beginning spending plan for the district. The First Interim Report covers the financial and budgetary changes of the District for the period ending October 31<sup>st</sup>. The Second Interim Report updates the budget for the period ending January 31<sup>st</sup>. This report is based on the financial reporting period ending January 31<sup>st</sup> of this year.

#### **Interim Report Purpose:**

The Second Interim represents the District's second official update to the July Adopted Budget.

After the July Budget Adoption, each school district is required to certify its financial condition twice during the fiscal year. This certification addresses the District's ability to meet its financial obligations for the current year and two subsequent years.

We project that the Woodville Union School District will be able to meet all of its financial obligations through the 2017-18 school year and the subsequent two years. The District will file a Positive Certification for the Second Interim Report.





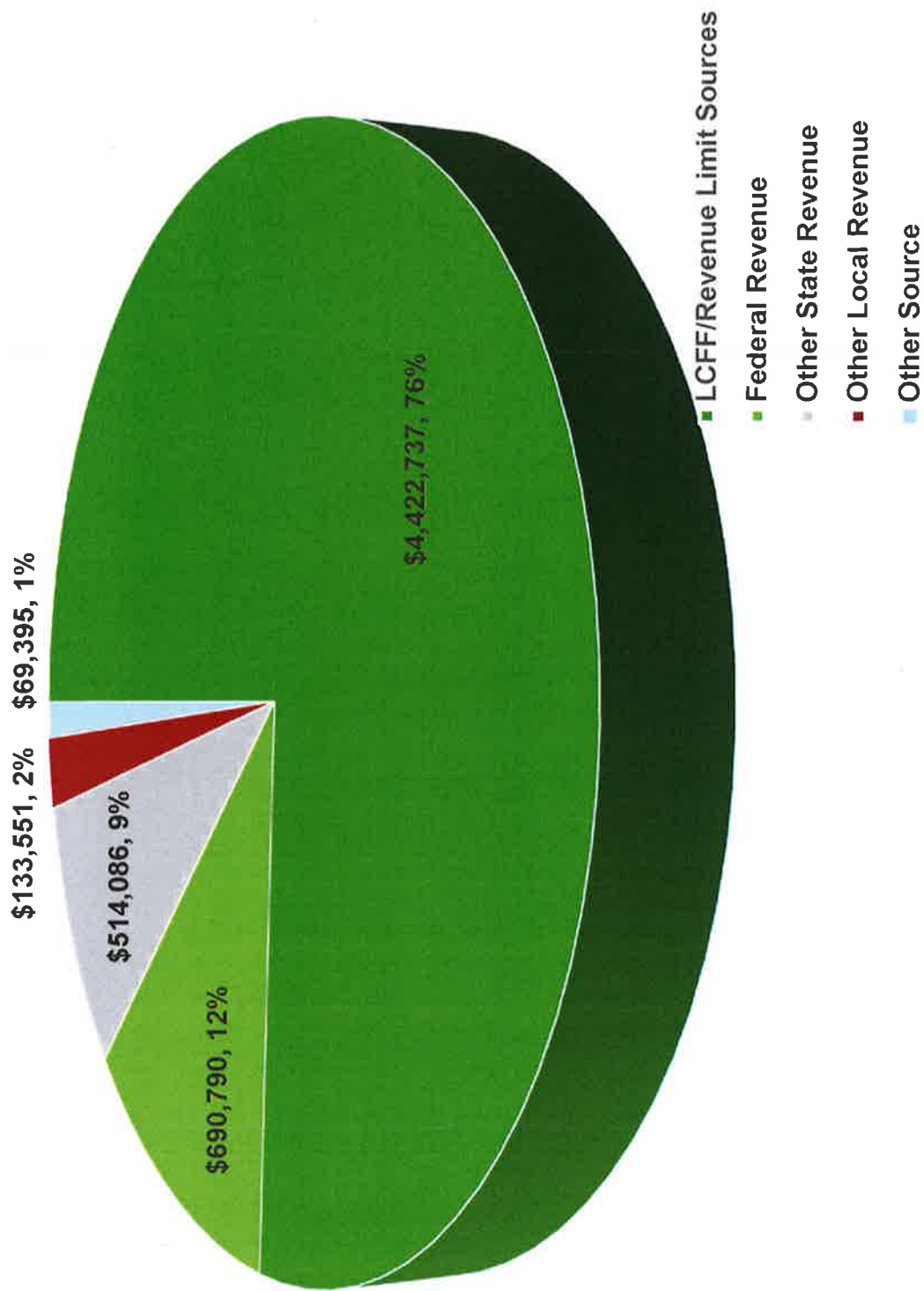
# The General Fund

## Revenue:

Our 2017-2018 Second Interim Report shows a projected combined income, both unrestricted and restricted of \$5,830,559; a decrease of (\$584) over First Interim in Total Revenues. The LCFF increase is due to GAP funding rate increase of 1.78% over First Interim. The Federal revenue decrease is mostly due to funding cuts of (\$10,180) to Special Ed. IDEA. The increase in Local Revenues is for \$6,106 one-time funding from TCOE SELPA from 2016-17. The Total Revenue Dollar Per ADA is \$14,141.

Revenues:	2017-18 1st Interim	2017-18 2nd Interim	Difference	Dollars PerADA
LCFF Sources	\$4,419,247	\$4,422,737	\$3,490	\$10,726
Federal Revenue	\$700,970	\$690,790	(\$10,180)	\$1,675
Other State Revenue	\$514,086	\$514,086	\$0	\$1,247
Other Local Revenue	\$127,445	\$133,551	\$6,106	\$324
Other Source	\$69,395	\$69,395	\$0	\$168
Total Revenues	\$5,831,143	\$5,830,559	(\$584)	\$14,141

# Woodville Union School District 2017-18 Distribution of Projected General Fund Revenue at Second Interim





# The General Fund

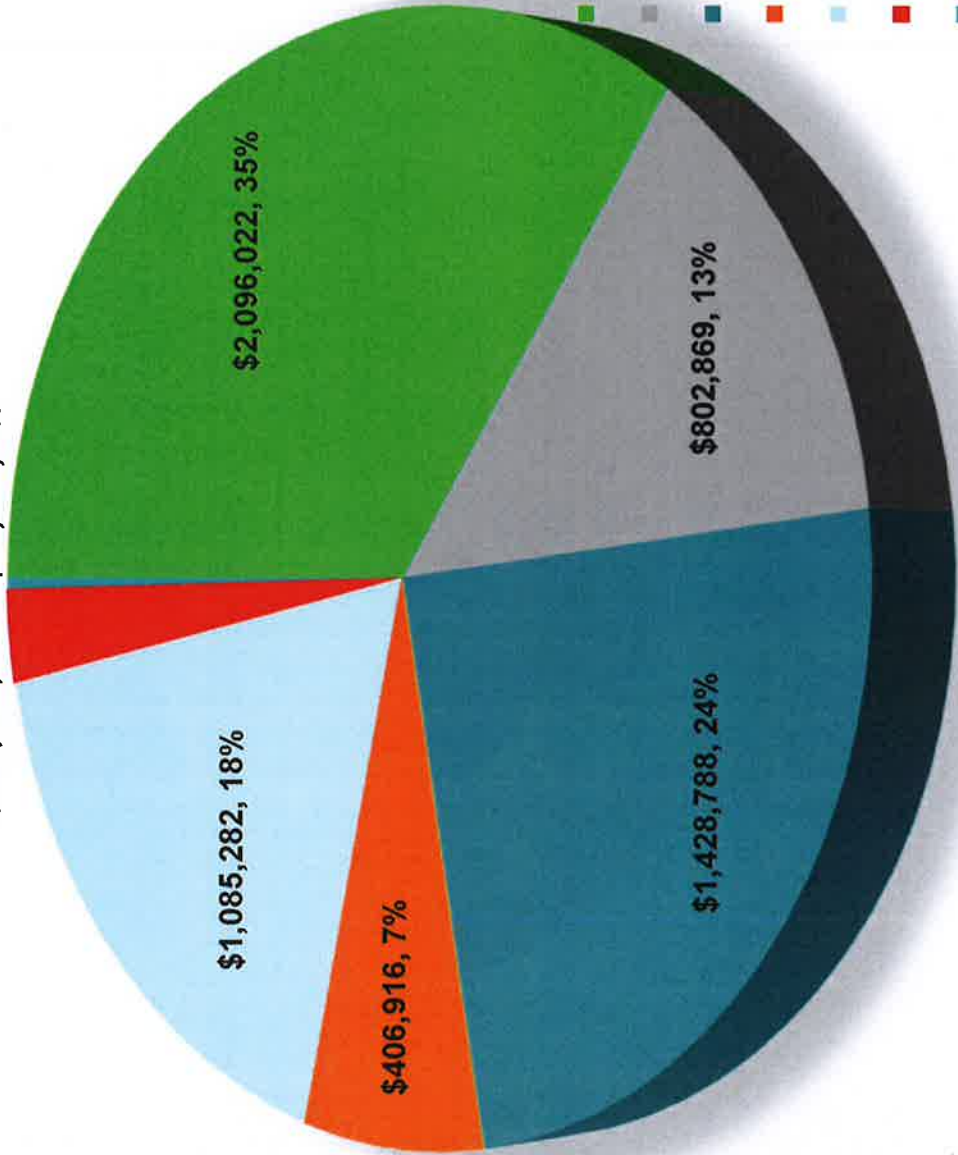
## Expenditures:

The projected expenditures are \$6,014,026, which is a decrease of (\$69,518) over First Interim. The differences are for budget adjustments made to the current year spending plan based on most current information available. This report includes projected salary settlement increases of 1% above the district's offer at First Interim. The classified difference is net of salary settlement increases and savings from staff turnover in Special Education programs since budget adoption. The decreases in Books & Supplies, Services & Other Expenses, and Capital Outlay are mostly for LCAP expenses that will be moved forward to the following year 2018-19. The Total Expenditures Dollar Per ADA is \$14,586.

Expenditures:	2017-18 1st Interim	2017-18 2nd Interim	Difference	Dollars Per ADA
Certificated Salaries	\$2,077,656	\$2,096,022	\$18,366	\$5,083
Classified Salaries	\$805,018	\$802,869	(\$2,149)	\$1,947
Employee Benefits	\$1,422,615	\$1,428,788	\$6,173	\$3,465
Books & Supplies	\$432,618	\$406,916	(\$25,702)	\$987
Service & Other Operating Expenses	\$1,132,488	\$1,085,282	(\$47,207)	\$2,632
Capital Outlay	\$191,895	\$172,895	(\$19,000)	\$419
Other Outgo & Indirect Costs	\$21,254	\$21,254	\$0	\$52
Total Expenditures	\$6,083,544	\$6,014,026	(\$69,518)	\$14,586

# Woodville Union School District 2017-18 Distribution of Projected General Fund Expenditures at Second Interim

\$172,895, 3%    \$21,254, 0%



- Certificated Salaries
- Classified Salaries
- Employee Benefits
- Books & Supplies
- Service & Other
- Operating Expenses
- Capital Outlay
- Other Outgo & Indirect Costs



# Restricted Programs that Encroach

Our Special Education and other restricted programs have expenses that exceed the revenue apportioned for those services. We spend \$347,093 more than we receive from the State and Federal Governments to provide these services to our students. The restricted programs and their total estimated encroachment are listed below. Annual funding for Routine Maintenance is a requirement by law and is a restricted program.

Routine Maintenance	\$180,000
Special Education Services	\$163,565
Title II	\$3,528
Total Encroachment	\$347,093

Special Education Programs	2017-18 2nd Interim	Dollars PerADA
Total Sp. Ed. Revenues	\$148,262	\$7,803
Total Sp. Ed. Expenditures	\$311,827	\$16,412
Revenue to Expenses Difference	(\$163,565)	(\$8,609)
Estimated P-2 ADA		19

# General Fund Projected Ending Balance

Combined General Fund Ending Balances:

With the Second Interim Report, the District is projecting a decrease of (\$183,467) to the Combined General Fund balance. Expenses Per ADA out pace the Revenue Per ADA by (\$445).

General Fund	2017-18 1st Interim	2017-18 2nd Interim	Difference	Dollars PerADA
Total GF Revenues	\$5,831,143	\$5,830,559	(\$584)	\$14,141
Total GF Expenditures	\$6,083,544	\$6,014,026	(\$69,518)	\$14,586
Est. Net Incr/(Decr)	(\$252,401)	(\$183,467)	\$68,934	(\$445)
Funded P-2 ADA				412.32

## Woodville Union School District General Fund – Second Interim Multi-Year Projection

	2017-18	2018-19	2019-20
Beginning Fund Balance	\$1,411,079	\$1,227,612	\$968,322
Revenues / Transfers In	5,830,559	5,869,546	5,831,199
Expenses / Transfers Out	6,014,026	6,128,836	6,244,364
Surplus/(Deficit)	(183,467)	(259,290)	(413,165)
Ending Fund Balance	\$1,227,612	\$968,322	\$555,157
Components of Ending Fund Balance:			
Restricted	\$155,445	\$95,925	\$13,417
Assigned	\$0	\$0	\$0
Reserved for Economic Uncertainties	\$240,561	\$245,153	\$249,775
Unassigned/Unappropriated	\$831,606	\$627,244	\$291,966
Total Available Reserve %	17.83%	14.23%	8.68%





# Equality vs Equity



In the first image, it is assumed that everyone will benefit from the same supports (Base Grant). They are being treated equally

In the second image, individuals are given different supports to make it possible for them to have equal access to the game (Supplemental & Concentration Funding). They are being treated equitably



# WOODVILLE UNION SCHOOL DISTRICT Concerns to 2017-2018 Second Interim Report

## LCFF/LCAP Spending

LCAP dollars can only be spent on general expenses as defined by Legislative Statute. Specifically, Education Code 42238.07 (1) states that school district funding: **"Requires a school district... to increase or improve services for unduplicated pupils in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated pupils in the school district..."** This means that any use of the LCAP funding must increase or improve services for English learners, free and reduced-price meal program eligible students, and foster youth students. The education code requires that the LCAP identify goals, actions, and expenditures. **Woodville unduplicated pupil percentage (UPP) is 97.72%**

## SUPPLEMENTAL/CONCENTRATION GRANT vs. BASE FUNDING

As mentioned above, the new LCFF provides for additional funding to be used for English learners, free and reduced-price meal program eligible students, and foster youth (Targeted Students). It will be problematic for a district to pay for district wide cost increases out of the shrinking Base funding. Below is a table that reflects the district's disproportionate change between Supplemental & Concentration (Targeted funding) and LCFF Base funding for the 2017-18 fiscal year.

Costs such as STRS, PERS and H&W requiring the use of unrestricted resources are outpacing the increases to a shrinking unrestricted base funding. Caution is warranted when making any district commitments that will be funded out of LCFF Base funding.

LCFF	2016-17	2017-18	\$ Change	% Change
Phase-In Entitlement	\$4,477,598	\$4,422,738	(\$54,860)	-1.23%
Supplemental & Concentration	\$1,119,737	\$1,195,634	\$75,897	6.78%
<b>Base Funding</b>	<b>\$3,357,861</b>	<b>\$3,227,104</b>	<b>(\$130,757)</b>	<b>-3.89%</b>

# WOODVILLE UNION SCHOOL DISTRICT Concerns to 2017-2018 Second Interim Report

## STRS Overpaid Allowance:

The district received notice from CalSTRS assessing the district a recovery of overpaid allowance of \$320,112 related to C. Turk. The district has contacted CalSTRS and received a verbal approval to pay the assessment over a five year period.

## Encroachment:

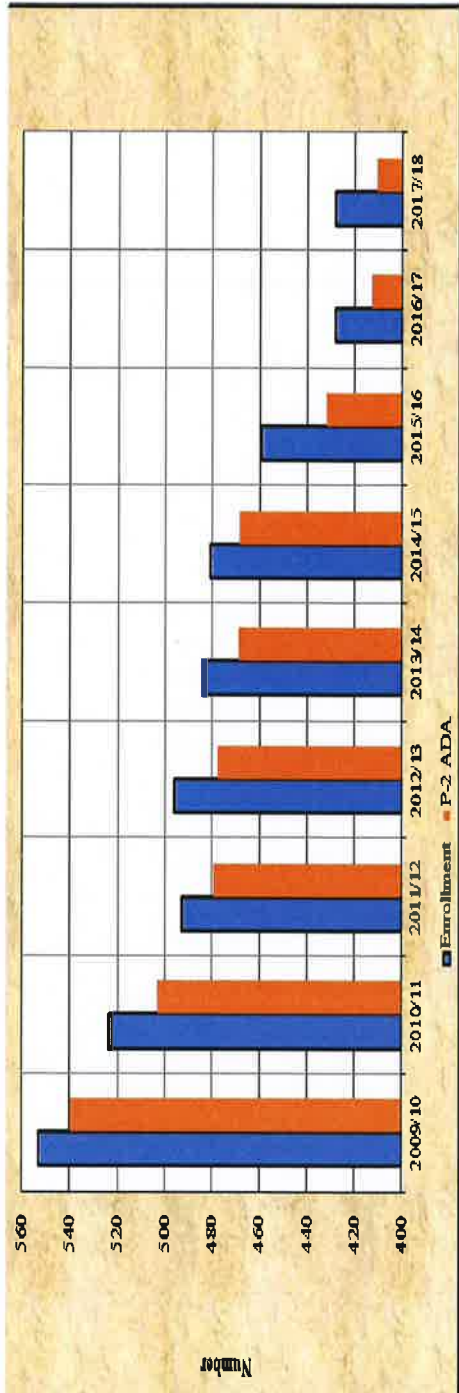
Encroachment	2017-18	2018-19	2019-20
Unrestricted General Fund Contribution	(347,093)	(329,357)	(329,357)

## Deficit Spending:

The district is projecting significant deficit spending in the Unrestricted General Fund over the current and subsequent two years. This trend in declining balances must be addressed by the district to maintain district solvency.

