



WOODVILLE UNION SCHOOL DISTRICT

16541 ROAD 168 | PORTERVILLE, CALIFORNIA

SPECIAL BOARD MEETING AGENDA

April 25, 2018 5:30 P.M. - Cafeteria

1. **CALL TO ORDER** Time: _____ by Board President Ocegüera-Martinez

2. **PLEDGE OF ALLEGIANCE**

3. **ROLL CALL**

- Fabiola Guerrero.....Present Absent Late
- Miguel Guillen.....Present Absent Late
- Amanda Medina.....Present Absent Late
- Diana Ocegüera-Martinez.....Present Absent Late
- Rick Luna.....Present Absent Late

4. **CONSENT AGENDA**

4.1 Approval of Special Board Meeting Agenda dated April 25, 2018

Motion to approve by: _____ Seconded by: _____

__ Guerrero __ Guillen __ Medina __ Ocegüera-Martinez __ Luna

Motion: Passed _____ **Failed** _____

5. **PUBLIC COMMENTS**

Opportunity for members of the public to address the Board about any items within the Board's jurisdiction but which are not on the agenda. Time Allocation: An individual speaker will be permitted up to three minutes for a comment. This will be strictly adhered to with assistance of the Board President.

6. **BOARD'S REPORT**

7. SUPERINTENDENT’S REPORT

7.1 Proposed Summer School Program

8. ADJOURN TO CLOSED SESSION Time: _____ P.M.

It is the intention of this Governing Board to meet in Closed Session concerning:

Public Employee Discipline/Dismissal/Release (Government Code Section 54957)

Certificated Positions
Classified Positions

9. Action item

9.1 Discussion and Possible Action of Amending Meeting Date of Regularly Scheduled Board Meetings. (Enclosure 9.1)

Motion by: _____ Seconded by: _____

__ Guerrero __ Guillen __ Medina __ Ocegüera-Martinez __ Luna
Motion: Passed _____ Failed _____

9.2 Discussion and Possible Approval of Certificated Employee Position and Job Description (Enclosure 9.2)

This position is proposed to be funded by Title I and is a temporary position. This teacher, together with instructional aides, will offer supplemental instruction services to students that are in need of intervention and support.

Motion by: _____ Seconded by: _____

__ Guerrero __ Guillen __ Medina __ Ocegüera-Martinez __ Luna
Motion: Passed _____ Failed _____

9.3 Resolution to Finalize the Termination of Certificated Employees Due to Reduction of Services. (Enclosure 9.3)

Motion by: _____ Seconded by: _____

__ Guerrero __ Guillen __ Medina __ Ocegüera-Martinez __ Luna
Motion: Passed _____ Failed _____

9.4 Resolution to Reduce Certain Classified Services for the 2018-19 School Year. (Enclosure 9.4)

Motion by: _____ Seconded by: _____

__ Guerrero __ Guillen __ Medina __ Ocegüera-Martinez __ Luna

Motion: Passed _____ Failed _____

10. ORGANIZATIONAL BUSINESS

Consideration of any item that the Governing Board wishes to have on the agenda for the next Board meeting.

11. ADJOURN MEETING

Motion by: _____ Seconded by: _____

__ Guerrero __ Guillen __ Medina __ Ocegüera-Martinez __ Luna

Motion: Passed _____ Failed _____

Members of the public may address the Board during the public comments period, or at the time, an item on the agenda is being discussed. A maximum of three (3) minutes will be allotted to each individual wishing to speak with a maximum of fifteen (15) minutes allotted for each agenda item. Board action cannot be taken on any item not appearing on the agenda.

If needed, a written notice should be submitted to the Superintendent requesting disability-related accommodations or modifications, including auxiliary aides and services.

Notice: If documents are distributed to the board members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the District Office located at 16541 Road 168, Porterville, CA.

Los miembros del público pueden dirigirse a la Mesa durante el período de comentarios públicos, o en el momento un punto en el orden del día se está discutiendo. Un máximo de tres (3) minutos será asignado a cada persona que desee hablar con un máximo de quince (15) minutos asignados para cada tema del programa. Medidas de la Junta no se puede tomar en cualquier artículo que no figure en el orden del día.

Si es necesario, un aviso por escrito debe ser presentado al Superintendente solicitando relacionados con la discapacidad adaptaciones o modificaciones, incluyendo asistentes y servicios auxiliares.

