



WOODVILLE UNION SCHOOL DISTRICT

16541 ROAD 168 | PORTERVILLE, CALIFORNIA

REGULAR BOARD MEETING AGENDA

April 13, 2015-5:00 P.M. - Cafeteria

1. CALL TO ORDER Time: _____ by Board President Miguel Guillen

2. PLEDGE OF ALLEGIANCE

3. ROLL CALL

- Fabiola Guerrero.....Present Absent Late
- Miguel Guillen.....Present Absent Late
- Amanda Medina.....Present Absent Late
- Lorena Espinoza.....Present Absent Late
- Rick Luna.....Present Absent Late

4. CONSENT AGENDA

- 4.1 Approval of Regular Board Meeting Agenda dated April 13, 2015
- 4.2 Approval of Regular Board Meeting Minutes dated March 9, 2015 (**Enclosure Item 4.2**)
- 4.3 Approval of vendor payments; warrant numbers (**Enclosure Item 4.3**)

| | | |
|----------------|-------------------------|--------------|
| March 6, 2015 | ck#'s 61491004-61491061 | \$77,125.93 |
| March 13, 2015 | ck#'s 61493008-61493026 | \$37,981.61 |
| March 27, 2015 | ck#'s 61495460-61495491 | \$16,489.54 |
| GRAND TOTAL | | \$131,597.08 |

Motion to approve Consent Agenda by: _____ Seconded by: _____

__ Guerrero __ Guillen __ Medina __ Espinoza __ Luna
Motion: Passed _____ Failed _____

5. PUBLIC COMMENTS

Time Allocation: An individual speaker will be permitted up to three minutes for a comment. This will be strictly adhered to with assistance of the Board President.

6. INFORMATION ITEMS

- 6.1 Williams Complaint report for January – March 2015 (**Enclosure Item 6.1**)
- 6.2 Form 700 (**Enclosure Item 6.2**)

7. REPORTS/PRESENTATIONS

8. BOARD'S REPORT

9. SUPERINTENDENT'S REPORT

- 9.1 Presentation to the Board of LCAP First Reading- for discussion only (Enclosure Item 9.1)
- 9.2 Common Core Testing begins on April 20, 2015
- 9.3 Letter to Tulare County Resource Management Agency Redevelopment (Enclosure Item 9.3)

10. ACTION ITEMS

Approval of Woodville Union School Calendar for 2015-2016. Board will select from Option 1 or Option 2. (Enclosure Item 10)

Motion to approve Item #10 by: _____ Seconded by: _____

__ Guerrero __ Guillen __ Medina __ Espinoza __ Luna
 Motion: Passed _____ Failed _____

11. Approval to hire certificated employees for 2015-2016 school year: Kimberly Margevich- 1st, Melissa Emerson- 2nd, Samantha Cook-2nd, Ashley Tallon- 3rd, Justin Bailey-7th, Athena Saenz-7th.

Motion to approve Item #11 by: _____ Seconded by: _____

__ Guerrero __ Guillen __ Medina __ Espinoza __ Luna
 Motion: Passed _____ Failed _____

12. Approval of budget revision for 14-15 to account for the expenditures associated with increase in Superintendent Salary and purchase of new Chrome books for students.

Motion to approve Item #12 by: _____ Seconded by: _____

__ Guerrero __ Guillen __ Medina __ Espinoza __ Luna
 Motion: Passed _____ Failed _____

13. Approval to update the authorized signers for the Union Bank of California Accounts. Need to remove the retired Board Officer and add Business Manager Candy Alari as an authorized signer. Board needs to indicate who are contracting officers and who are authorized signers.

Motion to approve Item #13 by: _____ Seconded by: _____

__ Guerrero __ Guillen __ Medina __ Espinoza __ Luna
 Motion: Passed _____ Failed _____

14. Approval to add Mr. Herman Villarreal to Tulare County Office of Education Authorized Signers List for Calendar Year 2015.

