

WOODVILLE UNION SCHOOL DISTRICT
 16541 ROAD 168 | PORTERVILLE, CALIFORNIA

REGULAR BOARD MEETING AGENDA
June 12, 2018 5:30 P.M. - Cafeteria

1. **CALL TO ORDER** Time: _____ by Board President Diana Ocegüera-Martinez

2. **PLEDGE OF ALLEGIANCE**

3. **ROLL CALL**

- Fabiola Guerrero.....Present Absent Late
- Miguel Guillen.....Present Absent Late
- Amanda Medina.....Present Absent Late
- Diana Ocegüera-Martinez.....Present Absent Late
- Rick Luna..... Present Absent Late

4. **CONSENT AGENDA**

- 4.1 Approval of Regular Board Meeting Agenda dated June 12, 2018
- 4.2 Approval of Regular Board Meeting Minutes dated May 8, 2018 **(Enclosure Item 4.2)** page 6
- 4.3 Approval of Special Board Meeting Minutes dated May 23, 2018 **(Enclosure Item 4.3)** page 12
- 4.4 Approval of Special Board Meeting Minutes dated June 5, 2018 **(Enclosure Item 4.4)** page 14
- 4.5 Approval of vendor payments; warrant numbers **(Enclosure Item 4.5)** page 16

May 1, 2018	ck#'s 61776866-61776885	\$ 14,183.45
May 10, 2018	ck#'s 61779497-61779526	\$ 89,689.68
May 23, 2018	ck#'s 61782022-61782044	\$ 50,644.22
May 31, 2018	ck#'s 61784277-61784301	\$ 26,197.38
GRAND TOTAL		\$ 180,714.73

Motion to approve Consent Agenda by: _____ Seconded by: _____

__ Guerrero __ Guillen __ Medina __ Ocegüera-Martinez __ Luna
 Motion: Passed _____ Failed _____

5. PUBLIC COMMENTS

*Opportunity for members of the public to address the Board about any items within the Board's jurisdiction.
Time Allocation: An individual speaker will be permitted up to three minutes for a comment. This will be strictly adhered to with assistance of the Board President*

6. CORRESPONDENCE/INFORMATION ITEMS

6.1 Consideration and Public Notice of the District's Initial Proposal to California School Employees' Association regarding classified unit collective bargaining agreement negotiations for 2018-19. **(Enclosure 6.1) page 32**

6.2 Consideration and Public Notice of the California School Employees' Association's proposal to the District regarding classified unit collective bargaining agreement negotiations for 2018-19. **(Enclosure 6.2) page 33**

7. PUBLIC HEARING

7.1 In the Matter of Receiving Public Comments of the Local Control and Accountability Plan (LCAP) For the 2018-19 School Year. **(Enclosure 7.1) page 34**

Pursuant to Education Code Section 52060, the Governing Board shall adopt a local control and accountability plan (LCAP) including school district's goals and priorities to close the achievement gap for students. The Board shall hold a public hearing on the LCAP during which any member of the public may appear and be heard regarding the LCAP.

7.2 In the Matter of Receiving Public Comments of the District's Proposed Budget for 2018-19 School Year **(Enclosure Item 7.2) page 36**

Pursuant to Education Code 42103, the Governing Board shall hold a public hearing on the proposed budget during which any member of the public may appear and be heard regarding the proposed budget.

7.3 Public Hearing on SB 858-Excess of State Recommended Reserves Disclosure for Proposal of 2018-19 Budget. **(Enclosure 7.3) page 46**

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiate the need for fund balances in excess of the minimum reserve.

8. REPORTS/PRESENTATIONS

8.1 First Reading of New and Revised Board Policy **(Enclosed Item 8.1) page 47**

9. BOARD'S REPORT

10. SUPERINTENDENT’S REPORT

10.1 Interim Superintendent’s Update

11. ACTION ITEMS

11.1 Budget Revisions for School Year 2017-18 (Enclosure 11.1) page 51

Motion by: _____ Seconded by: _____

__ Guerrero __ Guillen __ Medina __ Ocegüera-Martinez __ Luna
 Motion: Passed _____ Failed _____

11.2 Resolution 2017/18-11 to Authorize Inter-fund Transfer for Cash Flow Purpose. (Enclosure 11.2) page 61

Motion by: _____ Seconded by: _____

__ Guerrero __ Guillen __ Medina __ Ocegüera-Martinez __ Luna
 Motion: Passed _____ Failed _____

11.3 Resolution 2017/18-12 to Authorize the County Superintendent of Schools to make year end Budget transfers (Enclosure 11.3) page 62

Motion by: _____ Seconded by: _____

__ Guerrero __ Guillen __ Medina __ Ocegüera-Martinez __ Luna
 Motion: Passed _____ Failed _____

11.4 Discussion and Approval for Agency Agreement with Tulare County Superintendent of Schools to Provide Support and Supervision to District Intern. (Enclosure 11.4) page 63

- District Intern Credentials is an alternative route to earn a teaching credential recognized by State of California Commission on Teach Credentialing (CTC).
- Tulare County Superintendent of Schools (Superintendent) is a CTC approved program sponsor.
- Our District is an employment Agency that elects to employ an individual on the basis of an intern credential.
- Superintendent and District agree to partner together to provide support and supervision to the teacher that is working towards his clear credential.

Motion by: _____ Seconded by: _____

__ Guerrero __ Guillen __ Medina __ Ocegüera-Martinez __ Luna
Motion: Passed _____ Failed _____

11.5 Discussion and Possible Approval of the Tulare County Plan for Providing Educational Services to Expelled Youth. (Enclosure 11.5) page 74

Pursuant to Education Code Section 48926, each county superintendent of schools in counties that operate community schools pursuant to Section 1980, in conjunction with superintendents of the school districts within the county, shall develop a plan for providing education services to all expelled pupils in that county. The plan shall be adopted by the governing board of each school district within the county and by the county board of education. We recommend approval.

Motion by: _____ Seconded by: _____

__ Guerrero __ Guillen __ Medina __ Ocegüera-Martinez __ Luna
Motion: Passed _____ Failed _____

12. ADJOURN TO CLOSED SESSION Time: _____ P.M.

It is the intention of this Governing Board to meet in Closed Session concerning:

Public Employee Employment/Appointment (Government Code section 54957)

Job Title: Superintendent/Principal

Job Title: Site Administrator

Return to open session at _____ p.m.

The Board President would report the action taken during closed session.

12.1 Oral Summary of the Superintendent/Principal’s Employment Agreement Prior to Board Action.

Board President will read a summary of the recommendation of the Superintendent/Principal’s Employment agreement prior to the final action is to be taken.

12.2 Discuss and Approve Employment Agreement for District Superintendent/Principal.

Motion by: _____ Seconded by: _____

__ Guerrero __ Guillen __ Medina __ Ocegüera-Martinez __ Luna
Motion: Passed _____ Failed _____

13. ORGANIZATIONAL BUSINESS

Consideration of any item that the Governing Board wishes to have on the agenda for the next Board meeting.

14. ADJOURN MEETING

Motion by: _____ Seconded by: _____

__ Guerrero __ Guillen __ Medina __ Ocegüera-Martinez __ Luna
Motion: Passed _____ Failed _____

Members of the public may address the Board during the public comments period, or at the time, an item on the agenda is being discussed. A maximum of three (3) minutes will be allotted to each individual wishing to speak with a maximum of fifteen (15) minutes allotted for each agenda item. Board action cannot be taken on any item not appearing on the agenda.

If needed, a written notice should be submitted to the Superintendent requesting disability-related accommodations or modifications, including auxiliary aides and services.

Notice: If documents are distributed to the board members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the District Office located at 16541 Road 168, Porterville, CA.

Los miembros del público pueden dirigirse a la Mesa durante el período de comentarios públicos, o en el momento un punto en el orden del día se está discutiendo. Un máximo de tres (3) minutos será asignado a cada persona que desee hablar con un máximo de quince (15) minutos asignados para cada tema del programa. Medidas de la Junta no se puede tomar en cualquier artículo que no figure en el orden del día.

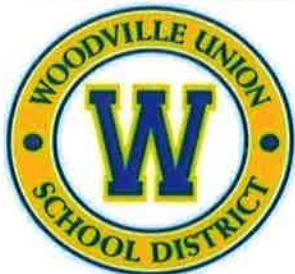
Si es necesario, un aviso por escrito debe ser presentado al Superintendente solicitando relacionados con la discapacidad adaptaciones o modificaciones, incluyendo asistentes y servicios auxiliares.

Aviso: Si los documentos se distribuyen a los miembros de la junta sobre un tema del programa dentro de las 72 horas de una reunión de la junta regular, al mismo tiempo, los documentos estarán disponibles para inspección pública en la Oficina del Distrito ubicada en 16541 Road 168, Porterville, CA.

Agenda submitted and posted by:

Tim Smith
 Interim Superintendent

Enclosure #2



WOODVILLE UNION SCHOOL DISTRICT
 16541 ROAD 168 | PORTERVILLE, CALIFORNIA

REGULAR BOARD MEETING MINUTES
May 8, 2018 5:30 P.M. - Cafeteria

1. **CALL TO ORDER** Time: 5:30 p.m. by Board Clerk Miguel Guillen

2. **PLEDGE OF ALLEGIANCE**

3. **ROLL CALL**

Fabiola Guerrero.....Present Absent Late Arrived 5:50 p.m.
 Miguel Guillen.....Present Absent Late
 Amanda Medina.....Present Absent Late
 Diana Ocegüera-Martinez.....Present Absent Late Arrived 5:33 p.m.
 Rick Luna.....Present Absent Late

4. **CONSENT AGENDA**

- 4.1 Approval of Regular Board Meeting Agenda dated May 8, 2018
- 4.2 Approval of Regular Board Meeting Minutes dated April 9, 2018 **(Enclosure Item 4.2)**
- 4.3 Approval of Special Board Meeting Minutes dated April 18, 2018 **(Enclosure Item 4.3)**
- 4.4 Approval of Special Board Meeting Minutes dated April 25, 2018 **(Enclosure Item 4.4)**
- 4.5 Approval of vendor payments; warrant numbers **(Enclosure Item 4.5)**

April 6, 2018	ck#'s 61770290-61770306	\$ 81,743.10
April 12, 2018	ck#'s 61772350-61772408	\$ 22,471.87
April 27, 2018	ck#'s 61774608-61774632	\$111,109.66
GRAND TOTAL		\$215,324.63

Motion to approve Consent Agenda by: Guillen Seconded by: Medina

Absent Guerrero Guillen Medina Absent Ocegüera-Martinez Luna

Motion: Passed 3-0 **Failed**

President Diana Ocegüera-Martinez arrived at 5:33 p.m. and took over for the rest of the meeting.

5. PUBLIC COMMENTS

Opportunity for members of the public to address the Board about any items within the Board's jurisdiction.

Time Allocation: An individual speaker will be permitted up to three minutes for a comment.

This will be strictly adhered to with assistance of the Board President.

- **Mrs. Melisa Duarte thanks the Board for the summer school program this year. It would be provided by 3 teachers and 3 instructional aides. The program is both intervention and enrichment and our staff are excited about this opportunity to help students in need.**
- **Mr. Duarte asked the Board to consider adding elective classes to the upper grades. He stated that there are available time at the end of the school day to offer either leadership, year book and music program. Elective classes can help students to develop life skills.**
- **Mr. Scott reflected that at this time of the school year (May) with so many things that are going on at the school, everything is running smoothly.**

6. CORRESPONDENCE/INFORMATION ITEMS

6.1 Letter from Tulare County Office of Education in regards to Review of Second Interim Report for 2017-18 School year **(Enclosure 6.1)**

7. REPORTS/PRESENTATIONS - None

8. BOARD'S REPORT

9. SUPERINTENDENT'S REPORT

- **Superintendent Navarro was absent at this meeting and Mr. Tim Smith presented a report on behalf of Mr. Navarro. The report is enclosed with the minutes and mark as Exhibit A. Item 5 on Mr. Navarro's report has included upcoming school wide activities. Mother's Day dinner is scheduled on May 11th from 5:30 p.m. to 7:30 p.m.**
- **Board President Ocegüera-Martinez asked about the funding of the Mother's Day dinner and was informed by Monica Guereca that a fund raiser was conducted to support this function.**

10. ADJOURN TO CLOSED SESSION Time: 5:43 P.M.

It is the intention of this Governing Board to meet in Closed Session concerning:

10.1 Conference with Labor Negotiator (Gov. Code 54957.6). It is the intention of the Board to meet In closed session to review its position and to instruct designated representatives:

District Representative: Board President

Employee Organizations: WTA and CSEA

Return to open session at 5:49 p.m.

The Board President reported that there is no action taken during closed session.

11. ACTION ITEMS

11.1 Discussion and Possible Action to Approve an Agreement for Special Services with the firm of Caves & Associates. (Enclosure 11.1)

The District is required to meet and negotiate with exclusive bargaining agents and wishes to enter into an agreement with the consultant as its representative to the negotiating process.

Motion by: Luna Seconded by: Guillen

Absent Guerrero Guillen Medina Ocegüera-Martinez Luna

Motion: Passed 4-0 Failed

11.2 Agency Agreement between Tulare County Superintendent of Schools and Woodville Union School District for Library Media Services for 2018-19 School Year. (Enclosure 11.2)

This is an annual renewal of the Library Media Services for School Year 18-19. The costs to the District is \$8.75 per ADA and the total amount is \$3,815.00.

- Mr. Scott commented on the effectiveness of this services and urged the Board to renew the agreement.

Motion by: Ocegüera-Martinez Seconded by: Luna

Guerrero Guillen Medina Ocegüera-Martinez Luna

Motion: Passed 5-0 Failed

11.3 Agency Agreement between Tulare County Superintendent of Schools and Woodville Union School District for a Partnership to Support and Supervision of Interns. (Enclosure 11.3)

The District and TCOE have the need to support teachers on an intern credential. This agreement has a two years term and would expire on January 1, 2020. We recommend approval.

- President Ocegüera-Martinez has questions about the need to enter into this agreement and was advised that the agreement is to support a current staff that is in the internship program at TCOE.
- President Ocegüera-Martinez also asked about the timing of this agreement and why we are doing this if the person is already teaching for us. Mrs. Fung replied that this step is necessary so he can finish the internship and has a clear credential.
- Mr. Tim Smith explained that this is a very common avenue for new teachers. They can work and attain school at the same time.
- After much discussion, it is decided that staff will bring more information for the Board and this item will be tabled until next meeting.

There is no action taken for this item.

Motion by: _____ Seconded by: _____

__ Guerrero __ Guillen __ Medina __ Ocegüera-Martinez __ Luna
Motion: Passed _____ Failed _____

11.4 Approval of Budget Revisions for 2017-18 School Year. (Enclosure 11.4)

The Business Manager routinely prepare budget revision to the working budget so as to reflect the most current fiscal picture of the District.

Motion by: _____ Ocegüera-Martinez _____ Seconded by: _____ Guillen _____

Guerrero Guillen Medina Ocegüera-Martinez Luna
Motion: Passed 5-0 Failed _____

**11.5 Approval of Resolution 2017-18 #10 to Order Regular Governing Board Member Elections.
(Enclosure 11.5)**

School District can establish the election day for Governing Board Members to occur on the same day as the statewide primary election. This action will save the election costs for the District since all agency share in the total costs of holding the election. We will have two members coming up for re-election in November, 2018.

Motion by: Oceguera-Martinez Seconded by: Guerrero

Guerrero Guillen Medina Oceguera-Martinez Luna

Motion: Passed 5-0 Failed

**11.6 Approval of the Local Agency Agreement with the Office of Administrative Hearings
(Enclosure 11.6)**

This is an agreement with the Office of Administrative Hearings for the services of Administrative Law Judges for the purpose of conducting hearings pursuant to Government Code Section 27727. The term of the agreement is for 5 years.

Motion by: Luna Seconded by: Guillen

Guerrero Guillen Medina Oceguera-Martinez Luna

Motion: Passed 5-0 Failed

11.7 Acceptance of Donation from Rack Room Shoes in Tulare

Rack Room Shoes in Tulare has been very generous with the donation of shoes to our students. On three occasions, about 96 of our students were given an opportunity to receive a pair of new shoe. We recommend the Board accept this donation and direct the staff to send a letter of appreciation to Rack Room.

Motion by: Guerrero Seconded by: Luna

Guerrero Guillen Medina Oceguera-Martinez Luna

Motion: Passed 5-0 Failed

12. ORGANIZATIONAL BUSINESS

Consideration of any item that the Governing Board wishes to have on the agenda for the next Board meeting.

- Mrs. Medina asked whether lunch will be provided during summer school. Staff replied that breakfast and lunch are served during summer school.
- Ms. Roque request more board involvement with fund raiser. She also would like to see the Board offer incentive for more parent involvement in attending Board meeting.
- Ms. Roque requested the Board to consider other program to replace the band program.