	2017-18	2018-19	2019-20
Projected General Fund	(\$179,393)	(\$199,770)	(\$330,657)
Unrestricted Deficit Spending			

## Declining Enrollment:





A chalkboard with two pieces of pink chalk. There are some faint white chalk marks on the board, including a large '4' on the right and some curved lines at the bottom.

# Questions? Comments?

## The School District's budget is public information.

If you have any questions,  
please feel free to ask.

## Woodville ESD | BP 6158 Instruction

Enclosure 6.2

**Independent Study**

The Governing Board authorizes independent study as an optional alternative instructional strategy for eligible students whose needs may be best met through study outside of the regular classroom setting. Independent study shall offer a means of individualizing the educational plan and enabling students to reach curriculum objectives and fulfill graduation requirements. As necessary to meet student needs, independent study may be offered on a full-time basis or on a part-time basis in conjunction with part- or full-time classroom study.

(cf. 0420.4 - Charter Schools)

(cf. 6011 - Academic Standards)

(cf. 6143 - Courses of Study)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6181 - Alternative Schools/Programs of Choice)

(cf. 6200 - Adult Education)

A student's participation in independent study shall be voluntary. Students participating in independent study shall have the right, at any time, to enter or return to the regular classroom mode of instruction. (Education Code 51747; 5 CCR 11700)

Parents/guardians of students who are interested in independent study shall contact the Superintendent or designee. The Superintendent or designee shall approve independent study for an individual student only upon determining that the student is prepared to meet the district's requirements for independent study and is likely to succeed in independent study as well as or better than he/she would in the regular classroom.

The minimum period of time for any independent study option shall be five consecutive school days.

The Superintendent or designee shall ensure that a written independent study agreement, as prescribed by law, exists for each participating student. (Education Code 51747)

The written agreement shall specify the length of time in which each independent study assignment must be completed. Because excessive leniency in the duration of independent study assignments may result in a student falling behind his/her peers and increase the risk of dropping out of school, independent study assignments shall be no more than one week for all grade levels and types of program. However, when necessary based on the specific circumstances of the student's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due, up to the termination date of the agreement.

When a participating student misses three assignments, an evaluation shall be conducted to determine whether it is in the student's best interest to remain in independent study. However, a student's written agreement may specify a lower or higher number of missed assignments that will trigger an evaluation when the Superintendent or designee determines it appropriate based on the nature of the assignments, the total number of assignments, and/or other unique circumstances.

Supervising teachers should establish an appropriate schedule for student-teacher conferences in order to help identify students falling behind in their work or in danger of failing or dropping out of school. Except in unusual circumstances, it is expected that the supervising teacher will meet, either in person or by electronic means, with each participating student at least once a week to discuss the student's progress.

(cf. 5147 - Dropout Prevention)

Missing appointments with the supervising teacher without valid reasons also may trigger an evaluation to determine whether the student should remain in independent study.

The Superintendent or designee shall annually report to the Board the number of students participating in independent study, the average daily attendance generated for apportionment purposes, the quality of these students' work as measured by standard indicators, and the number and proportion of independent study students who graduate or successfully complete independent study. Based on the program evaluation, the Board and Superintendent shall determine areas for program improvement as needed.

(cf. 0500 - Accountability)

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6162.5 - Student Assessment)

### Home-Based Independent Study

The Superintendent or designee shall encourage parents/guardians desiring to teach their children at home to have their children participate in independent study. Such participation allows continued contact and cooperation between the school system and the home-based student and ensures that the student will be offered a standards-based education substantially equivalent in quality and quantity to the district's classroom instruction.

### Legal Reference:

### EDUCATION CODE

17289 Exemption for facilities

41976.2 Independent study programs; adult education funding

42238 Revenue limits

44865 Qualifications for home teachers and teachers in special classes and schools

46300-46307.1 Methods of computing average daily attendance

47612.5 Independent study in charter schools

48204 Residency based on parent employment

48206.3 Home or hospital instruction; students with temporary disabilities

48220 Classes of children exempted

48340 Improvement of pupil attendance

48915 Expulsion; particular circumstances

48916.1 Educational program requirements for expelled students

48917 Suspension of expulsion order

51225.3 Requirements for high school graduation

51745-51749.3 Independent study programs

52206 Gifted and talented education; use of independent study to augment program

52522 Adult education alternative instructional delivery

52523 Adult education as supplement to high school curriculum; criteria

56026 Individuals with exceptional needs

58500-58512 Alternative schools and programs of choice

## FAMILY CODE

6550 Authorization affidavits

## CODE OF REGULATIONS, TITLE 5

11700-11703 Independent study

19819 State audit compliance

## COURT DECISIONS

Modesto City Schools v. Education Audits Appeal Panel, (2004) 123 Cal.App.4th 1365

## EDUCATION AUDIT APPEALS PANEL DECISIONS

Lucerne Valley Unified School District, Case No. 03-02 (2005)

## Management Resources:

## CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Independent Study Operations Manual, 2000 Edition

Elements of Exemplary Independent Study

Approaches to Satisfying No Child Left Behind Act of 2001 Teacher Requirements for Independent Study in Secondary Schools, January 28, 2010

## WEB SITES

California Consortium for Independent Study: <http://www.ccis.org>

California Department of Education, Independent Study: <http://www.cde.ca.gov/sp/eo/is>

Education Audit Appeals Panel: <http://www.eaap.ca.gov>

## Policy WOODVILLE ELEMENTARY SCHOOL DISTRICT

adopted: January 10, 2012 Porterville, California

## Woodville ESD | AR 6158 Instruction

### Independent Study

#### Educational Opportunities

Educational opportunities offered through independent study may include, but are not limited to: (Education Code 51745)

1. Special assignments extending the content of regular courses of instruction

(cf. 6143 - Courses of Study)

2. Individualized study in a particular area of interest or in a subject not currently available in the regular school curriculum

3. Individualized alternative education designed to teach the knowledge and skills of the core curriculum, but not provided as an alternative curriculum

4. Continuing and special study during travel

(cf. 5112.3 - Student Leave of Absence)

5. Volunteer community service activities that support and strengthen student achievement

(cf. 0420.4 - Charter Schools)

(cf. 6142.4 - Service Learning/Community Service Classes)

(cf. 6181 - Alternative Schools/Programs of Choice)

\* In addition, when requested by a parent/guardian due to an emergency, vacation, or illness, independent study may be used on a short-term basis to ensure that the student is able to maintain academic progress in his/her regular classes.

(cf. 5113 - Absences and Excuses)

No course required for high school graduation shall be offered exclusively through independent study. (Education Code 51745)

(cf. 6146.1 - High School Graduation Requirements)

#### Equivalency

The district's independent study option shall be substantially equivalent in quality and quantity to classroom instruction to enable participating students to complete the district's adopted course of study within the customary time frame. Students in independent study shall have access to the same services and resources that are available to other students in the school and shall have equal rights and privileges. (5 CCR 11700, 11701.5)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

The district shall not provide independent study students and their parents/guardians with funds or items of value that are not provided for other students and their parents/guardians. (Education Code 46300.6, 51747.3)

#### Eligibility for Independent Study

Provided that experienced certificated staff are available to effectively supervise students in independent study, the Superintendent or designee may approve the participation of a student who demonstrates the motivation, commitment, organizational skills, and academic skills necessary to work independently. A student whose academic performance is not at grade level may participate in independent study only if the school is able to provide appropriate support, such as supplemental instruction, tutoring, counseling, ongoing diagnostic assessments, and/or differentiated materials, to enable the student to be successful. For an elementary student, the Superintendent or designee may consider the parent/guardian's level of commitment to assist the student.

A student participating in independent study must be a resident of the county or an adjacent county. Full-time independent study shall not be available to students whose district residency status is based on their parent/guardian's employment within district boundaries pursuant to Education Code 48204. (Education Code 46300.2, 51747.3)

(cf. 5111.12 - Residency Based on Parent/Guardian Employment)

For a student with disabilities, as defined in Education Code 56026, participation in independent study shall be approved only if his/her individualized education program specifically provides for such participation. (Education Code 51745)

(cf. 6159 - Individualized Education Program)

A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 by means of independent study. (Education Code 51745)

(cf. 6183 - Home and Hospital Instruction)

Students age 21 or older, and students age 19 or older who have not been continuously enrolled in school since their 18th birthday, may participate in independent study only through the adult education program for the purpose of enrolling in courses required for a high school diploma by Education Code 51225.3 or the Governing Board. (Education Code 46300.1, 46300.4)

(cf. 6200 - Adult Education)

No more than 10 percent of the students enrolled in a continuation high school or opportunity school or program, not including pregnant and parenting students who are primary caregivers for one or more of their children, shall be eligible for apportionment credit for independent study. (Education Code 51745)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 6184 - Continuation Education)

### Written Agreements

A written agreement shall be developed and implemented for each student participating in independent study for five or more consecutive school days. (Education Code 46300, 51747)

The agreement shall include general student data, including the student's name, address, grade level, birth date, school of enrollment, and program placement.

The independent study agreement for each participating student also shall include, but not be limited to, all of the following: (Education Code 51747; 5 CCR 11700)

1. The manner, time, frequency, and place for submitting the student's assignments and for reporting his/her progress

2. The objectives and methods of study for the student's work and the methods used to evaluate that work



3. The specific resources, including materials and personnel, that will be made available to the student
4. A statement of the Board's policy detailing the maximum length of time allowed between an assignment and its completion and the number of missed assignments which will trigger an evaluation of whether the student should be allowed to continue in independent study
5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one semester or one-half year if the school is on a year-round calendar
6. A statement of the number of course credits or, for an elementary student, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion
7. A statement that independent study is an optional educational alternative in which no student may be required to participate
8. In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through independent study only if the student is offered the alternative of classroom instruction

(cf. 5144.1 - Suspension and Expulsion/Due Process)

Before the student begins the independent study, the written agreement shall be signed and dated by the student, the parent/guardian or caregiver of the student if the student is under age 18, the certificated employee responsible for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student. (Education Code 51747; 5 CCR 11702)

#### Monitoring Student Progress

Independent study students who are late, miss scheduled conferences, or do not submit assigned work on time shall not be reported as tardy or truant.

However, the independent study administrator and/or supervising teacher shall promptly and directly address any failure by the student to meet the terms of his/her written agreement. The following supportive strategies may be used:

1. A letter to the student and/or parent/guardian
2. A meeting between the student and the teacher and/or counselor
3. A meeting between the student and the independent study administrator, including the parent/guardian if appropriate
4. An increase in the amount of time the student works under direct supervision

When the student has missed the number of assignments specified in the written agreement as precipitating an evaluation, the Superintendent or designee shall conduct an evaluation to determine whether or not independent study is appropriate for the student. This evaluation may result in termination of the independent study agreement and the student's return to a regular school program.

#### Responsibilities of Independent Study Administrator

The responsibilities of the independent study administrator shall be to:

1. Ensure that the district's independent study option is operated in accordance with law, Board policy, and administrative regulation and is substantially equal in quality and quantity to the classroom instruction

2. Obtain and maintain current information and skills required for the operation of an independent study program that meets established standards for the district's educational programs
3. Develop and manage the budget for independent study
4. Authorize the selection of certificated staff to be assigned as independent study teachers
5. Supervise any staff assigned to independent study functions who are not regularly supervised by another administrator
6. Approve or deny the participation of students requesting independent study
7. Facilitate the completion of written independent study agreements
8. Assure a smooth transition for students into and out of the independent study mode of instruction
9. Approve all credits earned through independent study and forward the information to the appropriate staff so that the information becomes part of the student's record
10. Complete or coordinate the preparation of all records and reports required by law, Board policy, or administrative regulation

#### Assignment and Responsibilities of Independent Study Teachers

Each student's independent study shall be coordinated, evaluated, and carried out under the general supervision of a certificated employee who consents to the assignment. (Education Code 44865, 51747.5; 5 CCR 11700)

(cf. 4112.2 - Certification)

(cf. 4112.24 - Teacher Qualifications Under the No Child Left Behind)

The independent study administrator may recommend and the Superintendent shall approve the assignment of teachers to directly supervise independent study and/or work with students on specific subject matter. The Superintendent or designee shall ensure that independent study teachers have access to professional development and support comparable to classroom-based teachers.

(cf. 4131 - Staff Development)

The ratio of student average daily attendance to full-time equivalent certificated employees responsible for independent study shall not exceed the equivalent ratio for all other education programs in the district. (Education Code 51745.6)

The responsibilities of the supervising teacher shall be to:

1. Complete designated portions of the written independent study agreement and add additional information to the written agreement when appropriate
2. Supervise and approve coursework
3. Design lesson plans and make assignments
4. Maintain records of student assignments showing the date the assignment is given and the date the assignment is due
5. Provide direct instruction and counsel as necessary for individual student success

6. Regularly meet with the student to discuss the student's progress
7. Judge the time value of assigned work or work products completed and submitted by the student
8. Assess student work and determine and assign grades or other approved measures of achievement
9. Select and save representative samples of the student's completed and evaluated assignments for each subject, signed or initialed and dated in accordance with item #3 in the section on "Records" below
10. Maintain a daily or hourly attendance register in accordance with item #4 in the section on "Records" below
11. Maintain any other required records and files on a current basis

## Records

The Superintendent or designee shall ensure that records are maintained for audit purposes. These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)

1. A copy of the Board policy, administrative regulation, and other procedures related to independent study.
2. A separate listing of the students, by grade level and program, who have participated in independent study. This listing shall identify units of the curriculum attempted and units of the curriculum completed by students in grades K-8 and identify course credits attempted by and awarded to students in grades 9-12, as specified in their written agreements.
3. A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's signed or initialed and dated notations indicating that he/she has personally evaluated the work or that he/she has personally reviewed the evaluations made by another certificated teacher.
4. A daily or hourly attendance register, as appropriate to the program in which the students are participating, separate from classroom attendance records, and maintained on a current basis as time values of student work products judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons.

(cf. 3580 - District Records)

The above records shall be maintained for three years, excluding the current fiscal year.

The Superintendent or designee also shall maintain a record of grades and other evaluations issued to each student for independent study assignments.

A written record of the findings of any evaluation conducted after the student has missed the number of assignments specified in Board policy shall be treated as a mandatory interim student record which shall be maintained for three years from the date of the evaluation. (Education Code 51747)

(cf. 5125 - Student Records)

Regulation WOODVILLE ELEMENTARY SCHOOL DISTRICT

approved: January 10, 2012 Porterville, California



# Woodville Elementary School District

16541 Road 168, Porterville, CA 93257  
(559) 686-9713 School Office (559) 686-7036 fax

Enclosure 6.3

Jesse Navarro, Superintendent/Principal

Board Members:  
Fabiola Guerrero

Miguel Guillen, Clerk  
Diana Ocegüera Martinez, President

Amanda Medina  
Rick Luna

February 27, 2018

Dear Woodville Parents,

Due to the increase incidents concerning school safety throughout our Nation, Woodville Elementary School District wants to assure parents that we are committed in providing our students with a safe learning environment.

We have evaluated all current emergency procedures and have made some changes that we need to share with parents. Please take time to review the information below. Some procedures have not changed but these procedures will serve as a reminder of the daily operation of the school as it relates to school safety.

## FRONT OFFICE PROCEDURES

- All visitors (including parents, must enter and leave through the front door of the school office.
- All visitors must sign in.
- Parents wishing to deliver any items for their child's classroom will leave all items in the office or the office may call for the student if possible.

## INTERIOR SECURITY

- Teachers will submit their attendance report to the office no later than 8:15 a.m. daily. The attendance office will monitor and record all students who are tardy.
- The attendance office will generate a daily absent report and submit this report to the principal.
- All staff will make every effort to limit the time students are out of the classroom.
- Teachers will ensure their rooms are locked during class time.
- All yard duty personnel will be vigilant at all times and report any unusual activity (on or off campus to the office immediately.
- No one is to enter or exit from the side gates located next to the office or next to Room 1 (kinder wing) **ONLY EXCEPTION: Students in the primary grades will be allowed to exit from gate closest to the office and will be released to the student's parent or personnel cleared by the office. Students must be released by a teacher. The last teacher will ensure the gate is secured. The same procedures apply to the gate that is used for bus riders.**

## EXTERIOR SECURITY

- All students will report to school using the walk through gate across the front parking lot next to the cafeteria. All students must report to the cafeteria until they are released to the school grounds. Parents escorting their child to school will enter through the front office. We do not allow students onto the grounds until yard duty personnel are on duty.
- **NEW PROCEDURE: Since our last bus arrives at 7:45 a.m., the gate next to the cafeteria will be locked immediately after the last bus arrives. Any students arriving after 7:45 am, must use the gate that leads into the office.**
- At approximately 7:50 a.m. janitors and administrative personnel will conduct a visual check of the campus to ensure all gates are secure

## TIPS FOR PARENTS

In order to provide the most effective safe learning environment, Woodville Elementary School District believes that a safe environment can only be established through a cooperative effort between teachers, students, and parents. Below are some tips for parents that can be helpful in keeping open lines of communication between teachers, students and parents.

- Threats of violence is a serious matter. Parent should remind their child that this is not a joke. All threats made to students or school staff will be taken seriously.
- Your child should report any threat made against them or another person should be reported to the office.
- If your child is aware of any weapon on campus, they must report it immediately. Parents must be aware of the proper use of their child's phone as well as the internet. The amount of access to inappropriate material available to children is astounding. Parents should be aware of information through Twitter, Snapchat, videos, texting, and Facebook.
- Periodically, student's backpacks will also be searched.

