



**WOODVILLE UNION SCHOOL DISTRICT**  
16541 ROAD 168 | PORTERVILLE, CALIFORNIA

**REGULAR BOARD MEETING AGENDA**  
*April 9, 2019 5:30 P.M. – Room 36*

1. **CALL TO ORDER** Time: \_\_\_\_\_ by Board President Amanda Medina

2. **PLEDGE OF ALLEGIANCE**

3. **ROLL CALL**

- Fabiola Guerrero.....Present  Absent  Late
- Miguel Guillen.....Present  Absent  Late
- Rick Luna..... Present  Absent  Late
- Amanda Medina.....Present  Absent  Late
- Diana Ocegüera-Martinez.....Present  Absent  Late

4. **CONSENT AGENDA**

4.1 Approval of Regular Board Meeting Agenda dated April 9, 2019

4.2 Approval of Regular Board Meeting Minutes dated March 12, 2019 (**Enclosure 4.2**) page 7

4.3 Approval of vendor payments (**Enclosure 4.3**) page 14

March 7, 2019	check #61852827 - 61852845	\$ 75,877.60
March 14, 2019	check #61854639 - 61854657	\$ 60,932.65
March 28, 2019	check #61857171 - 61857196	\$32,161.47

GRAND TOTAL \$168,971.72

Motion to approve Consent Agenda by: \_\_\_\_\_ Seconded by: \_\_\_\_\_

\_\_ Guerrero \_\_ Guillen \_\_ Luna \_\_ Medina \_\_ Ocegüera-Martinez

Motion: Passed \_\_\_\_\_ Failed \_\_\_\_\_

**5. RECOGNITION OF STAFF AND COMMUNITY PARTNER**

**6. PUBLIC COMMENTS**

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Please begin your comments by stating your name.

**7. CORRESPONDENCE/INFORMATION ITEMS**

**8. PUBLIC DISCLOSURE**

**This item is being prepared to be in compliance with the Public Disclosure Requirements of AB1200 as well as the Salary Settlement Notification Requirements of SB1677. Before a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provision of the agreement, including but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at the public meeting of the public school employer.**

**8.1 Public Disclosure of Tentative Agreement between Woodville Union School District and Woodville Teachers Association /CTA/NEA (Enclosure 8.1) page 30**

**9. BOARD'S REPORT**

**10. SUPERINTENDENT'S REPORT**

**11. ADJOURN TO CLOSED SESSION Time: \_\_\_\_\_ P.M.**

Members of the public may address the Board on closed session agenda item before the Board's consideration of the item. The Board is not able to discuss or take action on any item not appearing on the agenda. Pursuant to Board Policy, the Board may limit individual comments to no more than 3 minutes and individual topics to 20 minutes. Please begin your comments by stating your name.  
It is the intention of this Governing Board to meet in Closed Session concerning:

**11.1 Conference with Labor Negotiator (Government Code Section 54957.6). It is the intention of the Board to meet in closed session to review its position and to instruct its designee.**

Agency Designated Representative: Dr. Ken Caves

Employee Organization: Woodville Teachers Association/CTA/NEA  
CSEA Chapter 576

**11.2 Public Employee Discipline/Dismissal/Release (Government Code Section 54957)**

**Resignation certificated employee  
Retirement resignation classified employee  
Resignation classified employee**

**11.3 Public Employee Evaluation: Superintendent (Government Code Section 54957)**

**Return to open session at \_\_\_\_\_ p.m.**

**The Board President would report the action taken during closed session.**

**12. DISCUSSION/INFORMATIONAL ITEM**

**12.1 Eighth grade overnight end-of-the-year field trip itinerary report. Enclosure 12.1 page 37**

**13. ACTION ITEMS**

**13.1 Set Public Hearing date on the proposed budget and LCAP for 2019-2020 School Year. (Enclosure 13.1) page 38**

Motion by: \_\_\_\_\_ Seconded by: \_\_\_\_\_

**\_\_ Guerrero \_\_ Guillen \_\_ Luna \_\_ Medina \_\_ Ocegüera-Martinez**

**Motion: Passed \_\_\_\_\_ Failed \_\_\_\_\_**

**13.2 Budget Revisions for 2018-19. (Enclosure 13.2) page 39**

Motion by: \_\_\_\_\_ Seconded by: \_\_\_\_\_

**\_\_ Guerrero \_\_ Guillen \_\_ Luna \_\_ Medina \_\_ Ocegüera-Martinez**

**Motion: Passed \_\_\_\_\_ Failed \_\_\_\_\_**

**13.3 Approval of 2019-2020 Woodville Union School Academic Calendar (Enclosure 13.3) page 42**

Motion by: \_\_\_\_\_ Seconded by: \_\_\_\_\_

Guerrero  Guillen  Luna  Medina  Ocegüera-Martinez

Motion: Passed \_\_\_\_\_ Failed \_\_\_\_\_

**13.4 Review and Approval of the Mediation Agreement between the Woodville Union School District and the Woodville Teachers Association. (Enclosure 13.4) page 47**

Motion by: \_\_\_\_\_ Seconded by: \_\_\_\_\_

Guerrero  Guillen  Luna  Medina  Ocegüera-Martinez

Motion: Passed \_\_\_\_\_ Failed \_\_\_\_\_

**13.5 Review and Possible Approval of 2018-19 and 2019-2020 Salary Schedule for Certificated Employee (Enclosure 13.5) page 48**

Motion by: \_\_\_\_\_ Seconded by: \_\_\_\_\_

Guerrero  Guillen  Luna  Medina  Ocegüera-Martinez

Motion: Passed \_\_\_\_\_ Failed \_\_\_\_\_

**13.6 Review and Possible Approval of 2018-19 and 2019-2020 Salary Schedule for Management and Confidential Employee (Enclosure 13.6) page 50**

Motion by: \_\_\_\_\_ Seconded by: \_\_\_\_\_

Guerrero  Guillen  Luna  Medina  Ocegüera-Martinez

Motion: Passed \_\_\_\_\_ Failed \_\_\_\_\_

**13.7 Approval of School Accountability Report Card for SY 2018-19 (Enclosure 13.7) page 52**

**School Accountability Report Card (SARC) is required to be published by state law. This report is using data from the 2017-18 School Year. We recommend approval.**

Motion by: \_\_\_\_\_ Seconded by: \_\_\_\_\_

Guerrero  Guillen  Luna  Medina  Ocegüera-Martinez

**Motion: Passed \_\_\_\_\_ Failed \_\_\_\_\_**

**13.8 Resolution 2018/19 – Authorizing a contract with JTS Modular, INC. for a piggyback purchase of classrooms for delivery at the District’s school campus pursuant to Public Contract Code Section 20118. (Enclosure 13.8) page 62**

Motion by: \_\_\_\_\_ Seconded by: \_\_\_\_\_

Guerrero  Guillen  Luna  Medina  Ocegüera-Martinez

**Motion: Passed \_\_\_\_\_ Failed \_\_\_\_\_**

**13.9 Memorandum of Understanding Between Porterville Unified School District and Woodville Union School District. (Enclosure 13.9) page 68**

**This Memorandum of Understanding (MOU) is entered into between the Woodville Union School District (WUSD) and the Porterville Unified School District (PUSD) for provision of services to students at the Woodville Campus.**

Motion by: \_\_\_\_\_ Seconded by: \_\_\_\_\_

Guerrero  Guillen  Luna  Medina  Ocegüera-Martinez

**Motion: Passed \_\_\_\_\_ Failed \_\_\_\_\_**

**14. ORGANIZATIONAL BUSINESS**

Consideration of any item that the Governing Board wishes to have on the agenda for the next Board meeting.

**15. ADJOURN MEETING Time: \_\_\_\_\_**

Motion by: \_\_\_\_\_ Seconded by: \_\_\_\_\_

**\_\_ Guerrero \_\_ Guillen \_\_ Luna \_\_ Medina \_\_ Ocegüera-Martinez**

**Motion: Passed \_\_\_\_\_ Failed \_\_\_\_\_**

Members of the public may address the Board during the public comments period, or at the time an item on the agenda is being discussed. A maximum of three (3) minutes will be allotted to each individual wishing to speak with a maximum of twenty (20) minutes allotted for each agenda item. Board action cannot be taken on any item not appearing on the agenda.

If needed, a written notice should be submitted to the Superintendent requesting disability-related accommodations or modifications, including auxiliary aides and services.

Notice: If documents are distributed to the board members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the District Office located at 16541 Road 168, Porterville, CA.

Los miembros del público pueden dirigirse a la Mesa durante el periodo de comentarios públicos, o en el momento un punto en el orden del día se está discutiendo. Un máximo de tres (3) minutos será asignado a cada persona que desee hablar con un máximo de veinte (20) minutos asignados para cada tema del programa. Medidas de la Junta no se puede tomar en cualquier artículo que no figure en el orden del día.

Si es necesario, un aviso por escrito debe ser presentado al Superintendente solicitando relacionados con la discapacidad adaptaciones o modificaciones, incluyendo asistentes y servicios auxiliares.

Aviso: Si los documentos se distribuyen a los miembros de la junta sobre un tema del programa dentro de las 72 horas de una reunión de la junta regular, al mismo tiempo, los documentos estarán disponibles para inspección pública en la Oficina del Distrito ubicada en 16541 Road 168, Porterville, CA.

**Agenda submitted and posted by:**

**Lou Saephan  
Superintendent**



**WOODVILLE UNION SCHOOL DISTRICT**  
16541 ROAD 168 | PORTERVILLE, CALIFORNIA

**REGULAR BOARD MEETING MINUTES**  
*March 12, 2019 5:30 P.M. – Room 36*

1. **CALL TO ORDER** Time: 5:30 p.m. by Board President Amanda Medina

2. **PLEDGE OF ALLEGIANCE**

3. **ROLL CALL**

Fabiola Guerrero.....Present  Absent  Late   
 Miguel Guillen.....Present  Absent  Late   
 Rick Luna..... Present Absent  Late   
 Amanda Medina.....Present  Absent  Late   
 Diana Ocegüera-Martinez.....Present  Absent  Late  Arrived 5:43 p.m.

4. **CONSENT AGENDA**

- 4.1 Approval of Regular Board Meeting Agenda dated March 12, 2019
- 4.2 Approval of Regular Board Meeting Minutes dated February 12, 2019 **(Enclosure 4.2)**
- 4.3 Approval of Special Board Meeting Minutes dated February 25, 2019 **(Enclosure 4.3)**
- 4.4 Approval of vendor payments **(Enclosure 4.4)**

February 7, 2019	check #61846079 - 61846106	\$ 111,160.48
February 21, 2019	check #61848098 - 61848121	\$ 31,744.67
February 28, 2019	check #61850228 - 61850244	\$ 28,302.91
GRAND TOTAL		\$ 171,208.06

Motion to approve Consent Agenda by: Luna Seconded by: Guerrero,

Guerrero  Guillen  Luna  Medina Absent Ocegüera-Martinez

Motion: Passed 4-0 Failed

## 5. PUBLIC COMMENTS

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- **Mr. Scott urged the Board to finish negotiations as soon as possible. He also asked the Board to make the teachers an offer for early retirement.**

## 6. CORRESPONDENCE/INFORMATION ITEMS

## 7. REPORTS/PRESENTATIONS

### 7.1 Presentation by Vavrinek, Trine, Day & Company for 2017-18 Annual Audit.

- **Mr. Dave Schmidt from VTD made the presentation and explained in details about the changes this year for the District's net position. The Auditors have prepared a management letter to bring the attention to the area of Associated Student Body Funds for cash receipts and prohibited fund-raisers. These items represent a condition noted by the auditors during the audit and they consider the items important enough to bring to our attention so that we can strengthen the internal control procedures.**

### 7.2 Presentation by Mr. Aaron Bock, Assistant Director of Tulare County Resource Management Agency in regards of Woodville Community Plan.

- **Mr. Aaron Bock and his associate made a presentation to the public and the information is included in these minutes as Exhibit A.**

### 7.3 Presentation of 2018-19 Second Interim Report by Business Manager Joe Ramirez.

- **Business Manager Joe Ramirez shared information of the second interim report with the Board and the public. He has projected that the District will be able to meet all of its financial obligations for the current school year and the subsequent two school years. He is recommending the District to file a positive certification.**

## 8. BOARD'S REPORT - None



## 9. SUPERINTENDENT'S REPORT

Mr. Saephan reported that new information from SB395 indicates that teachers can no longer use isolation as a discipline action to a student. He also stated that the District's application of the Full Day Kindergarten Facility Grant is in line for funding. Mr. Saephan also reported on the progress of the facility master plan for current year and the proposed projects for the next two school years. A short video of our string program was also shared with the audience. The superintendent's report is included with the minutes as Exhibit B.

## 10. ACTION ITEMS

### 10.1 Acceptance of Audit Report for the 2017-18 School Year as Presented.

Motion by: Oceguera- Martinez Seconded by: Luna,

Guerrero  Guillen  Luna  Medina  Oceguera-Martinez

Motion: Passed 5-0 Failed     

### 10.2 Budget Revisions for 2018-19. (Enclosure 10.2)

Motion by: Oceguera- Martinez Seconded by: Luna,

Guerrero  Guillen  Luna  Medina  Oceguera-Martinez

Motion: Passed 5-0 Failed     

### 10.3 Approval of 2018-19 Second Interim Report. (Enclosure 10.3)

Motion by: Oceguera- Martinez Seconded by: Guillen,

Guerrero  Guillen  Luna  Medina  Oceguera-Martinez

Motion: Passed 5-0 Failed

**10.4 Resolution 2018/19 – 13 In the Matter of Adopting California Uniform Public Construction Cost Accounting Procedures and Informal Bidding Ordinance. (Enclosure 10.4)**

The Uniform Public Construction Cost Accounting Act (ACT) enacted in 1983 under Public Construction Code Section 22000 et seq., allows local agencies to perform public project work of up to \$45,000 with their own workforces if the agencies elect to follow the cost accounting procedures set forth in the Cost Accounting Policies and Procedures Manual. Any local agency can voluntarily elect to become a participating agency of the ACT. Participating agencies benefit from the raised force account limit and the informal bidding procedures. We recommend approval.

Motion by: Oceguera- Martinez Seconded by: Medina,

Guerrero  Guillen  Luna  Medina  Oceguera-Martinez

Motion: Passed 5-0 Failed     

**10.5 Resolution 2018/19 – 14 Authorizing Business Manager to Enter into Funding Agreement with the State Water Resources Control Board. (Enclosure 10.5)**

Our district has submitted an application to seek money from the State Water Resource Control Board for funding for the installation, replacement and repairs of drinking water fixtures and associated plumbing. The Board has previous approved a similar resolution, however, the Water Control Board requested this version of the Resolution for the same purposes. We recommend approval.

Motion by: Luna Seconded by: Ocegura-Martinez,

Guerrero  Guillen  Luna  Medina  Oceguera-Martinez

Motion: Passed 5-0 Failed     

**10.6 Adoption of Board Policy 5030 Student Wellness. (Enclosure 10.6)**

The Student Wellness policy has been submitted to the Board for first reading in February and is ready to be approved. We recommend approval.