13. ADJOURN MEETING at 6:12 p.m.

Motion by: Medina Seconded by: Oceguera-Martinez

Guerrero Guillen Medina Oceguera-Martinez Luna

Motion: Passed 5-0 Failed

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Si es necesario, un aviso por escrito debe ser presentado al Superintendente solicitando relacionados con la discapacidad adaptaciones o modificaciones, incluyendo asistentes y servicios auxiliares.

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Minutes submitted by:

Tim Smith
Interim Superintendent



Enclosure 4.3

WOODVILLE UNION SCHOOL DISTRICT
16541 ROAD 168 | PORTERVILLE, CALIFORNIA

SPECIAL BOARD MEETING MINUTES
May 23, 2018 5:30 P.M. – District Office

1. **CALL TO ORDER** Time: 5:30 p.m. by Board President Ocegüera-Martinez

2. **PLEDGE OF ALLEGIANCE**

3. **ROLL CALL**

Fabiola Guerrero.....	Present	<input type="checkbox"/>	Absent	<input type="checkbox"/>	Late	<input checked="" type="checkbox"/>	Arrived 5:33 p.m.
Miguel Guillen.....	Present	<input type="checkbox"/>	Absent	<input checked="" type="checkbox"/>	Late	<input type="checkbox"/>	
Amanda Medina.....	Present	<input checked="" type="checkbox"/>	Absent	<input type="checkbox"/>	Late	<input type="checkbox"/>	
Diana Ocegüera-Martinez.....	Present	<input checked="" type="checkbox"/>	Absent	<input type="checkbox"/>	Late	<input type="checkbox"/>	
Rick Luna.....	Present	<input checked="" type="checkbox"/>	Absent	<input type="checkbox"/>	Late	<input type="checkbox"/>	

4. **CONSENT AGENDA**

4.1 Approval of Special Board Meeting Agenda dated May 23, 2018

Motion to approve by: Luna Seconded by: Medina ,

Absent Guerrero Absent Guillen Medina Ocegüera-Martinez Luna

Motion: Passed 3-0 **Failed**

5. **PUBLIC COMMENTS**

Opportunity for members of the public to address the Board about any items within the Board's jurisdiction. Time Allocation: An individual speaker will be permitted up to three minutes for a comment. This will be strictly adhered to with assistance of the Board President.

6. **BOARD'S REPORT**

7. SUPERINTENDENT'S REPORT**8. ADJOURN TO CLOSED SESSION Time: 5:33 P.M.**

It is the intention of this Governing Board to meet in Closed Session concerning:

8.1 Public Employee Employment/Appointment: Superintendent (Government Code Section 54957)

Return to open session at 7:12 p.m.

The Board President reported that there was no action taken during closed session.

9. ORGANIZATIONAL BUSINESS

Consideration of any item that the Governing Board wishes to have on the agenda for the next Board meeting.

10. ADJOURN MEETING

Motion by: Medina Seconded by: Guerrero,

Guerrero Absent Guillen Medina Ocegüera-Martinez Luna

Motion: Passed 4-0 Failed

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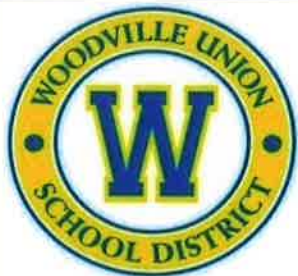
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Minutes submitted by:

Tim Smith
Interim Superintendent



Enclome 4.4

WOODVILLE UNION SCHOOL DISTRICT
16541 ROAD 168 | PORTERVILLE, CALIFORNIA

SPECIAL BOARD MEETING MINUTES
June 5, 2018 5:30 P.M. – District Office

1. **CALL TO ORDER** Time: 5:32 p.m. by Board President Ocegüera-Martinez

2. **PLEDGE OF ALLEGIANCE**

3. **ROLL CALL**

- Fabiola Guerrero.....Present Absent Late
- Miguel Guillen.....Present Absent Late
- Amanda Medina.....Present Absent Late
- Diana Ocegüera-Martinez.....Present Absent Late
- Rick Luna..... Present Absent Late Arrived 6:41 p.m.

4. **CONSENT AGENDA**

4.1 Approval of Special Board Meeting Agenda dated June 5, 2018

Motion to approve by: Guillen Seconded by: Medina

Guerrero Guillen Medina Ocegüera-Martinez Absent Luna

Motion: Passed 4-0 **Failed**

5. **PUBLIC COMMENTS**

Opportunity for members of the public to address the Board about any items within the Board's jurisdiction. Time Allocation: An individual speaker will be permitted up to three minutes for a comment. This will be strictly adhered to with assistance of the Board President.

Mr. Armando Lopez encouraged the Board to hire the right person for the District's next Superintendent /Principal. He stated that this Board has been the most stable one lately, and he urge them to make the choice with the long term goal in mind that would benefit our students.

6. **BOARD'S REPORT - None**

7. SUPERINTENDENT’S REPORT - None

8. ADJOURN TO CLOSED SESSION Time: 5:35 P.M.

It is the intention of this Governing Board to meet in Closed Session concerning:

8.1 Public Employee Employment/Appointment: Superintendent (Government Code Section 54957)

Mr. Luna left the closed session briefly from 8:02 p.m. to 8:21 p.m.

Return to open session at 9:23 p.m.

The Board President reported that no action was taken during closed session.

9. ORGANIZATIONAL BUSINESS

Consideration of any item that the Governing Board wishes to have on the agenda for the next Board meeting.

10. ADJOURN MEETING

Motion by: Medina Seconded by: Guerrero,

Guerrero Guillen Medina Ocegüera-Martinez Luna

Motion: Passed 5-0 Failed

Members of the public may address the Board during the public comments period, or at the time, an item on the agenda is being discussed. A maximum of three (3) minutes will be allotted to each individual wishing to speak with a maximum of fifteen (15) minutes allotted for each agenda item. Board action cannot be taken on any item not appearing on the agenda.

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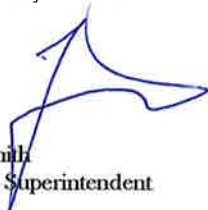
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Respectfully submitted:


 Tim Smith
 Interim Superintendent

Accounts Payable Final PreList - 5/1/2018 3:01:42PM

APY500

3:01:42PM

*** FINAL ***

Batch No 239

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
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001518	BANK OF THE SIERRA	PV-181020	4/30/2018		DC	*	130-53100-0-00000-37000-47000-0-0000	\$699.14			
							CAFETERIA FOOD				
001518	BANK OF THE SIERRA	PV-181021	5/1/2018	JN		*	010-07200-0-11100-41000-58000-0-0302	\$838.71			
							WORKSHOP REGISTRATIONS/FIELD TRIP				
001518	BANK OF THE SIERRA	PV-181019	4/30/2018	JR		*	010-00000-0-00000-73000-52000-0-0000	\$548.70			
							CONFERENCE PARKING FEES				
000931	CASTANEDA, RUBEN	PV-181003	4/30/2018	01			010-07200-0-11100-10000-52000-0-0205	\$54.00			
							CONFERENCE REIMBURSEMENT				
000278	COTTON CENTER AUTO PARTS	PV-181017	4/30/2018	180042	09647/10056/10474		010-81500-0-00000-81100-43000-0-0000	\$415.62			
							MAINTENANCE SUPPLIES				
000629	DAVES HEATING	PV-181004	4/30/2018	180113	51100		010-81500-0-00000-81100-56000-0-0000	\$102.84			
							A/C SERVICES				
000720	HOME DEPOT CREDIT SERVICES	PV-181005	4/30/2018	180049	1582937		010-81500-0-00000-81100-43000-0-0000	\$102.84			
							MAINTENANCE SUPPLIES				
000488	LINDER EQUIPMENT	PV-181015	4/30/2018	180023	19699		010-00000-0-00000-36000-56000-0-0000	\$250.00			
							REPAIRS FOR BUS #6, 8, 10 & 12				
001022	OFFICE DEPOT	PV-181008	4/30/2018	180054	128233019001/1295840		010-00000-0-00000-72000-43000-0-0000	\$164.10			
							OFFICE SUPPLIES				

Total Check Amount:

\$699.14

Total Check Amount:

\$838.71

Total Check Amount:

\$548.70

Total Check Amount:

\$54.00

Total Check Amount:

\$415.62

Total Check Amount:

\$102.84

Total Check Amount:

\$102.84

Total Check Amount:

\$250.00

Total Check Amount:

\$164.10

Total Check Amount:

\$879.66

Total Check Amount:

\$879.66

Total Check Amount:

\$182.27

Enclosure 4.5

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Batch No 239

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
001547	P & R PAPER SUPPLY CO., INC.	PV-181007	4/30/2018		10524844		130-53100-0-00000-37000-43000-0-0000	\$182.27			
	P & R PAPER SUPPLY CO., INC.		4/30/2018		10524844		CAFETERIA/AFTER SCHOOL PROGRAM SUPPLIES 130-53200-0-00000-37000-43000-0-0000	\$424.86			
001250	PERSHALL, KATHY	PV-181006	4/30/2018		01		010-65000-0-57700-11200-43000-0-7688	\$70.62			
							CLASSROOM SUPPLIES REIMBURSEMENT	\$663.51			
000801	PRODUCERS DAIRY	PV-181023	5/1/2018		21037294		130-53100-0-00000-37000-47000-0-0000	\$70.62			
							CAFETERIA MILK	\$761.49			
000438	SEARCY, SYBIL	PV-181010	4/30/2018		01		010-07200-0-11100-41000-58000-0-0302	\$761.49			
							KINDERGARTEN FIELD TRIP REIMBURSEMENT	\$14.00			
000478	SOUTHERN CALIFORNIA EDISON	PV-181016	4/30/2018	180026	03/26-04/25/18		010-00000-0-00000-82000-55002-0-0000	\$14.00			
							ELECTRICITY	\$4,512.76			
001485	STEWART LASER DESIGNS	PV-181009	4/30/2018		4802		010-07200-0-11100-42000-43000-0-0402	\$86.40			
							BASEBALL/SOFTBALL TROPIES	\$86.40			
000158	SYSKO OF CENTRAL CA INC.	PV-181011	4/30/2018	180033	184564101		130-53100-0-00000-37000-47000-0-0000	\$86.40			
	SYSKO OF CENTRAL CA INC.	PV-181012	4/30/2018	180033	184564101		CAFETERIA FOOD 130-53200-0-00000-37000-47000-0-0000	\$443.41			
							AFTER SCHOOL PROGRAM FOOD	\$242.06			
000546	VALLEY FOOD SERVICES	PV-181013	4/30/2018	180032	350110		130-53200-0-00000-37000-47000-0-0000	\$685.47			
							AFTER SCHOOL PROGRAM FOOD	\$265.48			

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*** FINAL ***

Batch No 239

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
000546	VALLEY FOOD SERVICES	PV-181014	4/30/2018	180032	350109		130-53100-0-00000-37000-47000-0-0000	\$427.39			
							CAFETERJA FOOD				
001082	VERIZON WIRELESS	PV-181022	5/1/2018	180020	9806010753		010-00000-0-00000-82000-59000-0-0000	\$692.87			
							PHONE SERVICES	\$487.35			
								Total Check Amount:			
000743	WASTE MANAGEMENT/USA WASTE	PV-181018	4/30/2018	180011	4194885-0165		010-00000-0-00000-82000-55006-0-0000	\$487.35			
							WASTE SERVICES	\$2,031.92			
								Total Check Amount:			
000499	WOODVILLE USD REVOLVING FUND	PV-181024	5/1/2018		01		010-07200-0-11100-41000-58000-0-0308	\$30.00			M
							UNEMPLOYMENT/FIELD TRIP REIMBURSEMENT	\$12.02			M
							010-00000-0-00000-00000-95025-0-0000				
								Total Check Amount:			
								\$42.02			

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Batch No 240

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
001516	AG LINK	PV-181026	5/9/2018	207499	207499		130-53200-0-00000-37000-47000-0-0000 CAFETERIA PRODUCE	\$160.03	H		
	AG LINK		5/9/2018	207499	207499		130-53100-0-00000-37000-47000-0-0000	\$187.43	H		
							Total Check Amount:	\$347.46			
001073	AT&T	PV-181025	5/9/2018	180039	04/01-04/30/18		010-00000-0-00000-82000-59000-0-0000 PHONE SERVICES	\$33.92			
000204	BSN SPORTS	PV-181027	5/9/2018	901968795	901968795		010-00000-0-11337-10000-43000-0-0000 PE SUPPLIES	\$68.11			
							Total Check Amount:	\$33.92			
000790	CALIFORNIA DEPT OF EDUCATION	PV-181031	5/9/2018	28497	28497		130-53100-0-00000-37000-47000-0-0000 COMMODITIES SHIPPING CHARGES	\$213.20			
							Total Check Amount:	\$68.11			
001483	CANO, DANIEL	PV-181028	5/9/2018	01	01		130-53100-0-00000-37000-47000-0-0000 CAFETERIA FOOD REIMBURSMENT	\$119.95			
							Total Check Amount:	\$213.20			
000294	CULLIGAN	PV-181029	5/9/2018	180043	31461		010-00000-0-00000-72000-58000-0-0000 WATER	\$49.00			
							Total Check Amount:	\$119.95			
000629	DAVES HEATING	PV-181072	5/10/2018	180113	51188		010-81500-0-00000-81100-56000-0-0000 A/C SERVICES	\$505.39			
							Total Check Amount:	\$49.00			
001499	DE LEON, MELISA	PV-181048	5/10/2018	01	01		010-30100-0-11350-10000-43000-0-0000 SUMMER SCHOOL SUPPLIES REIMBURSEMENT	\$104.21			
							Total Check Amount:	\$505.39			
000322	DEMCO	PV-181030	5/9/2018	180139	6364240		010-00000-0-00000-24200-43000-0-0000 LIBRARY SUPPLIES	\$111.44			
							Total Check Amount:	\$104.21			

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Batch No 240

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
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001257	GOLD STAR FOODS	PV-181033	5/9/2018		2395759/2378775		130-53100-0-00000-37000-47000-0-0000	\$2,109.05			
	GOLD STAR FOODS		5/9/2018		2395759/2378775		130-53200-0-00000-37000-47000-0-0000	\$1,098.79			
								\$3,207.84			
001244	J & E RESTAURANT SUPPLIES, INC	PV-181034	5/9/2018	180065	01		130-53100-0-00000-37000-43000-0-0000	\$100.00			
								\$100.00			
000701	KNIGHT GUARD ALARM	PV-181035	5/9/2018	180022	72849		010-81500-0-00000-81100-56000-0-0000	\$16.98			
								\$16.98			
001587	LECTURA BOOKS	PV-181036	5/9/2018	180150	9954		010-07200-0-00000-24950-43000-0-0503	\$174.70			
								\$174.70			
000491	LOPEZ, ARMANDO	PV-181047	5/10/2018		01		010-00000-0-00000-72000-52000-0-0000	\$50.21			
								\$50.21			
001554	NEC Financial Services, LLC	PV-181073	5/10/2018	180087	JUNE		010-00000-0-00000-91000-74380-0-0000	\$233.96			G
	NEC Financial Services, LLC	PV-181074	5/10/2018	180087	JUNE		010-00000-0-00000-91000-74390-0-0000	\$1,426.42			G
	NEC Financial Services, LLC	PV-181075	5/10/2018	180087	JUNE		010-00000-0-00000-72000-56000-0-0000	\$264.48			
								\$1,924.86			
001022	OFFICE DEPOT	PV-181037	5/9/2018	180053	130036128001		010-63000-0-11100-10000-43000-0-7951	\$194.57			
	OFFICE DEPOT	PV-181038	5/9/2018		130617419001		010-65000-0-57700-11200-43000-0-0000	\$183.09			
	OFFICE DEPOT	PV-181039	5/9/2018	180053	132191335001		010-63000-0-11100-10000-43000-0-7404	\$223.75			H