This procedure's will go in effect Monday, March 5th 2018.

Thank You,



Superintendent/Principal

# Woodville Union School District

## Emergency Procedures



### When to Dial 911?

When you must have help immediately and you cannot contact your principal.....

- 1.) Dial 9 then 911.
- 2.) State your emergency.
- 3.) Give your name and address: 16541 Road 168 Porterville, CA 93257
- 4.) Be prepared to answer questions in a clear, calm manner.
- 5.) Remain on the phone. Do not hang up until the dispatcher says that you do so.



### Teacher Responsibilities

- Teach emergency procedures to all students and review the evacuation plan for your classroom at the beginning of each quarter.
- Participate in emergency drills so that all students follow the proper procedures.
- When teacher and students unite on the field, each teacher will account for their students. If all students are present, the teacher will hold up the **“green paper”** to let the administration know their students are accounted for and present. If a student is missing and the teacher does not know where he or she is, then the teacher will hold up the **“red paper”** to indicate there is a problem. An administrator will approach you and get the information of those missing students and handle the situation.

- After each evacuation drill, allow a few minutes of class time to review how the students followed procedures and participated in the drill. Discuss what students should do if they were not in a class setting during an evacuation drill (example: cafeteria, band, library, bathroom, computer lab, home, to/from school, etc.)
- All personnel are required to stay on campus to assist in emergency procedures until dismissed by site administration.



## Teacher Safety

- Keep door locked when working in classroom either before or after regular school days.
- If a teacher is working after school, he or she should make sure the maintenance Crew knows they are on campus.
- Know how you will communicate your need for assistance in case of emergency.

## School Lockdown/Civil Disorder/Threatening Individual

“School code: Code Red”



- Keep students in the classroom with doors locked.
- **Please do not tie up the phone lines by calling the office during a lockdown**
- **Notify office via email of students in your class and those missing**
- **Exception: If you are not able to send an email to [lockdown@woodville.k12.ca.us](mailto:lockdown@woodville.k12.ca.us) call ext. 145 and leave a voicemail with your name and student count.**

Examples:

- “All present”

- "All present including: (name of students not from your class roster that were pulled in)"
- Missing (name of students from your class roster)

Office staff contacts:

lockdown@woodville.k12.ca.us

- If incident occurs between instructional periods, meet your next class.
- Close all doors and windows.
- Report injured students to administration.
- If students are...
  - ✓ At PE, Mr. Ashbrook will take the students to the designated classroom.
  - ✓ At Library, Mrs. Cervantes will keep students in the library.
  - ✓ At RSP, Mrs. Pershall will keep students in RSP room.
  - ✓ Computer Lab, Mrs. Rodriguez will keep students.



## Fire

- Upon detecting a fire, phone the location of the fire to the school office.

The office staff will notify:

- ✓ Fire Department, telephone is 9-911.
- ✓ Sheriff's Department, telephone is 9-911.
- Extinguish small fires, if safe. Keep students clear of area.
- Evacuate the building via route on evacuation map.
- Assemble well clear of the fire.
- Take roll and make a list of injured and/or absent students.
- Report missing and injured students to the administration.
- Further action will be determined by the administration.
- Do not enter building until told to do so.
- If students are out of the classroom, they must report to the school office or stay with



the designated person until the students meet their class (example: PE, Library, Computer Lab, RSP, etc.)

- If fire occurs between instructional periods, meet with your next class.



## Earthquake

### Inside the building...

- The warning is when the earth begins to shake. Occasionally, this is preceded by a low-pitched rumbling noise.
- Teacher should give command: **Drop – Cover – Hold**
- All persons should immediately crouch under desk/tables with head down, hands clasped on back of neck and forearms covering ears, with back toward nearest exit window.
- Evacuate building via route on evacuation map.
- Assemble in designated evacuation area.
- Do not enter buildings until told to do so.
- Avoid fallen wires.
- Keep clear of access routes and emergency equipment.
- Take roll and report missing/injured students to the administration.
- Render initial first aid, if necessary.
- Students should remain in a group under supervision until notified to re-enter the building or go home. If the administration order is to go home, students will be escorted to buses or parking lot by supervising personnel.
- If students must be moved further away from the building than the regular assigned area, make sure all students in your charge stay together.
- Move as directed by the administration.
- If emergency occurs between instructional periods, meet your next class.

### If outside the building...



- Stay outside and stay calm.
- Stay in open and assemble in designated evacuation area.
- Do not enter building until told to do so.
- If earthquake occurs between instructional periods, meet your next class.

### **Other Emergencies (Other Emergencies – Severe Storms, Wind)**

- Retain the students in the classroom until the nature and extent of the damage is judged; then staff and student will be notified over the intercom or by messenger as to any further action necessary.
- Should there be extensive damage to the surrounding area, the school will be organized as an emergency center and the staff maintained until the center is no longer needed.
- The administrators will automatically become emergency control center directors, and all staff members will be assigned to the center.



**Summary of Salary Settlement Agreement  
With the**

Enclosure 7.1

**Woodville Union Elementary**

**School District**

**Section 1: AGREEMENT**

Document Preliminary / **Final Approved**  
(circle one)

Name of Bargaining/Represented Unit **CTA**

The proposed agreement covers the period beginning **7/1/2017** and ending **6/30/2018** and

will be acted upon by the Governing Board at its meeting on **3/12/2018**

Select the type of employee represented **1. Certificated Salaries**

Report Version 2014.1

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TO THE GOVERNING BOARD AND THE COUNTY SUPERINTENDENT OF SCHOOLS: In compliance with the Public Disclosure requirements of AB-1200 (Statutes 1991, Chapter 1213) as well as the Salary Settlement Notification requirements of SB-1677 when Teachers Salary/Benefit Negotiations are finalized after the final budget is adopted.

**PUBLIC DISCLOSURE**

The agreement was publicly disclosed on : **3/12/2018**  
Date

The agreement was [ posted at / advertised in ] : **Location / Newspaper** **Posted with Regular Board Meeting Agenda Packet**  
(circle one) Details of Distribution

**GENERAL**

**Section 2: STATUS OF BARGAINING UNIT AGREEMENTS**

If this Public Disclosure is **NOT** applicable to all of the District's bargaining units, indicate the current status.

Certificated	(Select One)	<b>Settled</b>	# of Employees Represented
Classified	(Select One)		<b>23</b>

**Section 3: PROPOSED CHANGE IN COMPENSATION**

Compensation	Costs prior to Proposed Agreement	Fiscal Impact of Proposed Agreement		
		Current Year Increase/Decrease 2017-18	Year 2 Increase/Decrease 2018-19	Year 3 Increase/Decrease 2019-20
1 <b>Salary Schedule</b>	\$ 1,749,355.00	\$34,987.10	\$0.00	\$0.00
<b>% Increase</b>		2.00%	0.00%	0.00%
<b>Step and Column</b>		0.00%	0.00%	0.00%
2 <b>Other Compensation</b>	\$0.00	\$0.00	\$0.00	\$0.00
Stipends, Bonuses, Longevity		0.00%	0.00%	0.00%
Overtime, Differential, etc				
<b>Description of other compensation</b>				
3 <b>Statutory Benefits</b> STRS, PERS, FICA, WC, UI, Medicare	\$381,460.27	\$7,629.21	\$0.00	\$0.00
4 <b>Health/Welfare Plans</b>	\$383,971.20	\$2,897.83	\$0.00	\$0.00
5 <b>Total Compensation</b> , Add Items 1 thru 4 to equal 5	\$ 2,514,786.47	\$45,514.14	\$0.00	\$0.00
6 <b>Total Number of Represented Employees</b> (Use FTEs if appropriate)	<b>23.00</b>			
7 <b>Total Compensation Cost for Average Employee</b>	\$109,338.54	\$1,978.88	\$0.00	\$0.00

**Section 4: EXPLANATIONS REGARDING PROPOSAL**

Woodville Union Elementary School District

Please include an explanation for all questions.

**1 Provide a brief narrative of the proposed agreement, including but not limited to:**

Proposed changes in compensation, step and column, COLA, health &amp; welfare, include effective dates.

The tentative agreement includes 2% increase to salary schedule and \$126/fte x 23 fte on H&amp;W.

**2 Were any additional steps, columns, or ranges added to the schedules? (If yes, explain)**

No

**3 Explain Non-Compensation Items. I.e. Class Size changes, Staff Development Days, Teacher**

Prep Time, etc.

None

**4 Explain specific impact (positive or negative) on instructional and support programs to accommodate the settlement? Include staff reductions or increases, elimination or addition of services or programs.**

None

**5 Describe contingency language included in the agreement.**

None

**6 Are there any major provisions that do not directly affect the district's costs such as binding arbitration, grievance procedures, etc.?**

No

**7 What is the Source of Funding for Proposed Agreement in Current Year?**

District Unrestricted General Fund

**8 If multi-year agreement, what is the source of funding, including assumptions used, to fund the obligations in future years?**

N/A

**Section 6: IMPACT ON CURRENT YEAR**

Woodville Union Elementary School District

General Fund	Latest Brd Apprvd Budget	Settlement Costs Agreement Adjustments	Previously Budgeted	Other Budget Adjustments	New Projected Budget
<b>OPERATING REVENUES</b>					
LCFF/Revenue Sources (8010-8099)	\$4,419,247	\$0	\$0	\$3,490	\$4,422,737
Federal Revenues	\$694,354	\$0	\$0	-\$3,564	\$690,790
Other State Revenues	\$514,086	\$0	\$0	\$0	\$514,086
Other Local Revenues	\$127,445	\$0	\$0	\$6,106	\$133,551
<b>TOTAL</b>	<b>\$5,755,132</b>	<b>\$0</b>	<b>\$0</b>	<b>\$6,032</b>	<b>\$5,761,164</b>
<b>OPERATING EXPENDITURES</b>					
Certificated Salaries	\$2,077,656	\$34,987	\$0	-\$16,621	\$2,096,022
Classified Salaries	\$805,018	\$0	\$0	-\$2,149	\$802,869
Employee Benefits	\$1,422,615	\$10,527	\$0	-\$4,354	\$1,428,788
Books and Supplies	\$439,355	\$0	\$0	-\$32,439	\$406,916
Services, Other Operating Expenses	\$1,125,751	\$0	\$0	-\$40,469	\$1,085,282
Capital Outlay	\$191,895	\$0	\$0	-\$19,000	\$172,895
Other Outgo	\$40,814	\$0	\$0	\$0	\$40,814
Direct/Indirect Support Costs	-\$19,560	\$0	\$0	\$0	-\$19,560
<b>TOTAL</b>	<b>\$6,083,544</b>	<b>\$45,514</b>	<b>\$0</b>	<b>-\$115,032</b>	<b>\$6,014,026</b>
<b>OPERATING SURPLUS (DEFICIT)</b>	<b>-\$328,412</b>	<b>-\$45,514</b>	<b>\$0</b>	<b>\$121,064</b>	<b>-\$252,862</b>
<b>OTHER FINANCING SOURCES/USES</b>					
Transfers In	\$0	\$0	\$0	\$0	\$0
Transfers <Out>	\$0	\$0	\$0	\$0	\$0
Other Sources	\$69,395	\$0	\$0	\$0	\$69,395
Other <Uses>	\$0	\$0	\$0	\$0	\$0
Contributions	\$0	\$0	\$0	\$0	\$0
<b>TOTAL</b>	<b>\$69,395</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$69,395</b>
<b>CURRENT YEAR INCREASE (DECREASE) TO FUND BALANCE</b>	<b>-\$259,017</b>	<b>-\$45,514</b>	<b>\$0</b>	<b>\$121,064</b>	<b>-\$183,467</b>
<b>FUND BALANCE, RESERVES</b>					
Beginning Fund Balance	\$1,411,079				\$1,411,079
Audit Adjustments/Restatements	\$0				\$0
Adjusted Beginning Fund Balance	\$1,411,079				\$1,411,079
Ending Fund Balance	\$1,152,062	-\$45,514	\$0	\$121,064	\$1,227,612
<b>COMPONENTS OF ENDING BALANCE:</b>					
a. Nonspendable	\$0				\$0
b. Restricted	\$156,235				\$155,445
c. Committed	\$0				\$0
1. Stabilization Arrangements	\$0				\$0
2. Other Commitments	\$0				\$0
d. Assigned	\$0				\$0
e. Unassigned/Unappropriated	\$0				\$0
1. Reserve for Economic Uncertainties	\$0				\$240,561
2. Unassigned/Unappropriated	\$995,827				\$831,606
f. Total Components of Ending Fund Balance	\$1,152,062				\$1,227,612
(Line f must agree with Ending Fund Balance)					

**Section 7: IMPACT ON CURRENT YEAR UNRESTRICTED RESERVES**

<b>1. State Reserve Standard</b>		
Total Expenditures, Transfers Out and Uses	\$	6,014,026
State Standard Minimum Reserve Percentage		4%
State Standard Minimum Reserve Amount	\$	240,561
<b>2. Budgeted Unrestricted Reserved</b>		
1. General Fund Budgeted Unrestricted Reserved for Economic Uncertainties (9789)	\$	240,561
2. General Fund Budgeted Unrestricted Unappropriated Amount (9790)	\$	831,606
3. Special Reserve Fund (17) Budgeted Designated for Economic Uncertainties & Undesignated Ending Fund Balance	\$	0
Total District Budgeted Unrestricted Reserves ( sum lines 1 - 3 )	\$	1,072,167
3. Do unrestricted reserves meet the state standard minimum reserve amount?		
Yes	<input checked="" type="checkbox"/>	No <input type="checkbox"/>

## Section 8: CERTIFICATION

**Woodville Union Elementary School District**

## COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN LCFF FUNDING

(a)	LCFF Base Funding for year prior to settlement	\$3,180,913.00
(b)	Projected LCFF Base Funding for year of settlement	\$3,227,104.00
(c)	Amount of Current-Year Increase: (b) minus (a)	\$46,191.00
(d)	Percentage Increase Base LCFF Funding: (c) divided by (a)	1.45%
(e)	Total Compensation Percentage Increase from Section 3, Line 7, Page 1 for current year	1.81%

**THE FOLLOWING BUDGET REVISIONS WILL BE NECESSARY TO FUND THE COSTS OF THIS AGREEMENT**

*Revisions must be filed with County Office of Education within 45 days of adoption (E.C. 42142)*

Description	Revenue Increases	Expenditure Decreases	Fund Balance Reduction
Salary Settlement Costs net of Previously Budgeted Increases			\$34,987
<b>Totals</b> (must agree with Section 6)	\$0	\$0	\$34,987

**Budget Revisions must be filed with County Office of Education on or before:**

4/26/2018

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement.

### Certification of Financial Condition

### Positive Certification

Select One

District Superintendent  
(Signature)

Date \_\_\_\_\_

District Chief Business Officer  
(Signature)

Date \_\_\_\_\_

## Positive Certification

Select One

After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on, [REDACTED] took action to approve the proposed Agreement with the [REDACTED] Bargaining Unit and adopted the new budget figures as calculated per the agreement.

President, Governing Board  
(Signature)

Date \_\_\_\_\_



**Section 9: MULTI-YEAR PROJECTION - GENERAL FUND**

Woodville Union Elementary School District

General Fund	2017-18 Projected Budget	Change	2018-19 Projected Budget	Change	2019-20 Projected Budget
<b>Latest prepared Form MYP - ATTACH TO DISCLOSURE</b>					
Date Prepared	2/23/2018				
It Includes this Settlement	YES				
Fund 01 Expenditures and Other Financing Uses	\$6,014,026		\$6,128,836		\$6,244,364
Total Available Reserves	\$1,072,168		\$872,397		\$541,740
<b>IMPACT OF AGREEMENT ON AVAILABLE RESERVES</b>	\$0		\$0		\$0
<b>OTHER ADJUSTMENTS TO AVAILABLE RESERVES</b>					
<b>ESTIMATED RESERVES AFTER SETTLEMENT</b>	<b>\$1,072,168</b>		<b>\$872,397</b>		<b>\$541,740</b>

<b>MINIUMUM RESERVE LEVEL</b>					
Minimum Required Percent	4%				
Required Amount per Form MYP Attached	240,561		245,153		249,775
Required Amount after Settlement	240,561		245,153		249,775
Over (Under) Required Reserves	831,607		627,244		291,965
Reserve Requirement Met?	Yes		Yes		Yes

## Section 3 :Proposed Change in Compensation

Compensation		Costs prior to Proposed Agreement	Fiscal Impact of Proposed Agreement			
			Current Year	Year 2	Year 3	
			Increase/Decrease	Increase/Decrease	Increase/Decrease	
			2017-18	2018-19	2019-20	
1	Salary Schedule	\$ 1,550,469.00	\$31,009.38	\$0.00	\$0.00	
	% Increase					
			2.00%	%	0.00%	%
	Step and Column		\$0.00	\$0.00	\$0.00	
				0.00%	%	0.00%
2	Other Compensation		\$0.00	\$0.00	\$0.00	
	Stipends, Bonuses, Longevity					
	Overtime, Differential, etc				%	
	Description of other compensation					
3	Statutory Benefits STRS, PERS, FICA, WC, UI, Medicare	\$338,000.00	\$6,760.00	\$0.00	\$0.00	
	Health/Welfare Plans		2.00%	%		%
			0.75%	%	0.00%	%
4	Total Compensation, Add Items 1 thru 4 to equal 5	\$ 2,234,043.08	\$40,377.43	\$0.00	\$0.00	
			1.81%	0.00%	%	0.00%