Motion by: Luna Seconded by: Oceguera-Martinez,

Guerrero  Guillen  Luna  Medina  Oceguera-Martinez

Motion: Passed 5-0 Failed

**10.7 Review and Possible Approval of the California Department of Education Assurance Form (Enclosure 10.7)**

**Connections Academy, one of the Charter Schools in the Tulare County SELPA; has petitioned to add two Charter sites to our SELPA: Santa Barbara and Orange County. As stipulated in our SELPA Plan, approval has to be provided from all current LEA School Boards, within our SELPA, to officially be authorized and approved to join the Tulare County SELPA.**

**Motion to deny the signing of the Assurance Form.**

Motion by:  Luna  Seconded by:  Ocegura-Martinez ,

Guerrero  Guillen  Luna  Medina  Ocegura-Martinez

Motion: Passed  5-0  Failed

**10.8 Approval of E-Rate Year 2019-2020 Bid for District's Internet Access. (Enclosure 10.8)**

**District utilizes a consultant firm to conduct the RFP process for our E-Rate projects. The attached RFP for 1 Gbps Internet Access process was recommended to award to the low bid from Spectrum. This project is contingent upon the District's award for E-Rate funding for 2019-2020 year. We recommend approval.**

Motion by:  Luna  Seconded by:  Ocegura-Martinez ,

Guerrero  Guillen  Luna  Medina  Ocegura-Martinez

Motion: Passed  5-0  Failed

**11. ADJOURN TO CLOSED SESSION Time: 6:58 P.M.**

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**11.1 Conference with Labor Negotiator (Government Code Section 54957.6). It is the intention of the Board to meet in closed session to review its position and to instruct its designee.**

Agency Designated Representative: Dr. Caves

Employee Organization: Woodville Teachers Association, CTA

**11.2 Public Employee Discipline/Dismissal/Release (Government Code Section 54957)**

**11.3 Review and Possible Approval of Job Description – Academic Coach**

**11.4 Position Control**

**Return to open session at 8:17 p.m.**

**The Board President reported the following actions taken during closed session:**

**11.2 Public Employee Discipline/Dismissal/Release (Government Code Section 54957) – Approval of Resignation and Settlement Agreement with Learning Director Alicia Parnell.**

Motion by: Guillen Seconded by: Luna,

Guerrero  Guillen  Luna  Medina  Oceguera-Martinez

**Motion: Passed 5-0 Failed**

**11.3 Review and Possible Approval of Job Description – Academic Coach**

Motion by: Oceguera-Martinez Seconded by: Guerrero,

Guerrero  Guillen  Luna  Medina  Oceguera-Martinez

**Motion: Passed 5-0 Failed**

**12. ORGANIZATIONAL BUSINESS**

Consideration of any item that the Governing Board wishes to have on the agenda for the next Board meeting.

- **Board member Oceguera-Martinez reported that there will be a community clean-up day scheduled to be May 4<sup>th</sup> from 7 a.m. to 12 p.m. She is asking permission to use the school as a hub for the workers to gather and use the site to place the bins for collection. Hopefully the bins will include e-waste and hazardous materials.**

**13. ADJOURN MEETING**

Motion b Motion by: Oceguera- Martinez Seconded by: Guerrero,

Guerrero  Guillen  Luna  Medina  Oceguera-Martinez

**Motion: Passed 5-0 Failed**

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**Minutes submitted by:**

**Lou Sacphan  
Superintendent**

Accounts Payable Final PreList - 3/7/2019 2:05:21PM

\*\*\* FINAL \*\*\*

Batch No 272

Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check Account Code	Amount	Flag	EFT
000178	AMERIPRIDE UNIFORM SERVICES	PV-190827	3/6/2019	190023	1502344852	010-00000-0-00000-82000-55000-0-0000 MAT SERVICE	\$40.00		
001518	BANK OF THE SIERRA	PV-190828	3/6/2019		DC	* 130-53100-0-00000-37000-43000-0-0000 CAFETERIA FOOD/CONFERENCE/CAFETERIA SUPPLIES	\$299.65		
	BANK OF THE SIERRA		3/6/2019		DC	* 130-53100-0-00000-37000-52000-0-0000	\$359.69		
	BANK OF THE SIERRA		3/6/2019		DC	* 130-53100-0-00000-37000-47000-0-0000	\$208.36		
						<b>Total Check Amount:</b>	<b>\$867.70</b>		
001518	BANK OF THE SIERRA	PV-190835	3/6/2019		JR	* 010-07200-0-11100-10000-58000-0-0205 APPY PIE SUBSCRIPTION	\$332.36		
001598	CAVES & ASSOCIATES	PV-190830	3/6/2019		19-058	010-00000-0-00000-71200-58000-0-0000 FEBRUARY SERVICES	\$1,150.34		
						<b>Total Check Amount:</b>	<b>\$332.36</b>		
000294	CULLIGAN	PV-190829	3/6/2019	190025	32806	010-00000-0-00000-72000-58000-0-0000 WATER	\$51.00		
						<b>Total Check Amount:</b>	<b>\$1,150.34</b>		
001064	DIGITECH INTEGRATION INC.	PV-190833	3/6/2019		2019-2376	010-81500-0-00000-81100-56000-0-0000 SERVICES	\$2,059.32		
						<b>Total Check Amount:</b>	<b>\$51.00</b>		
001257	GOLD STAR FOODS	PV-190834	3/6/2019	190015	2679710	130-53100-0-00000-37000-47000-0-0000 CAFETERIA FOOD	\$413.40		
						<b>Total Check Amount:</b>	<b>\$2,059.32</b>		
000720	HOME DEPOT CREDIT SERVICES	PV-190831	3/6/2019		8012425/3214129	010-07200-0-00000-81100-43000-0-0406 MATERIALS FOR LIBRARY	\$234.79		
						<b>Total Check Amount:</b>	<b>\$413.40</b>		
001591	KCSOS	PV-190832	3/6/2019		902381	010-30100-0-00000-21000-52000-0-0107 WORKSHOP REGISTRATION	\$50.00		
						<b>Total Check Amount:</b>	<b>\$234.79</b>		
						<b>Total Check Amount:</b>	<b>\$234.79</b>		

Accounts Payable Final PreList - 3/7/2019 2:05:21PM

\*\*\* FINAL \*\*\*  
Batch No 272

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
001547	P & R PAPER SUPPLY CO., INC.	PV-190838	3/6/2019	190056	1065377500		130-53100-0-00000-37000-43000-0-0000	\$514.46			
							CAFETERIA SUPPLIES				
							130-53200-0-00000-37000-43000-0-0000	\$158.00			
							AFTER SCHOOL PROGRAM SUPPLIES				
								<b>\$672.46</b>			
001443	PORTERVILLE SHELTERED WORKSHOP	PV-190836	3/6/2019		97172-202		010-00000-0-00000-27000-43000-0-0000	\$565.07			
							SCHOOL POSTERS				
								<b>\$565.07</b>			
000801	PRODUCERS DAIRY	PV-190837	3/6/2019	190012	21152405		130-53100-0-00000-37000-47000-0-0000	\$511.74			
							CAFETERIA MILK				
								<b>\$511.74</b>			
001372	SCHOLASTIC	PV-190845	3/6/2019	190135	18830521		010-00000-0-11341-10000-43000-0-6929	\$516.81			
							INSTRUCTIONAL MATERIALS				
								<b>\$516.81</b>			
000429	SCHOOL SERVICES OF CALIFORNIA	PV-190841	3/6/2019	190124	103385		010-00000-0-00000-73000-52000-0-0000	\$225.00			
							WORKSHOP REGISTRATION				
								<b>\$225.00</b>			
000467	SISC	PV-190840	3/6/2019		01		010-00000-0-00000-71100-34020-0-0000	\$2,428.50			
							MARCH EMPLOYEE INSURANCE				
							010-00000-0-00000-00000-95028-0-0000	\$13,835.00			G
							010-00000-0-00000-00000-95024-0-0000	\$50,206.85			G
								<b>\$66,470.35</b>			
000478	SOUTHERN CALIFORNIA EDISON	PV-190844	3/6/2019	190041	01/01/2019-02/01/19		010-00000-0-00000-82000-55002-0-0000	\$120.00			
							ELECTRICITY				
								<b>\$120.00</b>			

Accounts Payable Final PreList - 3/7/2019 2:05:21PM

\*\*\* FINAL \*\*\*

Batch No 272

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
000158	SYSO OF CENTRAL CA INC.	PV-190842	3/6/2019	190013	184920552		130-53100-0-00000-37000-47000-0-0000	\$660.51			
						CAFETERIA FOOD		\$315.56			
		PV-190843	3/6/2019	190013	184920552		130-53200-0-00000-37000-47000-0-0000				
						AFTER SCHOOL PROGRAM FOOD					
								<b>\$976.07</b>			
001156	TAPIA, THERESA	PV-190846	3/6/2019		01		010-00000-0-00000-27000-52000-0-0000	\$20.88			
						MILEAGE REIMBURSEMENT					
								<b>\$20.88</b>			
001082	VERIZON WIRELESS	PV-190847	3/6/2019	190036	9824869855		010-00000-0-00000-82000-59000-0-0000	\$600.31			
						PHONE SERVICES					
								<b>\$600.31</b>			



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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
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Total District Payment Amount: \$75,877.60

Accounts Payable Final PreList - 3/7/2019 2:05:21PM

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Batch No 272

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
Batch No 272											
Total Accounts Payable:											
										\$75,877.60	

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 75,877.60 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).


  
 Authorizing Signature
 
 3/7/19  
 Date

Fund Summary	Total
010	\$72,436.23
130	\$3,441.37
Total	\$75,877.60

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\*\*\* FINAL \*\*\*  
 Batch No 273

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check Account Code	Amount	Flag	EFT	Audit
001516	AG LINK	PV-190863	3/14/2019	190053	211766	130-53200-0-00000-37000-47000-0-0000 AFTER SCHOOL PROGRAM PRODUCE	\$439.26			
		PV-190864	3/14/2019	190053	211766	130-53100-0-00000-37000-47000-0-0000 CAFETERIA PRODUCE	\$582.37			
						<b>Total Check Amount:</b>	<b>\$1,021.63</b>			
000150	AT&T	PV-190848	3/13/2019		02/28-03/27	010-00000-0-00000-82000-59000-0-0000 PHONE SERVICES	\$473.68			
						<b>Total Check Amount:</b>	<b>\$473.68</b>			
001073	AT&T	PV-190849	3/13/2019	190021	02/01-02/28/19	010-00000-0-00000-82000-59000-0-0000 PHONE SERVICES	\$173.04			
						<b>Total Check Amount:</b>	<b>\$173.04</b>			
001079	BUZZ KILL PEST CONTROL	PV-190850	3/13/2019	190024	17260	010-00000-0-00000-82000-55000-0-0000 PEST CONTROL	\$320.00			
						<b>Total Check Amount:</b>	<b>\$320.00</b>			
001253	CANO, LUPE	PV-190874	3/14/2019		01	010-00000-0-00000-82000-59000-0-0000 DISTRICT POSTAGE	\$181.65			
						<b>Total Check Amount:</b>	<b>\$181.65</b>			
001634	CONSOLIDATED TESTING, INC.	PV-190856	3/14/2019		16238	010-00210-0-00000-85000-62400-0-0000 SOIL TESTING	\$8,185.00			
						<b>Total Check Amount:</b>	<b>\$8,185.00</b>			
001257	GOLD STAR FOODS	PV-190851	3/13/2019	190015	2693225	130-53100-0-00000-37000-47000-0-0000 CAFETERIA FOOD	\$287.80			
						<b>Total Check Amount:</b>	<b>\$287.80</b>			
001130	GUERRERO, FABIOLA	PV-190875	3/14/2019		01	010-00000-0-00000-71100-52000-0-0000 SSDA CONFERENCE EXPENSES	\$250.00			
						<b>Total Check Amount:</b>	<b>\$250.00</b>			
001270	MEDINA, AMANDA	PV-190876	3/14/2019		01	010-00000-0-00000-71100-52000-0-0000 SSDA CONFERENCE EXPENSES	\$250.00			
						<b>Total Check Amount:</b>	<b>\$250.00</b>			

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\*\*\* FINAL \*\*\*

Batch No 273

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
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00154	NEC Financial Services, LLC	PV-190853	3/13/2019	190049	0000099191		010-00000-0-00000-72000-56000-0-0000	\$250.00			
						APRIL PAYMENT					
	NEC Financial Services, LLC	PV-190854	3/13/2019	190049	0000099191		010-00000-0-00000-91000-74390-0-0000	\$1,515.77			G
	NEC Financial Services, LLC	PV-190855	3/13/2019	190049	0000099191		010-00000-0-00000-91000-74380-0-0000	\$144.61			G

								<b>Total Check Amount:</b>			
001022	OFFICE DEPOT	PV-190857	3/14/2019	190070	268118778001		010-63000-0-11100-10000-43000-0-7404	\$9.82			
	OFFICE DEPOT	PV-190858	3/14/2019	190070	280887193001		010-63000-0-11100-10000-43000-0-6944	\$82.53			
	OFFICE DEPOT	PV-190859	3/14/2019		27995957001		010-00000-0-00000-31400-43000-0-0000	\$53.57			

								<b>Total Check Amount:</b>			
	OFFICE DEPOT	PV-190860	3/14/2019	190058	27995957001		010-00000-0-00000-27000-43000-0-0000	\$105.87			
	OFFICE DEPOT	PV-190860	3/14/2019	190058	2799996184001		010-00000-0-00000-72000-43000-0-0000	\$67.76			
	OFFICE DEPOT	PV-190877	3/14/2019	190070	190070		010-63000-0-11100-10000-43000-0-4394	\$218.48			
	OFFICE DEPOT	PV-190878	3/14/2019	190070	280888320001		010-63000-0-11100-10000-43000-0-6944	\$10.82			
	OFFICE DEPOT	PV-190879	3/14/2019	190058	283369137001		010-00000-0-00000-72000-43000-0-0000	\$72.93			

								<b>Total Check Amount:</b>			
001152	PRO YOUTH/HEART	PV-190861	3/14/2019		814		010-60100-0-11100-27000-51000-0-0000	\$2,047.50			
	PRO YOUTH/HEART		3/14/2019		814		010-60100-0-11100-10000-51000-0-0000	\$9,588.42			
	PRO YOUTH/HEART		3/14/2019		814		010-41240-0-11100-27000-51000-0-0000	\$1,029.29			
	PRO YOUTH/HEART		3/14/2019		814		010-41240-0-11100-10000-51000-0-0000	\$4,651.89			

								<b>Total Check Amount:</b>			
001152	PRO YOUTH/HEART	PV-190862	3/14/2019		796		* 010-60100-0-11100-27000-51000-0-0000	\$2,047.50			L
	PRO YOUTH/HEART		3/14/2019		796		* 010-60100-0-11100-10000-51000-0-0000	\$6,111.80			L
	PRO YOUTH/HEART		3/14/2019		796		* 010-41240-0-11100-27000-51000-0-0000	\$1,029.29			L
	PRO YOUTH/HEART		3/14/2019		796		* 010-41240-0-11100-10000-51000-0-0000	\$3,139.41			L
	PRO YOUTH/HEART		3/14/2019		796		* 010-41244-0-11100-27000-58000-0-0000	\$1,050.00			L