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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
001022	OFFICE DEPOT	PV-181040	5/9/2018	180054	131875434001		010-00000-0-00000-72000-43000-0-0000	\$103.81			
	OFFICE DEPOT	PV-181061	5/10/2018	180053	132393662002		010-63000-0-11100-10000-43000-0-1505	\$379.11			
	OFFICE DEPOT	PV-181062	5/10/2018	180053	132681298001		010-63000-0-11100-10000-43000-0-2511	\$153.11			
	OFFICE DEPOT	PV-181063	5/10/2018	180053	132789704002		010-63000-0-11100-10000-43000-0-5410	\$316.03			
	OFFICE DEPOT	PV-181064	5/10/2018	180053	132791278001		010-63000-0-11100-10000-43000-0-6944	\$387.15			
	OFFICE DEPOT	PV-181065	5/10/2018	180053	133931846001		010-63000-0-11100-10000-43000-0-3745	\$256.91			
	OFFICE DEPOT	PV-181066	5/10/2018	180053	134838193001		010-30100-0-11100-10000-43000-0-8428	\$83.21			
	OFFICE DEPOT	PV-181067	5/10/2018	180053	134993773001		010-63000-0-11100-10000-43000-0-1238	\$214.59			
	OFFICE DEPOT	PV-181068	5/10/2018	180053	134999609001		010-63000-0-11100-10000-43000-0-7951	\$109.83			
	OFFICE DEPOT	PV-181069	5/10/2018	180053	135006907001		010-63000-0-11100-10000-43000-0-3346	\$68.43			
	OFFICE DEPOT	PV-181070	5/10/2018	180053	135047669001		010-63000-0-11100-10000-43000-0-6718	\$251.61			
	OFFICE DEPOT	PV-181071	5/10/2018	180053	135060352001		010-63000-0-11100-10000-43000-0-3745	\$176.37			
							Total Check Amount:	\$3,101.57			
001547	P & R PAPER SUPPLY CO., INC.	PV-181042	5/9/2018		10533813		130-53100-0-00000-37000-43000-0-0000	\$358.59			
	P & R PAPER SUPPLY CO., INC.		5/9/2018		10533813		130-53200-0-00000-37000-43000-0-0000	\$197.28			
							Total Check Amount:	\$555.87			
000588	PORTERVILLE LOCK & SAFE	PV-181059	5/10/2018		21757		010-07200-0-00000-81100-43000-0-0406	\$3,542.24			
							RE-KEY SCHOOL DISTRICT				
							Total Check Amount:	\$3,542.24			
000801	PRODUCERS DAIRY	PV-181041	5/9/2018		21040298		130-53100-0-00000-37000-47000-0-0000	\$542.46			
							CAFETERIA MILK				
							Total Check Amount:	\$542.46			
001202	RAY MORGAN CO	PV-181043	5/9/2018	180025	2051494/2051495		010-11000-0-11100-10000-56000-0-0000	\$1,077.42			D
							COPIER SERVICES				
							Total Check Amount:	\$1,077.42			
001308	Sallyport Commercial Finance, L	PV-181032	5/9/2018	180047	215441/222173		010-00000-0-00000-36000-43000-0-4310	\$1,355.45			
							TRANSPORTATION FUEL				
							Total Check Amount:	\$1,077.42			

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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
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\$1,355.45

000438 SEARCY, SYBIL PV-181053 5/10/2018 01 010-63000-0-11100-10000-43000-0-5410 CLASSROOM SUPPLIES

Total Check Amount:

\$69.93

000467 SISC PV-181046 5/9/2018 MAY 010-00000-0-00000-00000-95024-0-0000 MAY EMPLOYEE INSURANCE

Total Check Amount:

\$51,233.80

A

\$13,658.00

A

\$64,891.80

Total Check Amount:

\$92.04

000478 SOUTHERN CALIFORNIA EDISON PV-181054 5/10/2018 180026 04/01-05/01/18 ELECTRICITY

\$92.04

Total Check Amount:

\$3,555.75

000930 SOUTHWEST SCHOOL SUPPLIES PV-181044 5/9/2018 180145 0419165 DISTRICT COPIER PAPER

\$3,555.75

Total Check Amount:

\$72.04

000158 SYSCO OF CENTRAL CA INC. PV-181050 5/10/2018 180033 184574083 CAFETERIA SUPPLIES

\$3,555.75

Total Check Amount:

\$228.34

130-53200-0-00000-37000-47000-0-0000 AFTER SCHOOL PROGRAM FOOD

\$27.33

130-53200-0-00000-37000-43000-0-0000 AFTER SCHOOL PROGRAM SUPPLIES

\$776.67

130-53100-0-00000-37000-47000-0-0000 CAFETERIA FOOD

\$1,104.38

Total Check Amount:

\$27.87

001156 TAPIA, THERESA PV-181056 5/10/2018 01 010-00000-0-00000-27000-52000-0-0000 MILEAGE REIMBURSEMENT

\$27.87

Total Check Amount:

\$600.00

000778 TULARE COUNTY OFFICE OF EDUC PV-181060 5/10/2018 182171 010-07200-0-11100-10000-58000-0-0103 WORKSHOP REGISTRATION

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Batch No 240
Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
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001200	US BANK EQUIPMENT	PV-181057	5/10/2018	180018	356519587		010-11000-0-11100-10000-56000-0-0000	\$600.00	D	
							COPIER RENTAL	\$1,021.23		
								\$1,021.23		
000517	WOODVILLE PUBLIC UTILITY DISTR	PV-181058	5/10/2018	180013	000430		010-00000-0-00000-82000-55003-0-0000	\$1,124.40		
							SEWER			
								\$1,124.40		

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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
001573	ADVANCE COMMUNICATIONS	PV-181076	5/18/2018	180120	20649/20679		010-07200-0-00000-85000-62000-0-0202 WUSD WIRING PROJECT	\$6,630.09		
							Total Check Amount:	\$6,630.09		
001516	AG LINK	PV-181078	5/18/2018		207607		130-53200-0-00000-37000-47000-0-0000 PRODUCE FOR CAFETERIA & AFTER SCHOOL PROGRAM	\$173.90		
							130-53100-0-00000-37000-47000-0-0000	\$309.93		
							Total Check Amount:	\$483.83		
001586	CAROLINA BIOLOGICAL SUPPLY CO.	PV-181079	5/18/2018	180146	50276795		010-30100-0-11350-10000-43000-0-0000 SUMMER SCHOOL SUPPLIES	\$665.79		
							Total Check Amount:	\$665.79		
001590	CUT A TREE, INC.	PV-181080	5/18/2018		607		010-00000-0-00000-82000-58000-0-0000 CUT & REMOVE MULBERRY TREE	\$990.00		
							Total Check Amount:	\$990.00		
001536	Jones School Supply Co., Inc	PV-181110	5/22/2018		1599910		010-07200-0-11100-10000-43000-0-0104 REWARDS FOR RECLASSIFIED STUDENTS	\$22.62		
							Total Check Amount:	\$22.62		
001591	KCSOS	PV-181081	5/18/2018		802926		010-30100-0-00000-21000-52000-0-0107 WORKSHOP REGISTRATION	\$50.00		
							Total Check Amount:	\$50.00		
001022	OFFICE DEPOT	PV-181082	5/21/2018	180053	135437259001		010-63000-0-11100-10000-43000-0-1505 CLASSROOM SUPPLIES	\$61.14		
							010-63000-0-11100-10000-43000-0-1238	\$98.96		
							010-63000-0-11100-10000-43000-0-1238	\$22.62		
							010-63000-0-11100-10000-43000-0-9194	\$512.53		
							010-30100-0-11100-10000-43000-0-8428	\$45.47		
							010-63000-0-11100-10000-43000-0-5410	\$63.22		
							010-63000-0-11100-10000-43000-0-7951	\$7.72		
							010-63000-0-11100-10000-43000-0-6929	\$248.53		
							010-63000-0-11100-10000-43000-0-2544	\$260.60		

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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check Account Code	Amount	Flag	EFT
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001022	OFFICE DEPOT	PV-181091	5/21/2018	180053	136261622001	010-63000-0-11100-10000-43000-0-0134	\$18.36		
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	OFFICE DEPOT	PV-181092	5/21/2018	180053	136261622001	CLASSROOM SUPPLIES 010-63000-0-11100-10000-43000-0-4394	\$119.28		
	OFFICE DEPOT	PV-181093	5/21/2018	180054	137412474001	010-00000-0-00000-73000-43000-0-0000	\$77.20		

	OFFICE DEPOT	PV-181094	5/21/2018		136888188001	OFFICE SUPPLIES 010-00000-0-00000-27000-43000-0-4723	\$17.15		
	OFFICE DEPOT	PV-181095	5/21/2018		135420116001	010-00000-0-00000-27000-43000-0-0000	\$125.70		
	OFFICE DEPOT	PV-181096	5/21/2018	180053	135047881001	010-63000-0-11100-10000-43000-0-6718	\$40.22		

						CLASSROOM SUPPLIES			
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							Total Check Amount:		\$1,718.70
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001443	PORTERVILLE SHELTERED WORKSHOP	PV-181102	5/22/2018		93090	010-00000-0-00000-27000-43000-0-4723	\$42.28		
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						DIPLOMA SUPPLIES			
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							Total Check Amount:		\$42.28
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001152	PRO YOUTH/HEART	PV-181101	5/21/2018		618	010-60100-0-11100-27000-51000-0-0000	\$2,047.50		
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	PRO YOUTH/HEART		5/21/2018		618	APRIL EXPENSES 010-60100-0-11100-10000-51000-0-0000	\$10,451.71		
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	PRO YOUTH/HEART		5/21/2018		618	010-41240-0-11100-27000-51000-0-0000	\$1,029.29		
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	PRO YOUTH/HEART		5/21/2018		618	010-41240-0-11100-10000-51000-0-0000	\$7,859.45		
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	PRO YOUTH/HEART		5/21/2018		618	010-41244-0-11100-27000-58000-0-0000	\$750.00		
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							Total Check Amount:		\$22,137.95
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000801	PRODUCERS DAIRY	PV-181097	5/21/2018		21042981	130-53100-0-00000-37000-47000-0-0000	\$346.77		
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	PRODUCERS DAIRY		5/22/2018		21045643	CAFETERIA MILK 130-53100-0-00000-37000-47000-0-0000	\$625.12		
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	PRODUCERS DAIRY	PV-181104	5/22/2018		21045643	130-53100-0-00000-37000-47000-0-0000	\$625.12		
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							Total Check Amount:		\$1,597.01
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001555	RAMIREZ, JOE	PV-181098	5/21/2018		01	010-07200-0-11100-41000-58000-0-0302	\$515.10		
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						SUV RENTAL FOR 8TH GRADE TRIP			
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							Total Check Amount:		\$515.10
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001538	Really Good Stuff, Inc	PV-181099	5/21/2018	180152	6404110	010-63000-0-11100-10000-43000-0-2511	\$197.81		
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						CLASSROOM SUPPLIES			
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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
001538	Really Good Stuff, Inc	PV-181100	5/21/2018	180153	6404109		010-63000-0-11100-10000-43000-0-7951 CLASSROOM SUPPLIES	\$358.06			
001510	SALAS, MARTINA	PV-181111	5/22/2018	01			010-30100-0-00000-21000-52000-0-0107 MILEAGE REIMBURSEMENT	\$555.87			
000998	SHELL	PV-181107	5/22/2018	180027	03842348		010-00000-0-00000-36000-43000-0-4310 TRANSPORTATION FUEL	\$69.97			
000930	SOUTHWEST SCHOOL SUPPLIES	PV-181105	5/22/2018	180154	0425284		010-63000-0-11100-10000-43000-0-5410 CLASSROOM SUPPLIES	\$38.31			
000773	SPARKLETTES	PV-181106	5/22/2018	180151	0423845		010-63000-0-11100-10000-43000-0-5605 WATER SERVICES	\$67.38			
000836	SupplyWorks	PV-181109	5/22/2018	180029	440235364		010-00000-0-00000-82000-43000-0-0000 CUSTODIAL SUPPLIES	\$222.54			
001481	SYNCB/AMAZON	PV-181077	5/18/2018	9696648895489			010-00000-0-00000-27000-43000-0-4723 WALKIE TALKIE/DIPLOMA SUPPLIES	\$219.10			
000158	SYSCO OF CENTRAL CA INC.	PV-181112	5/22/2018	180033	184582225		010-07200-0-00000-72000-43000-0-0409 CAFETERIA FOOD	\$408.72			
		PV-181113	5/22/2018	180033	184582225		130-53100-0-00000-37000-47000-0-0000 CAFETERIA FOOD	\$401.92			
							130-53200-0-00000-37000-47000-0-0000 AFTER SCHOOL PROGRAM FOOD	\$289.99			
								\$428.38			
								\$618.26			

Accounts Payable Final PreList - 5/23/2018 12:18:29PM

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Batch No 241

Audit
Amount Flag EFT

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
001200	US BANK EQUIPMENT	PV-181118	5/22/2018	180018	357732174		010-111000-0-111100-10000-56000-0-0000	\$693.89		
							COPIER RENTAL			
001558	US SOAP, LLC	PV-181114	5/22/2018	180082	16575		130-53100-0-00000-82000-43000-0-0000	\$455.17		
							CAFETERIA DISH MACHINE PRODUCTS			
000546	VALLEY FOOD SERVICES	PV-181115	5/22/2018	180032	350663		130-53100-0-00000-37000-47000-0-0000	\$622.85		
	VALLEY FOOD SERVICES	PV-181116	5/22/2018	180032	350663		130-53200-0-00000-37000-47000-0-0000	\$202.79		
							CAFETERIA FOOD			
							AFTER SCHOOL PROGRAM FOOD			
000750	VAVRINEK, TRINE, DAY & CO LLP	PV-181117	5/22/2018		13517		010-00000-0-00000-71900-58000-0-0000	\$11,255.00	L	
							AUDITING SERVICES			
							Total Check Amount:	\$693.89		
							Total Check Amount:	\$455.17		
							Total Check Amount:	\$825.64		
							Total Check Amount:	\$11,255.00		

Accounts Payable Final PreList - 5/31/2018 2:53:48PM

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Batch No 242

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
001516	AG LINK	PV-181120	5/30/2018		207855		130-53100-0-00000-37000-47000-0-0000	\$207.96			
							CAFETERIA & AFTER SCHOOL PROGRAM PRODUCE				
	AG LINK	PV-181138	5/30/2018		207855		130-53200-0-00000-37000-47000-0-0000	\$117.31			
	AG LINK	PV-181138	5/31/2018		207943		130-53100-0-00000-37000-47000-0-0000	\$472.94			
	AG LINK	PV-181122	5/31/2018		207943		PRODUCE FOR CAFETERIA & AFTER SCHOOL PROGRAM	\$264.22			
							130-53200-0-00000-37000-47000-0-0000	\$1,062.43			
000178	AMERIPRIDE UNIFORM SERVICES	PV-181119	5/30/2018	180038	1502125700		010-00000-0-00000-82000-55000-0-0000	\$160.00			
							UNIFORM SERVICE	\$160.00			
001501	CSNA	PV-181131	5/31/2018		DDS		130-53100-0-00000-37000-53000-0-0000	\$55.00			
							CHAPTER DUES AND CSNA FEES	\$55.00			
000629	DAVES HEATING	PV-181121	5/30/2018		51254		010-81500-0-00000-81100-56000-0-0000	\$178.00			H
							A/C SERVICES	\$178.00			
000585	FRUIT GROWERS SUPPLY CO	PV-181122	5/30/2018	180048	91963716		010-81500-0-00000-81100-43000-0-0000	\$183.57			
							MAINTENANCE SUPPLIES	\$183.57			
001257	GOLD STAR FOODS	PV-181140	5/31/2018		2395873/2409204		130-53100-0-00000-37000-47000-1-0000	\$2,390.90			
							FOOD FOR SUMMER FEEDING PROGRAM	\$2,390.90			
000388	GOPHER	PV-181123	5/30/2018	180158	5013914		010-00000-0-11306-10000-43000-0-0000	\$138.54			
							PE SUPPLIES	\$138.54			
000720	HOME DEPOT CREDIT SERVICES	PV-181124	5/30/2018		5023959		010-81500-0-00000-81100-43000-0-0000	\$125.42			
							MAINTENANCE SUPPLIES	\$125.42			
	HOME DEPOT CREDIT SERVICES		5/30/2018		5023959		010-07200-0-11100-10000-43000-0-0308	\$132.97			