## Section 6: IMPACT ON CURRENT YEAR

General Fund - Unrestricted	Latest Brd Apprvd Budget	Settlement Costs Agreement Adjustments	<Previously> Budgeted	Other Budget Adjustments	New Projected Budget
<b>OPERATING REVENUES</b>					
LCFF/Revenue Sources (8010-8099)	\$4,419,247			\$3,490	\$4,422,737
Federal Revenues	\$0				\$0
Other State Revenues	\$135,756				\$135,756
Other Local Revenues	\$16,000				\$16,000
<b>TOTAL</b>	<b>\$4,571,003</b>		<b>\$0</b>	<b>\$3,490</b>	<b>\$4,574,493</b>
<b>OPERATING EXPENDITURES</b>					
Certificated Salaries	\$1,823,282	\$31,009		-\$15,068	\$1,839,223
Classified Salaries	\$539,779	\$0		\$4,052	\$543,831
Employee Benefits	\$1,077,336	\$9,368		-\$1,729	\$1,084,975
Books and Supplies	\$285,790			-\$28,740	\$257,050
Services, Other Operating Expenses	\$673,215			-\$40,255	\$632,960
Capital Outlay	\$115,895			-\$19,000	\$96,895
Other Outgo	\$40,814				\$40,814
Direct/Indirect Support Costs	-\$19,560				-\$19,560
<b>TOTAL</b>	<b>\$4,536,551</b>	<b>\$40,377</b>	<b>\$0</b>	<b>-\$100,740</b>	<b>\$4,476,188</b>
<b>OPERATING SURPLUS (DEFICIT)</b>	<b>\$34,452</b>	<b>-\$40,377</b>	<b>\$0</b>	<b>\$104,230</b>	<b>\$98,305</b>
<b>OTHER FINANCING SOURCES/USES</b>					
Transfers In	\$0				\$0
Transfers <Out>	\$0				\$0
Other Sources	\$69,395				\$69,395
Other <Uses>	\$0				\$0
Contributions	-\$359,580			\$12,487	-\$347,093
<b>TOTAL</b>	<b>-\$290,185</b>	<b>\$0</b>	<b>\$0</b>	<b>\$12,487</b>	<b>-\$277,698</b>
<b>CURRENT YEAR INCREASE (DECREASE) TO FUND BALANCE</b>	<b>-\$255,733</b>	<b>-\$40,377</b>	<b>\$0</b>	<b>\$116,717</b>	<b>-\$179,393</b>
<b>FUND BALANCE, RESERVES</b>					
Beginning Fund Balance	\$1,251,560				\$1,251,560
Audit Adjustments/Restatements	\$0				\$0
Adjusted Beginning Fund Balance	\$1,251,560				\$1,251,560
Ending Fund Balance	<b>\$995,827</b>	<b>-\$40,377</b>	<b>\$0</b>	<b>\$116,717</b>	<b>\$1,072,167</b>
<b>COMPONENTS OF ENDING BALANCE:</b>					
a. Nonspendable					
b. Restricted					
c. Committed					
1. Stabilization Arrangements					
2. Other Commitments					
d. Assigned					
e. Unassigned/Unappropriated					
1. Reserve for Economic Uncertainties					\$240,561
2. Unassigned/Unappropriated	\$995,827				\$831,606
f. Total Components of Ending Fund Balance	\$995,827				\$1,072,167
(Line f must agree with Ending Fund Balance)					



Section 3 :Proposed Change in Compensation		Fiscal Impact of Proposed Agreement			
Compensation		Costs prior to Proposed Agreement	Current Year Increase/Decrease 2017-18	Year 2 Increase/Decrease 2018-19	Year 3 Increase/Decrease 2019-20
1	Salary Schedule	\$ 198,886.00	\$3,977.72	\$0.00	\$0.00
	% Increase		2.00%	0.00%	0.00%
			\$0.00	\$0.00	\$0.00
	Step and Column		0.00%	0.00%	0.00%
2	Other Compensation		\$0.00	\$0.00	\$0.00
	Stipends, Bonuses, Longevity Overtime, Differential, etc		0.00%	0.00%	0.00%
	Description of other compensation				
3	Statutory Benefits STRS, PERS, FICA, WC, UI, Medicare	\$43,460.27	\$869.21	\$0.00	\$0.00
			2.00%	0.00%	0.00%
4	Health/Welfare Plans	\$38,397.12	\$289.78	\$0.00	\$0.00
			0.75%	0.00%	0.00%
5	Total Compensation, Add Items 1 thru 4 to equal 5	\$ 280,743.39	\$5,136.71	\$0.00	\$0.00
			1.83%	0.00%	0.00%

Section 6: IMPACT ON CURRENT YEAR					
General Fund - Restricted	Latest Brd Apprvd Budget	Settlement Costs Agreement Adjustments	Previously Budgeted	Other Budget Adjustments	New Projected Budget
<b>OPERATING REVENUES</b>					
LCFF/Revenue Sources (8010-8099)	\$0				\$0
Federal Revenues	\$694,354			-\$3,564	\$690,790
Other State Revenues	\$378,330				\$378,330
Other Local Revenues	\$111,445			\$6,106	\$117,551
<b>TOTAL</b>	<b>\$1,184,129</b>		<b>\$0</b>	<b>\$2,542</b>	<b>\$1,186,671</b>
<b>OPERATING EXPENDITURES</b>					
Certificated Salaries	\$254,374	\$3,978		-\$1,553	\$256,799
Classified Salaries	\$265,239	\$0		-\$3,201	\$259,038
Employee Benefits	\$345,279	\$1,159		-\$2,625	\$343,813
Books and Supplies	\$153,565			-\$3,699	\$149,866
Services, Other Operating Expenses	\$452,536			-\$214	\$452,322
Capital Outlay	\$76,000				\$76,000
Other Outgo	\$0				\$0
Direct/Indirect Support Costs	\$0				\$0
<b>TOTAL</b>	<b>\$1,546,993</b>	<b>\$5,137</b>	<b>\$0</b>	<b>-\$14,292</b>	<b>\$1,537,838</b>
<b>OPERATING SURPLUS (DEFICIT)</b>	<b>-\$362,864</b>	<b>-\$5,137</b>	<b>\$0</b>	<b>\$16,834</b>	<b>-\$351,167</b>
<b>OTHER FINANCING SOURCES/USES</b>					
Transfers In	\$0				\$0
Transfers <Out>	\$0				\$0
Other Sources	\$0				\$0
Other <Uses>	\$0				\$0
Contributions	\$359,580			-\$12,487	\$347,093
<b>TOTAL</b>	<b>\$359,580</b>	<b>\$0</b>	<b>\$0</b>	<b>-\$12,487</b>	<b>\$347,093</b>
<b>CURRENT YEAR INCREASE (DECREASE) TO FUND BALANCE</b>	<b>-\$3,284</b>	<b>-\$5,137</b>	<b>\$0</b>	<b>\$4,347</b>	<b>-\$4,074</b>
<b>FUND BALANCE, RESERVES</b>					
Beginning Fund Balance	\$159,519				\$159,519
Audit Adjustments/Restatements	\$0				\$0
Adjusted Beginning Fund Balance	\$159,519				\$159,519
<b>Ending Fund Balance</b>	<b>\$156,235</b>	<b>-\$5,137</b>	<b>\$0</b>	<b>\$4,347</b>	<b>\$155,445</b>
<b>COMPONENTS OF ENDING BALANCE:</b>					
a. Nonspendable					
b. Restricted	\$156,235				\$155,445
c. Committed					
1. Stabilization Arrangements					
2. Other Commitments					
d. Assigned					
e. Unassigned/Unappropriated					
1. Reserve for Economic Uncertainties					
2. Unassigned/Unappropriated	\$0				\$0
f. Total Components of Ending Fund Balance	\$156,235				\$155,445
(Line f must agree with Ending Fund Balance)					

**Summary of Salary Settlement Agreement  
With the**

*Enclosure 7.2*

**Woodville Union Elementary**

**School District**

**Section 1: AGREEMENT**

Document Preliminary / Final Approved  
(circle one)

Name of Bargaining/Represented Unit CSEA

The proposed agreement covers the period beginning 7/1/2017 and ending 6/30/2018 and

will be acted upon by the Governing Board at its meeting on 3/12/2018

Select the type of employee represented 2. Classified Salaries

Report Version 2014.1

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TO THE GOVERNING BOARD AND THE COUNTY SUPERINTENDENT OF SCHOOLS: In compliance with the Public Disclosure requirements of AB-1200 (Statutes 1991, Chapter 1213) as well as the Salary Settlement Notification requirements of SB-1677 when Teachers Salary/Benefit Negotiations are finalized after the final budget is adopted.

**PUBLIC DISCLOSURE**

The agreement was publicly disclosed on : 3/12/2018  
Date

The agreement was [ posted at / advertised in ] : Location / Newspaper Posted with Regular Board Meeting Agenda Packet  
(circle one) Details of Distribution

**GENERAL**

**Section 2: STATUS OF BARGAINING UNIT AGREEMENTS**

If this Public Disclosure is **NOT** applicable to all of the District's bargaining units, indicate the current status.

Certificated  
Classified

(Select One)  
(Select One)

# of Employees Represented

Settled

13

**Section 3: PROPOSED CHANGE IN COMPENSATION**

Compensation	Costs prior to Proposed Agreement	Fiscal Impact of Proposed Agreement		
		Current Year Increase/Decrease 2017-18	Year 2 Increase/Decrease 2018-19	Year 3 Increase/Decrease 2019-20
1 <b>Salary Schedule</b>	\$ 513,430.23	\$10,268.61	\$0.00	\$0.00
<b>% Increase</b>		2.00%	0.00%	0.00%
		\$0.00	\$0.00	\$0.00
<b>Step and Column</b>		0.00%	0.00%	0.00%
2 <b>Other Compensation</b>	\$0.00	\$0.00	\$0.00	\$0.00
Stipends, Bonuses, Longevity Overtime, Differential, etc		0.00%	0.00%	0.00%
<b>Description of other compensation</b>				
3 <b>Statutory Benefits</b> STRS, PERS, FICA, WC, UI, Medicare	\$150,377.00	\$3,007.54	\$0.00	\$0.00
		2.00%	0.00%	0.00%
4 <b>Health/Welfare Plans</b>	\$126,609.43	\$2,234.66	\$0.00	\$0.00
		1.77%	0.00%	0.00%
5 <b>Total Compensation</b> , Add Items 1 thru 4 to equal 5	\$ 790,416.66	\$15,510.81	\$0.00	\$0.00
		1.96%	0.00%	0.00%
6 <b>Total Number of Represented Employees</b> (Use FTEs if appropriate)	<u>13.33</u>			
7 <b>Total Compensation Cost for Average Employee</b>	\$59,296.07	\$1,163.60	\$0.00	\$0.00
		1.96%	0.00%	0.00%

**Section 4: EXPLANATIONS REGARDING PROPOSAL**

Woodville Union Elementary School District

Please include an explanation for all questions.

**1 Provide a brief narrative of the proposed agreement, including but not limited to:**

Proposed changes in compensation, step and column, COLA, health &amp; welfare, include effective dates.

The tentative agreement includes 2% increase to salary schedule and \$248.25/fte x 7 fte on H&amp;W.

**2 Were any additional steps, columns, or ranges added to the schedules? (If yes, explain)**

No

**3 Explain Non-Compensation Items. I.e. Class Size changes, Staff Development Days, Teacher**

Prep Time, etc.

None

**4 Explain specific impact (positive or negative) on instructional and support programs to accommodate the settlement? Include staff reductions or increases, elimination or addition of services or programs.**

None

**5 Describe contingency language included in the agreement.**

None

**6 Are there any major provisions that do not directly affect the district's costs such as binding arbitration, grievance procedures, etc.?**

No

**7 What is the Source of Funding for Proposed Agreement in Current Year?**

District Unrestricted General Fund

**8 If multi-year agreement, what is the source of funding, including assumptions used, to fund the obligations in future years?**

N/A

**Section 6: IMPACT ON CURRENT YEAR**

Woodville Union Elementary School District

General Fund	Latest Brd Apprvd Budget	Settlement Costs Agreement Adjustments	Previously Budgeted	Other Budget Adjustments	New Projected Budget
<b>OPERATING REVENUES</b>					
LCFF/Revenue Sources (8010-8099)	\$4,419,247	\$0	\$0	\$3,490	\$4,422,737
Federal Revenues	\$694,354	\$0	\$0	-\$3,564	\$690,790
Other State Revenues	\$514,086	\$0	\$0	\$0	\$514,086
Other Local Revenues	\$127,445	\$0	\$0	\$6,106	\$133,551
TOTAL	\$5,755,132	\$0	\$0	\$6,032	\$5,761,164
<b>OPERATING EXPENDITURES</b>					
Certificated Salaries	\$2,077,656	\$0	\$0	\$18,366	\$2,096,022
Classified Salaries	\$805,018	\$8,626	\$0	-\$10,775	\$802,869
Employee Benefits	\$1,422,615	\$4,255	\$0	\$1,919	\$1,428,788
Books and Supplies	\$439,355	\$0	\$0	-\$32,439	\$406,916
Services, Other Operating Expenses	\$1,125,751	\$0	\$0	-\$40,469	\$1,085,282
Capital Outlay	\$191,895	\$0	\$0	-\$19,000	\$172,895
Other Outgo	\$40,814	\$0	\$0	\$0	\$40,814
Direct/Indirect Support Costs	-\$19,560	\$0	\$0	\$0	-\$19,560
TOTAL	\$6,083,544	\$12,881	\$0	-\$82,398	\$6,014,026
<b>OPERATING SURPLUS (DEFICIT)</b>	<b>-\$328,412</b>	<b>-\$12,881</b>	<b>\$0</b>	<b>\$88,430</b>	<b>-\$252,862</b>
<b>OTHER FINANCING SOURCES/USES</b>					
Transfers In	\$0	\$0	\$0	\$0	\$0
Transfers <Out>	\$0	\$0	\$0	\$0	\$0
Other Sources	\$69,395	\$0	\$0	\$0	\$69,395
Other <Uses>	\$0	\$0	\$0	\$0	\$0
Contributions	\$0	\$0	\$0	\$0	\$0
TOTAL	\$69,395	\$0	\$0	\$0	\$69,395
<b>CURRENT YEAR INCREASE (DECREASE) TO FUND BALANCE</b>	<b>-\$259,017</b>	<b>-\$12,881</b>	<b>\$0</b>	<b>\$88,430</b>	<b>-\$183,467</b>
<b>FUND BALANCE, RESERVES</b>					
Beginning Fund Balance	\$1,411,079				\$1,411,079
Audit Adjustments/Restatements	\$0				\$0
Adjusted Beginning Fund Balance	\$1,411,079				\$1,411,079
Ending Fund Balance	\$1,152,062	-\$12,881	\$0	\$88,430	\$1,227,612
<b>COMPONENTS OF ENDING BALANCE:</b>					
a. Nonspendable	\$0				\$0
b. Restricted	\$156,235				\$155,445
c. Committed	\$0				\$0
1. Stabilization Arrangements	\$0				\$0
2. Other Commitments	\$0				\$0
d. Assigned	\$0				\$0
e. Unassigned/Unappropriated	\$0				\$0
1. Reserve for Economic Uncertainties	\$0				\$240,561
2. Unassigned/Unappropriated	\$995,827				\$831,606
f. Total Components of Ending Fund Balance	\$1,152,062				\$1,227,612
(Line f must agree with Ending Fund Balance)					

**Section 7: IMPACT ON CURRENT YEAR UNRESTRICTED RESERVES**

<b>1. State Reserve Standard</b>		
Total Expenditures, Transfers Out and Uses	\$	6,014,026
State Standard Minimum Reserve Percentage		4%
State Standard Minimum Reserve Amount	\$	240,561
<b>2. Budgeted Unrestricted Reserved</b>		
1. General Fund Budgeted Unrestricted Reserved for Economic Uncertainties (9789)	\$	240,561
2. General Fund Budgeted Unrestricted Unappropriated Amount (9790)	\$	831,606
3. Special Reserve Fund (17) Budgeted Designated for Economic Uncertainties & Undesignated Ending Fund Balance	\$	0
Total District Budgeted Unrestricted Reserves ( sum lines 1 - 3 )	\$	1,072,167
<b>3. Do unrestricted reserves meet the state standard minimum reserve amount?</b>		
Yes	<input checked="" type="checkbox"/>	No <input type="checkbox"/>

**Section 8: CERTIFICATION**

Woodville Union Elementary School District

**COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN LCFF FUNDING**

(a) LCFF Base Funding for year prior to settlement	\$3,180,913.00
(b) Projected LCFF Base Funding for year of settlement	\$3,227,104.00
(c) Amount of Current-Year Increase: (b) minus (a)	\$46,191.00
(d) Percentage Increase Base LCFF Funding: (c) divided by (a)	1.45%
(e) Total Compensation Percentage Increase from Section 3, Line 7, Page 1 for current year	1.96%

**THE FOLLOWING BUDGET REVISIONS WILL BE NECESSARY TO FUND THE COSTS OF THIS AGREEMENT**

Revisions must be filed with County Office of Education within 45 days of adoption (E.C. 42142)

Description	Revenue Increases	Expenditure Decreases	Fund Balance Reduction
Salary Settlement Costs net of Previously Budgeted Increases			\$8,626
<b>Totals (must agree with Section 6)</b>	\$0	\$0	\$8,626

Budget Revisions must be filed with County Office of Education on or before:

4/26/2018

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement.

**Certification of Financial Condition**

Positive Certification

Select One

 District Superintendent  
(Signature)

Date

 District Chief Business Officer  
(Signature)

Date

Positive Certification

Select One

 After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on,   
 took action to approve the proposed Agreement with the   
 figures as calculated per the agreement.