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\*\*\* FINAL \*\*\*

Batch No 273

Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
001152	PRO YOUTH/HEART	PV-190862	3/14/2019	796		*	010-41244-0-11100-10000-58000-0-0000 JANUARY 2019 EXPENSES	\$7,000.00	L	
								<b>\$20,378.00</b>		
000801	PRODUCERS DAIRY	PV-190865	3/14/2019	190012	21162406		130-53100-0-00000-37000-47000-0-0000 CAFETERIA MILK	\$274.92		
								<b>\$274.92</b>		
001202	RAY MORGAN CO	PV-190867	3/14/2019	190087	2438276/2436369		010-11000-0-11100-10000-56000-0-0000 COPIER SERVICES	\$981.30		
								<b>\$981.30</b>		
001308	Sallyport Commerial Finance, L	PV-190852	3/13/2019	190050	228485		010-00000-0-00000-36000-43000-0-4310 TRANSPORTATION FUEL	\$711.54		
								<b>\$711.54</b>		
000158	SYSO OF CENTRAL CA INC.	PV-190868	3/14/2019	190013	184930450		130-53100-0-00000-37000-43000-0-0000 CAFETERIA SUPPLIES	\$12.81		
								<b>\$291.14</b>		H
								<b>\$589.43</b>		
001200	US BANK EQUIPMENT	PV-190871	3/14/2019	190051	379327141		010-11000-0-11100-10000-56000-0-0000 COPIER RENTAL	\$1,021.23		D
								<b>\$893.38</b>		
000546	VALLEY FOOD SERVICES	PV-190872	3/14/2019	190014	363934		130-53100-0-00000-37000-47000-0-0000 CAFETERIA FOOD	\$2,954.65		
								<b>\$1,021.23</b>		
								<b>\$2,711.09</b>		
								<b>\$5,665.74</b>		

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Batch No 273

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
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Total District Payment Amount: \$60,932.65

**Tulare County Office of Education**  
**Accounts Payable Final PreList - 3/14/2019 2:05:19PM**

3/14/2019  
2:05:19PM

\*\*\* FINAL \*\*\*  
 Batch No 273

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
<p style="text-align: right;">Total Accounts Payable: <b>\$60,932.65</b></p>											

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 60,932.65 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

  
 Authorizing Signature \_\_\_\_\_ Date 3/14/19

Fund Summary	Total
010	\$52,789.18
130	\$8,143.47
Total	\$60,932.65

Accounts Payable Final PreList - 3/28/2019 3:35:34PM

\*\*\* FINAL \*\*\*

Batch No 274

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check Account Code	Amount	Flag	EFT	Audit
001636	A & Z BUS SALES	PV-190882	3/26/2019		02P457331	010-00000-0-00000-36000-43000-0-0000 BUS SUPPLIES/PARTS	\$518.52			
001516	AG LINK	PV-190904	3/28/2019	190053	212036	130-53100-0-00000-37000-47000-0-0000 CAFETERIA PRODUCE	\$533.06			
		PV-190905	3/28/2019	190053	212036	130-53200-0-00000-37000-47000-0-0000 AFTER SCHOOL PROGRAM PRODUCE	\$269.40			
						<b>Total Check Amount:</b>	<b>\$518.52</b>			
001504	All-American Student Classic	PV-190887	3/27/2019		2018-33	010-07200-0-11100-41000-43000-0-0308 SUPPLIES	\$2,000.00			
						<b>Total Check Amount:</b>	<b>\$2,000.00</b>			
000178	AMERIPRIDE UNIFORM SERVICES	PV-190881	3/26/2019	190023	1502354435	010-00000-0-00000-82000-55000-0-0000 MAT SERVICE	\$40.00			
						<b>Total Check Amount:</b>	<b>\$40.00</b>			
001602	AWARDS & SIGNS	PV-190883	3/26/2019		6137	010-00000-0-00000-27000-43000-0-0000 STAFF RECOGNITION	\$113.93			
						<b>Total Check Amount:</b>	<b>\$113.93</b>			
000260	CLASSIC CHARTER	PV-190884	3/26/2019		142778	010-07200-0-11100-41000-58000-0-0302 7TH GRADE FIELD TRIP	\$1,529.00			
						<b>Total Check Amount:</b>	<b>\$1,529.00</b>			
000629	DAVES HEATING	PV-190889	3/27/2019	190028	52486	010-81500-0-00000-81100-56000-0-0000 A/C SERVICES	\$89.00			
						<b>Total Check Amount:</b>	<b>\$89.00</b>			
001632	DSA	PV-190902	3/28/2019		APPLICATION# 0252250	010-00210-0-00000-85000-62200-0-0000 FILING FEES	\$500.00			
						<b>Total Check Amount:</b>	<b>\$500.00</b>			
001161	FUNG, JOANNA	PV-190888	3/27/2019		01	010-00000-0-00000-82000-59000-0-0000 REGISTERED LETTERS	\$21.00			
						<b>Total Check Amount:</b>	<b>\$21.00</b>			



Accounts Payable Final PreList - 3/28/2019 3:35:34PM

\*\*\* FINAL \*\*\*

Batch No 274

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
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001638	GLOBAL CTI	PV-190890	3/27/2019	133892			010-07200-0-00000-24200-58000-0-0205 SINGLE SITE NP AGREEMENT	\$21.00			
<b>Total Check Amount:</b>								<b>\$21.00</b>			
001257	GOLD STAR FOODS	PV-190903	3/28/2019	2667371			130-53100-0-00000-37000-47000-0-0000 CAFETERIA/AFTER SCHOOL PROGRAM FOOD	\$3,474.20			
	GOLD STAR FOODS		3/28/2019	2667371			130-53200-0-00000-37000-47000-0-0000	\$2,381.45			
<b>Total Check Amount:</b>								<b>\$240.00</b>			
000720	HOME DEPOT CREDIT SERVICES	PV-190909	3/28/2019	9025618			010-07200-0-00000-81100-43000-0-0406 LIBRARY MATERIALS	\$272.82			
<b>Total Check Amount:</b>								<b>\$272.82</b>			
000488	LINDER EQUIPMENT	PV-190906	3/28/2019	190040 20577			010-00000-0-00000-36000-56000-0-0000 REPAIRS FOR BUS #'S 6, 8, 10 & 12	\$3,322.02			D
<b>Total Check Amount:</b>								<b>\$3,322.02</b>			
001022	OFFICE DEPOT	PV-190891	3/27/2019	190058 199662432001			010-00000-0-00000-73000-43000-0-0000 SUPPLIES	\$468.98			
	OFFICE DEPOT		3/27/2019	190070 288728729001			010-63000-0-11100-10000-43000-0-5410 CLASSROOM SUPPLIES	\$173.75			
	OFFICE DEPOT		3/27/2019	190058 288693419001			010-00000-0-00000-72000-43000-0-0000 OFFICE SUPPLIES	\$101.71			
<b>Total Check Amount:</b>								<b>\$744.44</b>			
000801	PRODUCERS DAIRY	PV-190894	3/27/2019	190012 21165049			130-53100-0-00000-37000-47000-0-0000 CAFETERIA MILK	\$822.48			
<b>Total Check Amount:</b>								<b>\$822.48</b>			
000773	SPARKLETT'S	PV-190901	3/27/2019	190042 13147639031419			010-00000-0-00000-72000-58000-0-0000 WATER SERVICES	\$138.84			
<b>Total Check Amount:</b>								<b>\$138.84</b>			



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\*\*\* FINAL \*\*\*

Batch No 274

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check Account Code	Amount	Flag	EFT	Audit
001200	US BANK EQUIPMENT	PV-190899	3/27/2019	190051	380369348	010-11000-0-11100-10000-56000-0-0000 COPIER RENTAL	\$693.89			
<b>Total Check Amount:</b>							<b>\$693.89</b>			
000546	VALLEY FOOD SERVICES	PV-190907	3/28/2019	190014	364643	130-53100-0-00000-37000-47000-0-0000 CAFETERIA FOOD	\$479.89			
	VALLEY FOOD SERVICES	PV-190908	3/28/2019		364644	130-53200-0-00000-37000-47000-0-0000 AFTER SCHOOL PROGRAM FOOD	\$387.52			
<b>Total Check Amount:</b>							<b>\$867.41</b>			
000998	WEX BANK	PV-190895	3/27/2019		68198104	010-00000-0-00000-36000-43000-0-4310 TRANSPORTATION FUEL	\$156.50			
<b>Total Check Amount:</b>							<b>\$156.50</b>			
001639	YAMABE & HORN ENGINEERING, INC	PV-190900	3/27/2019		41723	010-00210-0-00000-85000-61701-0-0000 NEW KINDERGARTEN SURVEYING	\$6,300.00			
<b>Total Check Amount:</b>							<b>\$6,300.00</b>			

Tulare County Office of Education  
Accounts Payable Final PreList - 3/28/2019 3:35:34PM

3/28/2019  
3:35:34PM

\*\*\* FINAL \*\*\*

Batch No 274

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	Audit	EFT
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Total District Payment Amount: \$32,161.47

Accounts Payable Final PreList - 3/28/2019 3:35:34PM

\*\*\* FINAL \*\*\*

Batch No 274

Audit

Amount Flag EFT

Separate

Reference Invoice

Number Date

PO # Invoice No

Check Account Code

Batch No 274

Total Accounts Payable:

\$32,161.47

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 32,161.47 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

 3/28/2019  
Authorizing Signature Date

Fund Summary	Total
010	\$22,220.89
130	\$9,940.58
Total	\$32,161.47

Summary of Salary Settlement Agreement  
With the

Woodville Union Elementary School District

Section 1: AGREEMENT

Document Preliminary / Final Approved  
(circle one)

Name of Bargaining/Represented Unit CTA

The proposed agreement covers the period beginning 7/1/2018 and ending 6/30/2020 and

will be acted upon by the Governing Board at its meeting on 4/9/2019

Select the type of employee represented 1. Certificated Salaries

Report Version 2014.1  
U:\CALARI-Files\Salary Settlements\2018-19 & 2019-20\Salary-Settlement- 4

TO THE GOVERNING BOARD AND THE COUNTY SUPERINTENDENT OF SCHOOLS: In compliance with the Public Disclosure requirements of AB-1200 (Statutes 1991, Chapter 1213) as well as the Salary Settlement Notification requirements of SB-1677 when Teachers Salary/Benefit Negotiations are finalized after the final budget is adopted.

PUBLIC DISCLOSURE

The agreement was publicly disclosed on : 4/9/2019  
Date

The agreement was [ posted at / advertised in ] : Location / Newspaper Posted with Regular Board Meeting Agenda Packet  
(circle one) Details of Distribution

GENERAL

Section 2: STATUS OF BARGAINING UNIT AGREEMENTS

If this Public Disclosure is NOT applicable to all of the District's bargaining units, indicate the current status.

Certificated	(Select One)	<u>Settled</u>	# of Employees Represented	<u>21</u>
Classified	(Select One)			

Section 3: PROPOSED CHANGE IN COMPENSATION

Compensation	Costs prior to Proposed Agreement	Fiscal Impact of Proposed Agreement		
		Current Year Increase/Decrease 2018-19	Year 2 Increase/Decrease 2019-20	Year 3 Increase/Decrease 2020-21
1 <b>Salary Schedule</b>	\$ 1,627,926.00	\$32,559	\$33,209.69	\$0.00
<b>% Increase</b>		2.00%	2.00%	0.00%
<b>Step and Column</b>		\$0.00	\$15,096.57	\$0.00
		0.00%	0.93%	0.00%
2 <b>Other Compensation</b>	\$0.00	\$0.00	\$11,000.00	\$0.00
Stipends, Bonuses, Longevity Overtime, Differential, etc		0.00%	0.00%	0.00%
<b>Description of other compensation</b>				
3 <b>Statutory Benefits</b> STRS, PERS, FICA, WC, UI, Medicare	\$419,028.15	\$8,380.56	\$8,548.18	\$0.00
		2.00%	2.00%	0.00%
4 <b>Health/Welfare Plans</b>	\$42,711.04	\$322.34	\$0.00	\$0.00
		0.75%	0.00%	0.00%
5 <b>Total Compensation, Add</b> Items 1 thru 4 to equal 5	\$ 2,089,665.19	\$41,261.42	\$67,854.44	\$0.00
		1.97%	3.25%	0.00%
6 <b>Total Number of Represented Employees</b> (Use FTEs if appropriate)	<u>21.00</u>			
7 <b>Total Compensation Cost for</b> <b>Average Employee</b>	\$99,507.87	\$1,964.83	\$3,231.16	\$0.00
		1.97%	3.25%	0.00%

**Section 4: EXPLANATIONS REGARDING PROPOSAL**

Please include an explanation for all questions.

**1 Provide a brief narrative of the proposed agreement, including but not limited to:**

Proposed changes in compensation, step and column, COLA, health & welfare, include effective dates.

The tentative agreement includes 2% increase to salary schedule in 2018-19 retro to 7/1/18 and \$208/fte x 21 fte on H&W in 2018-19.

The 2019-20 year includes 2% increase to salary schedule, \$500 one-time bonus off the salary schedule x 22 fte and \$0.0/fte x 22 fte on H&W in 2019-2019-20 also includes a 0.93% increase for Step & Column

**2 Were any additional steps, columns, or ranges added to the schedules? (If yes, explain)**

No

**3 Explain Non-Compensation Items.** ie. Class Size changes, Staff Development Days, Teacher

Prep Time, etc.

None

**4 Explain specific impact (positive or negative) on instructional and support programs to accommodate the settlement?** Include staff reductions or increases, elimination or addition of

services or programs.

None

**5 Describe contingency language included in the agreement.**

None

**6 Are there any major provisions that do not directly affect the district's costs such as binding arbitration, grievance procedures, etc.?**

No

**7 What is the Source of Funding for Proposed Agreement in Current Year?**

District Unrestricted General Fund

**8 If multi-year agreement, what is the source of funding, including assumptions used, to fund the obligations in future years?**

District Unrestricted General Fund. There are no re-openers.