Accounts Payable Final PreList - 5/31/2018 2:53:48PM

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Batch No 242

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
000488	LINDER EQUIPMENT	PV-181156	5/31/2018	180023	19699		010-00000-0-00000-36000-56000-0-0000 REPAIRS FOR BUS #'S 6, 8, 10 & 12	\$2,306.86	D		
Total Check Amount:								\$258.39			
001022	OFFICE DEPOT	PV-181125	5/30/2018		140787924001		010-00000-0-00000-27000-43000-0-4723 GRADUATION SUPPLIES	\$432.97			
	OFFICE DEPOT	PV-181126	5/30/2018		137894849001		010-07200-0-11350-10000-43000-0-0304 SUMMER TK SUPPLIES	\$129.63			
	OFFICE DEPOT	PV-181127	5/30/2018		140788775001		010-00000-0-00000-27000-43000-0-4723 GRADUATION SUPPLIES	\$27.11			
	OFFICE DEPOT	PV-181128	5/30/2018	180053	132791635001		010-63000-0-11100-10000-43000-0-6944 CLASSROOM SUPPLIES	\$47.08			
Total Check Amount:								\$636.79			
001547	P & R PAPER SUPPLY CO., INC.	PV-181139	5/31/2018		10545563		130-53200-0-00000-37000-43000-0-0000 CAFETERIA/AFTER SCHOOL PROGRAM SUPPLIES	\$52.80			
	P & R PAPER SUPPLY CO., INC.		5/31/2018		10545563		130-53100-0-00000-37000-43000-0-0000	\$391.36			
	P & R PAPER SUPPLY CO., INC.		5/31/2018		10545563		130-53100-0-00000-37000-43000-1-0000	\$267.80			
Total Check Amount:								\$711.96			
000801	PRODUCERS DAIRY	PV-181129	5/31/2018		21048294		130-53100-0-00000-37000-47000-0-0000 MILK	\$440.13			
001538	Really Good Stuff, Inc	PV-181133	5/31/2018	180156	6412396		010-07200-0-11350-10000-43000-0-0304 SUMMER SCHOOL SUPPLIES	\$74.95			
Total Check Amount:								\$440.13			
001510	SALAS, MARTINA	PV-181135	5/31/2018		01		010-07200-0-11350-10000-43000-0-0304 SUMMER SCHOOL REIMBURSEMENT	\$246.05			
Total Check Amount:								\$74.95			
001498	SHI	PV-181136	5/31/2018	180140	08285846		010-07200-0-11100-10000-43000-0-0205 GOOGLE CHROME LICENSE	\$625.00			
Total Check Amount:								\$246.05			

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Batch No 242

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit	
000478	SOUTHERN CALIFORNIA EDISON	PV-181132	5/31/2018	180026	0425-05/24/18		010-00000-0-00000-82000-55002-0-0000 ELECTRICITY	\$625.00				
Total Check Amount:								\$625.00				
001403	SPECTRUM BUSINESS	PV-181137	5/31/2018		0249347052118		010-00000-0-00000-82000-59000-0-0000 INTERNET SERVICES	\$4,760.20				
Total Check Amount:								\$4,760.20				
001588	STORE.MAKEWONDER.COM	PV-181130	5/31/2018	180155	67933		010-30100-0-11350-10000-43000-0-0307 SUMMER SCHOOL SUPPLIES	\$280.00				
Total Check Amount:								\$280.00				
000836	SupplyWorks	PV-181155	5/31/2018	180029	440566982		010-00000-0-00000-82000-43000-0-0000 CUSTODIAL SUPPLIES	\$2,032.39				
Total Check Amount:								\$2,032.39				
000158	SYSKO OF CENTRAL CA INC.	PV-181143	5/31/2018	180033	184589971		130-53100-0-00000-37000-43000-0-0000 CAFETERIA SUPPLIES	\$143.93				
	SYSKO OF CENTRAL CA INC.	PV-181144	5/31/2018	180033	184597678/184589971		130-53200-0-00000-37000-47000-0-0000 AFTER SCHOOL PROGRAM FOOD	\$16.08				
	SYSKO OF CENTRAL CA INC.	PV-181145	5/31/2018	180033	184597678/184589971		130-53200-0-00000-37000-43000-0-0000 AFTER SCHOOL PROGRAM SUPPLIES	\$1,060.95				
	SYSKO OF CENTRAL CA INC.	PV-181147	5/31/2018		184597678/184604762		130-53100-0-00000-37000-47000-1-0000 FOOD FOR SUMMER FEEDING PROGRAM	\$34.60				
	SYSKO OF CENTRAL CA INC.	PV-181148	5/31/2018	180033	184597678/184589971		130-53100-0-00000-37000-47000-0-0000 CAFETERIA FOOD	\$1,137.65				
Total Check Amount:								\$1,192.07				
000480	THE GAS COMPANY	PV-181141	5/31/2018	180017	4/17-5/16/18		010-00000-0-00000-82000-55001-0-0000 GAS	\$3,441.35				
Total Check Amount:								\$268.47				
Total Check Amount:								\$268.47				

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Batch No 242

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
000778	TULARE COUNTY OFFICE OF EDUC	PV-181149	5/31/2018		182369		010-00000-0-00000-27000-52000-0-0000	\$40.00		H	
							WORKSHOP REGISTRATION				
							Total Check Amount:	\$40.00			
000546	VALLEY FOOD SERVICES	PV-181150	5/31/2018	180032	351366/350908		130-53200-0-00000-37000-47000-0-0000	\$941.05		H	
	VALLEY FOOD SERVICES	PV-181151	5/31/2018	180032	350907/351366		AFTER SCHOOL PROGRAM FOOD				
	VALLEY FOOD SERVICES	PV-181152	5/31/2018		351365		130-53100-0-00000-37000-47000-0-0000	\$1,300.03			
							CAFETERIA FOOD	\$1,044.47			
							SUMMER FEEDING PROGRAM				
							Total Check Amount:	\$3,285.55			
000743	WASTE MANAGEMENT/USA WASTE	PV-181153	5/31/2018	180011	419888801653		010-00000-0-00000-82000-55006-0-0000	\$2,031.92			
							WASTE SERVICES				
							Total Check Amount:	\$2,031.92			
000499	WOODVILLE USD REVOLVING FUND	PV-181154	5/31/2018		01		010-07200-0-11100-10000-43000-0-0104	\$445.00		M	
							AR DAY BOUNCE HOUSE				
							Total Check Amount:	\$445.00			

**Initial Bargaining Proposal of the Woodville Union School District for the 2018/2019 Reopeners
with the California School Employees Association Chapter #576.
Presented June 2018**

Pursuant to the provisions of Article XXVI - TERM, the District presents its reopeners for the 2018/2019 fiscal year.

Article VII - Fringe Benefits

The District's contribution toward health and welfare benefits may increase effective October 1, 2018 as a result of negotiation.

Article VIII - Salaries

The 2017/2018 classified employee salary schedule may be adjusted as a result of negotiation. Any adjustment would be effective the month after ratification by the parties unless negotiated otherwise.

Article X - Hours

The District proposes no changes to the current Article X.

Article XIV - Payroll Deductions

The provisions of Article XIV may need to be modified as a result of the Supreme Court's decision on *JANUS*.

CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION

WOODVILLE CHAPTER 576

REOPENER PROPOSAL

2018-2019

ARTICLE VII – FRINGE BENEFITS

Effective July 1, 2018 the District shall fully pay the premiums, including the increase for 2018-2019 plan year, currently provided by SISC III and administered by SETTC as set forth under Article VII of the collective bargaining agreement.

ARTICLE VIII – SALARIES

Effective July 1, 2018 the classified salary schedule shall be increased by a fair and equitable amount, to be determined by negotiations.

ARTICLE X – HOURS

Re-letter to accommodate new Paragraph J. and new paragraph K. (Note: the existing Paragraph J. will become Paragraph L.)

- J. 1. Yard Duty and or Lunch Duty Assignments: Assignments for Instructional Aides shall be made annually on a rotating basis at the beginning of each school year. The available assignments shall be posted with hours per day, days per year, location and grade level. The most senior qualified bargaining unit member assigned to this duty shall be offered the first opportunity to select the most suitable assignment. The remaining assignments shall be offered in order of descending seniority until filled.
- 2. Extra-Time – White Collar Unit Members: Extra-time assignments, either hours per day or days per year, at the beginning and ending of the school year shall be made on the basis of seniority (date of hire), with the most senior qualified bargaining unit member being offered the extra-time opportunity. The remaining assignments shall be offered in order of descending seniority until filled.
 - a. Summer Duty: Summer assignments for less than twelve (12) month employees shall be offered on an ongoing, perpetual rotation to ensure a fair and equitable distribution of summer work for qualified bargaining unit members.
- K. Bus Driver Foggy Day Schedule: bus drivers will be paid for all hours worked on Foggy Days. When a bus driver reports for duty on a day that school has been delayed due to hazardous fog conditions, the drivers will be paid for their “wait time” beginning at the time they were regularly assigned to start work on that particular day.

No further changes to Article X

Woodville Union School District		Current LCAP Year		
Summary of LCAP Goal and Action and Action				
2017-2020				
Goal	Action	2017-18 LCFF S & C	2018-19 LCFF S & C	
2019-20 LCFF S & C				
1	INCREASED ACADEMIC ENGLISH & MATH MASTERY FOR ALL STUDENTS			
	1 Assign a classroom teacher to maintain small class size in TK/K	\$122,960	\$128,591	\$131,163
	2 Instructional supplies for English and Math mastery	\$2,000	\$2,000	\$2,000
	3 Professional development for teacher, including sub costs, travel expenses and conference fee	\$105,737	\$104,073	\$106,975
	4 Incentive, motivational and reward materials for EL students	\$12,000	\$12,000	\$12,000
	5 Maintain small class size in grade K-3	\$124,290	\$128,422	\$130,990
	6 Part time EL developmental aide to access and monitor EL students	\$48,132	\$50,857	\$51,874
	7 EL Program Director co-funded by S & C and Title I	\$60,151	\$85,540	\$87,251
	8 Maintain additional instructional minutes from 2013-14	\$145,144	\$150,175	\$153,179
2	ADDRESS TECHNOLOGICAL NEEDS TO DELIVER COMMON CORE STANDARDS			
	1 Staff Development for teachers in the use of technology in classrooms	\$15,965	\$13,132	\$14,355
	2 Provide and maintain high speed internet access	\$24,000	\$17,500	\$12,000
	3 Part time classified technology assistant to support classroom needs	\$49,640	\$52,208	\$53,252
	4 Purchase E book Readers and E books for library media center	\$30,000	\$34,000	\$9,000
	5 Access to online resources, provide software and hardware needs	\$55,000	\$118,600	\$51,600
3	CREATE ADDITIONAL LEARNING ENVIRONMENTS, PROVIDE ACADEMIC SUPPORT AND EXTRA-CURRICULAR ACTIVITIES			
	1 Provide training to address behavioral and safety issues	\$5,000	\$5,000	\$5,000
	2 All students will participate in field trip that aligned with common core	\$27,000	\$38,178	\$38,178
	3 Students in 6th to 8th grade will attend high school sponsored Pathway program	\$5,000	\$5,000	\$5,000
	4 Summer school program for incoming kindergarteners	\$14,405	\$3,699	\$3,773
	5 Additional 10 days of school nurse services with TCOE	\$9,000	\$9,077	\$9,077
	6 Part time school/community liaison to reduce chronic absent	\$13,753	\$3,000	\$3,000
	7 Homework help room after school with certificate staff also support by Title I	\$0	\$8,038	\$0

WF

Woodville Union School District					
Summary of LCAP Goal and Action and Action					
2017-2020					
Goal	Action	Narrative	2017-18	2018-19	2019-20
	8	After school activities i.e. Cadet, All American Academic competition	\$29,076	\$15,000	\$15,000
4		UPDATE AND IMPROVE ALL FACILITIES FOR STUDENTS TO LEARN, PRACTICE AND PROMOTE FAIR PLAY			
	1	Continue to employ full time Physical Education Teacher	\$84,559	\$127,538	\$130,089
	2	Provide and support tournaments and activities for sport events	\$21,302	\$34,255	\$29,255
	3	Improve athletic fields	\$30,000	\$30,000	\$20,000
	4	Replace air conditioning /heating units co funded with Prop 39 funding	\$10,000	\$12,400	\$11,400
	5	Resurface asphalt playground area in different stage	\$25,000	\$20,000	\$25,000
	6	Upgrade classroom carpet, painting and repair as needed	\$10,000	\$64,000	\$31,000
	7	Replace tables in multipurpose room/cafeteria	\$12,538	\$23,000	\$4,047
	8	Replace roofing, prioritized by needs	\$100,000	\$100,000	\$150,000
	9	Upgrade or replace telecommunication system	\$29,954	\$10,000	\$0
5		IMPROVE PARTICIPATION AND PROVIDE LEARNING OPPORTUNITIES FOR PARENTS			
	1	Develop annual calendar of parent training activities and informational meetings	\$2,000	\$2,000	\$2,000
	2	Provide family literacy training and ESL classes	\$13,795	\$13,000	\$13,000
	3	Provide PIQE program and other training to promote parent involvement in their students' education	\$12,000	\$12,500	\$12,500
		Total expenditures for supplemental and concentration funding	\$1,249,401	\$1,432,783	\$1,322,958

Enclosure 7.2

ANNUAL BUDGET REPORT:
July 1, 2018 Budget Adoption

Insert "X" in applicable boxes:

This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: District Office
Date: June 05, 2018

Place: Cafeteria
Date: June 12, 2018
Time: 5:30 p.m.

Adoption Date: June 19, 2018

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Contact person for additional information on the budget reports:

Name: Joe Ramirez

Telephone: (559) 686-9712

Title: Business Manager

E-mail: jramirez@woodville.k12.ca.us

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.	X	
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.	X	
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?		X
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2017-18) annual payment?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?	X	
		• If yes, do benefits continue beyond age 65?	X	
		• If yes, are benefits funded by pay-as-you-go?		X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)		X
		• Classified? (Section S8B, Line 1)		X
		• Management/supervisor/confidential? (Section S8C, Line 1)		X
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?		X
		• Approval date for adoption of the LCAP or approval of an update to the LCAP:	Jun 19, 2018	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services, and Expenditures?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X

Description	Object Codes	2018-19 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	4,711,549.00	2.39%	4,824,296.00	2.62%	4,950,713.00
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	75,007.00	0.00%	75,007.00	0.00%	75,007.00
4. Other Local Revenues	8600-8799	16,000.00	0.00%	16,000.00	0.00%	16,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(181,000.00)	-0.55%	(180,000.00)	5.40%	(189,714.00)
6. Total (Sum lines A1 thru A5c)		4,621,556.00	2.46%	4,735,303.00	2.46%	4,852,006.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				1,922,174.00		1,942,632.00
b. Step & Column Adjustment				20,458.00		
c. Cost-of-Living Adjustment						19,249.00
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,922,174.00	1.06%	1,942,632.00	0.99%	1,961,881.00
2. Classified Salaries						
a. Base Salaries				534,388.00		555,773.00
b. Step & Column Adjustment				21,385.00		8,082.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	534,388.00	4.00%	555,773.00	1.45%	563,855.00
3. Employee Benefits	3000-3999	1,139,280.00	3.00%	1,173,458.00	3.00%	1,208,662.00
4. Books and Supplies	4000-4999	398,850.00	0.29%	400,000.00	0.00%	400,000.00
5. Services and Other Operating Expenditures	5000-5999	667,849.00	0.32%	670,000.00	0.00%	670,000.00
6. Capital Outlay	6000-6999	137,400.00	9.17%	150,000.00	0.00%	150,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	39,829.00	0.00%	39,829.00	0.00%	39,829.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(23,858.00)	-18.01%	(19,560.00)	0.00%	(19,560.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		4,815,912.00	2.00%	4,912,132.00	1.27%	4,974,667.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(194,356.00)		(176,829.00)		(122,661.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		1,123,722.61		929,366.61		752,537.61
2. Ending Fund Balance (Sum lines C and D1)		929,366.61		752,537.61		629,876.61
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00				
2. Unassigned/Unappropriated	9790	929,366.61		752,537.61		629,876.61
f. Total Components of Ending Fund Balance		929,366.61		752,537.61		629,876.61
(Line D3f must agree with line D2)		929,366.61		752,537.61		629,876.61

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Description	Object Codes	2018-19 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	929,366.61		752,537.61		629,876.61
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
		929,366.61		752,537.61		629,876.61

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	2018-19 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	636,584.00	-11.47%	563,584.00	0.00%	563,584.00
3. Other State Revenues	8300-8599	379,432.00	0.00%	379,432.00	0.00%	379,432.00
4. Other Local Revenues	8600-8799	0.00	0.00%		0.00%	
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	181,000.00	-0.55%	180,000.00	5.40%	189,714.00
6. Total (Sum lines A1 thru A5c)		1,197,016.00	-6.18%	1,123,016.00	0.86%	1,132,730.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				154,719.00		143,672.00
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				(11,047.00)		(236.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	154,719.00	-7.14%	143,672.00	-0.16%	143,436.00
2. Classified Salaries						
a. Base Salaries				255,919.00		219,366.00
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				(36,553.00)		4,934.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	255,919.00	-14.28%	219,366.00	2.25%	224,300.00
3. Employee Benefits	3000-3999	362,472.00	0.09%	362,810.00	2.68%	372,542.00
4. Books and Supplies	4000-4999	58,727.00	-35.22%	38,046.00	0.00%	38,046.00
5. Services and Other Operating Expenditures	5000-5999	365,179.00	-1.66%	359,122.00	-1.31%	354,406.00
6. Capital Outlay	6000-6999	0.00	0.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%		0.00%	
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		1,197,016.00	-6.18%	1,123,016.00	0.86%	1,132,730.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		0.00		0.00		0.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		155,444.97		155,444.97		155,444.97
2. Ending Fund Balance (Sum lines C and D1)		155,444.97		155,444.97		155,444.97
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	155,444.97		155,444.97		155,444.97
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		155,444.97		155,444.97		155,444.97