 President, Governing Board  
(Signature)

Date



**Section 9: MULTI-YEAR PROJECTION - GENERAL FUND**

Woodville Union Elementary School District

General Fund	2017-18 Projected Budget	Change	2018-19 Projected Budget	Change	2019-20 Projected Budget
<b>Latest prepared Form MYP - ATTACH TO DISCLOSURE</b>					
Date Prepared	2/28/2018				
It Includes this Settlement	YES				
Fund 01 Expenditures and Other Financing Uses	\$6,014,028		\$6,128,836		\$6,244,364
Total Available Reserves	\$1,072,168		\$872,397		\$541,740
<b>IMPACT OF AGREEMENT ON AVAILABLE RESERVES</b>					
	\$0		\$0		\$0
<b>OTHER ADJUSTMENTS TO AVAILABLE RESERVES</b>					
<b>ESTIMATED RESERVES AFTER SETTLEMENT</b>	\$1,072,168		\$872,397		\$541,740

<b>MINIMUM RESERVE LEVEL</b>					
Minimum Required Percent	4%				
Required Amount per Form MYP Attached	240,561		245,153		249,775
Required Amount after Settlement	240,561		245,153		249,775
Over (Under) Required Reserves	831,607		627,244		291,965
Reserve Requirement Met?	Yes		Yes		Yes



## Section 3 :Proposed Change in Compensation

Compensation		Fiscal Impact of Proposed Agreement			
		Current Year	Year 2	Year 3	
		Increase/Decrease	Increase/Decrease	Increase/Decrease	
	Costs prior to Proposed Agreement	2017-18	2018-19	2019-20	
1 <b>Salary Schedule</b>	\$ 239,803.44	\$4,796.07	\$0.00	\$0.00	
% Increase		2.00%	0.00%	0.00%	%
		\$0.00	\$0.00	\$0.00	
<b>Step and Column</b>			0.00%	0.00%	%
2 <b>Other Compensation</b>		\$0.00	\$0.00	\$0.00	
Stipends, Bonuses, Longevity Overtime, Differential, etc					%
<b>Description of other compensation</b>					
3 <b>Statutory Benefits</b> STRS, PERS, FICA, WC, UI, Medicare	\$69,711.00	\$1,394.22	\$0.00	\$0.00	
		2.00%			%
4 <b>Health/Welfare Plans</b>	\$79,904.00	\$1,410.31	\$0.00	\$0.00	
		1.77%	0.00%	0.00%	%
5 <b>Total Compensation, Add</b> Items 1 thru 4 to equal 5	\$ 389,418.44	\$7,600.60	\$0.00	\$0.00	
		1.95%	0.00%	0.00%	%

## Section 6: IMPACT ON CURRENT YEAR

General Fund - Unrestricted	Latest Brd Apprvd Budget	Settlement Costs Agreement Adjustments	<Previously> Budgeted	Other Budget Adjustments	New Projected Budget
<b>OPERATING REVENUES</b>					
LCFF/Revenue Sources (8010-8099)	\$4,419,247			\$3,490	\$4,422,737
Federal Revenues	\$0				\$0
Other State Revenues	\$135,756				\$135,756
Other Local Revenues	\$16,000				\$16,000
<b>TOTAL</b>	\$4,571,003		\$0	\$3,490	\$4,574,493
<b>OPERATING EXPENDITURES</b>					
Certificated Salaries	\$1,823,282	\$0		\$15,941	\$1,839,223
Classified Salaries	\$539,779	\$4,796		-\$744	\$543,831
Employee Benefits	\$1,077,336	\$2,805		\$4,835	\$1,084,975
Books and Supplies	\$285,790			-\$28,740	\$257,050
Services, Other Operating Expenses	\$673,215			-\$40,255	\$632,960
Capital Outlay	\$115,895			-\$19,000	\$96,895
Other Outgo	\$40,814				\$40,814
Direct/Indirect Support Costs	-\$19,560				-\$19,560
<b>TOTAL</b>	\$4,536,551	\$7,601	\$0	-\$67,963	\$4,476,188
<b>OPERATING SURPLUS (DEFICIT)</b>	\$34,452	-\$7,601	\$0	\$71,453	\$98,305
<b>OTHER FINANCING SOURCES/USES</b>					
Transfers In	\$0				\$0
Transfers <Out>	\$0				\$0
Other Sources	\$69,395				\$69,395
Other <Uses>	\$0				\$0
Contributions	-\$359,580			\$12,487	-\$347,093
<b>TOTAL</b>	-\$290,185	\$0	\$0	\$12,487	-\$277,698
<b>CURRENT YEAR INCREASE (DECREASE) TO FUND BALANCE</b>	-\$255,733	-\$7,601	\$0	\$83,940	-\$179,393
<b>FUND BALANCE, RESERVES</b>					
Beginning Fund Balance	\$1,251,560				\$1,251,560
Audit Adjustments/Restatements	\$0				\$0
Adjusted Beginning Fund Balance	\$1,251,560				\$1,251,560
<b>Ending Fund Balance</b>	\$995,827	-\$7,601	\$0	\$83,940	\$1,072,167
<b>COMPONENTS OF ENDING BALANCE:</b>					
a. Nonspendable					
b. Restricted					
c. Committed					
1. Stabilization Arrangements					
2. Other Commitments					
d. Assigned					
e. Unassigned/Unappropriated					
1. Reserve for Economic Uncertainties					\$240,561
2. Unassigned/Unappropriated	\$995,827				\$831,606
f. Total Components of Ending Fund Balance	\$995,827				\$1,072,167
(Line f must agree with Ending Fund Balance)					

Section 3 :Proposed Change in Compensation		Fiscal Impact of Proposed Agreement			
Compensation		Costs prior to Proposed Agreement	Current Year Increase/Decrease 2017-18	Year 2 Increase/Decrease 2018-19	Year 3 Increase/Decrease 2019-20
1	Salary Schedule	\$ 191,490.79	\$3,829.82	\$0.00	\$0.00
	% Increase		2.00%	0.00%	0.00%
		\$0.00		\$0.00	\$0.00
	Step and Column		0.00%	0.00%	0.00%
2	Other Compensation	\$0.00	\$0.00	\$0.00	\$0.00
	Stipends, Bonuses, Longevity Overtime, Differential, etc		0.00%	0.00%	0.00%
	Description of other compensation				
3	Statutory Benefits STRS, PERS, FICA, WC, UI, Medicare	\$68,128.00	\$1,122.50	\$0.00	\$0.00
			2.00%	0.00%	0.00%
4	Health/Welfare Plans	\$18,569.43	\$327.75	\$0.00	\$0.00
			1.77%	0.00%	0.00%
5	Total Compensation, Add Items 1 thru 4 to equal 5	\$ 266,185.22	\$5,280.07	\$0.00	\$0.00
			1.98%	0.00%	0.00%

Section 6: IMPACT ON CURRENT YEAR					
General Fund - Restricted	Latest Brd Apprvd Budget	Agreement Adjustments	Settlement Costs Previously Budgeted	Other Budget Adjustments	New Projected Budget
<b>OPERATING REVENUES</b>					
LCFF/Revenue Sources (8010-8099)	\$0				\$0
Federal Revenues	\$694,354			-\$3,564	\$690,790
Other State Revenues	\$378,330				\$378,330
Other Local Revenues	\$111,445			\$6,106	\$117,551
<b>TOTAL</b>	<b>\$1,184,129</b>		<b>\$0</b>	<b>\$2,542</b>	<b>\$1,186,671</b>
<b>OPERATING EXPENDITURES</b>					
Certificated Salaries	\$254,374	\$0		\$2,425	\$256,799
Classified Salaries	\$265,239	\$3,830		-\$10,031	\$259,038
Employee Benefits	\$345,279	\$1,450		-\$2,918	\$343,811
Books and Supplies	\$153,565			-\$3,699	\$149,866
Services, Other Operating Expenses	\$452,536			-\$214	\$452,322
Capital Outlay	\$76,000				\$76,000
Other Outgo	\$0				\$0
Direct/Indirect Support Costs	\$0				\$0
<b>TOTAL</b>	<b>\$1,546,993</b>	<b>\$5,280</b>	<b>\$0</b>	<b>-\$14,435</b>	<b>\$1,537,838</b>
<b>OPERATING SURPLUS (DEFICIT)</b>	<b>-\$362,864</b>	<b>-\$5,280</b>	<b>\$0</b>	<b>\$16,977</b>	<b>-\$351,167</b>
<b>OTHER FINANCING SOURCES/USES</b>					
Transfers In	\$0				\$0
Transfers <Out>	\$0				\$0
Other Sources	\$0				\$0
Other <Uses>	\$0				\$0
Contributions	\$359,580			-\$12,487	\$347,093
<b>TOTAL</b>	<b>\$359,580</b>	<b>\$0</b>	<b>\$0</b>	<b>-\$12,487</b>	<b>\$347,093</b>
<b>CURRENT YEAR INCREASE (DECREASE) TO FUND BALANCE</b>	<b>-\$3,284</b>	<b>-\$5,280</b>	<b>\$0</b>	<b>\$4,490</b>	<b>-\$4,074</b>
<b>FUND BALANCE, RESERVES</b>					
Beginning Fund Balance	\$159,519				\$159,519
Audit Adjustments/Restatements	\$0				\$0
Adjusted Beginning Fund Balance	\$159,519				\$159,519
<b>Ending Fund Balance</b>	<b>\$156,235</b>	<b>-\$5,280</b>	<b>\$0</b>	<b>\$4,490</b>	<b>\$155,445</b>
<b>COMPONENTS OF ENDING BALANCE:</b>					
a. Nonspendable					
b. Restricted	\$156,235				\$155,445
c. Committed					
1. Stabilization Arrangements					
2. Other Commitments					
d. Assigned					
e. Unassigned/Unappropriated					
1. Reserve for Economic Uncertainties					
2. Unassigned/Unappropriated	\$0				\$0
f. Total Components of Ending Fund Balance	\$156,235				\$155,445
(Line f must agree with Ending Fund Balance)					

Section 3 :Proposed Change in Compensation					
Compensation		Costs prior to Proposed Agreement	Fiscal Impact of Proposed Agreement		
			Current Year Increase/Decrease 2017-18	Year 2 Increase/Decrease 2018-19	Year 3 Increase/Decrease 2019-20
1	Salary Schedule	\$ 82,136.00	\$1,642.72	\$0.00	\$0.00
	% Increase		2.00%	0.00%	0.00%
			\$0.00	\$0.00	\$0.00
	Step and Column		0.00%	0.00%	0.00%
2	Other Compensation		\$0.00	\$0.00	\$0.00
	Stipends, Bonuses, Longevity		0.00%	0.00%	0.00%
	Overtime, Differential, etc				
	Description of other compensation				
3	Statutory Benefits STRS, PERS, FICA, WC, UI, Medicare	\$24,541.00	\$490.82	\$0.00	\$0.00
			2.00%	0.00%	0.00%
4	Health/Welfare Plans	\$28,136.00	\$496.60	\$0.00	\$0.00
			1.77%	0.00%	0.00%
5	Total Compensation, Add Items 1 thru 4 to equal 5	\$ 134,813.00	\$2,630.14	\$0.00	\$0.00
			1.95%	0.00%	0.00%

Section 6: IMPACT ON CURRENT YEAR					
Cafeteria Fund	Latest Brd Apprvd Budget	Settlement Costs Agreement Adjustments	Previously Budgeted	Other Budget Adjustments	New Projected Budget
<b>OPERATING REVENUES</b>					
LCFF/Revenue Limit Sources (8010-8099)	\$0				\$0
Federal Revenues	\$394,414				\$394,414
Other State Revenues	\$28,625				\$28,625
Other Local Revenues	\$5,000				\$5,000
<b>TOTAL</b>	<b>\$428,039</b>		\$0	\$0	<b>\$428,039</b>
<b>OPERATING EXPENDITURES</b>					
Certificated Salaries	\$0	\$0			\$0
Classified Salaries	\$142,052	\$1,643		-\$440	\$143,255
Employee Benefits	\$84,622	\$987		-\$629	\$84,980
Books and Supplies	\$201,399				\$201,399
Services, Other Operating Expenses	\$18,000				\$18,000
Capital Outlay	\$7,200				\$7,200
Other Outgo	\$0				\$0
Direct/Indirect Support Costs	\$19,560				\$19,560
<b>TOTAL</b>	<b>\$472,833</b>	<b>\$2,630</b>	<b>\$0</b>	<b>-\$1,069</b>	<b>\$474,394</b>
<b>OPERATING SURPLUS (DEFICIT)</b>	<b>-\$44,794</b>	<b>-\$2,630</b>	<b>\$0</b>	<b>\$1,069</b>	<b>-\$46,355</b>
<b>OTHER FINANCING SOURCES/USES</b>					
Transfers In	\$0				\$0
Transfers <Out>	\$0				\$0
Other Sources	\$0				\$0
Other <Uses>	\$0				\$0
Contributions	\$0				\$0
<b>TOTAL</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>CURRENT YEAR INCREASE (DECREASE) TO FUND BALANCE</b>	<b>-\$44,794</b>	<b>-\$2,630</b>	<b>\$0</b>	<b>\$1,069</b>	<b>-\$46,355</b>
<b>FUND BALANCE, RESERVES</b>					
Beginning Fund Balance	\$173,042				\$173,042
Audit Adjustments/Restatements	\$0				\$0
Adjusted Beginning Fund Balance	\$173,042				\$173,042
Ending Fund Balance	\$128,248	-\$2,630	\$0	\$1,069	\$126,687
<b>COMPONENTS OF ENDING BALANCE:</b>					
Reserve for:					
Revolving Cash					
Stores					
Other Reserves	\$128,248				\$126,687
Designations					
Economic Uncertainties					
Other Designations					
Undesignated/Unappropriated	\$0				\$0

# Trimester 2 Data Review/Planning

## Recommended Trimester Benchmark Levels

Kindergarten Grade T1 Data				Recommended Benchmark Book Levels by Trimester		
# of students	Reading Level	% of grade level	Gain needed By T3 Benchmark	T1  Level A	T2  Level 2	T3  Level 4
1	Level A	2.5%	4			
9	Level 1	22.5%	3			
10	Level 2	25 %	2			
10	Level 3	25%	1	<div>(K) 40 students</div> <div>72.5% of Kinder Students Met T-2 Benchmark</div> <div>(TK) 22 students</div> <div>82% pf TK students met T2 Benchmark</div> <div>4 @ Level 1 = 18% 5@Level 2 = 23%</div> <div>13 @ level 3 =59%</div>		
3	Level 4	7.5%	0			
2	Level 6	5%	0			
3	Level 8	7.5%	0			
1	Level 12	2.5%	0			



1st Grade T2 Data				Recommended Benchmark Book Levels by Trimester		
# of students	Reading Level	% of grade level	Gain needed By T3 Benchmark	T1  Level 6	T2  Level 10	T3  Level 16
1	Level 1	3%	15 levels			
3	Level 2	8%	14 levels			
7	Level 4	19%	12 levels			
4	Level 6	11%	10 levels			
9	Level 8	24%	8 levels			
7	Level 10	19%	6 levels			
1	Level 12	3%	4 levels			
3	Level 16	8%	0	37 students  35% of Students Met T2 Benchmark		
2	Level 20	5%	0			

2nd Grade T2 Data				Recommended Benchmark Book Levels by Trimester		
# of students	Reading Level	% of grade level	Gain needed By T3 Benchmark	T1 Level 18	T2 Level 24	T3 Level 28
4	Level 4	7%	24 levels			
2	Level 8	3%	20 levels			
2	Level 10	3%	18 levels			
4	Level 12	7%	16 levels	60 students  40% of Students Met T2 Benchmark		
2	Level 14	3%	14 levels			
3	Level 16	5%	12 levels			
11	Level 18	18%	10 levels			
8	Level 20	13%	8 levels			
10	Level 24	17%	4 levels			
2	Level 28	3%	0 levels			
5	Level 30	8%	0 levels			
7	Level 34	12%	0 levels			



3rd Grade T2 Data				Recommended Benchmark Book Levels by Trimester		
# of students	Reading Level	% of grade level	Gain needed By T3 Benchmark	T1	T2	T3
1	Level 2	2%	36 levels	Level 30	Level 34	Level 38
2	Level 3	4%	35 levels			
2	Level 4	4%	32 levels			
2	Level 14	4%	24 levels	45 students  9% of Students Met T2 Benchmark		
4	Level 16	9%	22 levels			
4	Level 18	9%	20 levels			
9	Level 20	20%	18 levels			
8	Level 24	18%	14 levels			
3	Level 28	7%	10 levels			
6	Level 30	13%	8 levels			
3	Level 34	7%	4 levels			
1	Level 40	2%	0			

4th Grade T1 Data				Recommended Benchmark Book Levels by Trimester		
# of students	Reading Level	% of grade level	Gain needed By T3 Benchmark	T1	T2	T3
1	Level 2	2%	38 levels	Level 38	Level 40	Level 40
1	Level 3	2%	37 levels		Fiction	NonFiction
1	Level 14	2%	26 levels			
1	Level 18	2%	22 levels	51 students  54% of Students Met T2 Benchmark		
2	Level 20	4%	20 levels			
7	Level 24	14%	16 levels			
1	Level 28	2%	12 levels			
4	Level 30	8%	10 levels			
4	Level 34	8%	6 levels			
1	Level 38	2%	2 levels			
14	Level 40	27%	0			
14	Level 50	27%	0			

5th Grade T2 Data				Recommended Benchmark Book Levels by Trimester		
# of students	Reading Level	% of grade level	Gain needed By T3 Benchmark	T1  Level 40  Non Fiction	T2  Level 50  Fiction	T3  Level 50  NonFiction
1	Level 12	2%	38 levels			
2	Level 14	4%	36 levels			
1	Level 20	2%	30 levels			
2	Level 24	4%	26 levels	51 students  47% of Students Met T2 Benchmark		
5	Level 30	10%	20 levels			
2	Level 34	4%	16 levels			
2	Level 38	4%	12 levels			
12	Level 40	23%	10 levels			
17	Level 50	33%	0			
7	Level 60	14%	0			