**Section 6: IMPACT ON CURRENT YEAR**

General Fund	Latest Brd Apprvd Budget	Settlement Costs Agreement Adjustments	Previously Budgeted	Other Budget Adjustments	New Projected Budget
<b>OPERATING REVENUES</b>					
LCFF/Revenue Sources (8010-8099)	\$4,733,682	\$0	\$0	\$0	\$4,733,682
Federal Revenues	\$673,404	\$0	\$0	\$0	\$673,404
Other State Revenues	\$534,881	\$0	\$0	\$0	\$534,881
Other Local Revenues	\$16,000	\$0	\$0	\$0	\$16,000
<b>TOTAL</b>	<b>\$5,957,967</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$5,957,967</b>
<b>OPERATING EXPENDITURES</b>					
Certificated Salaries	\$2,069,987	\$32,559	-\$32,559	\$0	\$2,069,987
Classified Salaries	\$810,941	\$0	\$0	\$0	\$810,941
Employee Benefits	\$1,579,774	\$8,703	-\$8,703	\$1	\$1,579,775
Books and Supplies	\$471,062	\$0	\$0	-\$1	\$471,061
Services, Other Operating Expenses	\$1,017,937	\$0	\$0	\$0	\$1,017,937
Capital Outlay	\$56,946	\$0	\$0	\$0	\$56,946
Other Outgo	\$39,829	\$0	\$0	\$0	\$39,829
Direct/Indirect Support Costs	-\$23,858	\$0	\$0	\$0	-\$23,858
<b>TOTAL</b>	<b>\$6,022,618</b>	<b>\$41,262</b>	<b>-\$41,262</b>	<b>\$0</b>	<b>\$6,022,618</b>
<b>OPERATING SURPLUS (DEFICIT)</b>					
	<b>-\$64,651</b>	<b>-\$41,262</b>	<b>\$41,262</b>	<b>\$0</b>	<b>-\$64,651</b>
<b>OTHER FINANCING SOURCES/USES</b>					
Transfers In	\$11,166	\$0	\$0	\$0	\$11,166
Transfers <Out>	\$0	\$0	\$0	\$0	\$0
Other Sources	\$0	\$0	\$0	\$0	\$0
Other <Uses>	\$0	\$0	\$0	\$0	\$0
Contributions	\$0	\$0	\$0	\$0	\$0
<b>TOTAL</b>	<b>\$11,166</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$11,166</b>
<b>CURRENT YEAR INCREASE (DECREASE) TO FUND BALANCE</b>					
	<b>-\$53,485</b>	<b>-\$41,262</b>	<b>\$41,262</b>	<b>\$0</b>	<b>-\$53,485</b>
<b>FUND BALANCE, RESERVES</b>					
Beginning Fund Balance	\$1,470,333				\$1,470,333
Audit Adjustments/Restatements	\$0				\$0
Adjusted Beginning Fund Balance	\$1,470,333				\$1,470,333
Ending Fund Balance	\$1,416,848	-\$41,262	\$41,262	\$0	\$1,416,848
<b>COMPONENTS OF ENDING BALANCE:</b>					
a. Nonspendable	\$0				\$0
b. Restricted	\$228,745				\$228,745
c. Committed	\$0				\$0
1. Stabilization Arrangements	\$0				\$0
2. Other Commitments	\$0				\$0
d. Assigned	\$0				\$0
e. Unassigned/Unappropriated	\$0				\$0
1. Reserve for Economic Uncertainties	\$0				\$0
2. Unassigned/Unappropriated	\$1,187,867				\$1,187,868
f. Total Components of Ending Fund Balance	\$1,416,612				\$1,416,613
<i>(Line f must agree with Ending Fund Balance)</i>					

**Section 7: IMPACT ON CURRENT YEAR UNRESTRICTED RESERVES**

<b>1. State Reserve Standard</b>		
Total Expenditures, Transfers Out and Uses	\$	6,022,618
State Standard Minimum Reserve Percentage		4%
State Standard Minimum Reserve Amount	\$	240,905
<b>2. Budgeted Unrestricted Reserved</b>		
1. General Fund Budgeted Unrestricted Reserved for Economic Uncertainties (9789)	\$	0
2. General Fund Budgeted Unrestricted Unappropriated Amount (9790)	\$	1,187,868
3. Special Reserve Fund (17) Budgeted Designated for Economic Uncertainties & Undesignated Ending Fund Balance	\$	0
<b>Total District Budgeted Unrestricted Reserves ( sum lines 1 - 3 )</b>	<b>\$</b>	<b>1,187,868</b>
<b>3. Do unrestricted reserves meet the state standard minimum reserve amount?</b>		
Yes	<input checked="" type="checkbox"/>	No <input type="checkbox"/>



**COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN LCFF FUNDING**

(a) LCFF Base Funding for year prior to settlement	<input type="text" value="\$3,244,106.00"/>
(b) Projected LCFF Base Funding for year of settlement	<input type="text" value="\$3,392,954.00"/>
(c) Amount of Current-Year Increase: (b) minus (a)	<input type="text" value="\$148,848.00"/>
(d) Percentage Increase Base LCFF Funding: (c) divided by (a)	<input type="text" value="4.59%"/>
(e) Total Compensation Percentage Increase from Section 3, Line 7, Page 1 for current year	<input type="text" value="1.97%"/>

**THE FOLLOWING BUDGET REVISIONS WILL BE NECESSARY TO FUND THE COSTS OF THIS AGREEMENT**

*Revisions must be filed with County Office of Education within 45 days of adoption (E.C. 42142)*

Description	Revenue Increases	Expenditure Decreases	Fund Balance Reduction
Costs were budgeted on 3/7/19 in budget revision control # 30748744			
<b>Totals (must agree with Section 6)</b>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>	<input type="text" value="\$0"/>

**Budget Revisions must be filed with County Office of Education on or before:**

*In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement .*

**Certification of Financial Condition**

<input type="text"/>	<input type="text"/>	<input type="text" value="Positive Certification"/> Select One
District Superintendent (Signature)	Date	
<input type="text"/>	<input type="text"/>	<input type="text" value="Positive Certification"/> Select One
District Chief Business Officer (Signature)	Date	

*After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on,  took action to approve the proposed Agreement with the  Bargaining Unit and adopted the new budget figures as calculated per the agreement.*

<input type="text"/>	<input type="text" value="4/9/2019"/>
President, Governing Board (Signature)	Date

**Section 9: MULTI-YEAR PROJECTION - GENERAL FUND**

Woodville Union Elementary School District

General Fund	2018-19 Projected Budget	Change	2019-20 Projected Budget	Change	2020-21 Projected Budget
<b>Latest prepared Form MYP - ATTACH TO DISCLOSURE</b>					
Date Prepared	4/2/2019				
It Includes this Settlement	No				
Fund 01 Expenditures and Other Financing Uses	\$6,022,618		\$6,244,600		\$6,292,521
Total Available Reserves	\$1,187,867		\$800,768		\$491,414
<b>IMPACT OF AGREEMENT ON AVAILABLE RESERVES</b>	\$0		(\$67,854)		\$0
<b>OTHER ADJUSTMENTS TO AVAILABLE RESERVES</b>					
<b>ESTIMATED RESERVES AFTER SETTLEMENT</b>	\$1,187,867		\$732,914		\$491,414

<b>MINIUMUM RESERVE LEVEL</b>					
Minimum Required Percent	4%				
Required Amount per Form MYP Attached	240,905		249,784		251,701
Required Amount after Settlement	240,905		252,500		251,701
Over (Under) Required Reserves	946,962		480,414		239,713
Reserve Requirement Met?	<b>Yes</b>		<b>Yes</b>		<b>Yes</b>

Section 3 :Proposed Change in Compensation		Fiscal Impact of Proposed Agreement			
Compensation	Costs prior to Proposed Agreement	Current Year	Year 2	Year 3	
		Increase/Decrease 2018-19	Increase/Decrease 2019-20	Increase/Decrease 2020-21	
1 <b>Salary Schedule</b>	\$ 1,605,336.00	\$32,107	\$32,749	\$0.00	
% Increase		2.00%	2.00%	0.00%	%
		\$0.00	\$14,887	\$0.00	
Step and Column			0.93%	0.00%	%
2 <b>Other Compensation</b>		\$0.00	\$10,625	\$0.00	
Stipends, Bonuses, Longevity Overtime, Differential, etc					%
<b>Description of other compensation</b>					
3 <b>Statutory Benefits</b> STRS, PERS, FICA, WC, UI, Medicare	\$413,213.49	\$8,264	\$8,430	\$0.00	
		2.00%	2.00%		%
4 <b>Health/Welfare Plans</b>	\$4,313.92	\$32.56	\$0.00	\$0.00	
		0.75%	0.00%	0.00%	%
5 <b>Total Compensation, Add</b> Items 1 thru 4 to equal 5	\$ 2,022,863.41	\$40,403.55	\$66,690.49	\$0.00	
		2.00%	3.30%	0.00%	%

Section 6: IMPACT ON CURRENT YEAR					
General Fund - Unrestricted	Latest Brd Apprvd Budget	Settlement Costs Agreement Adjustments	<Previously> Budgeted	Other Budget Adjustments	New Projected Budget
<b>OPERATING REVENUES</b>					
LCFF/Revenue Sources (8010-8099)	\$4,733,682				\$4,733,682
Federal Revenues	\$0				\$0
Other State Revenues	\$151,437				\$151,437
Other Local Revenues	\$16,000				\$16,000
<b>TOTAL</b>	\$4,901,119		\$0	\$0	\$4,901,119
<b>OPERATING EXPENDITURES</b>					
Certificated Salaries	\$1,974,282	\$32,107	-\$32,107		\$1,974,282
Classified Salaries	\$550,817	\$0			\$550,817
Employee Benefits	\$1,217,107	\$8,297	-\$8,297		\$1,217,107
Books and Supplies	\$358,307				\$358,307
Services, Other Operating Expenses	\$608,558				\$608,558
Capital Outlay	\$56,946				\$56,946
Other Outgo	\$39,829				\$39,829
Direct/Indirect Support Costs	-\$23,858				-\$23,858
<b>TOTAL</b>	\$4,781,988	\$40,404	-\$40,404	\$0	\$4,781,988
<b>OPERATING SURPLUS (DEFICIT)</b>	\$119,131	-\$40,404	\$40,404	\$0	\$119,131
<b>OTHER FINANCING SOURCES/USES</b>					
Transfers In	\$11,166				\$11,166
Transfers <Out>	\$0				\$0
Other Sources	\$0				\$0
Other <Uses>	\$0				\$0
Contributions	-\$191,219				-\$191,219
<b>TOTAL</b>	-\$180,053	\$0	\$0	\$0	-\$180,053
<b>CURRENT YEAR INCREASE (DECREASE) TO FUND BALANCE</b>	-\$60,922	-\$40,404	\$40,404	\$0	-\$60,922
<b>FUND BALANCE, RESERVES</b>					
Beginning Fund Balance	\$1,248,790				\$1,248,790
Audit Adjustments/Restatements	\$0				\$0
Adjusted Beginning Fund Balance	\$1,248,790				\$1,248,790
Ending Fund Balance	\$1,187,867	-\$40,404	\$40,404	\$0	\$1,187,868
<b>COMPONENTS OF ENDING BALANCE:</b>					
a. Nonspendable					
b. Restricted					
c. Committed					
1. Stabilization Arrangements					
2. Other Commitments					
d. Assigned					
e. Unassigned/Unappropriated					
1. Reserve for Economic Uncertainties					
2. Unassigned/Unappropriated	\$1,187,867				\$1,187,868
f. Total Components of Ending Fund Balance	\$1,187,867				\$1,187,868
(Line f must agree with Ending Fund Balance)					

Section 3 :Proposed Change in Compensation		Fiscal Impact of Proposed Agreement					
Compensation	Costs prior to Proposed Agreement	Current Year Increase/Decrease 2018-19		Year 2 Increase/Decrease 2019-20		Year 3 Increase/Decrease 2020-21	
1 <b>Salary Schedule</b>	\$ 22,590.00	\$452		\$461		\$0.00	
% Increase		2.00%	%	2.00%	%	0.00%	%
		\$0		\$209		\$0.00	
Step and Column		0.00%	%	0.93%	%	0.00%	%
2 <b>Other Compensation</b>		\$0.00		\$375.00		\$0.00	
Stipends, Bonuses, Longevity Overtime, Differential, etc		0.00%	%	0.00%	%	0.00%	%
<b>Description of other compensation</b>							
3 <b>Statutory Benefits</b> STRS, PERS, FICA, WC, UI, Medicare	\$5,814.67	\$116.29		\$118.62		\$0.00	
		2.00%	%	2.00%	%	0.00%	%
4 <b>Health/Welfare Plans</b>	\$38,397.12	\$289.78		\$0.00		\$0.00	
		0.75%	%	0.00%	%	0.00%	%
5 <b>Total Compensation, Add</b> Items 1 thru 4 to equal 5	\$ 66,801.79	\$857.87		\$1,163.95		\$0.00	
		1.28%	%	1.74%	%	0.00%	%

Section 6: IMPACT ON CURRENT YEAR					
General Fund - Restricted	Latest Brd Apprvd Budget	Settlement Costs Agreement Adjustments	Previously Budgeted	Other Budget Adjustments	New Projected Budget
<b>OPERATING REVENUES</b>					
LCFF/Revenue Sources (8010-8099)	\$0				\$0
Federal Revenues	\$673,404				\$673,404
Other State Revenues	\$383,444				\$383,444
Other Local Revenues	\$0				\$0
<b>TOTAL</b>	\$1,056,848		\$0	\$0	\$1,056,848
<b>OPERATING EXPENDITURES</b>					
Certificated Salaries	\$95,705	\$452	-\$452		\$95,705
Classified Salaries	\$260,124	\$0			\$260,124
Employee Benefits	\$362,667	\$406	-\$406	\$1	\$362,668
Books and Supplies	\$112,755			-\$1	\$112,754
Services, Other Operating Expenses	\$409,379				\$409,379
Capital Outlay	\$0				\$0
Other Outgo	\$0				\$0
Direct/Indirect Support Costs	\$0				\$0
<b>TOTAL</b>	\$1,240,630	\$858	-\$858	\$0	\$1,240,630
<b>OPERATING SURPLUS (DEFICIT)</b>	-\$183,782	-\$858	\$858	\$0	-\$183,782
<b>OTHER FINANCING SOURCES/USES</b>					
Transfers In	\$0				\$0
Transfers <Out>	\$0				\$0
Other Sources	\$0				\$0
Other <Uses>	\$0				\$0
Contributions	\$191,219				\$191,219
<b>TOTAL</b>	\$191,219	\$0	\$0	\$0	\$191,219
<b>CURRENT YEAR INCREASE (DECREASE) TO FUND BALANCE</b>	\$7,437	-\$858	\$858	\$0	\$7,437
<b>FUND BALANCE, RESERVES</b>					
Beginning Fund Balance	\$221,543				\$221,543
Audit Adjustments/Restatements	\$0				\$0
Adjusted Beginning Fund Balance	\$221,543				\$221,543
<b>Ending Fund Balance</b>	\$228,980	-\$858	\$858	\$0	\$228,980
<b>COMPONENTS OF ENDING BALANCE:</b>					
a. Nonspendable					
b. Restricted	\$228,745				\$228,745
c. Committed					
1. Stabilization Arrangements					
2. Other Commitments					
d. Assigned					
e. Unassigned/Unappropriated					
1. Reserve for Economic Uncertainties					
2. Unassigned/Unappropriated					
f. Total Components of Ending Fund Balance (Line f must agree with Ending Fund Balance)	\$228,745				\$228,745

**8<sup>th</sup> Grade**  
**San Francisco Itinerary**  
**May 21-22, 2019**  
**(Tuesday-Wednesday)**

**Day 1**

5:00 a.m. Leave Woodville School  
8:00 a.m. Rest Stop (Casa de Fruta) (60 min)  
9:00 a.m. Board bus for San Francisco, Golden Gate Bridge  
12:00 a.m. Drop off Group on South end. Pick up on North end (Snacks for lunch)  
1:00 p.m. Board bus for San Francisco Bay Tour (Pier 43 ½)  
1:30 p.m. Line up for Bay Cruise (Drivers drop off group and find parking close to hotel. Bus will stay parked until pick up for game)  
3:00 p.m. Check in Hotel Zephyr (250 Beach Street, San Francisco, CA 94133 + 415-617-6505)  
5:00 p.m. Leave hotel for AT&T Park (Drivers are off for the day after drop off)  
6:00 p.m. Dinner @ AT&T Park  
7:15 p.m. Baseball Game (SF Giants vs. Atlanta Braves )  
10:30 p.m. Return to Hotel (via J-train)

**Day 2**

6:45 a.m. Wake Up!!  
7:50 a.m. Breakfast  
8:00 a.m. Load luggage on bus at hotel (drivers are free until pick up at pier 39 at 2:00 pm)  
8:45 a.m. Be at Alcatraz Pier/Pick up tickets (walk from hotel)  
9:30 a.m. Tour of Alcatraz Island  
12-2:00 p.m. Lunch- Pier 39-Free time  
2:00 p.m. Board bus for trip home (Pick Up group at Pier 39)  
5:00 p.m. Dinner – Los Banos  
8:30 p.m. Home

Contact person: Armando Lopez (559) 631-0589

We will be staying at:

Hotel Zephyr  
250 Beach Street  
San Francisco, CA 94133  
Phone: (415) 392-6700

# Budget Hearing Planning Form

Complete this form  
and file with TCOE  
Attn: Shelly DiCenzo  
no later than  
**April 19, 2019**

Name of District: WOODVILLE UNIFIED SCHOOL DISTRICT

Enclosure 13.1

Pursuant to Education Code 42103, each school district governing board shall hold a public hearing on the proposed budget during which any member of the public may appear and be heard regarding the proposed budget. The public hearing shall be held **not less than three working days** following the availability of the proposed budget for public inspection. The County Superintendent of Schools shall publish the date and location at which the proposed budget may be inspected by the public as well as the date, time, and location of the public hearing of the proposed budget.