Description	Object Codes	2018-19 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

B1d. 18/19 includes \$11,400 for 3 summer school intervention teachers. 2019-20 & 2020-21 do not. B2d. 18/19 includes \$5,087 for 3 summer school intervention instruct. aides. 19/20 & 20/21 has one less instruct. aide and 18/19 Director of Tech @ 50% fte; 19/20 & 20/21 @ 34% fte

Description	Object Codes	2018-19 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFE/Revenue Limit Sources	8010-8099	4,711,549.00	2.39%	4,824,296.00	2.62%	4,950,713.00
2. Federal Revenues	8100-8299	636,584.00	-11.47%	563,584.00	0.00%	563,584.00
3. Other State Revenues	8300-8599	454,439.00	0.00%	454,439.00	0.00%	454,439.00
4. Other Local Revenues	8600-8799	16,000.00	0.00%	16,000.00	0.00%	16,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		5,818,572.00	0.68%	5,858,319.00	2.16%	5,984,736.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				2,076,893.00		2,086,304.00
b. Step & Column Adjustment				20,458.00		0.00
c. Cost-of-Living Adjustment				0.00		19,249.00
d. Other Adjustments				(11,047.00)		(236.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	2,076,893.00	0.45%	2,086,304.00	0.91%	2,105,317.00
2. Classified Salaries						
a. Base Salaries				790,307.00		775,139.00
b. Step & Column Adjustment				21,385.00		8,082.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(36,553.00)		4,934.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	790,307.00	-1.92%	775,139.00	1.68%	788,155.00
3. Employee Benefits	3000-3999	1,501,752.00	2.30%	1,536,268.00	2.93%	1,581,204.00
4. Books and Supplies	4000-4999	457,577.00	-4.27%	438,046.00	0.00%	438,046.00
5. Services and Other Operating Expenditures	5000-5999	1,033,028.00	-0.38%	1,029,122.00	-0.46%	1,024,406.00
6. Capital Outlay	6000-6999	137,400.00	9.17%	150,000.00	0.00%	150,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	39,829.00	0.00%	39,829.00	0.00%	39,829.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(23,858.00)	-18.01%	(19,560.00)	0.00%	(19,560.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		6,012,928.00	0.37%	6,035,148.00	1.20%	6,107,397.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		(194,356.00)		(176,829.00)		(122,661.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		1,279,167.58		1,084,811.58		907,982.58
2. Ending Fund Balance (Sum lines C and D1)		1,084,811.58		907,982.58		785,321.58
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	155,444.97		155,444.97		155,444.97
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
2. Unassigned/Unappropriated	9790	929,366.61		752,537.61		629,876.61
f. Total Components of Ending Fund Balance		1,084,811.58		907,982.58		785,321.58
(Line D3f must agree with line D2)						

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Description	Object Codes	2018-19 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	929,366.61		752,537.61		629,876.61
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		929,366.61		752,537.61		629,876.61
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		15.46%		12.47%		10.31%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds: 1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00		0.00		0.00
2. District ADA Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		415.38		415.38		415.38
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		6,012,928.00		6,035,148.00		6,107,397.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		6,012,928.00		6,035,148.00		6,107,397.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		4%		4%		4%
e. Reserve Standard - By Percent (Line F3c times F3d)		240,517.12		241,405.92		244,295.88
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		67,000.00		67,000.00		67,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		240,517.12		241,405.92		244,295.88
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)	YES			YES		YES

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District: Woodville Union School District
 CDS #: 54-72298

2018-19 Budget Attachment

Substantiation of Need for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiate the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties..

Combined and Unassigned/Unappropriated Fund Balances (Resources 0000-1999, Objects 9780, 9789 and 9790)			
Form	Fund		2018-19 Budget
01	General Fund/County School Service Fund	Form 01	\$929,367.00
17	Special Reserve Fund for Other Than Capital Outlay Projects	Form 17	\$0.00
Total Assigned and Unassigned Ending Fund Balances			\$929,367.00
District Standard Reserve Level			4%
Less District Minimum Recommended Reserve for Economic Uncertainties			Form 01CS Line 10B-7 \$240,517.00
Remaining Balance to Substantiate Need			\$688,850.00
Substantiation of Need for Fund Balances in Excess of Minimum Recommended Reserve for Economic Uncertainties			Amount
Fund	Descriptions		
01	Major projects: Roof repairs, Exterior school painting, replace athletic structures, new a/c units and major facilities improvement	\$247,741.00	
01	New Buses \$125,000 x 2	\$250,000.00	
01	LCAP fund balance	\$191,109.00	
Total of Substantiated Needs			\$688,850.00
Remaining Unsubstantiated Balance			\$0.00

POLICY GUIDE SHEET

May 2018

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Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

BP 0410 - Nondiscrimination in District Programs and Activities

(BP revised)

Policy updated to reflect **NEW LAW (AB 699)** which (1) adds immigration status to the categories of characteristics that are protected against discrimination, (2) requires parent/guardian notification of their child's right to a free public education regardless of immigration status or religious beliefs, and (3) mandates that districts adopt policy consistent with a model policy developed by the California Attorney General, which includes a statement regarding equitable services. Policy also reflects provisions of the Attorney General's model policy and **NEW LAW (SB 31)** which prohibit districts from compiling or assisting in the compilation of a registry based on immigration status, religion, or other specified characteristics.

E 0420.41 - Charter School Oversight

(E revised)

Exhibit updated to reflect **NEW LAWS** affecting requirements for charter schools, including **AB 1360** which clarifies that the charter school's admission preferences must be approved by the district board, **AB 830** which repeals the high school exit examination requirement, **AB 1360** which requires parental notification that parent/guardian involvement is not a requirement for enrollment at the charter school, **AB 699** which requires charter schools to adopt policy consistent with the model policy on immigration enforcement developed by the California Attorney General, **AB 2097 (2016)** which prohibits the collection of social security numbers, **AB 841** which prohibits advertising or promotion of non-nutritious foods or beverages, **SB 250** which requires parental notification within 10 days of a negative meal account balance and prohibits different treatment of students with unpaid meal fees, and **SB 138** which requires "very high poverty schools" to apply to provide lunch and/or breakfast free of charge to all students under a federal universal service provision.

BP/AR 3514 - Environmental Safety

(BP/AR revised)

Policy and regulation updated to reflect **NEW LAW (AB 746)** which provides that, if a community water system finds lead above specified levels in a school's potable water system, the district must notify parents/guardians, shut down fountains and faucets, and provide a source of drinking water to students. Policy also deletes details regarding district strategies that are duplicated in the AR. Regulation also updates material related to particulate filters in school buses and carbon monoxide detectors to reflect current law.

BP 3514.1 - Hazardous Substances

(BP revised)

Policy updated to reflect legal requirements regarding toxic art and craft supplies, formerly in BP 6161.3 - Toxic Art Supplies.

BP/AR 3516 - Emergencies and Disaster Preparedness Plan

(BP/AR revised)

Policy expands paragraph on the involvement of staff and community groups in plan development, consistent with U.S. Department of Education recommendation. Policy also adds training on staff responsibilities in an emergency or disaster, clarifies staff's legal obligation to serve as disaster service workers, and clarifies that board members are not considered disaster service workers. Regulation expands

prevention strategies to include measures to increase the security of school facilities, expands crisis communications methods to include social media and electronic communications, and adds assembly of key information into a "crisis response box" that can be easily accessed in an emergency.

POLICY GUIDE SHEET

May 2018

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AR 3541 - Transportation Routes and Services

(AR revised)

Regulation updated to reflect **NEW LAW (AB 1453)** which authorizes districts to provide for the transportation of adult volunteers to and from educational activities. Regulation also reflects requirement to provide transportation consistent with a student's Section 504 plan, and clarifies the district's responsibility with respect to transportation for homeless students and foster youth.

BP/AR 4158/4258/4358 - Employee Security

(BP/AR revised)

Policy updated to add staff training on procedures for responding to an active shooter situation, condense options on pepper spray to recommend that any possession of pepper spray by employees require advance written permission, and reflect renumbering of legal cite pertaining to pepper spray. Regulation updated to clarify the reporting of an attack, assault, or threat and to modify section on pepper spray consistent with revisions to the BP.

BP/AR 4161.9/4261.9/4361.9 - Catastrophic Leave Program

(BP/AR revised)

Policy and regulation substantially revised and reorganized to clarify requirements for the catastrophic leave program. Policy recommends that donated leave be placed into a pool for eligible employees rather than earmarked for particular employees, and adds notification to employees regarding the program. Regulation provides that donation of leave be made in writing to the superintendent rather than the board, encourages employees to retain sufficient leave for their own potential use, establishes a maximum amount of catastrophic leave that may be used by an individual employee, and provides that employees will be ineligible for catastrophic leave while receiving workers' compensation benefits.

BP/AR 5111 - Admission

(BP/AR revised)

Policy updated to reflect state law prohibiting the collection of social security numbers or the last four digits of the social security numbers of students or their parents/guardians, unless otherwise required by law. Policy also reflects **NEW LAW (AB 699)** which prohibits districts from inquiring into students' citizenship or immigration status and the California Attorney General's model policy which provides that, under the limited circumstances when such information must be collected to comply with eligibility requirements for special state or federal programs, such information should be collected separately from the school enrollment process. Regulation updated to reflect a requirement of the Attorney General's model policy that prohibits districts from requiring documentation that may indicate a student's national origin or immigration status, such as a passport, to the exclusion of other permissible documentation. Regulation also reflects the authority to accept a parent/guardian affidavit as evidence of a child's age when other documentation is not available.

BP/AR 5111.1 - District Residency

(BP/AR revised)

Policy and regulation updated to reflect **NEW LAW (AB 699)** which prohibits districts from collecting information or documents regarding the citizenship or immigration status of students or their family members. Regulation also updated to reflect **NEW LAWS** providing that a student meets district residency requirements if the student's parent/guardian is transferring or pending transfer to a military installation within the state (**SB 455**), or the student's parent/guardian was a resident of California who departed the

state against his/her will pursuant to a transfer by a government agency, a court order, or the federal Immigration and Nationality Act (SB 257).

POLICY GUIDE SHEET

May 2018

Page 3 of 3

BP/AR 5125 - Student Records

(BP/AR revised)

Policy updated to reflect the California Attorney General's model policy, developed pursuant to **NEW LAW (AB 699)**, which (1) prohibits districts from collecting information regarding students' citizenship or immigration status, and (2) requires district staff to receive training in the gathering and handling of sensitive student information. Policy also reflects state law limiting the collection of students' social security numbers or the last four digits of the social security numbers, and **NEW LAW (SB 31)** which prohibits districts from assisting in the compilation of a list, registry, or database based on students' national origin, ethnicity, or religion. Regulation updated to reflect **NEW LAW (SB 233)** which expands the types of records related to foster youth that must be made accessible to specified agencies, and a requirement of the Attorney General's model policy that the annual parental notification include a statement that a student's citizenship, place of birth, or national origin will not be released without parental consent or a court order.

AR/E 5125.1 - Release of Directory Information

(AR/E revised)

Regulation and exhibit updated to reflect the California Attorney General's model policy, developed pursuant to **NEW LAW (AB 699)**, which requires that the annual parental notification include a statement that directory information does not include citizenship status, immigration status, place of birth, or national origin.

BP 5131.2 - Bullying

(BP revised)

Policy updated to reflect **NEW LAW (AB 699)** which requires districts to educate students about the negative impact of bullying based on actual or perceived immigration status or religious beliefs and customs. Policy also reflects the California Attorney General's model policy developed pursuant to **AB 699**, which requires staff training with specified components related to bullying prevention and response.

BP/AR 5145.13 - Response to Immigration Enforcement

(BP/AR added)

New policy and regulation reflect **NEW LAW (AB 699)** which mandates districts to adopt, by July 1, 2018, policy consistent with the model policy developed by the California Attorney General, including policy related to the district's response to requests by law enforcement for access to information, students, or school grounds for immigration enforcement purposes and actions to be taken in the event that a student's family member is detained or deported. Policy also reflects **NEW LAW (SB 31)** which prohibits districts from compiling or assisting federal government authorities with compiling a list, registry, or database based on students' national origin, ethnicity, or religion.

BP/AR 5145.3 - Nondiscrimination/Harassment

(BP/AR revised)

Minor revisions made in policy and regulation to reflect **NEW LAW (AB 699)** which prohibits discrimination based on immigration status.

BP 5145.9 - Hate-Motivated Behavior

(BP revised)

Policy updated to define hate-motivated behavior and expand material related to collaboration, staff training, and enforcement of rules regarding student conduct. Policy also provides for the use of uniform complaint procedures when the behavior is determined to be based on unlawful discrimination.

BP 6161.3 - Toxic Art Supplies

(BP deleted)

Policy deleted and key concepts incorporated into BP 3514.1 - Hazardous Substances.

64 Woodville Union Elementary School D
Fiscal Year: 2018

Budget Revision Report

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Fung
6/6/2018
5:14:17PM

Bdg Revision Final

Control Number: 60662045

Account Classification	Approved / Revised	Change Amount	Proposed Budget
Fund: 0100 General Fund			
Resource: 00000 Unrestricted Resources			
Revenues			
Increase LCFF budget to agree with May Revised estimate			
010-00000-0-00000-00000-80110-0-0000	\$3,683,296.00	\$13,157.00	\$3,696,453.00
010-00000-0-00000-00000-80410-0-0000	\$248,263.00	(\$4,445.00)	\$243,818.00
Revenue Limit	\$3,931,559.00	\$8,712.00	\$3,940,271.00
Total Revenues	\$3,931,559.00	\$8,712.00	\$3,940,271.00
Expenditures			
010-00000-0-00000-92000-71420-0-0000	\$20,888.00	(\$2,558.00)	\$18,330.00
Other Outgo	\$20,888.00	(\$2,558.00)	\$18,330.00
To reduce transfers of indirect costs budget based on 17/18 indirect rate and estimated cafeteria allowable expenses			
010-00000-0-00000-72100-73500-0-0000	(\$19,560.00)	\$8,940.00	(\$10,620.00)
Direct Support/Indirect Costs	(\$19,560.00)	\$8,940.00	(\$10,620.00)
Total Expenditures	\$1,328.00	\$6,382.00	\$7,710.00
Other Financing Sources/Uses			
To increase contribution budget due to revised estimated LCAP contribution needed based on May Revised			
010-00000-0-00000-00000-89800-0-0000	(\$1,535,695.77)	(\$10,920.23)	(\$1,546,616.00)
Contributions	(\$1,535,695.77)	(\$10,920.23)	(\$1,546,616.00)
Budgeted Unappropriated Resource Balance before this adjustment:		\$652,566.99	
Total Adjustment to Unappropriated Resource Balance:		(\$8,590.23)	
Budgeted Unappropriated Resource Balance after this adjustment:		\$643,976.76	

Fund: 0100 General Fund
Resource: 07200 LCAP Unduplicated Count Expenditures

Enclosure 11.1

Budget Revision Report

Control Number: 60662045

Account Classification

Account Classification	Approved / Revised	Change Amount	Proposed Budget
Expenditures			
To reduce LCAP budgets in Goal 0103 - P.D. and subs needed & Goal 0201- Google Training due to less than anticipated expenses.			
010-07200-0-11100-10000-11000-0-0103	\$20,000.00	(\$11,000.00)	\$9,000.00
010-07200-0-11100-10000-11000-0-0201	\$9,029.00	(\$5,000.00)	\$4,029.00
010-07200-0-11100-10000-11000-0-0308	\$0.00	\$280.00	\$280.00
010-07200-0-11100-10000-11002-0-0101	\$0.00	\$2,312.50	\$2,312.50
010-07200-0-11100-10000-11002-0-0103	\$15,000.00	(\$10,000.00)	\$5,000.00
010-07200-0-11362-42000-11003-0-0402	\$10,400.00	\$2,400.00	\$12,800.00
Certificated Salaries			
	\$54,429.00	(\$21,007.50)	\$33,421.50
010-07200-0-00000-24950-29000-0-0501	\$0.00	\$112.28	\$112.28
010-07200-0-11362-42000-29000-0-0402	\$4,800.00	(\$2,400.00)	\$2,400.00
Classified Salaries			
	\$4,800.00	(\$2,287.72)	\$2,512.28
010-07200-0-00000-24950-32020-0-0501	\$0.00	\$17.44	\$17.44
010-07200-0-00000-24950-33022-0-0501	\$0.00	\$6.96	\$6.96
010-07200-0-00000-24950-33023-0-0501	\$0.00	\$1.65	\$1.65
010-07200-0-00000-24950-35020-0-0501	\$0.00	\$0.06	\$0.06
010-07200-0-00000-24950-36020-0-0501	\$0.00	\$3.25	\$3.25
010-07200-0-00000-24950-37020-0-0501	\$0.00	\$3.11	\$3.11
010-07200-0-11100-10000-31010-0-0201	\$1,303.00	(\$722.00)	\$581.00
010-07200-0-11100-10000-31010-0-0308	\$0.00	\$40.40	\$40.40
010-07200-0-11100-10000-33012-0-0101	\$0.00	\$38.74	\$38.74
010-07200-0-11100-10000-33012-0-0103	\$0.00	\$50.00	\$50.00
010-07200-0-11100-10000-33013-0-0201	\$131.00	(\$73.00)	\$58.00
010-07200-0-11100-10000-33013-0-0308	\$0.00	\$4.06	\$4.06
010-07200-0-11100-10000-35010-0-0201	\$5.00	(\$3.00)	\$2.00
010-07200-0-11100-10000-36010-0-0201	\$271.00	(\$150.00)	\$121.00
010-07200-0-11100-10000-36010-0-0308	\$0.00	\$8.11	\$8.11
010-07200-0-11100-10000-37010-0-0201	\$226.00	(\$125.00)	\$101.00
010-07200-0-11100-10000-37010-0-0308	\$0.00	\$7.74	\$7.74
010-07200-0-11100-41000-37020-0-0308	\$90.00	\$9.23	\$99.23
010-07200-0-11362-42000-31010-0-0402	\$1,501.00	\$346.04	\$1,847.04