Aviso: Si los documentos se distribuyen a los miembros de la junta sobre un tema del programa dentro de las 72 horas de una reunión de la junta regular, al mismo tiempo, los documentos estarán disponibles para inspección pública en la Oficina del Distrito ubicada en 16541 Road 168, Porterville, CA.

Agenda submitted and posted by:



Jesse Navarro
Superintendent

BEFORE THE BOARD OF TRUSTEES
OF THE
WOODVILLE ELEMENTARY SCHOOL DISTRICT
TULARE COUNTY, CALIFORNIA

RESOLUTION AMENDING MEETING
DATE OF REGULARLY SCHEDULED
BOARD MEETINGS

RESOLUTION NO. 2017/18 - 7

WHEREAS, Government Code section 54954 and Education Code section 35140 require the Board to clearly delineate the time and place for regularly scheduled meetings; and

WHEREAS, Woodville Elementary School District Board Bylaw 9320 provides that the Board shall hold one regular meeting each month at 5:30 p.m. on the second Monday of the month at the designated place; and

WHEREAS, the Board desires to formally change the meeting date from the second Monday of the month to the _____ of the month.

NOW THEREFORE, BE IT RESOLVED by the Board of Trustees, Board Bylaw 9320 is hereby amended as follows:

1. The Board shall hold one regular meeting each month. Regular meetings shall be held at 5:30 p.m. on the _____ of the month at the designated place.

PASSED AND ADOPTED by the following vote this ____ day of _____, 2018.

AYES:
NOES:
ABSTAINED:
ABSENT:

Clerk of the Board of Trustees of
Woodville Elementary School District
Tulare County, State of California

WOODVILLE UNION SCHOOL DISTRICT**CLASS TITLE:** Guided Reading Intervention Teacher, Certificated Position

DESCRIPTION:

The Guided Reading Intervention Teacher provides direct intervention services to students, supports classroom teachers, and coordinates with other staff to ensure that all children receive supplemental support in reading. This intervention will be provided as supplemental support which is above and beyond the student's regular general education.

Methods used will include but not limited to:

- Methodology as provided by Guided Reading.
- Use of Direct Reading Assessment (DRA).
- Develop running records to analyze and identify strengths, weakness, and patterns in learning.
- Provide monthly report on student progress to administration and grade level teachers.

The Guided Reading Intervention Teacher and support staff will have an opportunity to receive training and professional development in the strategies of Guided Reading and Direct Reading Assessment (DRA)

ESSENTIAL DUTIES AND RESPONSIBILITIES

The Guided Reading Intervention Teacher reports to the School Superintendent/ Principal and is responsible for the fulfillment of the essential duties set forth below:

- Provide best-practice instruction in reading for identified students with the objective of improving their academic achievement. These students will be identified by data analyzed in collaboration with the school superintendent/principal and leadership team.
- Develop and deliver instruction using culturally and linguistically responsive pedagogy and assessment that incorporates effective student engagement strategies.
- Ensure instruction is equally effective for students across all ethnicities, language backgrounds, and genders.
- Actively participate in student performance data analysis and academic progress monitoring.
- Collaborate and plan with individual grade Levels and the TCOE Guided Reading Support Team.
- Assist with collecting data from DRA assessments to identify areas need and growth.
- Other duties as assigned by the Superintendent/Principal.

MINIMUM REQUIREMENTS

- Possession of a valid California Teaching Credential in the appropriate content area as required by the California Education Code, Section 44860 and English Learner certificate (CLAD or BCLAD) as required by Board Policy
- Certification as "Highly Qualified" per the Elementary Secondary Education Act of 2001 (ESEA)
- At least three years of classroom teaching experience with demonstrated effectiveness in the subject matter, use of standards-based curriculum, instruction, and assessment
- Legal authorization to work in the U.S.