## A. Public Hearing Information

**Date of Public**

Hearing: JUNE 11, 2019 Time: 5:30  a.m.  p.m.

Address: 16541 ROAD 168, PORTERVILLE, CA 93257

Location: ROOM 36

*(specify room #, board room, library etc.)*



The date you provide on the line below must be at least 3 **working** days prior to the public hearing date you entered above (**do not** count the date of the public hearing or Saturdays/Sundays when calculating this date.)

**Date budget will be available for inspection:**

JUNE 4, 2019

**Location of Inspection:**

DISTRICT OFFICE

*(specify district office, business office or other location, room # etc.)*

The governing board shall prepare and adopt a budget for fiscal year 2019/20, in accordance with Education Code 42126 and 42127.

## B. Budget Adoption Information



The date you provide on the line below must be different than the public hearing date in Section A.

**Date budget will be adopted by the Board:**

JUNE 18, 2019

The budget must be adopted on a **different date**, at a **separate public meeting**, than the public hearing.

## C. Newspaper Selection\*

- |  |  |
|--|--|
| <input type="checkbox"/> Dinuba Sentinel       | <input checked="" type="checkbox"/> Porterville Recorder |
| <input type="checkbox"/> Foothills Sun-Gazette | <input type="checkbox"/> Tulare Advance-Register         |
| <input type="checkbox"/> Kaweah Commonwealth   | <input type="checkbox"/> Visalia Times-Delta             |

\*Please note you must select one of the newspapers above because they are the only newspapers of general circulation in the county that meet the requirements of Education Code 42103. We will be happy to publish in other newspapers in addition to one listed above, but there will be additional costs to the district to do so.

Other – Please specify: \_\_\_\_\_

### Budget Revision Report

Bdg Revision Final

Control Number: 40239626

Account Classification	Approved / Revised	Change Amount	Proposed Budget
Fund: 0100 General Fund			
Resource: 00000 Unrestricted Resources			
Expenditures			
010-00000-0-00000-71100-58000-0-0000	\$6,500.00	\$1,500.00	\$8,000.00
Services, Other Operating Expenses	\$6,500.00	\$1,500.00	\$8,000.00
Total Expenditures	\$6,500.00	\$1,500.00	\$8,000.00

Budgeted Unappropriated Resource Balance before this adjustment:

\$555,323.41

Total Adjustment to Unappropriated Resource Balance:

(\$1,500.00)

Budgeted Unappropriated Resource Balance after this adjustment:

\$553,823.41

Fund: 0100 General Fund  
 Resource: 07200 LCAP Unduplicated Count Expenditures

Expenditures

To decrease LCAP budgets in Goals 1 thru 5 for services or improvements that we don't anticipate to implement this year.

010-07200-0-00000-24200-43000-0-0409	\$0.00	\$1,000.00	\$1,000.00
010-07200-0-00000-24950-43000-0-0501	\$2,000.00	\$2,000.00	\$4,000.00
010-07200-0-00000-72000-44000-0-0409	\$9,000.00	(\$9,000.00)	\$0.00
010-07200-0-00000-81100-43000-0-0406	\$2,000.00	\$500.00	\$2,500.00
010-07200-0-00000-82000-43000-0-0407	\$4,000.00	\$100.00	\$4,100.00
010-07200-0-11100-10000-43000-0-0102	\$2,000.00	(\$1,000.00)	\$1,000.00
010-07200-0-11100-10000-43000-0-0103	\$1,500.00	(\$1,000.00)	\$500.00
010-07200-0-11100-10000-43000-0-0204	\$24,000.00	(\$12,000.00)	\$12,000.00
010-07200-0-11100-10000-43000-0-0205	\$35,000.00	(\$15,000.00)	\$20,000.00
010-07200-0-11100-10000-43000-0-0406	\$3,500.00	\$1,000.00	\$4,500.00
010-07200-0-11100-10000-44000-0-0202	\$5,500.00	(\$3,500.00)	\$2,000.00
010-07200-0-11100-10000-44000-0-0204	\$10,000.00	(\$7,000.00)	\$3,000.00
010-07200-0-11100-10000-44000-0-0205	\$7,000.00	(\$4,000.00)	\$3,000.00
010-07200-0-11306-42000-43000-0-0403	\$30,000.00	(\$5,000.00)	\$25,000.00

# Budget Revision Report

Control Number: 40239626

Account Classification	Approved / Revised	Change Amount	Proposed Budget
<b>Books and Supplies</b>	\$135,500.00	(\$52,900.00)	\$82,600.00
<b>To decrease LCAP budgets in Goals 1 thru 5 for services or improvements that we don't anticipate to implement this year.</b>			
010-07200-0-00000-21000-52000-0-0306	\$3,000.00	(\$2,000.00)	\$1,000.00
010-07200-0-00000-24950-56000-0-0501	\$0.00	\$500.00	\$500.00
010-07200-0-00000-24950-58000-0-0502	\$10,796.00	(\$5,796.00)	\$5,000.00
010-07200-0-00000-24950-58000-0-0503	\$12,000.00	(\$7,000.00)	\$5,000.00
010-07200-0-00000-82000-56000-0-0407	\$0.00	\$1,000.00	\$1,000.00
010-07200-0-00000-82000-58000-0-0407	\$15,000.00	\$500.00	\$15,500.00
010-07200-0-11100-10000-58000-0-0103	\$17,475.00	(\$5,475.00)	\$12,000.00
010-07200-0-11100-10000-58000-0-0202	\$12,000.00	(\$2,000.00)	\$10,000.00
010-07200-0-11100-10000-58000-0-0205	\$15,000.00	(\$5,000.00)	\$10,000.00
010-07200-0-11100-10000-58000-0-0301	\$5,000.00	(\$3,000.00)	\$2,000.00
010-07200-0-11100-24200-58000-0-0205	\$0.00	\$5,000.00	\$5,000.00
010-07200-0-11100-41000-58000-0-0303	\$5,000.00	(\$2,500.00)	\$2,500.00
<b>Services, Other Operating Expenses</b>	\$95,271.00	(\$25,771.00)	\$69,500.00
<b>Total Expenditures</b>	\$230,771.00	(\$78,671.00)	\$152,100.00

**Budgeted Unappropriated Resource Balance before this adjustment:**

**Total Adjustment to Unappropriated Resource Balance:**

**Budgeted Unappropriated Resource Balance after this adjustment:**

**Budgeted Unappropriated Fund Balance before this adjustment:**

**Total Adjustment to Unappropriated Fund Balance:**

**Budgeted Unappropriated Fund Balance after this adjustment:**

**\$414,840.59**  
**\$78,671.00**  
**\$493,511.59**  
**\$1,416,847.59**  
**\$77,171.00**  
**\$1,494,018.59**



# Budget Revision Report

## Bdg Revision Final

Control Number: 40239626

Account Classification      Approved / Revised      Change Amount      Proposed Budget

At a meeting of the school board on 4/9/19, the board approved the above budget account lines change to those amounts indicated in the proposed budget column.

Authorized by: \_\_\_\_\_  
(County Office Use Only)  
Updated at County Office on \_\_\_/\_\_\_/\_\_\_ by \_\_\_\_\_

# 2019-2020 School Calendar

## Woodville Union School District

Enclosure 13.3

Option 1  
16541 Road 168  
559-686-9712 (Fax) 559-685-0875  
Porterville, CA 93257

July 2019						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2019						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2019						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2019						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2019						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2019						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- Aug 5 -7 Teachers' In Service Days
- Aug 8 First Day of School for Students
- Sep 2 Labor Day
- Oct 7 Columbus Day SSSA
- Nov 11 Veterans Day
- Nov 18-22 Thanksgiving Break
- Dec 13 -Jan 3 Winter Break
- Jan 20 Martin Luther King, Jr. Day
- Feb 14 Lincoln's Birthday
- Feb 17 Washington's Birthday
- Mar 16 -20 Spring Break
- Apr 10 Good Friday
- April 13 Easter Monday
- May 25 Memorial Day
- June 3 Last Day of School

### TRIMESTERS

- 1st Trimester -
- 2nd Trimester -
- 3rd Trimester -

### PROGRESS REPORTS

- 1st Trimester -
- 2nd Trimester -
- 3rd Trimester -

### REPORT CARDS SENT HOME

- 1st Trimester -
- 2nd Trimester -
- 3rd Trimester -

### Parent Teacher Conferences

- 1st Trimester -
- 2nd Trimester -

### ASSEMBLY DATES

- 1st Trimester -
- 2nd Trimester -
- 3rd Trimester -

TOTAL DAYS - Teachers = 183  
Students = 180

Board Approved XX-2019

January 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2020						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2020						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- First & Last Day of School for Student
- Teachers' Work Day, No Student
- School Break

- Holiday for Classified Staff, non-student day

**PORTERVILLE UNIFIED SCHOOL DISTRICT  
SCHOOL CALENDAR  
2019-2020 (181 Days)**

AUGUST				
M	T	W	T	F
			1 #	<del>2</del>
<del>5</del>	<del>6</del>	<del>7</del>	8	9
12	13	14 A	15	16
19	20	21 A	22	23
26	27	28 A	29	30

SEPTEMBER				
M	T	W	T	F
2	3	4 A	5	6
9	10	11 A	12	13
16	17	18 A	19	20
23	24	25 A	26	27
30				

OCTOBER				
M	T	W	T	F
	1	2 A	3	4
7	8	9 A	10	11
14 EM	15 EM	16 A	17 EM	18 EM
21	22	23 A	24	25
28	29	30 A	31	

NOVEMBER				
M	T	W	T	F
				1
4	5	6 A	7	8
11	12	13 A	14	15
18	19	20 A	21	22
25	26	27 A*	28	29

DECEMBER				
M	T	W	T	F
2	3	4 A	5	6
9	10	11 A	12 H	<del>13</del>
16	17	18	19	20
23	24	25	26	27
30	31			

JANUARY				
M	T	W	T	F
		1	2	3
6	7	8 A	9	10
13	14	15 A	16	17
20	21	22 A	23	24
27	28	29 A	30	31

FEBRUARY				
M	T	W	T	F
3	4	5 A	6	7
10	11	12 A	13	14
17	18	19 A	20	21
24	25	26 A	27	28

MARCH				
M	T	W	T	F
2	3	4 A	5	6
9	10	11 A	12	13 A*
16	17	18	19	20
23	24	25 A	26	27
30	31			

APRIL				
M	T	W	T	F
		1 A	2	3
6	7	8 A	9	10
13	14	15 A	16	17
20	21	22 A	23	24
27	28	29 A	30	










MAY				
M	T	W	T	F
				1
4	5	6 A	7	8
11	12	13 A	14	15
18	19	20 A	21	22
25	26	27	28 H	29 A*

JUNE				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

JULY				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

END OF QUARTER DATES		
First Quarter:	October 4, 2019	41 Days
Second Quarter:	December 12, 2019	46 Days
Third Quarter:	March 13, 2020	47 Days
Fourth Quarter:	May 29, 2020	47 Days
TOTAL STUDENT ATTENDANCE DAYS		181
TOTAL TEACHER WORK DAYS		186
TOTAL NEW TEACHER WORK DAYS		187

HOLIDAYS	
September 2	Labor Day
November 11	Veterans' Day
November 28 and 29	Thanksgiving Day
December 16 - January 3	Christmas Holiday
January 20	Martin Luther King Jr. Day
February 14	Lincoln's Birthday - observed
February 17	Presidents' Day
March 16 - 20	Spring Recess
April 10 and 13	Easter Break
May 25	Memorial Day

-  = SCHOOL IN SESSION
-  = EARLY RELEASE DAY - Elementary (K-6)  
release time 1:45 p.m.
-  = EARLY RELEASE DAY - Middle School (7-8)  
release time 1:45 p.m.
-  = EARLY RELEASE DAY - All Grades (K-12)  
release time 1:45 p.m.
-  = MINIMUM DAY - All Grades (K-12)  
release time 12:45 p.m.
-  = MINIMUM DAY - High School (9-12)  
release time 12:45 p.m.
-  = HOLIDAY
-  = TEACHER PREPARATION DAY
-  = NEW TEACHER WORK DAY

# 2019-2020 School Calendar

## Woodville Union School District

### Option 2

16541 Road 168  
559-686-9712 (Fax) 559-685-0875  
Porterville, CA 93257

July 2019						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2019						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2019						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2019						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2019						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2019						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Aug 12-14	Teachers' In Service Days
Aug 15	First Day of School for Students
Sep 2	Labor Day
Oct 7	Columbus Day
Nov 11	Veterans Day
Nov 18-22	Thanksgiving Break
Dec. 23 - Jan 10	Winter Break
Jan 20	Martin Luther King, Jr. Day
Feb 10	Lincoln's Birthday
Feb 17	Washington's Birthday
April 6 -20	Spring Break
Apr 10	Good Friday
April 13	Easter Monday
May 25	Memorial Day
June 8	Last Day of School

#### TRIMESTERS

1st Trimester -  
2nd Trimester -  
3rd Trimester -

#### PROGRESS REPORTS

1st Trimester -  
2nd Trimester -  
3rd Trimester -

#### REPORT CARDS SENT HOME

1st Trimester -  
2nd Trimester -  
3rd Trimester -

#### Parent Teacher Conferences

1st Trimester -  
2nd Trimester -

#### ASSEMBLY DATES

1st Trimester -  
2nd Trimester -  
3rd Trimester -

TOTAL DAYS - Teachers = 183  
Students = 180

#### Board Approved

January 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2020						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2020						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