Budget Revision Report

Control Number: 60662045

Account Classification	Approved / Revised	Change Amount	Proposed Budget
010-07200-0-11362-42000-33013-0-0402	\$150.77	\$34.83	\$185.60
010-07200-0-11362-42000-33022-0-0402	\$0.00	\$49.60	\$49.60
010-07200-0-11362-42000-33023-0-0402	\$0.00	\$11.60	\$11.60
010-07200-0-11362-42000-35010-0-0402	\$5.20	\$1.20	\$6.40
010-07200-0-11362-42000-35020-0-0402	\$0.00	\$0.40	\$0.40
010-07200-0-11362-42000-36010-0-0402	\$312.00	\$58.56	\$370.56
010-07200-0-11362-42000-36020-0-0402	\$0.00	\$23.16	\$23.16
010-07200-0-11362-42000-37010-0-0402	\$260.00	\$93.76	\$353.76
010-07200-0-11362-42000-37020-0-0402	\$0.00	\$22.11	\$22.11
	\$4,254.97	(\$240.99)	\$4,013.98
Employee Benefits			
lincrease LCAP budgets in Goals 0406 -re-key school locks, 0202 new internet access points (4), other adj. due less to than anticipated expenses.			
010-07200-0-00000-24950-43000-0-0503	\$150.00	\$127.63	\$277.63
010-07200-0-00000-81100-43000-0-0406	\$0.00	\$4,000.00	\$4,000.00
010-07200-0-11100-10000-43000-0-0202	\$0.00	\$245.44	\$245.44
010-07200-0-11100-10000-43000-0-0204	\$10,000.00	(\$6,000.00)	\$4,000.00
010-07200-0-11100-10000-43000-0-0308	\$10.00	\$640.00	\$650.00
010-07200-0-11100-10000-44000-0-0202	\$0.00	\$4,852.54	\$4,852.54
010-07200-0-11100-10000-44000-0-0204	\$8,000.00	(\$2,000.00)	\$6,000.00
010-07200-0-11100-41000-43000-0-0308	\$10,000.00	(\$2,000.00)	\$8,000.00
010-07200-0-11100-42000-43000-0-0402	\$2,000.00	(\$1,000.00)	\$1,000.00
	\$30,160.00	(\$1,134.39)	\$29,025.61
Books and Supplies			
010-07200-0-00000-31400-58000-0-0305	\$9,000.00	\$77.00	\$9,077.00
010-07200-0-11100-10000-52000-0-0103	\$3,000.00	\$700.00	\$3,700.00
010-07200-0-11100-10000-52000-0-0205	\$0.00	\$1,600.00	\$1,600.00
010-07200-0-11100-10000-53000-0-0205	\$0.00	\$68.00	\$68.00
010-07200-0-11100-10000-58000-0-0103	\$59,286.00	(\$1,661.00)	\$57,625.00
010-07200-0-11100-10000-58000-0-0202	\$13,000.00	(\$4,500.00)	\$8,500.00
010-07200-0-11100-10000-58000-0-0205	\$11,000.00	\$500.00	\$11,500.00
010-07200-0-11100-10000-58000-0-0301	\$5,000.00	(\$5,000.00)	\$0.00
010-07200-0-11100-41000-58000-0-0303	\$5,000.00	(\$5,000.00)	\$0.00
010-07200-0-11100-41000-58000-0-0308	\$15,000.00	(\$9,000.00)	\$6,000.00
010-07200-0-11306-42000-58000-0-0402	\$1,500.00	(\$1,000.00)	\$500.00

Budget Revision Report

Bdg Revision Final

Control Number: 60662045

Account Classification	Approved / Revised	Change Amount	Proposed Budget
Services, Other Operating Expenses	\$121,786.00	(\$23,216.00)	\$98,570.00
To set-up budget for costs to replace A/C unit. Prop 39 money fully exhausted.			
010-07200-0-00000-85000-65000-0-0404	\$0.00	\$5,700.00	\$5,700.00
Capital Outlay	\$0.00	\$5,700.00	\$5,700.00
Total Expenditures	\$215,429.97	(\$42,186.60)	\$173,243.37
Other Financing Sources/Uses			
To increase LCAP budgeted contribution due to revised estimated LCAP amount from May Revised			
010-07200-0-00000-00000-89800-0-0000	\$1,188,602.77	\$10,920.23	\$1,199,523.00
Contributions	\$1,188,602.77	\$10,920.23	\$1,199,523.00

Budgeted Unappropriated Resource Balance before this adjustment:

\$230,074.32

Total Adjustment to Unappropriated Resource Balance:

\$53,106.83

Budgeted Unappropriated Resource Balance after this adjustment:

\$283,181.15

Fund: 0100 General Fund
Resource: 14000 Education Protection Account

Revenues **To adjust EPA revenue & expense budgets due to May Revised estimates**

010-14000-0-00000-00000-80120-0-0000	\$491,178.00	\$13,378.00	\$504,556.00
Revenue Limit	\$491,178.00	\$13,378.00	\$504,556.00
Total Revenues	\$491,178.00	\$13,378.00	\$504,556.00

Budgeted Unappropriated Resource Balance before this adjustment:

\$546.16

Total Adjustment to Unappropriated Resource Balance:

\$13,378.00

Budgeted Unappropriated Resource Balance after this adjustment:

\$13,924.16

Budget Revision Report

Bdg Revision Final

Control Number: 60662045

Account Classification	Approved / Revised	Change Amount	Proposed Budget
Fund: 0100 General Fund			
Resource: 30100 IASA-Title I Basic Grants Low Income			
Expenditures			
010-30100-0-11100-10000-43000-0-0000	\$90,816.04	(\$16,000.00)	\$74,816.04
010-30100-0-11100-10000-43000-0-0101	\$100.00	\$11,000.00	\$11,100.00
010-30100-0-11350-10000-43000-0-0307	\$0.00	\$5,000.00	\$5,000.00
Books and Supplies	\$90,916.04	\$0.00	\$90,916.04
Total Expenditures	\$90,916.04	\$0.00	\$90,916.04

Budgeted Unappropriated Resource Balance before this adjustment:

Total Adjustment to Unappropriated Resource Balance:

Budgeted Unappropriated Resource Balance after this adjustment:

Fund: 0100 General Fund
Resource: 76900 STRS On-Behalf Pension Contributions

Revenues
To adjust STRS On-Behalf revenue & expense budgets to match TCOE estimates

010-76900-0-00000-00000-85900-0-0000	\$138,529.00	\$57,708.00	\$196,237.00
Other State Revenues	\$138,529.00	\$57,708.00	\$196,237.00
Total Revenues	\$138,529.00	\$57,708.00	\$196,237.00
Expenditures			

010-76900-0-11100-10000-31010-0-0000	\$110,583.00	\$57,708.00	\$168,291.00
Employee Benefits	\$110,583.00	\$57,708.00	\$168,291.00
Total Expenditures	\$110,583.00	\$57,708.00	\$168,291.00

Budget Revision Report

Bdg Revision Final

Control Number: 60662045

Account Classification	Approved / Revised	Change Amount	Proposed Budget
Budgeted Unappropriated Resource Balance before this adjustment:		\$0.00	
Total Adjustment to Unappropriated Resource Balance:		\$0.00	
Budgeted Unappropriated Resource Balance after this adjustment:		\$0.00	
Budgeted Unappropriated Fund Balance before this adjustment:		\$1,221,272.98	
Total Adjustment to Unappropriated Fund Balance:		\$57,894.60	
Budgeted Unappropriated Fund Balance after this adjustment:		\$1,279,167.58	

Budget Revision Report

Bdg Revision Final

Control Number: 60662045

Account Classification	Approved / Revised	Change Amount	Proposed Budget
Fund: 1300 Cafeteria Special Revenue Fund			
Resource: 53100 Child Nutrition - School Programs			
Revenues			
To set-up interest budget in Cafeteria fund, resource 53100			
130-53100-0-00000-00000-86340-0-0000	\$3,000.00	(\$3,000.00)	\$0.00
130-53100-0-00000-00000-86990-0-0000	\$0.00	\$7,200.00	\$7,200.00
Other Local Revenues	\$3,000.00	\$4,200.00	\$7,200.00
Total Revenues	\$3,000.00	\$4,200.00	\$7,200.00
Expenditures			
To decrease cafeteria operation budgets due less than anticipated expenses.			
130-53100-0-00000-37000-43000-0-0000	\$17,000.00	(\$2,000.00)	\$15,000.00
130-53100-0-00000-37000-44000-0-0000	\$4,000.00	(\$2,500.00)	\$1,500.00
130-53100-0-00000-37000-47000-0-0000	\$110,000.00	(\$3,000.00)	\$107,000.00
Books and Supplies	\$131,000.00	(\$7,500.00)	\$123,500.00
Services, Other Operating Expenses			
130-53100-0-00000-37000-52000-0-0000	\$7,000.00	(\$4,000.00)	\$3,000.00
130-53100-0-00000-37000-56000-0-0000	\$8,000.00	(\$5,000.00)	\$3,000.00
130-53100-0-00000-37000-58000-0-0000	\$2,500.00	(\$1,500.00)	\$1,000.00
Capital Outlay	\$17,500.00	(\$10,500.00)	\$7,000.00
To reduce transfers of indirect costs budget based on 18/19 indirect rate and estimated cafeteria allowable expenses			
130-53100-0-00000-37000-64000-0-0000	\$1,500.00	(\$1,500.00)	\$0.00
130-53100-0-00000-37000-65000-0-0000	\$5,700.00	(\$5,700.00)	\$0.00
Direct Support/Indirect Costs	\$7,200.00	(\$7,200.00)	\$0.00
130-53100-0-00000-72100-73500-0-0000	\$16,500.00	(\$8,100.00)	\$8,400.00
Total Expenditures	\$172,200.00	(\$33,300.00)	\$138,900.00

Budget Revision Report

Control Number: 60662045

Account Classification	Approved / Revised	Change Amount	Proposed Budget
Budgeted Unappropriated Resource Balance before this adjustment:		\$124,945.60	
Total Adjustment to Unappropriated Resource Balance:		\$37,500.00	
Budgeted Unappropriated Resource Balance after this adjustment:		\$162,445.60	
Fund: 1300 Cafeteria Special Revenue Fund			
Resource: 53200 Child Nutrition: Child Care Food Program (CCFP) Claim			
Revenues			
To adjust estimated revenue and expense budgets in resource 53200			
130-53200-0-00000-00000-82200-0-0000	\$93,567.00	(\$6,567.00)	\$87,000.00
Federal Revenues	\$93,567.00	(\$6,567.00)	\$87,000.00
130-53200-0-00000-00000-85200-0-0000	\$4,625.00	\$1,475.00	\$6,100.00
Other State Revenues	\$4,625.00	\$1,475.00	\$6,100.00
Total Revenues	\$98,192.00	(\$5,092.00)	\$93,100.00
Expenditures			
130-53200-0-00000-37000-43000-0-0000	\$8,000.00	(\$2,000.00)	\$6,000.00
130-53200-0-00000-37000-47000-0-0000	\$56,399.00	(\$1,399.00)	\$55,000.00
Books and Supplies	\$64,399.00	(\$3,399.00)	\$61,000.00
130-53200-0-00000-72100-73500-0-0000	\$3,060.00	(\$840.00)	\$2,220.00
Direct Support/Indirect Costs	\$3,060.00	(\$840.00)	\$2,220.00
Total Expenditures	\$67,459.00	(\$4,239.00)	\$63,220.00

Budget Revision Report

Account Classification	Approved / Revised	Change Amount	Proposed Budget
Budgeted Unappropriated Resource Balance before this adjustment:		\$1,741.39	
Total Adjustment to Unappropriated Resource Balance:		(\$853.00)	
Budgeted Unappropriated Resource Balance after this adjustment:		\$888.39	
Budgeted Unappropriated Fund Balance before this adjustment:		\$126,686.99	
Total Adjustment to Unappropriated Fund Balance:		\$36,647.00	
Budgeted Unappropriated Fund Balance after this adjustment:		\$163,333.99	

Budget Revision Report

Control Number: 60662045

Account Classification Approved / Revised Change Amount Proposed Budget

At a meeting of the school board on 6/12/18 the board approved the above budget account lines change to those amounts indicated in the proposed budget column.

Authorized by: _____
(County Office Use Only)
Updated at County Office on ___/___/___ by _____

**RESOLUTION OF THE GOVERNING BOARD OF
WOODVILLE UNION SCHOOL DISTRICT**

In the Matter of Authorizing Inter-fund Loan for)
Cash Flow Purposes) RESOLUTION # 2017/18 -11

WHEREAS, the Woodville Union school district administers various funds; and,

WHEREAS, the school district occasionally has cash shortages in it's segregated funds at the county treasury; and,

WHEREAS, Education Code Section 42603 authorizes inter-fund loans to cover such temporary cash shortages;

THEREFORE, BE IT RESOLVED that the Governing Board of the Woodville Union school district authorizes the District Administration to transfer funds as needed for cash-flow purposes and to repay those transfers as funds become available for the 2018-19 school year.

THE FOREGOING RESOLUTION WAS ADOPTED upon the motion of _____, seconded by _____, at a regular meeting of the Governing Board on the 12th day of June, 2018 by the following vote.

Ayes:

Noes:

Abstentions:

Absent:

Secretary/Clerk of said District Board

**RESOLUTION OF THE GOVERNING BOARD OF
WOODVILLE UNION SCHOOL DISTRICT**

In the Matter of Authorization for County)
Superintendent of Schools to make year end)
Budget Transfers)

RESOLUTION # 2017/18 - 12

WHEREAS, at the close of any school year the County Superintendent of schools may, with the consent of the Governing Board of a school district previously given, make such transfers between the undistributed reserve and any expenditure classification or classifications or balance any expenditure classifications of the budget of the district for such school year as are necessary to permit the payment of obligations of the district incurred during such school year; and,

WHEREAS, the total amount budgeted as the proposed expenditure of the school district for each major classification of school district expenditures listed in the school district budget forms prescribed by the Superintendent of Public Instruction shall be the maximum amount which may be expended for that classification of expenditures for the school year; and,

WHEREAS, the district wishes to ensure that all expenditures of the school district during the 2017/18 fiscal year have been appropriately budgeted for.

THEREFORE, BE IT RESOLVED that, at the close of the 2017/18 Fiscal year the County Superintendent of Schools be authorized in accordance with Education Code Section 42601 to make such transfers between the unappropriated fund balance and/or any expenditures classifications of the budget as are necessary to permit the payment of obligations of the school district incurred during the fiscal year.

THE FOREGOING RESOLUTION WAS ADOPTED upon the motion of _____, seconded by _____, at a regular meeting of the Governing Board on the 12th day of June, 2018 by the following vote.

Ayes:

Noes:

Abstentions:

Absent:

Secretary/Clerk of said District Board

For TCOE Office Use	
Vendor #	_____
Req. #	_____
PO #	_____
Supt receiving funds	

AGENCY AGREEMENT

This Agency Agreement ("Agreement") is entered into between the **Tulare County Superintendent of Schools**, (hereinafter, "Superintendent" or "Program Sponsor") and the **Woodville Elementary School District** (hereinafter, "District" or "Employing Agency") (collectively, "Parties").