DESIRABLE QUALIFICATIONS

- Experience in the use of Guided Reading strategies.
- Professional record of enriching students' academics through highly engaging and effective instruction
- Experience in working with diverse student populations
- Cultural and linguistic competence both in relating with diverse students and families, as well as culturally and linguistically responsive pedagogical practices (e.g. instruction that develops the academic language of Standard English Learners)
- Expertise in serving English learners and students with special needs
- Ability to model for other teachers in Guided Reading and DRA
- Bilingual in Spanish
- Propensity for fostering a school culture of high expectations and confidence in student success

BEFORE THE BOARD OF TRUSTEES
OF THE
WOODVILLE UNION SCHOOL DISTRICT
TULARE COUNTY, STATE OF CALIFORNIA

Resolution and Decision Not to)
Re-employ Certificated Employee.) **RESOLUTION NO. 2017/18 - 8**
_____)

WHEREAS, the Board of Trustees of the Woodville Union School District adopted a Resolution on February 12, 2018, authorizing and directing the Superintendent or his designee, to initiate and pursue procedures necessary to reduce and not re-employ the equivalent of two (2) full-time certificated employees pursuant to California Education Code sections 44949 and 44955 because of a reduction and discontinuance of particular kinds of services; and

WHEREAS, the Superintendent or his designee duly and properly served notice on the certificated employees listed on Attachment "A" on February 16, 2018 indicating that the Governing Board did not intend to re-employ them for the 2018-2019 school year as a result of the reduction of particular kinds of services; and

WHEREAS, the certificated employees listed in Attachment "A" were informed of their right to request a hearing and that failure to do so in writing by February 28, 2018 would constitute a waiver of their right to a hearing; and

WHEREAS, the certificated employees listed in Attachment "A" did not request a hearing by February 28, 2018.

NOW, THEREFORE, BE IT RESOLVED AND ORDERED that considering the certificated staff requirements of the Woodville Union School District for the 2018-2019 school year, as well as the seniority and qualifications of each of the certificated employees of the District, it is necessary to eliminate the services of the certificated employee listed on Attachment "A" as of June 30, 2018.

BE IT FURTHER RESOLVED that the Superintendent or his designee is authorized and directed to give final notice to the certificated employees listed on Attachment "A" that their services will not be required for the 2018-2019 school year. The notice shall be given by serving the employee a true copy of this Resolution and Decision Not to Re-employ Certificated Employee.

Duly and regularly adopted this 25th day of April, 2018, by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

President
Board of Trustees
Woodville Union School District
Tulare County, California

ATTACHMENT A

WOODVILLE UNION SCHOOL DISTRICT

**LIST OF CERTIFICATED EMPLOYEES
SENT INITIAL LAYOFF NOTICES
WHO DID NOT REQUEST A HEARING**

1. **Guadalupe Acosta**
2. **Alexis Hernandez**

BEFORE THE BOARD OF TRUSTEES
OF THE
WOODVILLE UNION SCHOOL DISTRICT
TULARE COUNTY, CALIFORNIA

In the Matter of the Reduction) RESOLUTION No. 2017/18- 9
of Certain Classified Services)
for the 2018-2019 School Year)
_____)

WHEREAS, Education Code sections 45101, 45114, 45117, 45298 and 45308 authorize the Woodville Union School District ("District") to layoff classified employees for lack of work and/or lack of funds upon sixty (60) days prior notice; and

WHEREAS due to a lack of work and lack of funds, certain services now being provided by classified employees of the District must be reduced for the upcoming school year;

NOW, THEREFORE, BE IT RESOLVED that as of June 25, 2018 the following position will be eliminated:

<u>CLASSIFICATION</u>	<u>HOURS/DAY</u>	<u>No.</u>
Resource Aide	5.75 hours/day	Three (3) positions

BE IT FURTHER RESOLVED that the District Superintendent or designee is hereby authorized and directed to give notice of termination of employment to the affected employee(s) of this District pursuant to district rules and regulations and applicable provisions of the Education Code not later than **sixty (60) days** prior to the effective date of such reduction or discontinuance as set forth above.

BE IT FURTHER RESOLVED that the District Superintendent or designee is hereby authorized and directed to take any other actions necessary to carry out this resolution.

The foregoing Resolution was adopted at a special Board meeting of the Board of Trustees on the 25th day of April, 2018 by the following vote:

AYES:

NOES:

ABSENT:

President, Board of Trustees
Woodville Union School District
Tulare County, California

I, Miguel Guillen, Clerk of the Board of Trustees of the Woodville Union School District, do hereby certify that the foregoing Resolution is a true and correct copy of the Resolution that was regularly introduced, passed, and adopted by the Board of Trustees at its April 25, 2018 meeting.

Clerk, Board of Trustees
Woodville Union School District
Tulare County, California