	First & Last Day of School for Student		Holiday for Classified Staff
	Teachers' Work Day, No Student		School Break

# Visalia Unified School District 2019-20 School Calendar

Board Approved: 2/20/2018

2019

July (0)					August (12)					September (20)				
Mon	Tue	Wed	Thr	Fri	Mon	Tue	Wed	Thr	Fri	Mon	Tue	Wed	Thr	Fri
1	2	3	4 H	5				1	2	2 H	3	4	5	6
8	9	10	11	12	5	6	7	8	9	9	10	11	12	13
15	16	17	18SE	19	12 X	13 X	14 T	15	16	16 M	17	18	19	20
22	23	24	25	26	19	20	21	22	23	23	24	25	26	27
29	30	31			26	27	28	29	30	30				

October (23)					November (15)					December (15)				
Mon	Tue	Wed	Thr	Fri	Mon	Tue	Wed	Thr	Fri	Mon	Tue	Wed	Thr	Fri
	1	2	3	4					1	2 M	3	4	5	6
7	8	9	10	11	4	5	6	7	8	9	10	11	12	13
14	15	16	17	18	11 H	12	13	14 C	15 C	16	17	18▲	19▲	20▲
21 M	22	23	24	25	18 C	19 C	20 C	21 C	22 C	23 L	24 H	25 H	26 L	27 L
28	29	30	31		25 L	26 L	27 L	28 H	29 H	30 L	31 L			

2020

January (14)					February (18)					March (22)				
Mon	Tue	Wed	Thr	Fri	Mon	Tue	Wed	Thr	Fri	Mon	Tue	Wed	Thr	Fri
		1 H	2 L	3 L						2	3	4	5	6
6 L	7 L	8 L	9 L	10 L	3	4	5	6	7	9	10	11 C	12 C	13 C
13	14	15	16	17	10 X	11	12	13	14	16 M	17	18	19	20
20 H	21	22	23	24	17 H	18	19	20	21	23	24	25	26	27
27 M	28	29	30	31	24	25	26	27	28	30	31			

April (16)					May (20)					June (5)				
Mon	Tue	Wed	Thr	Fri	Mon	Tue	Wed	Thr	Fri	Mon	Tue	Wed	Thr	Fri
		1	2	3					1	1	2	3▲	4▲	5▲■
6 L	7 L	8 L	9 L	10 L	M 7-12 4	5	6	7	8	8 1/2	9 S	10	11	12
13 H	14	15	16	17	11	12	13	14	15	15	16	17	18	19
20	21	22	23	24	18	19	20	21	22	22	23	24	25	26
27	28	29	30		25 H	26	27	28	29	29	30			

- |  |  |  |  |
|--|--|--|--|
| <div style="border: 1px solid black; width: 30px; height: 30px; margin-bottom: 5px;"></div> <p>School Not In Session</p> <div style="border: 1px solid black; width: 30px; height: 30px; margin-bottom: 5px; text-align: center; line-height: 30px;">C</div> <p>Conference Day<br/>Minimum Day Schedule<br/>For K-6 Only</p> <div style="border: 1px solid black; width: 30px; height: 30px; margin-bottom: 5px; text-align: center; line-height: 30px;">X</div> <p>Staff Development</p> <div style="border: 1px solid black; width: 30px; height: 30px; margin-bottom: 5px; text-align: center; line-height: 30px;">S</div> <p>2020 Summer School<br/>Begins (High School)</p> | <div style="background-color: #cccccc; width: 30px; height: 30px; margin-bottom: 5px;"></div> <p>School In Session<br/>Student Attendance Day</p> <div style="border: 1px solid black; width: 30px; height: 30px; margin-bottom: 5px; text-align: center; line-height: 30px;">T</div> <p>Teacher Work Day</p> <div style="border: 1px solid black; width: 30px; height: 30px; margin-bottom: 5px; text-align: center; line-height: 30px;">SE</div> <p>2019 High School<br/>Summer School Ends /TBD</p> <div style="border: 1px solid black; width: 30px; height: 30px; margin-bottom: 5px; text-align: center; line-height: 30px;">L</div> <p>Local Student<br/>Non-Attendance Day</p> | <div style="background-color: #cccccc; width: 30px; height: 30px; margin-bottom: 5px; text-align: center; line-height: 30px;">■</div> <p>Minimum Day<br/>for K-12 Students</p> <div style="border: 1px solid black; width: 30px; height: 30px; margin-bottom: 5px; text-align: center; line-height: 30px;">H</div> <p>Holidays</p> <div style="border: 1px solid black; width: 30px; height: 30px; margin-bottom: 5px; text-align: center; line-height: 30px;">▲</div> <p>Middle School and<br/>High School Finals</p> <div style="border: 1px solid black; width: 30px; height: 30px; margin-bottom: 5px; text-align: center; line-height: 30px;">M</div> <p>Minimum Day District<br/>Staff Development</p> | <div style="border: 1px solid black; width: 30px; height: 30px; margin-bottom: 5px; text-align: center; line-height: 30px;">1/2</div> <p>Half-Day for Teachers</p> <div style="border: 1px solid black; width: 30px; height: 30px; margin-bottom: 5px; text-align: center; line-height: 30px;">D</div> <p>District Office Closed</p> |
|--|--|--|--|

# Visalia Unified School District School Calendar 2019-2020

**School Opens August 15, 2019**

## Reporting Periods

GRADES	PERIOD	DATES	DAYS	CONFERENCE PERIOD
<b>K-6</b>	1st Period	August 15, 2019 – November 1, 2019	56	11/14/19 – 11/22/19 (7 days)
	2nd Period	November 4, 2019 – February 28, 2020	61	3/11/20 – 3/13/20 (3 days)
	3rd Period	March 2, 2020 – June 5, 2020	63	Report Cards Issued June 5, 2020
			<b>180</b>	
GRADES	PERIOD	DATES	DAYS	PROJECTED MAIL DATE
<b>7-12</b>	1st Period	August 15, 2019 – September 20, 2019	26	October 4, 2019
	2nd Period	September 23, 2019 – November 1, 2019	30	November 15, 2019
	3rd Period	November 4, 2019 – December 20, 2019	29	January 24, 2020
	4th Period	January 13, 2020 – February 28, 2020	32	March 13, 2020
	5th Period	March 2, 2020 – April 17, 2020	29	May 1, 2020
	6th Period	April 20, 2020 – June 5, 2020	34	June 19, 2020
			<b>180</b>	

\*Legal Holidays: July 4, September 2, November 11, November 28-29, December 25, January 1, January 20, February 17, May 25  
Ed Code Sections 37220, 45203, 45205, 44579-44579.4, Gov. Code Sections 6700, 6701, 18025



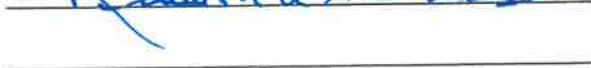
Mediated Agreement by and between the  
Woodville Union School District and the  
Woodville Teachers Association for the years 2018/2019 and 2019/2020.

The parties have met in mediation and agree as follows:

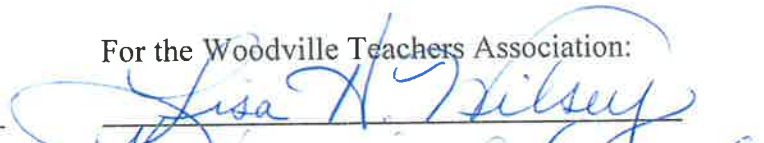


1. Effective October 1, 2018, the District will contribute up to \$1,425.20 per month toward Health, Dental, and Vision Insurance totaling \$17,102.40 for the benefit year (October – September).
2. Effective October 1, 2019, the District will contribute up to \$1,453.70 per month toward Health, Dental, and Vision Insurance totaling \$17,444.45 for the benefit year (October – September).
3. The 2017/2018 Certificated Salary Schedule shall be adjusted by two percent (2.0%) effective July 1, 2018.
4. The 2018/2019 Certificated Salary Schedule shall be adjusted by two percent (2.0%) effective July 1, 2019.
5. A one-time off-schedule bonus in the amount of \$500.00 shall be provided each certificated employee at the start of the 2019/2020 school year. *to be paid in July.*
6. There shall be no contract reopeners during the 2019/2020 school year.

Both parties will recommend this Mediated Agreement to the constituencies.

For the Woodville Union School District:

For the Woodville Teachers Association:

**WOODVILLE UNION SCHOOL DISTRICT  
 Certificated Salary Schedule  
 2018-2019**

**2.00% APPROVED**

	<b>CLASS I BA + 30</b>	<b>CLASS II BA + 45</b>	<b>CLASS III BA + 60</b>	<b>CLASS IV BA + 75</b>
<b>1</b>	56,081	57,894	59,775	61,725
<b>2</b>	57,533	59,397	61,333	63,343
<b>3</b>	59,023	60,947	62,941	65,011
<b>4</b>	60,562	62,545	64,598	66,730
<b>5</b>	62,146	64,186	66,304	68,500
<b>6</b>	63,778	65,881	68,060	70,321
<b>7</b>	65,458	67,623	69,869	72,197
<b>8</b>	67,191	69,421	71,734	74,132
<b>9</b>		71,269	73,653	76,124
<b>10</b>		73,176	75,630	78,176
<b>11</b>			77,666	80,287
<b>12</b>			79,763	82,465
<b>13</b>			81,924	84,706
<b>14</b>			84,150	87,016
<b>15-17</b>			86,443	89,394
<b>18-20</b>			87,752	90,703
<b>21-23</b>			88,623	91,575
<b>24-26</b>			89,494	92,445
<b>27-29</b>			90,367	93,318
<b>30-32</b>			91,245	94,196
<b>33</b>			92,121	95,072

Board Approved 04/09/19

**PLACEMENT / STIPENDS**

1. Up to seven years teaching service credit is honored for salary schedule placement
2. \$1,000 Master's Degree Stipend
3. \$450 for a BCLAD Certification
4. \$1,000 for a Specialist Credential

**CLASSIFICATION OF TEACHERS**

- CLASS I: BA Degree + 30 Semester Units\*
- CLASS II: BA Degree + 45 Semester Units\*
- CLASS III: BA Degree + 60 Semester Units\*
- CLASS IV: BA Degree + 75 Semester Units\*

\*upper division/graduate level or approved college units



**WOODVILLE UNION SCHOOL DISTRICT**  
**Certificated Salary Schedule**  
**2019-2020**

**2.00% APPROVED**

	<b>CLASS I BA + 30</b>	<b>CLASS II BA + 45</b>	<b>CLASS III BA + 60</b>	<b>CLASS IV BA + 75</b>
<b>1</b>	57,203	59,052	60,971	62,960
<b>2</b>	58,684	60,585	62,560	64,610
<b>3</b>	60,203	62,166	64,200	66,311
<b>4</b>	61,773	63,796	65,890	68,065
<b>5</b>	63,389	65,470	67,630	69,870
<b>6</b>	65,054	67,199	69,421	71,727
<b>7</b>	66,767	68,975	71,266	73,641
<b>8</b>	68,535	70,809	73,169	75,615
<b>9</b>		72,694	75,126	77,646
<b>10</b>		74,640	77,143	79,740
<b>11</b>			79,219	81,893
<b>12</b>			81,358	84,114
<b>13</b>			83,562	86,400
<b>14</b>			85,833	88,756
<b>15-17</b>			88,172	91,182
<b>18-20</b>			89,507	92,517
<b>21-23</b>			90,395	93,407
<b>24-26</b>			91,284	94,294
<b>27-29</b>			92,174	95,184
<b>30-32</b>			93,070	96,080
<b>33</b>			93,963	96,973

Board Approved 04/09/19

**PLACEMENT / STIPENDS**

1. Up to seven years teaching service credit is honored for salary schedule placement
2. \$1,000 Master's Degree Stipend
3. \$450 for a BCLAD Certification
4. \$1,000 for a Specialist Credential

**CLASSIFICATION OF TEACHERS**

- CLASS I: BA Degree + 30 Semester Units\*
- CLASS II: BA Degree + 45 Semester Units\*
- CLASS III: BA Degree + 60 Semester Units\*
- CLASS IV: BA Degree + 75 Semester Units\*

\*upper division/graduate level or approved college units

**Woodville Union School District  
2018-19 School Year  
Management & Confidential Salary Schedule**

	Step I	Step II	Step III	Step IV	Step V	Step VI	Step VII	Step VIII
1.02								
<b>Range 1</b>	<b>20.19</b>	<b>21.07</b>	<b>22.05</b>	<b>23.00</b>	<b>24.05</b>	<b>25.16</b>	<b>26.34</b>	<b>27.65</b>
Annual (8.0/200)	36,342	37,926	39,690	41,400	43,290	45,288	47,412	49,770
<b>Range 2</b>	<b>27.09</b>	<b>28.33</b>	<b>29.63</b>	<b>31.00</b>	<b>32.42</b>	<b>33.95</b>	<b>35.51</b>	<b>36.36</b>
Annual (260)	56,347	58,926	61,630	64,480	67,434	70,616	73,861	75,629
Annual (200)	49,954	52,241	54,638	57,164	59,782	62,604	65,480	67,048
<b>Range 3</b>	<b>27.06</b>	<b>28.34</b>	<b>29.69</b>	<b>31.10</b>	<b>32.58</b>	<b>34.13</b>	<b>35.75</b>	<b>37.44</b>
Annual (260)	56,285	58,947	61,755	64,688	67,766	70,990	74,360	77,875
<b>Range 4</b>	<b>29.47</b>	<b>30.96</b>	<b>32.49</b>	<b>34.12</b>	<b>35.82</b>	<b>37.61</b>	<b>39.50</b>	<b>41.47</b>
Annual (260)	61,298	64,397	67,579	70,970	74,506	78,229	82,160	86,258
<b>Range 5</b>	<b>42.25</b>	<b>44.36</b>	<b>46.59</b>	<b>48.91</b>	<b>51.37</b>	<b>53.93</b>	<b>56.63</b>	<b>59.46</b>
Annual (190)	64,220	67,427	70,817	74,343	78,082	81,974	86,078	90,379
<b>Range 6</b>	<b>32.41</b>	<b>34.02</b>	<b>35.73</b>	<b>37.52</b>	<b>39.39</b>	<b>41.36</b>	<b>43.42</b>	<b>45.60</b>
Annual (260)	67,413	70,762	74,318	78,042	81,931	86,029	90,314	94,848
<b>Range 7</b>	<b>40.80</b>	<b>42.84</b>	<b>44.98</b>	<b>47.23</b>	<b>49.59</b>	<b>52.07</b>	<b>54.68</b>	<b>57.41</b>
Annual (210)	68,544	71,971	75,566	79,346	83,311	87,478	91,862	96,449

*Annual Salary for positions less than 260 days include compensation for holiday and vacation time*

**Confidential Positions:**

- Range 1: School Secretary (200 work days, 8 hours)
- Range 3: Fiscal Services Technician (260)