RECITALS

- A. WHEREAS, teacher intern programs are a partnership between the California Commission on Teacher Credentialing (CTC) approved Program Sponsor and the California Employing Agency that elects to employ an individual on the basis of an intern credential;
- B. WHEREAS, Superintendent is a CTC approved Program Sponsor and District is an Employing Agency that elects to employ individuals on the basis of an intern credential;
- C. WHEREAS, District acknowledges that there is a need for additional teachers and that current certificated employees will not be displaced when hiring interns, and the interns meet the ESSA regulations and definitions, and the interns will be placed in a classroom to teach a subject area compliant with their credentials(effective 1/1/14, the new intern credentials do NOT have the full EL authorization and may not teach ELD in a departmentalized setting);
- D. WHEREAS, the supervision and support of interns is the responsibility of both the Program Sponsor and the District;
- E. WHEREAS, Superintendent and District agree to partner together to provide an intern program for eligible teachers working in the District. This program is known as the project IMPACT District Intern Program;
- F. WHEREAS, pursuant to Section 80033 of Title 5 of the California Code of Regulations (C.C.R.), every approved intern program must have a signed agreement between the District and the Program Sponsor detailing the support and supervision that will be provided to interns; Intern programs are the result of a partnership between the institution who prepare teachers (Program Sponsor) and the employer. CCTC states the supervision and support of interns is the responsibility of both the Commission-approved teacher preparation program and the employer. The combination of employer-provided support and mentoring and program supervision provided to the intern should be a minimum of 2-4 hours per week. (CCTC, PSC 3C-22)

ACCORDINGLY, IT IS HEREBY AGREED between the parties hereto as follows:

1. **TERM:** This TWO YEAR agreement shall become effective as of January 1, 2018 and shall expire January 1, 2020.
2. **RESPONSIBILITIES OF THE PARTIES:**
 - a. District shall have the responsibilities as set forth in Exhibit A;
 - b. Superintendent shall have the responsibilities set forth in Exhibit B.
2. **COST OF SERVICES:** In consideration of the Agreement, District shall pay Superintendent according to the fee structure outlines in Exhibit A, Paragraph 11.
 - a. Please see attached Exhibit A, Paragraph 11.
3. **SCHEDULE OF PAYMENTS:**
 - a. Superintendent shall invoice the District according to the schedule outlined in Exhibit A, Paragraph 11.
4. **INDEMNIFICATION:** Superintendent and District shall hold each other harmless, defend and indemnify their respective agents, officers, and employees from and against any liability, claims, actions, costs, damages or losses of any kind, including death or injury to any person and/or damage to property, arising out of the activities of Superintendent or District or their agents, officers and employees under this Agreement. This indemnification shall be provided by each party to the other party regarding its own activities undertaken pursuant to this Agreement, or as a result of the relationship thereby created, including any claims that may be made against either party by any taxing authority asserting that an employer-employee relationship exists by reason of the Agreement, or any claims made against either party alleging civil rights violations by such party under Government Code section 12920 *et seq.* (California Fair Employment and Housing Act). This indemnification obligation shall continue beyond the term of the Agreement as to any acts or omissions occurring under this Agreement or any extension of the Agreement.
5. **TERMINATION:** Either party may terminate this Agreement without cause by giving thirty (30) calendar days advance written notice to the other party.

The Parties, having read and considered the above provisions, indicate their agreement by their authorized signatures below.

DISTRICT
Jesse Navarro
Superintendent
Woodville Elementary
16541 Rd 168
Porterville, CA 93257

By: Jesse Navarro
Date: 4/27/18

SUPERINTENDENT
Jim Vidak
Superintendent of Schools
Tulare County Office of Education
P.O. Box 5091
Visalia, CA 93278-5091

By: _____
Date: _____

TCOE Program Information:

Contact Person: Donna Glassman-Sommer, 559.624.1035

Budget Number: 010-90228-0-000000-210000-58000-000-00-0000

Please return an original signed copy to:

Tulare County Office of Education
Jim Vidak, Superintendent of Schools
ATTN: Donna Glassman-Sommer, NTLD
P.O. Box 5091
Visalia, CA 93278-5091

SCOPE OF SERVICES

RESPONSIBILITIES OF DISTRICT OR EMPLOYING AGENCY:

- 1) At the time of hiring an intern teacher, the Employing Agency will identify a mentor teacher and allocate additional personnel if needed to provide on-site support for the intern.
 - a) The mentor teacher and additional personnel working with the intern shall possess a Clear or Life Credential in the same areas as the intern, have a minimum of three years of successful teacher experience, and have an English Language Authorization.
 - b) The Employing Agency shall determine the terms of employment for the mentor teacher and additional personnel. It is at the discretion of the Employing Agency to determine if the mentor teacher and additional personnel receive compensation, and, if so, compensation is the responsibility of the Employing Agency.
 - c) To meet the CTC and 5 CCR § 80033 requirement of 144 hours of required support and supervision per year, the District will ensure that the intern receives a minimum of 70-80 hours of support (approximately 2-3 hours per week) with the mentor teacher and additional personnel (if appropriate) per year. Support may include, but is not limited to, weekly course planning of curriculum and assessments, coaching in the classroom, and problem-solving regarding student issues. The intern and on-site mentor will be responsible for documenting hours received from the Employing Agency.
 - d) For those interns who do not already have an English Language Authorization from a current California credential or passing score on the California Teacher of English Learners ("CTEL") exam, the Employing Agency will ensure that the intern receives an additional 25 hours of the required 45 hours per year related to working with English Learners. (For additional ideas for support, see CTC Professional Services Committee ["PSA"] 13-06 Appendix B.)
 - e) The mentor teacher and additional personnel should be immediately available to assist the intern with planning lessons that are appropriately designed and differentiated for English Learners, including assessing language needs and progress, and supporting making content instruction accessible for English Learners, e.g. through in-classroom modeling and coaching as needed.
 - f) The Employing Agency will ensure there is protected time for the mentor and additional personnel to work with the intern within the school day and school week.

- g) The onsite mentor will receive a minimum of 10 hours of training per CTC requirement from the Program Sponsor, part of which may be provided by the Employing Agency.
- 2) The Employing Agency will assign a representative (e.g. Assistant Superintendent or site Principal) to act as a contact person with the TCOE IMPACT District Intern Program.
 - 3) The Employing Agency will provide access to the intern's site administrator or evaluator for consultation with IMPACT Program personnel.
 - 4) The Employing Agency will provide internet access to visiting IMPACT program personnel.
 - 5) The Employing Agency will support and assist the intern with meeting the video-recording requirement for CalTPA Cycle 1 and Cycle 2 including permission slips.
 - 6) If appropriate, the Employing Agency will assist the TCOE IMPACT District Intern Program Accounts Manager to establish monthly payroll deduction for the intern, or encourage hired interns to make other payment arrangements to make sure their program tuition stays current.
 - 7) The Employing Agency will provide evaluation data as requested by the CTC and the TCOE IMPACT District Intern Program, including survey completion, demographic and/or retention information.
 - 8) The Employing Agency will release TCOE Impact District Program intern teachers to participate in 2 half-days of professional development observations as part of in-kind match.
 - 9) The Employing Agency will apply all IMPACT units earned for the advancement of the candidate on the district salary when the preliminary is granted as per ED CODE44327.
 - 10) If necessary, if the intern's site is located outside the local area of TCOE (e.g. more than 45 minutes away), the Employing Agency may be asked to assist in identifying a Practicum Supervisor for the intern.
 - 11) The following fee structure for participating in the program applies: The cost will be \$1,000 per intern per year (regardless of the Participating Teacher's start date). The Employing Agency will be billed in March for the interns who are in the program at that time. Please contact the NTLD office if the billing cycle needs to be adjusted. (Due to local control funding formula, the TCOE IMPACT District Intern Program no longer receives state funding to support intern programs. Funding has been redirected towards local control funds. Districts can use funds from Title II, Educator Effectiveness for this fee. Additionally, districts can charge back interns to support supervision of new teachers as per California ED CODE 44462).

FEE SCHEDULE

	Invoice Date
The cost will be \$1,000.00 per intern per year (regardless of the intern teacher's start date) for 2017-2018 school year	March 2018 *payment terms are net 30 days from the date of receipt of invoice
The cost will be \$1,000.00 per intern per year (regardless of the intern teacher's start date) for 2018-2019 school year	March 2019 *payment terms are net 30 days from the date of receipt of invoice
<i>Not to exceed \$1,000.00 per intern, per year for a total cost of \$2,000.00 per intern for the two- year program.</i>	<i>Total Cost</i>

SCOPE OF SERVICES

RESPONSIBILITIES OF PROGRAM SPONSOR PROVIDED BY TULARE COUNTY SUPERINTENDENT OF SCHOOLS:

- 1) The Program Sponsor will provide administration, management, and coordination of the TCOE IMPACT District Intern Program as approved by CCTC.
- 2) The Program Sponsor shall provide training to administrators to acquaint them with TCOE IMPACT District Intern Program goals, requirements for participants, and administrator responsibilities.
- 3) The Program Sponsor shall identify a Practicum Supervisor and allocate additional personnel if needed to provide on-site support for the intern.
 - a) The Practicum Supervisor and additional personnel working with the intern shall possess a Clear or Life Credential in the same area as the intern, have a minimum of three years of successful teaching experience, and have an English Language Authorization.
 - b) The Program Sponsor shall provide appropriate orientation and training for the Practicum Supervisor and additional personnel, including, but not limited to, characteristics of coaching, time and frequent of visitations, and process for documenting observations and evaluation of the intern. Onsite mentors will receive a minimum of 10 hours of training from the Program Sponsor (and possibly the Employing Agency) per CTC requirement.
 - c) The Program Sponsor will ensure that the intern receives a minimum of 70-80 hours of support from the Practicum Supervisor and additional personnel per year. Support may include, but is not limited to, weekly course planning of curriculum and assessments, coaching within the classroom, and problem-solving regarding student issues. The intern and Practicum Supervisor will be responsible for documenting hours received from the Program Sponsor, e.g., administrators, instructors, and additional personnel.
 - d) For those interns who do not already have English Language Authorization from a California credential or passing score on the CTEL exam, the Program Sponsor will ensure that the intern receives an additional 20 hours of in-classroom coaching specific to the needs of English Learners from the Practicum Supervisor and additional personnel.
- 4) The Program Sponsor will maintain records of the TCOE IMPACT interns, provide advisement, and feedback to the participants as to their progress.

- 5) The Program Sponsor will be responsible for establishing effective and on-going communication with Employing Agency and TCOE IMPACT District Intern personnel (e.g. Practicum Supervisor, Evaluator, Intern Coordinator) as appropriate to ensure a successful teaching experience for the intern.
- 6) The Program Sponsor will ensure that the district human resources director and site administrator are informed about the requirement of staying in good academic and financial standing with the program in order to continue with employment.
- 7) The Program Sponsor will be responsible for providing the intern with procedures to document and monitor the CTC required hours of mentoring and support from the employer and the District Intern program.
- 8) The Program Sponsor will provide all CTC required coursework for the Preliminary Credential.
- 9) The Program Sponsor will coordinate and provide developing teacher Practicum Supervision (approx. visits year one and 12 visits year two).
- 10) The Program Sponsor will coordinate Administrative Committee meetings to provide an ongoing system of program development and evaluation that leads to substantive program improvements in teacher development associated with the CTC requirements.
- 11) The County Superintendent will submit the District Intern credential application and provide assistance and support with credentialing issues.



Tulare County Office of Education
 JIM VIDAK, COUNTY SUPERINTENDENT of SCHOOLS

Search the Site

California Center on Teaching Careers

Our Commitment	Business Services	Human Resources	Instructional Services	Special Services
California Center on Teaching Careers	California Friday Night Live Partnership		CHARACTER COUNTS!	Student Events

committed to students, support & service



CALIFORNIA CENTER ON TEACHING CAREERS

The Tulare County Office of Education (TCOE), lead agency for the **California Center on Teaching Careers**, has a long and successful history of collaboration across districts, county offices, community colleges, universities, business and community organizations to develop and implement programs and services that share a vision of high quality recruitment practices throughout the state of California. TCOE's California Teacher Recruitment Program has been highly successful in recruiting teachers who match the needs of schools in the Central Valley and other high needs districts in the state. Based on 15 years of experience in teacher recruitment and support, TCOE was awarded the 2017 California Center on Teaching Careers (The Center) grant to **provide collaborative leadership on a statewide level through seven regional satellite centers** (County Offices of Education from Tulare [Lead], Riverside, San Diego, Los Angeles, Sonoma, Ventura, and Shasta) **dedicated to increasing the teacher workforce**, particularly in the recruitment of ethnically diverse/bilingual math, science, and special education teachers.

Visit us at californiateach.org.





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ILEAD Administrative Credential Program

IMPACT Intern Program

Special Education Induction Clear Program

Career Technical Education Program

Verification Process for Special Settings (VPSS)

California Subject Examination for Teachers (CSET)

California Teacher Recruitment Program



CALIFORNIA CENTER ON TEACHING CAREERS

Our Commitment	Business Services	Human Resources	Instructional Services	Special Services
California Center on Teaching Careers	California Friday Night Live Partnership	CHARACTER COUNTS!	Student Events	

committed to students, support & service

IMPACT Intern Program

Credentialed teachers traditionally came from college and university-based programs that put students through a rigorous training program that included subject proficiency, education and pedagogy classes, and supervised student teaching. In an effort to assist school districts in finding qualified candidates, alternative routes to credentials have been developed.

Project IMPACT is designed for teachers wishing to complete their California Preliminary Credential while teaching full-time. Project IMPACT is accredited by the California



Commission on Teacher Credentialing (CTC). Project IMPACT is a program of the Tulare County Office of Education and is supported by a consortium of local school districts.

Project IMPACT is a two-year program for Multiple Subject and Single Subject credentials, and includes a third year for Special Education credentials in which interns gain expertise in teaching through coaching and support and by completing a schedule of nine courses per year. IMPACT teachers are employed as interns in the following manner: in multiple subject, self-contained classrooms; in single subject, departmentalized classrooms; and in Special Education classrooms during the day while attending credential classes two evenings per week.

For more information about Project IMPACT,

- browse the [**IMPACT Intern Program brochure**](#) (pdf)

- visit the **California Teacher Recruitment Program** website

IMPACT Intern Program
On-site Information Meetings

- **May 15, 2018** - Register to attend
 5:30-7:00pm, TCOE Administration Building & Conference Center, 6200 S. Mooney Blvd., Visalia
- **June 12, 2018** - Register to attend
 5:30-7:00pm, TCOE Administration Building & Conference Center, 6200 S. Mooney Blvd., Visalia
- **June 26, 2018** - Register to attend
 5:30-7:00pm, TCOE Administration Building & Conference Center, 6200 S. Mooney Blvd., Visalia

More information

IMPACT Intern Program
Online Information Meetings

- **May 24, 2018** - Register to attend
 5:00-6:00pm, **Online Meeting** via Zoom
- **June 21, 2018** - Register to attend
 5:00-6:00pm, **Online Meeting** via Zoom

More information

More events

Questions? Contact:

- **Donna Glassman-Sommer**
 Executive Director, New Teacher & Leadership Development
donnags@tcoe.org
 (559) 730-2549
- **Norma Lovelace**
 Intern Program Coordinator/Recruiter
normal@tcoe.org
 (559) 740-4409
- **Marvin Lopez**
 Program and Recruitment Coordinator
marvinl@tcoe.org
 (559) 730-2695

2017-18 Program Tuition and Fees



TULARE COUNTY PLAN
for
PROVIDING EDUCATIONAL
SERVICES
to
EXPELLED YOUTH
APPROVED BY THE
TULARE COUNTY BOARD OF EDUCATION

Jim Vidak

Tulare County Superintendent of Schools



Tulare County
Office of Education

Jim Vidak, County Superintendent of Schools

Plan for Providing Educational Services to Expelled Pupils
between the
Tulare County Office of Education
and the following
Tulare County School Districts

Allensworth School District
Alpaugh Unified School District
Alta Vista School District
Buena Vista School District
Burton School District
Columbine School District
Cutler-Orosi Joint Unified School District
Dinuba Unified School District
Ducor Union School District
Earlimart School District
Exeter Unified School District
Farmersville Unified School District
Hope School District
Hot Springs School District
Kings River Union School District
Liberty School District
Lindsay Unified School District
Monson-Sultana Joint Union School District
Oak Valley Union School District
Outside Creek School District
Palo Verde Union School District
Pixley Union School District
Pleasant View School District
Porterville Unified School District
Richgrove School District
Rockford School District
Saucelito School District
Sequoia Union School District
Springville Union School District
Stone Corral School District
Strathmore Union School District
Sundale Union School District
Sunnyside Union School District
Terra Bella Union School District
Three Rivers Union School District
Tipton School District
Traver Joint School District
Tulare City School District
Tulare Joint Union High School
Visalia Unified School District
Waukena Joint Union School District
Woodlake Union School District
Woodville Unified School District

Legal Basis for Triennial Review of the Plan for Expelled Youth

AB 922 is codified at Section 48926 of the California Education Code, and requires that every three years the county superintendent of schools in counties that operate community schools, in conjunction with superintendents of the school districts within the county, develop a county plan for providing education services to all expelled students (the “Plan”). Once developed, the Plan shall be adopted by the governing board of each school district within the county and by the county board of education.