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: March 12, 2018

Signed: \_\_\_\_\_

President of the Governing Board

**CERTIFICATION OF FINANCIAL CONDITION**

X  **POSITIVE CERTIFICATION**

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

**QUALIFIED CERTIFICATION**

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

**NEGATIVE CERTIFICATION**

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Joe Ramirez

Telephone: (559) 686-9712

Title: Business Manager

E-mail: jramirez@woodville.k12.ca.us

**Criteria and Standards Review Summary**

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.		X
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.	X	
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?		X
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?  • If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2016-17) annual payment?  • If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?		X
				X
			X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?  • If yes, have there been changes since first interim in OPEB liabilities?		X
			X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?  • If yes, have there been changes since first interim in self-insurance liabilities?	X	
			n/a	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for: • Certificated? (Section S8A, Line 1b) • Classified? (Section S8B, Line 1b) • Management/supervisor/confidential? (Section S8C, Line 1b)	X	
				X
			X	
S8	Labor Agreement Budget Revisions	For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for: • Certificated? (Section S8A, Line 3) • Classified? (Section S8B, Line 3)	X	
			X	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	



64 Woodville Union Elementary School D  
Fiscal Year: 2018  
Bdg Revision Final

## Budget Revision Report

BGR030  
jramirez  
3/6/2018  
3:17:35PM

Control Number: 30655037

Account Classification  
Fund: 0100 General Fund  
Resource: 00000 Unrestricted Resources

Approved / Revised

Change Amount

Proposed Budget

Revenues To adjust State Aid revenue projection per TCOE LCFF estimate

010-00000-0-00000-00000-80110-0-0000

\$3,675,626.00

\$7,670.00

\$3,683,296.00

Revenue Limit

\$3,675,626.00

\$7,670.00

\$3,683,296.00

Total Revenues

\$3,675,626.00

\$7,670.00

\$3,683,296.00

Expenditures

To adjust salary & benefits projections based on 2017-18 negotiated salary settlements

010-00000-0-11100-10000-11000-0-0000

\$808,537.00

\$12,131.00

\$820,668.00

Certificated Salaries

\$808,537.00

\$12,131.00

\$820,668.00

010-00000-0-00000-24200-22000-0-0000

\$35,615.00

\$365.00

\$35,980.00

010-00000-0-00000-24200-24000-0-0000

\$42,869.00

\$417.00

\$43,286.00

010-00000-0-00000-27000-24000-0-0000

\$39,339.00

\$364.00

\$39,703.00

010-00000-0-00000-36000-22000-0-0000

\$48,086.00

\$448.00

\$48,534.00

010-00000-0-00000-72000-24000-0-0000

\$59,057.00

\$112.00

\$59,169.00

010-00000-0-00000-73000-23000-0-0000

\$89,687.00

\$858.00

\$90,545.00

010-00000-0-00000-73000-24000-0-0000

\$59,677.00

\$262.00

\$59,939.00

010-00000-0-00000-82000-22000-0-0000

\$61,275.00

\$596.00

\$61,871.00

\$435,605.00

\$3,422.00

\$439,027.00

Classified Salaries

010-00000-0-00000-24200-32020-0-0000

\$12,189.00

\$122.00

\$12,311.00

010-00000-0-00000-24200-33022-0-0000

\$4,866.00

\$49.00

\$4,915.00

010-00000-0-00000-24200-33023-0-0000

\$1,138.00

\$11.00

\$1,149.00

010-00000-0-00000-24200-35020-0-0000

\$39.00

\$1.00

\$40.00

010-00000-0-00000-24200-36020-0-0000

\$2,355.00

\$23.00

\$2,378.00

010-00000-0-00000-24200-37020-0-0000

\$1,962.00

\$20.00

\$1,982.00

010-00000-0-00000-27000-32020-0-0000

\$6,110.00

\$56.00

\$6,166.00

010-00000-0-00000-27000-33022-0-0000

\$2,439.00

\$23.00

\$2,462.00

Enclosure 10.2

# Budget Revision Report

BGR030  
jramirez  
3/6/2018  
3:17:35PM

Control Number: 30655037

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-00000-0-00000-27000-33023-0-0000	\$570.00	\$6.00	\$576.00
010-00000-0-00000-27000-34010-0-0000	\$11,599.00	\$175.00	\$11,774.00
010-00000-0-00000-27000-36020-0-0000	\$1,180.00	\$11.00	\$1,191.00
010-00000-0-00000-27000-37020-0-0000	\$983.00	\$10.00	\$993.00
010-00000-0-00000-36000-32020-0-0000	\$7,468.00	\$70.00	\$7,538.00
010-00000-0-00000-36000-33022-0-0000	\$2,981.00	\$28.00	\$3,009.00
010-00000-0-00000-36000-33023-0-0000	\$697.00	\$7.00	\$704.00
010-00000-0-00000-36000-36020-0-0000	\$1,443.00	\$13.00	\$1,456.00
010-00000-0-00000-36000-37020-0-0000	\$1,202.00	\$11.00	\$1,213.00
010-00000-0-00000-71100-34020-0-0000	\$42,603.00	\$345.00	\$42,948.00
010-00000-0-00000-71500-34010-0-0000	\$4,971.00	\$75.00	\$5,046.00
010-00000-0-00000-72000-32020-0-0000	\$1,717.00	\$18.00	\$1,735.00
010-00000-0-00000-72000-33022-0-0000	\$686.00	\$6.00	\$692.00
010-00000-0-00000-72000-33023-0-0000	\$856.00	\$2.00	\$858.00
010-00000-0-00000-72000-36020-0-0000	\$1,772.00	\$3.00	\$1,775.00
010-00000-0-00000-72000-37020-0-0000	\$1,476.00	\$3.00	\$1,479.00
010-00000-0-00000-73000-32020-0-0000	\$17,936.00	\$174.00	\$18,110.00
010-00000-0-00000-73000-33022-0-0000	\$7,160.00	\$70.00	\$7,230.00
010-00000-0-00000-73000-33023-0-0000	\$2,166.00	\$16.00	\$2,182.00
010-00000-0-00000-73000-34020-0-0000	\$24,514.00	\$1.00	\$24,515.00
010-00000-0-00000-73000-36020-0-0000	\$4,481.00	\$34.00	\$4,515.00
010-00000-0-00000-73000-37020-0-0000	\$3,734.00	\$28.00	\$3,762.00
010-00000-0-00000-82000-32020-0-0000	\$10,526.00	\$93.00	\$10,619.00
010-00000-0-00000-82000-33022-0-0000	\$4,202.00	\$37.00	\$4,239.00
010-00000-0-00000-82000-33023-0-0000	\$983.00	\$8.00	\$991.00
010-00000-0-00000-82000-36020-0-0000	\$2,033.00	\$18.00	\$2,051.00
010-00000-0-00000-82000-37020-0-0000	\$1,694.00	\$15.00	\$1,709.00
010-00000-0-11100-10000-31010-0-0000	\$121,722.00	\$1,751.00	\$123,473.00
010-00000-0-11100-10000-33013-0-0000	\$12,231.00	\$176.00	\$12,407.00
010-00000-0-11100-10000-34010-0-0000	\$274,456.00	\$2,071.00	\$276,527.00
010-00000-0-11100-10000-35010-0-0000	\$422.00	\$6.00	\$428.00
010-00000-0-11100-10000-36010-0-0000	\$25,306.00	\$364.00	\$25,670.00
010-00000-0-11100-10000-37010-0-0000	\$21,088.00	\$304.00	\$21,392.00
010-00000-0-11100-10000-37010-0-0000	\$647,956.00	\$6,254.00	\$654,210.00

Employee Benefits

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# Budget Revision Report

Bdg Revision Final

Control Number: 30655037

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-00000-0-00000-24950-43000-0-0000	\$0.00	\$1,000.00	\$1,000.00
010-00000-0-00000-27000-43000-0-0000	\$20,000.00	(\$2,000.00)	\$18,000.00
010-00000-0-00000-72000-43000-0-0000	\$3,000.00	\$1,000.00	\$4,000.00
010-00000-0-11100-10000-43000-0-0000	\$5,000.00	(\$1,000.00)	\$4,000.00
010-00000-0-11306-10000-43000-0-0000	\$0.00	\$1,000.00	\$1,000.00
<b>Books and Supplies</b>	<b>\$28,000.00</b>	<b>\$0.00</b>	<b>\$28,000.00</b>
<b>Total Expenditures</b>	<b>\$1,920,098.00</b>	<b>\$21,807.00</b>	<b>\$1,941,905.00</b>
<b>Other Financing Sources/Uses</b>			
To revise estimated contribution based on most current budget information			
010-00000-0-00000-00000-89800-0-0000	(\$1,548,182.77)	\$12,487.00	(\$1,535,695.77)
<b>Contributions</b>	<b>(\$1,548,182.77)</b>	<b>\$12,487.00</b>	<b>(\$1,535,695.77)</b>
<b>Budgeted Unappropriated Resource Balance before this adjustment:</b>		<b>\$647,616.99</b>	
<b>Total Adjustment to Unappropriated Resource Balance:</b>		<b>(\$1,650.00)</b>	
<b>Budgeted Unappropriated Resource Balance after this adjustment:</b>		<b>\$645,966.99</b>	
<b>Fund: 0100 General Fund</b>			
<b>Resource: 07200 LCAP Unduplicated Count Expenditures</b>			
<b>Expenditures</b>			
To adjust salary & benefits projections based on 2017-18 negotiated salary settlements			
010-07200-0-00000-21000-13000-0-0107	\$44,980.00	\$435.00	\$45,415.00
010-07200-0-11100-10000-11000-0-0101	\$87,782.00	\$859.00	\$88,641.00
010-07200-0-11100-10000-11000-0-0105	\$72,966.00	\$712.00	\$73,678.00
010-07200-0-11100-10000-11000-0-0108	\$94,702.00	\$932.00	\$95,634.00
010-07200-0-11337-10000-11000-0-0401	\$88,053.00	\$872.00	\$88,925.00
<b>Certificated Salaries</b>	<b>\$388,483.00</b>	<b>\$3,810.00</b>	<b>\$392,293.00</b>
010-07200-0-00000-24200-24000-0-0203	\$38,269.00	\$373.00	\$38,642.00
010-07200-0-11367-10000-21000-0-0106	\$26,255.00	\$257.00	\$26,512.00

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**Budget Revision Report**

**BGR030**  
**jramirez**  
**3/6/2018**  
**3:17:35PM**

**Control Number: 30655037**

<b>Account Classification</b>	<b>Approved / Revised</b>	<b>Change Amount</b>	<b>Proposed Budget</b>
<b>Classified Salaries</b>	<b>\$64,524.00</b>	<b>\$630.00</b>	<b>\$65,154.00</b>
010-07200-0-00000-21000-31010-0-0107	\$6,491.00	\$62.00	\$6,553.00
010-07200-0-00000-21000-33013-0-0107	\$652.00	\$7.00	\$659.00
010-07200-0-00000-21000-34010-0-0107	\$8,347.00	\$63.00	\$8,410.00
010-07200-0-00000-21000-35010-0-0107	\$22.00	\$1.00	\$23.00
010-07200-0-00000-21000-36010-0-0107	\$1,349.00	\$13.00	\$1,362.00
010-07200-0-00000-21000-37010-0-0107	\$1,124.00	\$11.00	\$1,135.00
010-07200-0-00000-24200-32020-0-0203	\$5,943.00	\$59.00	\$6,002.00
010-07200-0-00000-24200-33022-0-0203	\$2,373.00	\$23.00	\$2,396.00
010-07200-0-00000-24200-33023-0-0203	\$555.00	\$5.00	\$560.00
010-07200-0-00000-24200-36020-0-0203	\$1,148.00	\$11.00	\$1,159.00
010-07200-0-00000-24200-37020-0-0203	\$957.00	\$9.00	\$966.00
010-07200-0-11100-10000-31010-0-0101	\$12,667.00	\$124.00	\$12,791.00
010-07200-0-11100-10000-31010-0-0105	\$10,529.00	\$103.00	\$10,632.00
010-07200-0-11100-10000-31010-0-0108	\$14,387.00	\$134.00	\$14,521.00
010-07200-0-11100-10000-33013-0-0101	\$1,273.00	\$12.00	\$1,285.00
010-07200-0-11100-10000-33013-0-0105	\$1,058.00	\$10.00	\$1,068.00
010-07200-0-11100-10000-33013-0-0108	\$1,446.00	\$13.00	\$1,459.00
010-07200-0-11100-10000-34010-0-0101	\$16,694.00	\$126.00	\$16,820.00
010-07200-0-11100-10000-34010-0-0105	\$16,694.00	\$126.00	\$16,820.00
010-07200-0-11100-10000-34010-0-0108	\$21,035.00	\$159.00	\$21,194.00
010-07200-0-11100-10000-35010-0-0105	\$36.00	\$1.00	\$37.00
010-07200-0-11100-10000-36010-0-0101	\$2,633.00	\$26.00	\$2,659.00
010-07200-0-11100-10000-36010-0-0105	\$2,189.00	\$21.00	\$2,210.00
010-07200-0-11100-10000-36010-0-0108	\$2,991.00	\$28.00	\$3,019.00
010-07200-0-11100-10000-37010-0-0101	\$2,195.00	\$21.00	\$2,216.00
010-07200-0-11100-10000-37010-0-0105	\$1,824.00	\$18.00	\$1,842.00
010-07200-0-11100-10000-37010-0-0108	\$2,493.00	\$23.00	\$2,516.00
010-07200-0-11337-10000-31010-0-0401	\$12,706.00	\$126.00	\$12,832.00
010-07200-0-11337-10000-33013-0-0401	\$1,277.00	\$12.00	\$1,289.00
010-07200-0-11337-10000-34010-0-0401	\$16,694.00	\$126.00	\$16,820.00
010-07200-0-11337-10000-36010-0-0401	\$2,642.00	\$26.00	\$2,668.00
010-07200-0-11337-10000-37010-0-0401	\$2,201.00	\$22.00	\$2,223.00

# Budget Revision Report

BGR030 3/6/2018  
jramirez 3:17:35PM

Control Number: 30655037

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-07200-0-11350-10000-31010-0-0304	\$1,510.00	\$222.00	\$1,732.00
010-07200-0-11350-10000-35010-0-0304	\$60.00	(\$54.00)	\$6.00
010-07200-0-11362-42000-31010-0-0402	\$1,308.32	\$192.68	\$1,501.00
010-07200-0-11362-42000-33022-0-0402	\$297.60	(\$297.60)	\$0.00
010-07200-0-11362-42000-33023-0-0402	\$69.60	(\$69.60)	\$0.00
010-07200-0-11362-42000-35020-0-0402	\$2.40	(\$2.40)	\$0.00
010-07200-0-11362-42000-36010-0-0402	\$279.58	\$32.42	\$312.00
010-07200-0-11362-42000-36020-0-0402	\$129.06	(\$129.06)	\$0.00
010-07200-0-11362-42000-37010-0-0402	\$246.48	\$13.52	\$260.00
010-07200-0-11362-42000-37020-0-0402	\$113.76	(\$113.76)	\$0.00
010-07200-0-11367-10000-31010-0-0106	\$3,789.00	(\$3,789.00)	\$0.00
010-07200-0-11367-10000-31020-0-0106	\$0.00	\$3,826.00	\$3,826.00
010-07200-0-11367-10000-33022-0-0106	\$1,628.00	\$16.00	\$1,644.00
010-07200-0-11367-10000-33023-0-0106	\$381.00	\$3.00	\$384.00
010-07200-0-11367-10000-36020-0-0106	\$788.00	\$7.00	\$795.00
010-07200-0-11367-10000-37020-0-0106	\$656.00	\$7.00	\$663.00
010-07200-0-11367-10000-37510-0-0106	\$839.00	(\$839.00)	\$0.00
010-07200-0-11367-10000-37520-0-0106	\$0.00	\$839.00	\$839.00
		\$1,385.20	\$188,108.00

## Employee Benefits

To adjust LCAP books and supplies budgets to reflect less anticipated spending

010-07200-0-00000-24950-43000-0-0501	\$2,000.00	\$100.00	\$2,100.00
010-07200-0-00000-24950-43000-0-0503	\$0.00	\$150.00	\$150.00
010-07200-0-00000-72000-43000-0-0409	\$0.00	\$5,000.00	\$5,000.00
010-07200-0-00000-72000-44000-0-0409	\$4,000.00	(\$4,000.00)	\$0.00
010-07200-0-00000-82000-43000-0-0405	\$10,000.00	(\$10,000.00)	\$0.00
010-07200-0-11100-10000-43000-0-0204	\$30,000.00	(\$10,000.00)	\$20,000.00
010-07200-0-11100-10000-43000-0-0302	\$0.00	\$630.00	\$630.00
010-07200-0-11100-10000-43000-0-0308	\$0.00	\$10.00	\$10.00
010-07200-0-11100-10000-44000-0-0204	\$0.00	\$10,000.00	\$10,000.00
010-07200-0-11100-41000-43000-0-0302	\$1,000.00	(\$630.00)	\$370.00
010-07200-0-11100-42000-43000-0-0403	\$20,000.00	(\$20,000.00)	\$0.00
	\$67,000.00	(\$28,740.00)	\$38,260.00

## Books and Supplies

# Budget Revision Report

## Bdg Revision Final

To adjust LCAP Services & Other operating budgets to reflect less anticipated spending