**Management Positions:**

- Range 2: Cafeteria Manager (230.5 work days), Maintenance Operations and Transportation (MOT) Supervisor (260 days)
- Range 4: Director of Technology (260 days)
- Range 5: ELL/Assessments Program Director (190 days)
- Range 6: Business Manager (260 days)
- Range 7: Learning Director (210 days) Board approved 07-10-2018**

LONGEVITY	
Beginning of Year	Stipend Per Month
11	75.00
16	110.00
21	145.00
26	180.00
31	215.00
36	235.00

Confidential Positions	Management Positions
Vacation: 1/monthly	Vacation: 1.5/monthly
Health Ins. Provided	Health Ins. Provided
Prof growth: Provided AA	Life Ins: Provided
	Prof growth: Provided beyond AA

Board Stipend = \$120 (effective Aug 2013)

Updated: April 9, 2019

**Woodville Union School District  
2019-20 School Year  
Management & Confidential Salary Schedule**

	Step I	Step II	Step III	Step IV	Step V	Step VI	Step VII	Step VIII
1.02								
<b>Range 1</b>	<b>20.59</b>	<b>21.49</b>	<b>22.49</b>	<b>23.46</b>	<b>24.53</b>	<b>25.66</b>	<b>26.87</b>	<b>28.20</b>
Annual (8.0/200)	37,062	38,682	40,482	42,228	44,154	46,188	48,366	50,760
<b>Range 2</b>	<b>27.63</b>	<b>28.90</b>	<b>30.22</b>	<b>31.62</b>	<b>33.07</b>	<b>34.63</b>	<b>36.22</b>	<b>37.09</b>
Annual (260)	57,470	60,112	62,858	65,770	68,786	72,030	75,338	77,147
Annual (200)	50,950	53,292	55,726	58,307	60,981	63,858	66,790	68,394
<b>Range 3</b>	<b>27.60</b>	<b>28.91</b>	<b>30.28</b>	<b>31.72</b>	<b>33.23</b>	<b>34.81</b>	<b>36.47</b>	<b>38.19</b>
Annual (260)	57,408	60,133	62,982	65,978	69,118	72,405	75,858	79,435
<b>Range 4</b>	<b>30.06</b>	<b>31.58</b>	<b>33.14</b>	<b>34.80</b>	<b>36.54</b>	<b>38.36</b>	<b>40.29</b>	<b>42.30</b>
Annual (260)	62,525	65,686	68,931	72,384	76,003	79,789	83,803	87,984
<b>Range 5</b>	<b>43.10</b>	<b>45.25</b>	<b>47.52</b>	<b>49.89</b>	<b>52.40</b>	<b>55.01</b>	<b>57.76</b>	<b>60.65</b>
Annual (190)	65,512	68,780	72,230	75,833	79,648	83,615	87,795	92,188
<b>Range 6</b>	<b>33.06</b>	<b>34.70</b>	<b>36.44</b>	<b>38.27</b>	<b>40.18</b>	<b>42.19</b>	<b>44.29</b>	<b>46.51</b>
Annual (260)	68,765	72,176	75,795	79,602	83,574	87,755	92,123	96,741
<b>Range 7</b>	<b>41.62</b>	<b>43.70</b>	<b>45.88</b>	<b>48.17</b>	<b>50.58</b>	<b>53.11</b>	<b>55.77</b>	<b>58.56</b>
Annual (210)	69,922	73,416	77,078	80,926	84,974	89,225	93,694	98,381

*Annual Salary for positions less than 260 days include compensation for holiday and vacation time*

**Confidential Positions:**

- Range 1: School Secretary (200 work days, 8 hours)
- Range 3: Fiscal Services Technician (260)

**Management Positions:**

- Range 2: Cafeteria Manager (230.50 work days), Maintenance Operations and Transportation (MOT) Supervisor (260 days)
- Range 4: Director of Technology (260 days)
- Range 5: ELL/Assessments Program Director (190 days)
- Range 6: Business Manager (260 days)
- Range 7: Learning Director (210 days) Board approved 07-10-2018**

LONGEVITY	
Beginning of Year	Stipend Per Month
11	75.00
16	110.00
21	145.00
26	180.00
31	215.00
36	235.00

Confidential Positions	Management Positions
Vacation: 1/monthly	Vacation: 1.5/monthly
Health Ins. Provided	Health Ins. Provided
Prof growth: Provided AA	Life Ins: Provided
	Prof growth: Provided beyond AA

Board Stipend = \$120 (effective Aug 2013)  
Updated: April 9, 2019

## Woodville Elementary School School Accountability Report Card Reported Using Data from the 2017-18 School Year Published During 2018-19

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

### DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## About This School

### Contact Information (School Year 2018-19)

School Contact Information	
School Name	Woodville Elementary School
Street	16541 Road 168
City, State, Zip	Porterville, CA 93257
Phone Number	(559) 686-9713
Principal	Mr. Lou Saephan
E-mail Address	lsaephan@woodville.k12.ca.us
Web Site	www.woodvilleschools.org
CDS Code	54-72298-6054779

District Contact Information	
District Name	Woodville Union Elementary School District
Phone Number	(559) 686-9712
Superintendent	Lou Saephan
E-mail Address	lsaephan@woodville.k12.ca
Web Site	www.woodvilleschools.org

## School Description and Mission Statement (School Year 2018-19)

### Superintendent's Message

Dear Students, Parents, and Woodville Community Members,

Our commitment in Woodville Union School District is to provide a safe, positive and rigorous learning environment that will empower every student to become critical thinkers, creative problem solvers, effective communicators, and strong collaborators working together to reach a common goal. Our mission is to provide learners with an education that afford them limitless opportunities to be prepared for high school, college, and a globally competitive twenty-first century economy.

As Superintendent of Woodville USD, I would like to set high expectations for our students in regards to academic achievement, participation in extra and co-curricular activities as well as developing the whole child. Alfred Adler, an Austrian medical doctor, psychotherapist, and founder of the school of individual psychology, believes that a child's primary goal is to belong and to be significant. Research shows that students learn best in a nurturing and caring environment.

Woodville Union School District appreciates that parents have entrusted us with their best, their own children. We view parents as valuable stakeholders in helping our students reach their full potential. We encourage and practice open and regular communication between schools and home so that parents are aware of the progress their children are making.

The Woodville Union School District believes in empowering every student to achieve academic success now and in the future. Greek philosopher Plato described the role of the teacher as to "Find the particular genius of each student." Our teachers will practice reflection in their teaching pedagogy, learning and look for meaningful ways to reach instructional and academic goals. This process of reflection uses data as a means of informing staff of the effectiveness of instructional practice. We believe that all students can learn at a high level, failure is not an option, and hope is not a strategy. Along with high-quality core instructional programs, we will provide Multi-Tiered System of Supports that are timely, systematic, and research proven to help students that are in need of extra support.

We hope that parents and staff will find this website helpful in finding information about our schools, programs and services. Woodville Union School District is a special place where we believe "Students First, Every Decision, Every Day".

### Mission Statement

Woodville Union School District is committed to providing a safe, positive, and rigorous learning environment that will empower students to become critical thinkers, created problem solvers, effective communicators, and strong collaborators. We want to provide learners with an education that afford them limitless opportunities to be prepared for high school, college, and a globally competitive twenty-first century economy.

### District Vision

"Empowering Every Student to Achieve Academic Success Now and In The Future"

**Student Enrollment by Grade Level (School Year 2017-18)**

Grade Level	Number of Students
Kindergarten	64
Grade 1	37
Grade 2	59
Grade 3	44
Grade 4	53
Grade 5	51
Grade 6	39
Grade 7	39
Grade 8	48
<b>Total Enrollment</b>	<b>434</b>

**Student Enrollment by Group (School Year 2017-18)**

Student Group	Percent of Total Enrollment
Black or African American	0.0
American Indian or Alaska Native	0.0
Asian	0.0
Filipino	0.0
Hispanic or Latino	98.2
Native Hawaiian or Pacific Islander	0.0
White	1.6
Socioeconomically Disadvantaged	94.9
English Learners	63.1
Students with Disabilities	4.6
Foster Youth	0.0

**A. Conditions of Learning**

**State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

**Teacher Credentials**

Teachers	School			District
	2016-17	2017-18	2018-19	2018-19
With Full Credential	25	21	21	
Without Full Credential	1	2	3	
Teaching Outside Subject Area of Competence (with full credential)	0	2	0	

**Teacher Misassignments and Vacant Teacher Positions**

Indicator	2016-17	2017-18	2018-19
Misassignments of Teachers of English Learners	1	1	0
Total Teacher Misassignments *	0	1	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

**Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018-19)**

Year and month in which data were collected: June 2015

Woodville Union School District abides by the California Department of Education adoption cycle for instructional materials. We endeavor to provide the most current standards-based curriculum materials for staff and students. The public hearing confirming that the local educational agency has provided sufficient and quality textbooks and instructional materials was held on September, 2015. The district adopted a new language arts program, entitled Wonders for K-6 and Study Synce for 7&8. This program contains an ELD program as well. The Science laboratory materials were ordered for each grade and classroom as well as all supplemental workbooks and materials. Woodville Elementary has confirmed that each student, including English Learners, has access to their own instructional materials.

Subject	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Reading/Language Arts	McGraw Hill Wonders (K-6) Study Synce (7&8) Adopted 2015	Yes	0
Mathematics	Great Minds Eureka Math (K-8) Adopted 2015	Yes	0
Science	McGraw Hill (K-5) Adopted in 2008  Glencoe (6-8) Adopted in 2008	Yes	0
History-Social Science	Pearson (K-2) Adopted in 2006  Pearson Prentice Hall (3-8) Adopted in 2006	Yes	0
Foreign Language	N/A		N/A
Health	N/A		N/A
Visual and Performing Arts	N/A		N/A
Science Laboratory Equipment (grades 9-12)	N/A		N/A

**School Facility Conditions and Planned Improvements (Most Recent Year)**

Woodville School was originally built in 1940 and has thirty-one classrooms, a cafeteria, resource room, band room, science lab, and two computer labs. There are three playground areas, including a basketball court, soccer/football/baseball fields, tether ball areas, and other miscellaneous playground equipment.

Fourteen classrooms went through a complete renovation during the summer of 2005. Students are supervised by school personnel before, during, and after school. The staff annually reviews the safety plan and discusses playground and safety expectations with students on a regular basis. The campus is fully gated, and all visitors are required to sign in and out of the office. Woodville School is in the process of updating its five-year plan for repairing and maintaining all sites. This plan includes major repairs such as carpet replacement, roofing, plumbing and irrigation systems.

The maintenance personnel ensure that the campus grounds and facilities are well maintained throughout the year. They respond to maintenance requests in a prompt and timely manner. The administration also meets with them on an ongoing basis to discuss repairs and plans as needed. They work two shifts. The first shift begins at 6:00 am. The second shift ends at 8:00 pm. Therefore, they are readily available during functions. Maintenance personnel are trained on general safety procedures, the handling of special items, and how to recognize potential hazards. The school facilities have been well managed as we anticipate the future.

**School Facility Good Repair Status (Most Recent Year)**

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The overall rating

<b>School Facility Good Repair Status (Most Recent Year)</b>		
<b>Year and month of the most recent FIT report: October -2019</b>		
<b>System Inspected</b>	<b>Repair Status</b>	<b>Repair Needed and Action Taken or Planned</b>
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	Good	
<b>Interior:</b> Interior Surfaces	Good	
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	Good	Monthly pest control
<b>Electrical:</b> Electrical	Good	
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	Good	
<b>Safety:</b> Fire Safety, Hazardous Materials	Good	
<b>Structural:</b> Structural Damage, Roofs	Good	
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	

**Overall Facility Rating (Most Recent Year)**

<b>Year and month of the most recent FIT report: October -2019</b>	
<b>Overall Rating</b>	<b>Exemplary</b>



## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

### CAASPP Test Results in English Language Arts/Literacy (ELA) and Mathematics for All Students Grades Three through Eight and Grade Eleven

Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	2016-17	2017-18	2016-17	2017-18	2016-17	2017-18
English Language Arts/Literacy (grades 3-8 and 11)	16.0	17.0	16.0	17.0	48.0	50.0
Mathematics (grades 3-8 and 11)	21.0	17.0	21.0	17.0	37.0	38.0

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

### CAASPP Test Results in ELA by Student Group Grades Three through Eight and Grade Eleven (School Year 2017-18)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	281	275	97.86	17.09
Male	136	132	97.06	10.61
Female	145	143	98.62	23.08
Hispanic or Latino	276	271	98.19	17.34
White	--	--	--	--
Socioeconomically Disadvantaged	270	266	98.52	17.67
English Learners	239	234	97.91	14.10
Students with Disabilities	15	14	93.33	0.00
Students Receiving Migrant Education Services	52	51	98.08	15.69

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**CAASPP Test Results in Mathematics by Student Group  
Grades Three through Eight and Grade Eleven (School Year 2017-18)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	281	275	97.86	16.73
Male	136	132	97.06	16.67
Female	145	143	98.62	16.78
Hispanic or Latino	276	271	98.19	16.97
White	--	--	--	--
Socioeconomically Disadvantaged	270	266	98.52	17.29
English Learners	239	234	97.91	14.96
Students with Disabilities	15	14	93.33	0
Students Receiving Migrant Education Services	52	51	98.08	15.69

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**CAASPP Test Results in Science for All Students  
Grades Five, Eight, and Ten**

Subject	Percentage of Students Meeting or Exceeding the State Standard					
	School		District		State	
	2016-17	2017-18	2016-17	2017-18	2016-17	2017-18
Science (grades 5, 8, and 10)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The CAST was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

**State Priority: Other Pupil Outcomes**

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

**California Physical Fitness Test Results (School Year 2017-18)**

Grade Level	Percent of Students Meeting Fitness Standards		
	Four of Six Standards	Five of Six Standards	Six of Six Standards
5	30.0	4.0	26.0
7	18.4	21.1	18.4

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site.

### Opportunities for Parental Involvement (School Year 2018-19)

Woodville Union School District is governed by a five member board that welcomes input from staff, students, and community members. We currently have a School Site Council (SSC), English Learner Committee (ELAC) and District Language Advisory Committee (DELAC). The School Site Council assists in the compilation of the Single Site Plan for Student Achievement. The SSC examine school programs and make recommendations to the Board of Trustees for consideration. The English Learner Committees focus on the specific needs of EL students, and assist the administration and staff in enhancing their educational experience. Under the Local Control Accountability Plan (LCAP) the school board adopted goal # 5 which was developed to improve the participation and learning opportunities for all parents. The major focus on the learning opportunities for parent is in providing literacy training specifically designed for English Learner parents.

### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

### Suspensions and Expulsions

Rate	School			District			State		
	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Suspensions	2.6	2.5	2.7	2.6	2.5	2.7	3.7	3.7	3.5
Expulsions	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1

### School Safety Plan (School Year 2018-19)

Woodville School provides a clean and safe campus in which students, staff, and community member's work together to promote learning and enhance the learning environment. School staff monitor students daily before, during, and after school. The campus is fully gated and alarmed. Visitors must sign in and out through the school office. Woodville School School Site Council is currently updating their school wide safety plan. The School Board has also scheduled the installation of a video security system in school year 2018-2019.