To meet the requirements of Education Code Section 48926, the Plan for Expelled Youth must:

- Enumerate existing educational alternatives for expelled students (see, Section I);
- Identify gaps in educational services to expelled students, and strategies for filling those service gaps (see Section III); and
- Identify alternative placements for students who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board. (See Section III.)

The processes of, including, but not limited to, referral, admission, entry, and transition referenced in this Plan apply to all students referred to the TCOE Community School Program for any reason, including, but not limited to, expulsion.

Requirement for Educational Program During Expulsion Period

California Education Code Section 48916.1 requires that when a governing board orders that a student be expelled, it must ensure that the student is provided with an education program during the expulsion period. This Plan reflects the programs available to expelled youth enrolled in Tulare County school districts. Section 48916.1 also requires that districts report annual “outcome data” to the Superintendent of Public Instruction by June 30 (see Education Code Section 48916.1, attached as Appendix A).

Outcome Data Required under Education Code Section 48916.1(d)

The outcome data required under Education Code Section 48916.1(d), to be maintained by each school district, includes the following:

- The number of students recommended for expulsion;
- The grounds for each recommended expulsion;
- Whether the student was subsequently expelled;
- Whether the expulsion order was suspended;
- The type of referral made after the expulsion; and,
- The disposition of the student after the end of the period of expulsion.

Implementation of the Plan

Implementation of the Plan is subject to the State's funding of education during the next three years. Should the State reduce educational dollars resulting in the County program operating at a deficit, the Tulare County Superintendent of Schools ("TCOE") will create an excess cost agreement in consultation with the County school district superintendents between districts and the TCOE to ensure adequate funding for serving students in the TCOE Community School Program.

I. Existing Educational Alternatives for the Expelled Youth of Tulare County

School districts located within Tulare County offer a range of options for expelled students. Depending on the facts regarding the specific offense, the Education Code violation, and the governing board's order, a governing board may "suspend" the enforcement of the expulsion order and place the student:

- On the same school campus;
- At a different school campus within the district;
- In an alternative education program within the district; or,
- In an independent study program operated by the district.

A governing board may enforce the expulsion order and refer the student to:

- Its district community day school program;
- A district community day school program operated by another district on the condition that an attendance and behavior agreement has been developed by the districts;
- To the TCOE Community Schools Program; or,
- To a public charter school or to a private school. (The parents/guardians/responsible adults may elect to enroll the student in a private school; however, if they elect to do so, the parents/guardians/responsible adults are responsible for the costs, if any, associated with that private school enrollment.)

II. Tulare County Office of Education Services for Expelled Pupils

TCOE offers education alternatives through its Community School Program. This program requires referrals from the school districts or from the courts and/or probation officers. The referral process is as follows:

A. Referral Process for TCOE Community School Program

In order to refer a student to the TCOE Community School Program, it is necessary that a referral form be completed by the student's referring school district or agency. The referral form includes details regarding the student, including:

- Information regarding the student's Section 504 plan or individualized education program ("IEP") status with relevant paperwork, including, but not limited to, the current Section 504 plan or IEP, all assessment reports for assessments conducted over the past three (3) years, progress reports for the past year, and all manifestation determination documentation related to the incident that is resulting in the referral to the TCOE Community School Program;
- Probation status;
- Dependency status;
- Reason for expulsion with relevant paperwork, including any stipulated expulsion or suspended enforcement agreements;
- Student's progress toward meeting the student's school district of residence's high school graduation requirements, including any relevant information (e.g. adjusted graduation requirements or plan to be a fifth year senior) related to the student's graduation requirements pursuant to California Assembly Bills 1806 (2014) and 2306 (2016) for students who are homeless, foster youth, or have attended a juvenile court school;
- Attendance information from the last school year and the current school year, including any information related to Student's participation in the SARB process (letters, court documents, etc.);
- Immunization records;
- ELPAC (or alternative assessment) and Smarter Balanced Testing;
- Information from any Response to Intervention, multi-tiered system of support, and/or other general education interventions in which the student has participated prior to referral; and,
- The date on which the student will be eligible to return to the school district of residence.

The referring school district or agency shall communicate with the student's parents/guardians/responsible adults regarding all aspects of the referral process.

Upon the TCOE's receipt of a referral from the referring school district or agency, TCOE will determine if it can appropriately serve and/or has space for the student at the TCOE Community School Program. While TCOE attempts to serve as many of the referred students as possible; it is not required to take any students and may not be able to serve all students who are referred.

Reasons that a student may not be accepted into the TCOE Community School Program may include, but are not limited to, the following:

- Insufficient space in the TCOE Community School Program or in the student's specific grade level at the TCOE Community School Program;
- Insufficient space in or unavailability of the special education placement and/or services contained in a student's IEP or Section 504 plan;
- A review of the student's referral reveals potential issues related to child find under Section 504 or special education law;
- A review of the student's referral reveals a potential issue related to failure to assess the student for special education (either initial or re-evaluation) in all areas of suspected disability;
- A review of the student's file reveals that the student's special education placement and/or services per the student's IEP or Section 504 plan is likely inappropriate and the student likely cannot be appropriately served at the TCOE Community School Program;
- A review of the manifestation determination paperwork related to the incident resulting in referral to the TCOE Community School Program reveals that there may be an error—either procedurally or substantively—with the manifestation determination conducted;
- A review of the referral paperwork reveals inadequate general education interventions, especially alternatives to suspension;
- The student was previously unsuccessful in the TCOE Court or Community School Program;
- The student has been enrolled in the Community School Program and juvenile hall over the past six months and should be allowed the opportunity for success on a school district campus prior to additional enrollment in the Community School Program;
- The student's behavior prior to referral is too severe and/or dangerous and will pose a danger to staff and/or other students on the Community School Program campus;
- A victim of the student is already/will be on the Community School Program campus; and/or,
- There is a restraining order involving another student(s) on Community School Program campus.

If the student cannot be appropriately served and/or there is no space available for the student in the TCOE Community School Program, the TCOE Community School Program will notify the referring school district or agency in writing with the general reason(s) for denying admission to the TCOE Community School Program; should the referring school district or agency wish to obtain further information regarding the denial of admission, they may contact [Nicole Rocha/

Administrator of Educational Options at 559-651-2904] via telephone only for further information; no further information will be shared in writing. Additionally, there is no appeal process for denial of admission to the TCOE Community School Program.

The referring school district or agency shall be responsible for notifying the student's parents/guardians/responsible adults that the referral to the TCOE Community School Program was denied; TCOE shall have no responsibility for communicating with the parents/guardians/responsible adults regarding the referral process and/or denial of admission. The referring school district or agency shall not refer the student's parents/guardians/responsible adults to TCOE staff for information regarding these processes and/or additional information regarding a denial of admission. Any and all such contact to TCOE by parents/guardians/responsible adults will be referred back to the referring school district or agency for response.

If a student is able to be appropriately served and there is space available in the TCOE Community School Program, the TCOE Community School Program will contact the student and his/her parents/guardians/responsible adults notice of the date to report to the school for intake. As part of the intake process, the student, the parents/guardians/responsible adults, and TCOE staff will develop an Individual Learning Plan (“ILP”) for the student. In addition to addressing the student’s academic plan, the ILP will include the goal of the student’s return to the school district of residence after the expulsion term. The ILP shall be in addition to and will not replace or override any of the components of the student's Section 504 plan or IEP.

B. Transition Process from TCOE Community School Program

Enrolled students will attend the TCOE Community School Program for the remainder of the expulsion period. At least 30 days prior to the end of the expulsion term, TCOE shall provide the school district of residence and any referring agency of notice of transition of student back to the school district of residence. Within the last 30 days of the student's term of attendance in the

TCOE Community School Program, TCOE will convene a transition meeting with at least the following invited to attend: the student, at least one of his/her parents/guardians/responsible adults, TCOE representative(s), and at least one representative of the student's district of residence. Other collaborative partners may be invited to attend this meeting as well. Failure of any invited members, including, but not limited to, the district of residence, to attend this meeting will not prevent the meeting from moving forward. At this meeting, the team will review, and the district of residence will be provided with, a transition report indicating the reason for transition back to the district, transition recommendations, TCOE Community School Program attendance and the following:

- Information regarding the student's Section 504 plan or IEP status with relevant paperwork, including, but not limited to, the current Section 504 plan or IEP, developed while the student was enrolled in the TCOE Community School Program;
- Probation status;
- Dependency status;
- Discipline records;
- Student's progress toward meeting the TCOE Court and Community School high school graduation requirements, including any relevant information (e.g. adjusted graduation requirements or plan to be a fifth year senior) related to the student's graduation requirements pursuant to California Assembly Bills 1806 and 2306 for students who are homeless, foster youth, or have attended a juvenile court school;
- Attendance information;
- Immunization records;
- ELPAC (or alternative assessment) and Smarter Balanced Testing; and,
- Information from any Response to Intervention, multi-tiered system of support, and/or other general education interventions in which the student has participated in the TCOE Community School Program.

Failure of the district of residence to participate in this transition process will not prevent the student from being returned to the district of residence; the TCOE Community School Program shall have no obligation to maintain the student's attendance following date of exit for which the school district of residence is provided at least 30 days' notice. A school district of residence may take a student back prior to the end of the 30-day transition time period if it so chooses. If a student is enrolled for less than 30 days or is disenrolled by the district of residence prior to the 30-day notice time period, the district of residence will receive the transition report within five (5) business days of the student's disenrollment from the TCOE Community School Program.

If the school district of residence or referring agency believe it is appropriate to remove the student from the TCOE Community School program to return to the school district of residence but the TCOE Community School Program staff do not believe that it is appropriate for the student to return to the district of residence and the student should remain in the TCOE Community School Program at the end of the expulsion term, this recommendation will be communicated to the district of residence and referring agency.

This process does not replace any other meetings and/or hearings (such as a readmission hearing) that may be convened by the student's district of residence. Any district of residence processes (such as a readmission hearing) should be scheduled and held by the district of residence prior to the TCOE Community School Program transition meeting described herein.

Once a student is transitioned or removed from the TCOE Community School Program for any reason by any entity for five (5) or more school days, including, but not limited to disenrollment by parents/guardians/responsible adults or incarceration in juvenile hall, the student will be

deemed exited from the TCOE Community School Program. The student will not be able to return to the TCOE Community School Program without going through the referral process again. The TCOE Community School Program, however, will comply with all laws related to school of origin for foster and homeless students.

C. Educational Services Provided to Expelled Students with Exceptional Needs

Consistent with state and federal law, a student with exceptional needs (who has a current IEP or Section 504 plan) may be expelled and referred by a school district for placement in the TCOE Community School Program. Enrollment in the TCOE Community School Program will be determined on an individual basis, and is dependent, in part, upon the appropriateness of placement and services available at the TCOE Community School Program to meet the individual needs of the student as stated in the current IEP or Section 504 plan as well as other factors described in Section II(A) above. As indicated above, a referral is not a guarantee of placement at the TCOE Community School Program. Districts may refer students with exceptional needs provided that:

- a. All procedural safeguards regarding the discipline of students with special needs have been met, including, but not limited to a procedurally and substantively appropriate manifestation determination meeting;
- b. The referring school district or agency has complied with all legal requirements regarding the education of special needs students, e.g., all procedural timelines have been met regarding annual/triennial reviews/assessments (Note: No students will be accepted if they have pending and/or overdue IEP/Section 504 plan assessments, meetings, etc. unless and until all timelines are brought current and/or are completed as specified on the referral form. This means that if anything is overdue or needs to be corrected, the referring school district or, if the student is being referred by an agency, the school district of residence must do so. Moreover, if an assessment is due within 60 days or less or an IEP team or Section 504 team meeting is due within 30 days or less, the referring school district or, if the student is being referred by an agency, the school district of residence must complete these processes.);
- c. The requirements as stipulated in Education Code Section 48915.5 have been met;
- d. The referring school district or agency has completed a Community School Referral Form and has provided the required attachments and documents; and,
- e. An IEP or Section 504 team has determined that a referral for placement at TCOE Community School Program meets the student's needs per the current IEP or Section 504 plan.

D. High School Credits Awarded at TCOE Community School Program

- a. The referring school district or, if the student is referred by another agency, the school district of residence shall calculate and provide all credits earned by the student, including partial credits for the portion of the current semester attended in the school district, to TCOE Community School Program within two (2) business days of the student's enrollment in the TCOE Community School Program.
- b. The TCOE Community School Program awards credits to high school students in accordance with the rules and regulations governing court and community schools. If the student does not earn full credits, partial credits will be awarded by TCOE Community School Program for the time of attendance in the TCOE Community School Program.
- c. The school district of residence shall accept any and all partial credits awarded to the student by any school district or the TCOE Court and Community School Program.
- d. TCOE Community School Program complies with California Assembly Bills 1806 and 2306 for students who are homeless, foster youth, or have attended a juvenile court school. Information regarding the student's status under these bills will be provided as part of the transition report when the student leaves the TCOE Community School Program.

III. Identification of Gaps in Educational Services to Expelled Students and Strategies for Filing Those Service Gaps

- a. **Due to the small number of grade K-6 students expelled and the legal requirement that such students be served in a separate program, service delivery can be problematic.**

Although smaller districts have worked cooperatively to place expelled students in neighboring Community Day Schools, the limitations for determining appropriate placement of elementary mandatory expulsions continue.

County/District Strategy for Addressing this Gap. Each district will review the available educational options to best provide a customized and appropriate program to meet the needs of its expelled students. Districts may consider operating their own K-6 community day school programs or form a consortium with consultation of TCOE to create a program of school district-shared costs and space.

- b. **Tulare County is a large county with remote districts. Distances between districts and the county program sites make it difficult for some students to participate in programs for expelled students offered by TCOE, charter schools, and/or other districts.**

County/District Strategy for Addressing this Gap. Remote districts within Tulare County may develop a community day program, or work with TCOE to provide a program for their expelled students. Districts may choose to form a consortium with the consultation of TCOE and create a program of school district-shared costs. Whenever possible the district and TCOE can negotiate transportation for students to a County Community School.

- c. **Students referred attend TCOE Community School Program intake, but fail to attend class.**

County/District Strategy for Addressing this Gap. Students will be considered enrolled in the TCOE Community School Program once they attend the first day of instruction following the TCOE intake. If this student subsequently fails to attend school at least 80% of the time, the school district of residence will be contacted for a joint effort to obtain student's at least 80% attendance at the TCOE Community School Program, including, for example: phone calls, emails, and text messages to the student's parents/guardians/responsible adults; home visits by TCOE Community School Program staff; Probation Department intervention; Department of Family and Children Services intervention; and/or court intervention notices)

- d. **Alternative educational placements for Community Day School failures, deemed to have failed meeting the terms and conditions of their rehabilitation plans at their review hearings or who pose a danger to other district pupils as determined by their governing board, who have committed another expellable, offense have limited placement alternatives.**

County/District Strategy for Addressing this Gap. Districts have extended additional supports to CDS students through their rehabilitation plans, behavior contracts, and input provided at review hearings. Stipulation in the 2018 Plan that county-operated Community Schools would consider conditional enrollment under a Memorandum of Understanding has offered more flexibility in placing students.

IV. District Level Behavioral Intervention Approaches: Options to Minimize Number of Suspensions Leading to Expulsions and Expulsions Ordered; Support for Students Returning to Home Schools following Expulsion

In proactive efforts to prevent expulsion, Districts shared behavioral intervention strategies employed prior to expulsion and referral to the TCOE Community School Program. These strategies have been identified by the Districts as effective interventions to minimize the number of suspensions leading to expulsion orders and to support students returning from suspensions. Those strategies include:

Best Practices:

Parental Involvement
Progressive Discipline
In school Suspension
Counseling Program
Proactive SST
Multi-tiered PBIS
Reconnecting Youth
Trauma Informed Practices
Behavior Data Tracking
Alternative to Suspension Program
Intervention Resource Class – Social Skills
Leader in Me Strategies
County Psychologists
Behavior Plan Contracts
CAST Classes
Translation Services

Support for Returning Students:

Behavior Contracts
Reinstatement Meetings
Academic Intervention Support
Formal and Informal check-in with student and Principal and/or school Psychologist and/or SSIP Coach, etc.
Grades and Attendance Monitored
Parent Involvement
Communicate with Stakeholders
Utilize Intervention Resource Class

Currently, districts report not having a disproportionate number of minority students expelled. However, districts will continue to monitor data in order to be aware of disproportionate representations. The above-mentioned practices will continue and evolve as needs arise.

V. District Responsibilities

In accordance with Sections 48916 and 48916.1 of the Education Code, the school district of residence will be responsible for: 1) recommending a rehabilitation plan for expelled students; 2) ensuring that an educational program is provided to expelled students; and 3) complying with the state reporting requirements.