Control Number: 30655037

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-07200-0-00000-24950-58000-0-0502	\$12,255.00	(\$12,255.00)	\$0.00
010-07200-0-00000-24950-58000-0-0503	\$12,000.00	(\$12,000.00)	\$0.00
010-07200-0-11100-10000-58000-0-0201	\$5,000.00	(\$5,000.00)	\$0.00
010-07200-0-11100-10000-58000-0-0202	\$24,000.00	(\$11,000.00)	\$13,000.00
<b>Services, Other Operating Expenses</b>	<b>\$53,255.00</b>	<b>(\$40,255.00)</b>	<b>\$13,000.00</b>

To adjust LCAP Capital Outlays budgets to reflect less anticipated spending

010-07200-0-00000-85000-62000-0-0202	\$0.00	\$11,000.00	\$11,000.00
010-07200-0-00000-85000-62000-0-0406	\$10,000.00	(\$10,000.00)	\$0.00
010-07200-0-00000-85000-62000-0-0408	\$10,000.00	(\$10,000.00)	\$0.00
010-07200-0-00000-85000-65000-0-0404	\$10,000.00	(\$10,000.00)	\$0.00
<b>Capital Outlay</b>	<b>\$30,000.00</b>	<b>(\$19,000.00)</b>	<b>\$11,000.00</b>

<b>Total Expenditures</b>	<b>\$789,984.80</b>	<b>(\$82,169.80)</b>	<b>\$707,815.00</b>
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Budgeted Unappropriated Resource Balance before this adjustment:

**\$160,843.54**

Total Adjustment to Unappropriated Resource Balance:

**\$82,169.80**

Budgeted Unappropriated Resource Balance after this adjustment:

**\$243,013.34**

Fund: 0100 General Fund  
Resource: 14000 Education Protection Account

## Revenues

To adjust Education Protection Account (EPA) revenue projection per TCOE estimate

010-14000-0-00000-00000-80120-0-0000	\$495,358.00	(\$4,180.00)	\$491,178.00
<b>Revenue Limit</b>	<b>\$495,358.00</b>	<b>(\$4,180.00)</b>	<b>\$491,178.00</b>
<b>Total Revenues</b>	<b>\$495,358.00</b>	<b>(\$4,180.00)</b>	<b>\$491,178.00</b>



# Budget Revision Report

64 Woodville Union Elementary School D  
Fiscal Year: 2018  
Bdg Revision Final

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Control Number: 30655037

Account Classification	Approved / Revised	Change Amount	Proposed Budget
Budgeted Unappropriated Resource Balance before this adjustment:		\$4,726.16	
Total Adjustment to Unappropriated Resource Balance:		(\$4,180.00)	
Budgeted Unappropriated Resource Balance after this adjustment:		\$546.16	
Fund: 0100 General Fund			
Resource: 30100 IASA-Title I Basic Grants Low Income			
Expenditures			
To adjust salary & benefits projections based on 2017-18 negotiated salary settlements			
010-30100-0-00000-21000-13000-0-0107	\$44,980.00	\$435.00	\$45,415.00
010-30100-0-11100-10000-11000-0-0000	\$84,473.00	\$837.00	\$85,310.00
Certificated Salaries	\$129,453.00	\$1,272.00	\$130,725.00
010-30100-0-00000-24200-24000-0-0000	\$42,869.00	\$417.00	\$43,286.00
010-30100-0-11100-10000-21000-0-0101	\$35,097.00	\$352.00	\$35,449.00
Classified Salaries	\$77,966.00	\$769.00	\$78,735.00
010-30100-0-00000-21000-31010-0-0107	\$6,491.00	\$62.00	\$6,553.00
010-30100-0-00000-21000-33013-0-0107	\$652.00	\$7.00	\$659.00
010-30100-0-00000-21000-34010-0-0107	\$8,347.00	\$63.00	\$8,410.00
010-30100-0-00000-21000-35010-0-0107	\$22.00	\$1.00	\$23.00
010-30100-0-00000-21000-36010-0-0107	\$1,349.00	\$13.00	\$1,362.00
010-30100-0-00000-21000-37010-0-0107	\$1,124.00	\$11.00	\$1,135.00
010-30100-0-00000-24200-32020-0-0000	\$6,658.00	\$65.00	\$6,723.00
010-30100-0-00000-24200-33022-0-0000	\$2,658.00	\$26.00	\$2,684.00
010-30100-0-00000-24200-33023-0-0000	\$622.00	\$6.00	\$628.00
010-30100-0-00000-24200-35020-0-0000	\$21.00	\$1.00	\$22.00
010-30100-0-00000-24200-36020-0-0000	\$1,286.00	\$13.00	\$1,299.00
010-30100-0-00000-24200-37020-0-0000	\$1,072.00	\$10.00	\$1,082.00
010-30100-0-11100-10000-31010-0-0000	\$12,189.00	\$121.00	\$12,310.00
010-30100-0-11100-10000-32020-0-0101	\$5,451.00	\$55.00	\$5,506.00

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Control Number: 30655037

Account Classification		Approved / Revised	Change Amount	Proposed Budget
010-30100-0-11100-10000-33013-0-0000		\$1,225.00	\$12.00	\$1,237.00
010-30100-0-11100-10000-33022-0-0101		\$2,176.00	\$22.00	\$2,198.00
010-30100-0-11100-10000-33023-0-0101		\$509.00	\$5.00	\$514.00
010-30100-0-11100-10000-34010-0-0000		\$16,694.00	\$126.00	\$16,820.00
010-30100-0-11100-10000-35010-0-0000		\$42.00	\$1.00	\$43.00
010-30100-0-11100-10000-36010-0-0000		\$2,534.00	\$25.00	\$2,559.00
010-30100-0-11100-10000-36020-0-0101		\$1,053.00	\$10.00	\$1,063.00
010-30100-0-11100-10000-37010-0-0000		\$2,112.00	\$21.00	\$2,133.00
010-30100-0-11100-10000-37020-0-0101		\$877.00	\$9.00	\$886.00
010-30100-0-11417-10000-32020-0-0307		\$49.00	(\$49.00)	\$0.00
010-30100-0-11417-10000-33022-0-0307		\$22.00	(\$22.00)	\$0.00
010-30100-0-11417-10000-33023-0-0307		\$6.00	(\$6.00)	\$0.00
010-30100-0-11417-10000-35020-0-0307		\$1.00	(\$1.00)	\$0.00
010-30100-0-11417-10000-36020-0-0307		\$10.00	(\$10.00)	\$0.00
010-30100-0-11417-10000-37020-0-0307		\$9.00	(\$9.00)	\$0.00
<b>Employee Benefits</b>		<b>\$75,261.00</b>	<b>\$588.00</b>	<b>\$75,849.00</b>
010-30100-0-11100-10000-43000-0-0000		\$112,453.04	(\$2,729.00)	\$109,724.04
010-30100-0-11100-10000-43000-0-0101		\$0.00	\$100.00	\$100.00
<b>Books and Supplies</b>		<b>\$112,453.04</b>	<b>(\$2,629.00)</b>	<b>\$109,824.04</b>
<b>Total Expenditures</b>		<b>\$395,133.04</b>	<b>\$0.00</b>	<b>\$395,133.04</b>
<b>Budgeted Unappropriated Resource Balance before this adjustment:</b>			<b>\$0.00</b>	
<b>Total Adjustment to Unappropriated Resource Balance:</b>			<b>\$0.00</b>	
<b>Budgeted Unappropriated Resource Balance after this adjustment:</b>			<b>\$0.00</b>	
<b>Fund: 0100 General Fund</b>				
<b>Resource: 33100 Spec. Ed.: IDEA Basic Grant Entitlement PL 101-476</b>				
<b>Revenues</b>				
To adjust Spec. Ed. IDEA revenue account per TCQE revised estimate				
010-33100-0-50010-00000-81810-0-0000		\$63,298.00	(\$3,564.00)	\$59,734.00

# Budget Revision Report

Bdg Revision Final

Control Number: 30655037

Account Classification	Approved / Revised	Change Amount	Proposed Budget
Federal Revenues	\$63,298.00	(\$3,564.00)	\$59,734.00
Total Revenues	\$63,298.00	(\$3,564.00)	\$59,734.00

To adjust salary & benefits projections based on 2017-18 staff changes & negotiated salary settlements				
	010-33100-0-57700-11200-21000-0-0000	\$61,567.00	(\$4,379.00)	\$57,188.00
Classified Salaries		\$61,567.00	(\$4,379.00)	\$57,188.00

Employee Benefits	010-33100-0-57700-11200-32020-0-0000	\$9,562.00	(\$810.00)	\$8,752.00
	010-33100-0-57700-11200-33022-0-0000	\$3,817.00	(\$323.00)	\$3,494.00
	010-33100-0-57700-11200-33023-0-0000	\$893.00	(\$76.00)	\$817.00
	010-33100-0-57700-11200-35020-0-0000	\$31.00	(\$3.00)	\$28.00
	010-33100-0-57700-11200-36020-0-0000	\$1,847.00	(\$161.00)	\$1,686.00
	010-33100-0-57700-11200-37020-0-0000	\$1,539.00	(\$118.00)	\$1,421.00
		\$17,689.00	(\$1,491.00)	\$16,198.00

Total Expenditures		\$79,256.00	(\$5,870.00)	\$73,386.00
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Other Financing Sources/Uses	To revise estimated Sp. Educ. IDEA contribution for net revenue and expense adjustments			
Contributions	010-33100-0-50010-00000-89800-0-0000	\$15,958.00	(\$2,306.00)	\$13,652.00
		\$15,958.00	(\$2,306.00)	\$13,652.00

Budgeted Unappropriated Resource Balance before this adjustment: \$0.00  
 Total Adjustment to Unappropriated Resource Balance: \$0.00  
 Budgeted Unappropriated Resource Balance after this adjustment: \$0.00

Fund: 0100 General Fund  
 Resource: 40350 IASA: Title II Teacher Quality  
 Expenditures

# Budget Revision Report

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Bdg Revision Final

Control Number: 30655037

Account Classification		Approved / Revised	Change Amount	Proposed Budget
010-40350-0-11100-10000-11000-0-0000		\$25,810.00	\$256.00	\$26,066.00
<b>Certificated Salaries</b>		\$25,810.00	\$256.00	\$26,066.00
010-40350-0-11100-10000-31010-0-0000		\$3,724.00	\$37.00	\$3,761.00
010-40350-0-11100-10000-33013-0-0000		\$374.00	\$4.00	\$378.00
010-40350-0-11100-10000-34010-0-0000		\$5,008.00	\$38.00	\$5,046.00
010-40350-0-11100-10000-36010-0-0000		\$774.00	\$8.00	\$782.00
010-40350-0-11100-10000-37010-0-0000		\$645.00	\$7.00	\$652.00
<b>Employee Benefits</b>		\$10,525.00	\$94.00	\$10,619.00
<b>Total Expenditures</b>		\$36,335.00	\$350.00	\$36,685.00
<b>Other Financing Sources/Uses</b>				
010-40350-0-00000-00000-89800-0-0000		\$3,178.00	\$350.00	\$3,528.00
<b>Contributions</b>		\$3,178.00	\$350.00	\$3,528.00
<b>Budgeted Unappropriated Resource Balance before this adjustment:</b>			<b>\$0.00</b>	
<b>Total Adjustment to Unappropriated Resource Balance:</b>			<b>\$0.00</b>	
<b>Budgeted Unappropriated Resource Balance after this adjustment:</b>			<b>\$0.00</b>	
<b>Fund: 0100 General Fund</b>				
<b>Resource: 42030 NCLB: Title III Limited English Proficient (LEP) Student Expenditures</b>				
010-42030-0-11100-10000-21000-0-0000		\$16,819.00	\$166.00	\$16,985.00
<b>Classified Salaries</b>		\$16,819.00	\$166.00	\$16,985.00
010-42030-0-11100-10000-32020-0-0000		\$2,612.00	\$26.00	\$2,638.00
010-42030-0-11100-10000-33022-0-0000		\$1,043.00	\$10.00	\$1,053.00
010-42030-0-11100-10000-33023-0-0000		\$244.00	\$2.00	\$246.00

# Budget Revision Report

Bdg Revision Final

Control Number: 30655037

Account Classification		Approved / Revised	Change Amount	Proposed Budget
Employee Benefits				
010-42030-0-11100-10000-36020-0-0000		\$505.00	\$5.00	\$510.00
010-42030-0-11100-10000-37020-0-0000		\$420.00	\$5.00	\$425.00
Total Expenditures		\$4,824.00	\$48.00	\$4,872.00
Services, Other Operating Expenses				
010-42030-0-11100-10000-58000-0-0000		\$6,714.00	(\$214.00)	\$6,500.00
Total Expenditures		\$6,714.00	(\$214.00)	\$6,500.00
Budgeted Unappropriated Resource Balance before this adjustment:		\$28,357.00	\$0.00	\$28,357.00
Total Adjustment to Unappropriated Resource Balance:			\$0.00	\$0.00
Budgeted Unappropriated Resource Balance after this adjustment:			\$0.00	\$0.00
Fund: 0100 General Fund				
Resource: 65000 Special Education				
Revenues				
To adjust Spec. Ed. revenue account per TCOE revised estimate				
010-65000-0-50010-00000-87920-0-0000		\$82,422.00	\$6,106.00	\$88,528.00
Other Local Revenues		\$82,422.00	\$6,106.00	\$88,528.00
Total Revenues		\$82,422.00	\$6,106.00	\$88,528.00
Expenditures				
010-65000-0-57700-11200-11000-0-0000		\$92,591.00	\$897.00	\$93,488.00
Certificated Salaries		\$92,591.00	\$897.00	\$93,488.00
To adjust salary & benefits protections based on 2017-18 staff changes & negotiated salary settlements				
010-65000-0-57700-11200-21000-0-0000		\$38,841.00	(\$3,371.00)	\$35,470.00
Classified Salaries		\$38,841.00	(\$3,371.00)	\$35,470.00

# Budget Revision Report

Bdg Revision Final

Control Number: 30655037

Account Classification		Approved / Revised	Change Amount	Proposed Budget
010-65000-0-57700-11200-31010-0-0000		\$13,361.00	\$129.00	\$13,490.00
010-65000-0-57700-11200-32020-0-0000		\$6,032.00	(\$653.00)	\$5,379.00
010-65000-0-57700-11200-33013-0-0000		\$1,343.00	\$13.00	\$1,356.00
010-65000-0-57700-11200-33022-0-0000		\$2,408.00	(\$261.00)	\$2,147.00
010-65000-0-57700-11200-33023-0-0000		\$563.00	(\$61.00)	\$502.00
010-65000-0-57700-11200-34010-0-0000		\$16,694.00	\$126.00	\$16,820.00
010-65000-0-57700-11200-35010-0-0000		\$46.00	\$1.00	\$47.00
010-65000-0-57700-11200-36010-0-0000		\$2,778.00	\$27.00	\$2,805.00
010-65000-0-57700-11200-36020-0-0000		\$1,165.00	(\$131.00)	\$1,034.00
010-65000-0-57700-11200-37010-0-0000		\$2,315.00	\$22.00	\$2,337.00
010-65000-0-57700-11200-37020-0-0000		\$971.00	(\$93.00)	\$878.00
<b>Employee Benefits</b>		<b>\$47,676.00</b>	<b>(\$881.00)</b>	<b>\$46,795.00</b>
010-65000-0-57700-11200-43000-0-0000		\$2,500.00	(\$1,070.00)	\$1,430.00
<b>Books and Supplies</b>		<b>\$2,500.00</b>	<b>(\$1,070.00)</b>	<b>\$1,430.00</b>
<b>Total Expenditures</b>		<b>\$181,608.00</b>	<b>(\$4,425.00)</b>	<b>\$177,183.00</b>
<b>Other Financing Sources/Uses</b>		To revise estimated Sp. Educ. contribution for net revenue and expense adjustments		
010-65000-0-50010-00000-89800-0-0000		\$160,444.00	(\$10,531.00)	\$149,913.00
<b>Contributions</b>		<b>\$160,444.00</b>	<b>(\$10,531.00)</b>	<b>\$149,913.00</b>
<b>Budgeted Unappropriated Resource Balance before this adjustment:</b>			<b>\$0.00</b>	
<b>Total Adjustment to Unappropriated Resource Balance:</b>			<b>\$0.00</b>	
<b>Budgeted Unappropriated Resource Balance after this adjustment:</b>			<b>\$0.00</b>	
<b>Fund: 0100 General Fund</b>				
<b>Resource: 81500 Ongoing and Major Maintenance: Restricted Maintena</b>				
<b>Expenditures</b>		010-81500-0-00000-81100-22000-0-0000	\$67,295.00	\$67,909.00
			\$614.00	



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Control Number: 30655037

Account Classification	Approved / Revised	Change Amount	Proposed Budget
<b>Classified Salaries</b>	\$67,295.00	\$614.00	\$67,909.00
010-81500-0-00000-81100-32020-0-0000	\$10,452.00	\$95.00	\$10,547.00
010-81500-0-00000-81100-33022-0-0000	\$4,172.00	\$38.00	\$4,210.00
010-81500-0-00000-81100-33023-0-0000	\$976.00	\$9.00	\$985.00
010-81500-0-00000-81100-36020-0-0000	\$2,019.00	\$18.00	\$2,037.00
010-81500-0-00000-81100-37020-0-0000	\$1,682.00	\$16.00	\$1,698.00
<b>Employee Benefits</b>	\$19,301.00	\$176.00	\$19,477.00
<b>Total Expenditures</b>	\$86,596.00	\$790.00	\$87,386.00
<b>Budgeted Unappropriated Resource Balance before this adjustment:</b>		<b>\$83,486.97</b>	
<b>Total Adjustment to Unappropriated Resource Balance:</b>		<b>(\$790.00)</b>	
<b>Budgeted Unappropriated Resource Balance after this adjustment:</b>		<b>\$82,696.97</b>	
<b>Budgeted Unappropriated Fund Balance before this adjustment:</b>		<b>\$1,152,062.20</b>	
<b>Total Adjustment to Unappropriated Fund Balance:</b>		<b>\$75,549.80</b>	
<b>Budgeted Unappropriated Fund Balance after this adjustment:</b>		<b>\$1,227,612.00</b>	