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

**Average Class Size and Class Size Distribution (Elementary)**

Grade Level	2015-16				2016-17				2017-18			
	Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	23		3		19	4	1		20	1	2	
1	13	3			25	1	3	1	19	2		
2	19	3			22		4		20	2	1	
3	17	3			22	4		1	24		2	
4	25		8	1	33		2	1	25		2	
5	27		8	1	29		2	1	25		2	
6	31		2	1	28	1	1	1	21	1	1	

Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

**Academic Counselors and Other Support Staff (School Year 2017-18)**

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	NA	NA
Counselor (Social/Behavioral or Career Development)	NA	N/A
Library Media Teacher (Librarian)	1	N/A
Library Media Services Staff (Paraprofessional)	n/a	N/A
Psychologist	.20	N/A
Social Worker	n/a	N/A
Nurse	.25	N/A
Speech/Language/Hearing Specialist	.20	N/A
Resource Specialist (non-teaching)	0	N/A
Other	n/a	N/A

Note: Cells with N/A values do not require data.

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

**Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2016-17)**

Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Supplemental/ Restricted	Basic/ Unrestricted	
School Site	\$14,782	\$4,139	\$10,643	\$75,781
District	N/A	N/A	\$10,643	\$75,781
Percent Difference: School Site and District	N/A	N/A	0.0	0.0
State	N/A	N/A	\$7,125	\$63,218
Percent Difference: School Site and State	N/A	N/A	39.6	18.1

Note: Cells with N/A values do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.

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## Types of Services Funded (Fiscal Year 2017-18)

Woodville Union School District is committed to maintaining class size reduction in grades K-3. Classes at Woodville Elementary are smaller than other schools in the county at an average of 18-20 students per teacher. Woodville School currently offers an after school program through the Heart Program that serves around 180 students. The after school program offers STEM curriculum, art, and sports. The Migrant Program, additionally, serves around 50 students in an academic enrichment program. In addition, the district provides a variety of enrichment programs such as cadets (leadership), drama, dancing, intervention support in math and language arts and academic field trips.

## Teacher and Administrative Salaries (Fiscal Year 2016-17)

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$53,903	\$44,375
Mid-Range Teacher Salary	\$72,693	\$65,926
Highest Teacher Salary	\$91,381	\$82,489
Average Principal Salary (Elementary)	\$0	\$106,997
Average Principal Salary (Middle)	\$0	\$109,478
Average Principal Salary (High)	\$0	
Superintendent Salary	\$116,000	\$121,894
Percent of Budget for Teacher Salaries	33.0	32.0
Percent of Budget for Administrative Salaries	7.0	7.0

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

## Professional Development (Most Recent Three Years)

For the 2018-2019 we are in full implementation of Common Core and we will continue to be 100% technologically equipped to handle the CAASPP assessments. We enlisted the services of Tulare County Office of Education to lead our professional learning by contracting to 20 days of training for our teachers in the areas of English Language Development, Math and English Language Development (ELD). In addition, on Fridays, during our teachers short workdays, we are the first year of implementing Professional Learning Communities (PLC), Instructional Rounds (IR), and Positive Behavior Intervention Support (PBIS).

Tulare County Office of Education and DataWORKS provided group sessions, individual consultations and is always available via phone or email.

In addition, all teachers were given the opportunity to seek training elsewhere and as long as it met the districts goals and objectives.

The two major objectives for professional growth of the Woodville School Staff is a five year Plan of Work developed by Tulare County Office of Education. This Plan of Work is to provide training for teachers on strategies on Guided Reading (ELA), reading assessments (DRA) and Number Talks (Math).

**BEFORE THE BOARD OF TRUSTEES  
OF THE WOODVILLE UNION SCHOOL DISTRICT  
TULARE COUNTY, CALIFORNIA**

**RESOLUTION NO. 15**

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**AUTHORIZING A CONTRACT WITH JTS MODULAR, INC. FOR A PIGGYBACK  
PURCHASE OF CLASSROOMS FOR DELIVERY AT THE DISTRICT'S SCHOOL  
CAMPUS PURSUANT TO PUBLIC CONTRACT CODE SECTION 20118**

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**WHEREAS**, the Woodville Union School District ("District") has an urgent need to obtain portable buildings to add additional classrooms; and

**WHEREAS**, Section 20118 of the Public Contract Code allows the District to enter into a contract to lease or purchase said materials and/or equipment, without advertising for bids, if the District's Board of Trustees ("Board") determines that it is in the best interest of the District to do so and provided that said materials and/or equipment comply with the specifications and unit prices established by a competitively-bid contract awarded by another local public agency; and

**WHEREAS**, the staff of the District has advised this Board that portable buildings meeting the District's needs and requirements were specified in a competitively-bid contract previously awarded by another California public school district, wherein JTS Modular, Inc. of Bakersfield, California was selected as the low bidder to provide, and/or deliver portable-type buildings; and

**WHEREAS**, the staff of the District recommends the Board approve and authorize the District to enter into a contract with JTS Modular, Inc. for the purchase and delivery of portable buildings.

**NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE WOODVILLE UNION SCHOOL DISTRICT FINDS, DETERMINES AND RESOLVES as follows:**

1. The foregoing recitals are true and correct.
2. The District staff is authorized and directed to take all steps necessary or convenient to acquire the portable buildings in accordance with this Resolution.
3. The District's Superintendent and his designee are individually authorized and directed to execute an agreement on behalf of the District (subject to ratification by the Board of Trustees) to consummate the purchase of the portable buildings, any documents or supplementary agreements necessary to secure possession, use, or ownership of said buildings, and to approve any amendments as necessary to carry out the provisions of this authorizing Resolution.

4. This Resolution shall take effect immediately upon its adoption.

\* \* \* \* \*

PASSED AND ADOPTED by the Board of Trustees of the Woodville Union School District at its meeting held on April \_\_\_\_\_, 2019, as follows:

AYES:

NOES:

ABSENT:

ABSTAINED:

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Amanda Medina, President  
Board of Trustees  
Woodville Union School District

Attest:

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Fabiola Guerrero, Clerk, Board of Trustees  
Woodville Union School District

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February 5, 2019

Douglas Janzen  
Architect/President  
DKJ Architects Inc

Re: Woodville Elementary School – Kindergarten Wing

Thank you for the opportunity to provide budgetary pricing for the new permanent modular Kindergarten building at Woodville Elementary School in Porterville, CA. Final pricing to be sent after fully detailed drawings are DSA approved. Budgetary price for work as described below is: **\$1,075,000**

Our proposal is based on one page of plans received on December 20, 2018 from Douglas Janzen with DKJ Architects Inc and JTS Modular assumptions. No specification book provided.

Inclusions:

1. Architectural/ Engineering (PC Approved plans including nominal floor width of 15', actual width 14'-10")
2. Kindergarten building to be nine floors, each floor to be 14'-10" wide, 32'-5" long and 14'-3" at the peak of the gable roof
3. Total square footage of Kindergarten building to be approximately 4,338
4. Fabrication and installation of a slab-on-grade PC building per plan, with wood infill walls and gable roof
5. Building delivery to site including necessary transportation permits (traffic mitigation excluded)
6. Place building on foundation, weld to foundation, and close-up as necessary to complete building per plan
7. Bond (Bond Rate = 1.25%)
8. Overhangs to be 7' at front of building and 7' at rear of building. No sidewall overhangs.
9. Roof to be 24 gage standing seam metal roof (standard color chosen by owner) with standard gutters and downspouts
10. Insulation; R-19 Kraft faced at exterior walls, R-30 unfaced at ceilings with WPM-10 scrim (white or black), R-19 unfaced at 2x6 interior walls and R-11 at all interior 2x4 walls
11. Blocking and backing as required
12. Exterior door frames to be 16-gauge hollow metal, 18-gauge hollow metal doors with insulated polystyrene cores and Schlage cylindrical locksets with standard cores (No I.C.), leaf hinges only and panic devices (no continuous hinges)



13. Interior doors: frames to be Timely steel, doors to be solid core Legacy walnut with leaf hinges, Schlage cylindrical locksets and standard cores (No I.C.). No continuous hinges or panic devices
14. Exterior windows to be bronze anodized aluminum frames with clear over Low-E glazing per plan (nine 6040 total)
15. Interior windows to be fixed, bronze anodized aluminum frames with ¼" clear tempered glazing per plan (three 5040 total)
16. Vision lights at all exterior doors per plan
17. Exterior finish to be direct applied elastomeric over ½" permabase substrate (standard color chosen by owner)
18. Acoustical ceilings to be heavy duty T-grid with Radar panels in all rooms except hard lid ceilings at all restrooms, storage rooms, vestibules and prep rooms with level 4 finish and paint
19. Vinyl covered tackable wallboard to be Group 1 Chatfield-Clarke over ½" drywall throughout building except restrooms, storage rooms, vestibules and prep rooms
20. Restrooms to have full height ceramic tile walls (thin-set application over ½" permabase, Daltile Grp. 1-2 only) with standard grout
21. Prep rooms to have full height FRP walls
22. Storage rooms and vestibule to have full height painted gyp board walls
23. Two 4'x 8' markerboards per Kindergarten classroom per plan
24. Fire extinguishers and cabinets per plan
25. HVAC to be three 5-Ton and two 3-Ton Goodman split-system heat pumps (no gas) with air handlers in attic and condensers on concrete pad (by others) per plan
26. HVAC to include one Greenheck exhaust fan per restroom
27. Lighting to be 2016 Energy code compliant. LED interior lighting per plan (2x4 troffers in T-bar and 1x4 wraparound at hard lids) and one premium exterior light at each exterior door
28. One distribution panel not to exceed 600A frame (main breaker determined by engineer 600A max). Panel will be mounted on wall with appropriately sized conduit out to exterior for connection by others. Standard distribution panel only, does include any accommodations for metering, ems or any other monitoring controls. JTS will provide only ground bonding that may be achieved on the interior of the building (ex. Building steel, gas and water) if available, any ground rod/ufer or other electrode and associated wiring to be provided by others (location of panel to be determined)
29. Conduit and boxes as required
30. Data: 4-S back box with 1" conduit stubbed above attic where all cabling to be free air (4 per classroom)
31. Plumbing per plan (includes wall mounted fixtures on chase walls with manual flush valves/ faucets and cold water only)

32. Plumbing includes condensate lines and "Just" brand sinks in classrooms with bubblers and cold-water faucets only
33. PVC sewer, waste and vent lines
34. ADA compliant toilet accessories per plan
35. Air balance performed by JTS HVAC technician (no certified air balance report)

Exclusions:

1. Foundation/slab
2. Engineered pad or dirt work of any kind
3. Embed plates
4. Hardscape
5. Inspections or testing of any type
6. Permits (except for transportation permits which are included)
7. DSA fees
8. Casework
9. Flooring
10. Ramps or stairs of any type
11. All signage
12. Projectors, projector screens and projector mounts
13. Concrete moisture testing of any kind
14. Sidewall overhangs/ canopies
15. Window coverings
16. Floor sealing or vapor control of any and all site concrete
17. Off-site trash removal
18. Energy Management System
19. Electrical feeders to be connected to building panels by others
20. Fire sprinklers and riser
21. Fire alarm and low voltage: conduit and boxes included as required (design and devices by others)
22. IDF Box and rack
23. Site work of any kind
24. Any work not within the building envelope
25. Electrical floor boxes
26. Transformers
27. Below grade utilities (plumbing to be stubbed up 4" AFF by others)
28. Mop sink(s) & water heater(s)
29. Any underground/underslab electrical work including feeders to MDP, transformers and panels

30. Main distribution panel and meter
31. Water chlorination and/or tests
32. Appliances
33. Furniture (storage cabinets, etc.)
34. Toilet Partitions
35. All Fire rated assemblies
36. Security/Surveillance Systems (rough-in only)
37. Primus cores or special keying systems
38. Classroom Clocks (rough-in only)
39. Smart boards
40. Certified air balance report
41. Vent screens
42. Cementitious Stucco
43. Wrought iron/fencing
44. On-site portable toilet(s)
45. Acid resistant piping
46. Electric hand dryers

The above pricing is contingent upon the following:

1. Having adequate space for staging of the buildings onsite
2. Having access for crane and staging area for placement of building on to foundation
3. Having open access to the job site foundation
4. All onsite work is to be performed during standard working days (no weekends or holidays)
5. All site work to be performed during standard eight-hour days
6. Price is heavily dependent on current commodity pricing for steel and lumber, etc.  
Therefore, price is good for 30 days. Includes provisions for production start for Q4 2019
7. JTS to provide insurance for fabrication in plant, owner to provide builders risk for work on-site

**Alternate #1 (Additive):** Flooring per plan (Daltile ceramic tile Grp. 1-2 only installed using the thin-set method with standard grout in all restrooms and cove base, carpet/VCT/walk-off mats in classrooms and exposed concrete in storage rooms, prep rooms and vestibule) **\$23,000**

Thank you,



Phil Engler

# **Memorandum of Understanding**

**Between**

**Porterville Unified School District**

**and**

**Woodville Union School District**

This Memorandum of Understanding (MOU) is entered into between the Woodville Union School District (WUSD) and the Porterville Unified School District (PUSD) for the provision of services to students at the Woodville campus.

## **A. Purpose**

The purpose of this MOU is to establish the relationship between the parties to this agreement and to set forth the conditions that will govern this relationship.

## **B. Responsibilities**

### **The responsibilities of PUSD shall include the following:**

- Provide a part-time certificated teacher at the Woodville location.
- Provide services to student's equivalent to those offered at the Porterville Adult School.
- Maintain and submit enrollment, attendance, and other student records in accordance with regulations.
- PUSD will submit claims for and retain any daily attendance funding.
- PUSD will maintain appropriate insurance coverage.

### **The responsibilities of WUSD shall include the following:**

- Provide a classroom for students and teacher use.
- Provide a safe environment for staff and students.
- Provide a clean facility, maintenance and utilities as needed.
- Provide appropriate technology to meet the needs of students.

## **C. Consideration**

In consideration of these services, neither PUSD nor WUSD shall be responsible for financial obligation or payment.

**D. Term**

The term of this agreement shall commence upon the date of signing of this agreement and shall continue in force until terminated. Any party may withdraw from this MOU by giving written notice of intent to withdraw upon completion of any operational commitments.

**E. Modification and Assignment**

The MOU may be modified at any time by written agreement of the parties. Written modifications shall require prior approval of the governing boards of the school districts unless authority for such modifications has been expressly delegated to others acting on their behalf.

**F. Indemnification Provision**

Each party agrees to indemnify, defend and hold harmless the other party and its respective officers, agents and employees from any and all claims, actions, and losses accruing or resulting in its performance of this MOU. This provision shall survive the term of the agreement.

The individuals signing below have the authority to commit the party they represent to the terms of this MOU, and do so commit by signing.

Woodville Union School District

\_\_\_\_\_  
Signature of Authorized Official      Date  
*Lou Saephan,*  
*Superintendent/Principal*

Porterville Unified School District

\_\_\_\_\_  
Signature of Authorized Official      Date  
*Nate Nelson, Ed.D.*  
*Superintendent*