Bdg Revision Final

Control Number: 30655037

Fund: 1300 Cafeteria Special Revenue Fund  
Resource: 53100 Child Nutrition - School Programs

Expenditures

To adjust salary & benefits projections based on 2017-18 negotiated salary settlements

130-53100-0-00000-37000-22000-0-0000  
130-53100-0-00000-37000-23000-0-0000  
130-53100-0-00000-37000-24000-0-0000

Classified Salaries

Account Classification	Approved / Revised	Change Amount	Proposed Budget
130-53100-0-00000-37000-22000-0-0000	\$65,985.00	\$632.00	\$66,617.00
130-53100-0-00000-37000-23000-0-0000	\$41,011.00	\$395.00	\$41,406.00
130-53100-0-00000-37000-24000-0-0000	\$8,063.00	\$77.00	\$8,140.00
	\$115,059.00	\$1,104.00	\$116,163.00

130-53100-0-00000-37000-32020-0-0000  
130-53100-0-00000-37000-33022-0-0000  
130-53100-0-00000-37000-33023-0-0000  
130-53100-0-00000-37000-36020-0-0000  
130-53100-0-00000-37000-37020-0-0000

Employee Benefits

130-53100-0-00000-37000-32020-0-0000	\$17,870.00	\$171.00	\$18,041.00
130-53100-0-00000-37000-33022-0-0000	\$7,537.00	\$68.00	\$7,605.00
130-53100-0-00000-37000-33023-0-0000	\$1,763.00	\$16.00	\$1,779.00
130-53100-0-00000-37000-36020-0-0000	\$3,647.00	\$33.00	\$3,680.00
130-53100-0-00000-37000-37020-0-0000	\$3,039.00	\$28.00	\$3,067.00
	\$33,856.00	\$316.00	\$34,172.00

Total Expenditures

	\$148,915.00	\$1,420.00	\$150,335.00
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Budgeted Unappropriated Resource Balance before this adjustment:

\$126,365.60

Total Adjustment to Unappropriated Resource Balance:

(\$1,420.00)

Budgeted Unappropriated Resource Balance after this adjustment:

\$124,945.60

Fund: 1300 Cafeteria Special Revenue Fund  
Resource: 53200 Child Nutrition: Child Care Food Program (CCFP) Claim Expenditures

130-53200-0-00000-37000-23000-0-0000	\$10,253.00	\$99.00	\$10,352.00
Classified Salaries	\$10,253.00	\$99.00	\$10,352.00
130-53200-0-00000-37000-32020-0-0000	\$1,592.00	\$16.00	\$1,608.00

Bdg Revision Final

Control Number: 30655037

Account Classification		Approved / Revised	Change Amount	Proposed Budget
Employee Benefits				
Total Expenditures		\$14,540.00	\$141.00	\$14,681.00
Budgeted Unappropriated Resource Balance before this adjustment:			\$1,882.39	
Total Adjustment to Unappropriated Resource Balance:			(\$141.00)	
Budgeted Unappropriated Resource Balance after this adjustment:			\$1,741.39	
Budgeted Unappropriated Fund Balance before this adjustment:			\$128,247.99	
Total Adjustment to Unappropriated Fund Balance:			(\$1,561.00)	
Budgeted Unappropriated Fund Balance after this adjustment:			\$126,686.99	

Budget Revision Report

BGR030  
Jramirez

3/6/2018  
3:17:35PM

Control Number: 30655037

Account Classification

Approved / Revised

Change Amount

Proposed Budget

At a meeting of the school board on \_\_\_\_\_, the  
board approved the above budget account lines change to those  
amounts indicated in the proposed budget column.

Authorized by: \_\_\_\_\_

(County Office Use Only)

Updated at County Office on \_\_\_\_/\_\_\_\_/\_\_\_\_ by \_\_\_\_\_

# Option 1

## 2018-2019 School Calendar Woodville Union School District

16541 Road 168  
559-686-9712 (Fax) 559-685-0875  
Porterville, CA 93257

Aug 6-8 Teachers' In Service Days  
Aug 9 First Day of School for Students  
Sep 3 Labor Day  
Nov 12 Veterans Day  
Nov 22 -23 Thanksgiving Break  
Dec 14 -Jan 4 Winter Break  
Jan 21 Martin Luther King, Jr. Day  
Feb 15 Lincoln's Birthday  
Feb 18 Washington's Birthday  
Mar 18 -22 Spring Break  
Apr 19 Good Friday  
April 22 Easter Monday  
May 27 Memorial Day  
May 30 Last Day of School

### TEST DATES

### Option 1 notes:

a Aligned with PUSD  
b Thanksgiving off only on Thursday and Friday  
c Christmas break starts 12/14 for 3 weeks  
d Classified staff will have to change payroll deferred pay option because of NO work days in June

Enclosure 10.3

July 2018						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2018						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 2018						
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9	10	11	12	13	14	15
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23	24	25	26	27	28	29
30						

October 2018						
S	M	T	W	T	F	S
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2018						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2018						
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16	17	18	19	20	21	22
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30	31					

January 2019						
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27	28	29	30	31		

February 2019						
S	M	T	W	T	F	S
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24	25	26	27	28		

March 2019						
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2019						
S	M	T	W	T	F	S
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2019						
S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2019						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

First and Last Day of School  
Teachers' Work Day, No Student  
School Break

Holiday for Classified Staff

# Option 2

## 2018-2019 School Calendar

### Woodville Union School District

16541 Road 168  
559-686-9712 (Fax) 559-685-0875  
Porterville, CA 93257

Aug 6-8 Teachers' In Service Days  
Aug 9 First Day of School for Students  
Sep 3 Labor Day  
Nov 12 Veterans Day  
Nov 19 -23 Thanksgiving Break  
Dec 14 -Jan 4 Winter Break  
Jan 21 Martin Luther King, Jr. Birthday  
Feb 15 Lincoln's Birthday  
Feb 18 Washington's Birthday  
Mar 18 -22 Spring Break  
Apr 19 Good Friday  
April 22 Easter Monday  
May 27 Memorial Day  
June 4 Last Day of School

#### TEST DATES

### Option 2 Notes:

- a Thanksgiving week off
- b Christmas break starts Dec. 14
- c Good Friday and Easter Monday off
- d Last day of School June 4

July 2018						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2018						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 2018						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2018						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2018						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2018						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2019						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2019						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2019						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2019						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2019						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2019						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

First and Last Day of School  
Teachers' Work Day, No Student  
School Break

Holiday for classified staff



**PORTERVILLE UNIFIED SCHOOL DISTRICT  
SCHOOL CALENDAR  
2018/2019 (180 Days)**

AUGUST				
M	T	W	T	F
		1	2 #	
			9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

SEPTEMBER				
M	T	W	T	F
3	4	5 A	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

OCTOBER				
M	T	W	T	F
1	2	3 A	4	5
8	9	10	11	12
15	16	17 E	18 EM	19
22	23	24	25	26
29	30	31		

NOVEMBER				
M	T	W	T	F
			1	2
5	6	7 A	8	9
12	13	14	15	16
19	20	21 A	22	23
26	27	28	29	30

DECEMBER				
M	T	W	T	F
3	4	5	6	7
10	11	12	13 A	
17	18	19	20	21
24	25	26	27	28
31				

JANUARY				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

FEBRUARY				
M	T	W	T	F
		1		
4	5	6 A	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	

MARCH				
M	T	W	T	F
				1
4	5	6 A	7	8
11	12	13	14	15 A
18	19	20	21	22
25	26	27 EM	28	29

APRIL				
M	T	W	T	F
1	2	3 A	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

MAY				
M	T	W	T	F
		1 A	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

JUNE				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

JULY				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		









**END OF QUARTER DATES**

First Quarter:	October 5, 2018	41 Days
Second Quarter:	December 14, 2018	46 Days
Third Quarter:	March 15, 2019	47 Days
Fourth Quarter:	May 30, 2019	46 Days

<b>TOTAL STUDENT ATTENDANCE DAYS</b>	<b>180</b>
<b>TOTAL TEACHER WORK DAYS</b>	<b>185</b>
<b>TOTAL NEW TEACHER WORK DAYS</b>	<b>186</b>

**HOLIDAYS**

September 3	Labor Day
November 12	Veterans' Day
November 22 and 23	Thanksgiving Day
December 17 - January 4	Christmas
January 21	Martin Luther King
February 15	Lincoln's Birthday
February 18	Presidents' Day
March 18 - 22	Spring Recess
April 19 and 22	Easter
May 27	Memorial Day

	= SCHOOL IN SESSION
	= MINIMUM DAY - Elementary (Gr. K-6)
	= MINIMUM DAY - Middle School (Gr. 7-8)
	= MINIMUM DAY - High School (Gr. 9-12)
	= MINIMUM DAY - All Grades (Gr. K-12)
	= HOLIDAY
	= TEACHER PREPARATION DAY
	= NEW TEACHER WORK DAY

**WOODVILLE UNION SCHOOL DISTRICT****CLASS TITLE:** Guided Reading Intervention Teacher, Certificated Position

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**DESCRIPTION:**

The Guided Reading Intervention Teacher provides direct intervention services to students, supports classroom teachers, and coordinates with other staff to ensure that all children receive supplemental support in reading. This intervention will be provided as supplemental support which is above and beyond the student's regular general education.

Methods used will include but not limited to:

- Methodology as provided by Guided Reading.
- Use of Direct Reading Assessment (DRA).
- Develop running records to analyze and identify strengths, weakness, and patterns in learning.
- Provide monthly report on student progress to administration and grade level teachers.

The Guided Reading Intervention Teacher and support staff will have an opportunity to receive training and professional development in the strategies of Guided Reading and Direct Reading Assessment (DRA)

**ESSENTIAL DUTIES AND RESPONSIBILITIES**

The Guided Reading Intervention Teacher reports to the School Superintendent/ Principal and is responsible for the fulfillment of the essential duties set forth below:

- Provide best-practice instruction in reading for identified students with the objective of improving their academic achievement. These students will be identified by data analyzed in collaboration with the school superintendent/principal and leadership team.
- Develop and deliver instruction using culturally and linguistically responsive pedagogy and assessment that incorporates effective student engagement strategies.
- Ensure instruction is equally effective for students across all ethnicities, language backgrounds, and genders.
- Actively participate in student performance data analysis and academic progress monitoring.
- Collaborate and plan with individual grade Levels and the TCOE Guided Reading Support Team.
- Assist with collecting data from DRA assessments to identify areas need and growth.
- Other duties as assigned by the Superintendent/Principal.

## **MINIMUM REQUIREMENTS**

- Possession of a valid California Teaching Credential in the appropriate content area as required by the California Education Code, Section 44860 and English Learner certificate (CLAD or BCLAD) as required by Board Policy
- Certification as "Highly Qualified" per the Elementary Secondary Education Act of 2001 (ESEA)
- At least three years of classroom teaching experience with demonstrated effectiveness in the subject matter, use of standards-based curriculum, instruction, and assessment
- Legal authorization to work in the U.S.

## **DESIRABLE QUALIFICATIONS**

- Experience in the use of Guided Reading strategies.
- Professional record of enriching students' academics through highly engaging and effective instruction
- Experience in working with diverse student populations
- Cultural and linguistic competence both in relating with diverse students and families, as well as culturally and linguistically responsive pedagogical practices (e.g. instruction that develops the academic language of Standard English Learners)
- Expertise in serving English learners and students with special needs
- Ability to model for other teachers in Guided Reading and DRA
- Bilingual in Spanish
- Propensity for fostering a school culture of high expectations and confidence in student success

GUIDED READING INTERVENTION SUPPORT  
PROPOSAL  
ANALYSIS OF DATA/NEEDS ASSESSMENT

This information is being presented per the school board trustees' direction. I am submitting the following documentation for your review. The information included in this report includes student data on grade level reading levels, projected number of students (by grades) in need of additional support and a proposed class schedule.

1. DRA Data Assessments  
Trimester 2

**Students Below Grade Level - (T2) - 1st Trimester DRA**

Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
24	36	41	23	27

**Total students reading below grade level ( grades 1 - 5) = 151**

**Students Below by 2 Grade Levels**

Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
0	4	11	14	15

**Total students reading below by 2 grade levels = 44**

**Students Below by 1 Grade Level**

Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
24	32	30	9	12

**Total students reading below by 1 grade level = 107**

2. The initial thought of this process was to determine if there is a need for supplemental support in reading for students in grades 1st - 5th grade. By reviewing the DRA data submitted with this report, there is a clear indication that supplemental support would benefit our students. The result of our data collection indicated that there are approximately 151 students in grade 1st - 5th who are below grade level in reading.

3. The number of students in need of supplemental support was the primary factor in the creation of the new teaching position - Guided Reading Intervention Teacher. This teacher will develop a schedule that would benefit as many students as possible. Of the total number of students in need, it was determined that we can provide supplemental support for approximately 90 to 100 students in grade 1st - 5th grade. Below is draft schedule on how this support can be implemented. Included in this schedule is possible support for TK-K students

**THIS SCHEDULE WILL SUPPORT APPROXIMATELY THE BOTTOM 18 STUDENTS OF EACH GRADE LEVEL IN READING:**

## **SAMPLE SCHEDULE**

<b>TIME</b>	<b>MON</b>	<b>TUES</b>	<b>WED</b>	<b>THURS</b>	<b>FRI/Minimum Day</b>
<b>8:00-8:45</b>	<b>1st grade</b>	<b>K-push in</b>	<b>1st grade</b>	<b>K - push in</b>	<b>Special Ed</b>
<b>9:00-9:45</b>	<b>2nd grade</b>	<b>K - push in</b>	<b>2nd grade</b>	<b>K - push in</b>	<b>EL newcomers</b>
<b>10:00-10:30</b>	<b>Data Analysis</b>	<b>Data Analysis</b>	<b>Data Analysis</b>	<b>Data Analysis</b>	<b>Extra support</b>
<b>11:00-11:45</b>	<b>3rd grade</b>	<b>TK - push in</b>	<b>3rd grade</b>	<b>TK - push in</b>	<b>Special Ed</b>
<b>11:45-12:15</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>12:15-12:45</b>					<b>Data Analysis</b>
<b>12:45 - 1:30</b>	<b>4th grade</b>	<b>5th grade</b>	<b>4th grade</b>	<b>5th grade</b>	
<b>1:45 - 2:30</b>	<b>Data Analysis</b>	<b>Data Analysis</b>	<b>Data Analysis</b>	<b>Data Analysis</b>	
<b>2:30-2:50</b>	<b>Prep</b>	<b>Prep</b>	<b>Prep</b>	<b>Prep</b>	

**Tentative Agreement  
Between  
CSEA and its Chapter 576  
And  
The Woodville Union Elementary School District  
February 21, 2018**

The Woodville Elementary Union School District ("District") and the California School Employees Association and its Woodville Elementary Chapter #576 ("CSEA") have met and hereby agree to the following:

**Article VII – Fringe Benefits**

- C. The District shall fully pay the premiums, including the increase for the 2017/18 plan year currently provided by SISC III and administered by SETTC [80-G \$20; Rx 9-35, Delta Dental PPO 1500 and Vision Service Plan (B \$20)].

**Article VIII – Salaries**

Effective July 1, 2017 the classified salary schedule will be increased by 2%.

**Article X**

**New**

- K. When an employee volunteers to work an afterschool activity they will be compensated with compensatory time.**

**Article XIII – Safety**

When the District has called a "foggy day" schedule, the classified employees are not required to report to work until 9:15 am, bus drivers excluded.

Employees have the option to sign up to work 2 hours on a foggy day schedule and will be compensated 2 hours at the overtime rate of pay.



For the District:

Jesse Navarro 2/23/18  
Jesse Navarro Date  
Superintendent

For the Association:

Teresa Tapia 2/23/18  
Teresa Tapia Date  
Chapter President

Nancy Vogel 2/23/18  
Nancy Vogel Date  
Labor Relations Representative

Tentative Agreement

By and Between

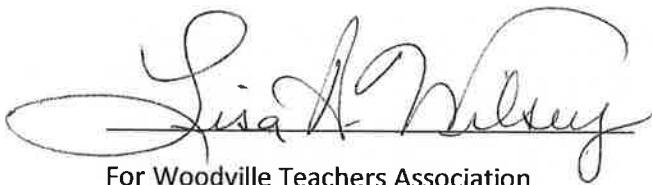
The Woodville Teachers Association/CTA/NEA

And

The Woodville Union School District

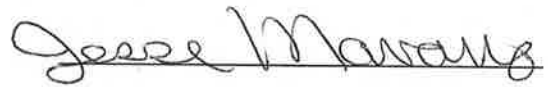
February 20, 2018

1. AB119 (See Attached)
2. Article XII E 2 I 2: Remove everything between the parenthesis
3. 2% Salary Increase, retroactive to July 1, 2017
4. Medical Benefits - 90/10 Plan- Increase District paid premium to \$16,834.40, retroactive to October 1, 2017
5. Article XII E 2 d: Add cross country coach beginning 18-19 - \$200.00
6. Article 12 E 2 I – Add stipends from agreed upon list (See attached)
7. Keep third insurance plan option



For Woodville Teachers Association

DATE 02-20-18



For Woodville Union School District

DATE 2/20/18