Motion to approve Item #14 by: _____ Seconded by: _____

__ Guerrero __ Guillen __ Medina __ Espinoza __ Luna
 Motion: Passed _____ Failed _____

15. CLOSED SESSION:

Adjourned to closed session at: _____

16.1 Public employee performance evaluation (Gov. code 54957)
Employee: Dr. Dagoberto Garcia, Superintendent

Returned to open session at: _____

16. ORGANIZATIONAL BUSINESS

Consideration of any item that the Governing Board wishes to have on the agenda for the next Board meeting.

17. ADJOURN MEETING

Motion to Adjourn by: _____ Seconded by: _____

Guerrero Guillen Medina Espinoza Luna
Motion: Passed _____ **Failed** _____

Members of the public may address the Board during the public comments period, or at the time an item on the agenda is being discussed. A maximum of three (3) minutes will be allotted to each individual wishing to speak with a maximum of fifteen (15) minutes allotted for each agenda item. Board action cannot be taken on any item not appearing on the agenda.

If needed, a written notice should be submitted to the Superintendent requesting disability-related accommodations or modifications, including auxiliary aides and services.

Notice: If documents are distributed to the board members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the District Office located at 16541 Road 168, Porterville, CA.

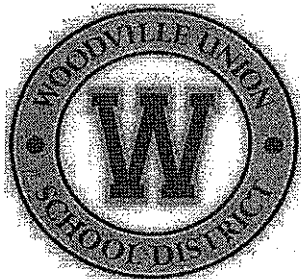
Los miembros del público pueden dirigirse a la Mesa durante el período de comentarios públicos, o en el momento un punto en el orden del día se está discutiendo. Un máximo de tres (3) minutos será asignado a cada persona que desee hablar con un máximo de quince (15) minutos asignados para cada tema del programa. Medidas de la Junta no se puede tomar en cualquier artículo que no figure en el orden del día.

Si es necesario, un aviso por escrito debe ser presentado al Superintendente solicitando relacionados con la discapacidad adaptaciones o modificaciones, incluyendo asistentes y servicios auxiliares.

Aviso: Si los documentos se distribuyen a los miembros de la junta sobre un tema del programa dentro de las 72 horas de una reunión de la junta regular, al mismo tiempo, los documentos estarán disponibles para inspección pública en la Oficina del Distrito ubicada en 16541 Road 168, Porterville, CA.

Agenda submitted and posted by:


Jessica Fung
Fiscal Service Technician



WOODVILLE UNION SCHOOL DISTRICT

16541 ROAD 168 | PORTERVILLE, CALIFORNIA

REGULAR BOARD MEETING MINUTES

March 9, 2015-5:00 P.M. - Cafeteria

1. CALL TO ORDER Time: 5:02 PM by Board President Miguel Guillen

2. PLEDGE OF ALLEGIANCE

3. ROLL CALL

- Fabiola Guerrero.....Present Absent Late
- Miguel Guillen.....Present Absent Late
- Amanda Medina.....Present Absent Late
- Lorena Espinoza..... Present Absent Late
- Rick Luna..... Present Absent Late

4. CONSENT AGENDA

- 4.1 Approval of Regular Board Meeting Agenda dated March 9, 2015
- 4.2 Approval of Regular Board Meeting Minutes dated February 9, 2015 (Enclosure Item 4.2)
- 4.3 Approval of vendor payments; warrant numbers (Enclosure Item 4.3)

| | | |
|-------------------|-------------------------|--------------|
| February 2, 2015 | ck#'s 61483481-61483503 | \$140,999.99 |
| February 19, 2015 | ck#'s 61486124-61486157 | \$59,591.37 |
| February 25, 2015 | ck#'s 61488418-6188440 | \$21,324.01 |

GRAND TOTAL \$221,915.37

Motion to approve Consent Agenda by: Guerrero Seconded by: Medina

Guerrero Guillen Medina Espinoza Luna

Motion: Passed Failed

5. PUBLIC COMMENTS

Time Allocation: An individual speaker will be permitted up to three minutes for a comment. This will be strictly adhered to with assistance of the Board President.

Mr. Scott commented the new computer labs are great. Good job Mr. Mishler on getting the kids on and used for practice testing. Mr. Scott looking forward to high speed internet. More information regarding the "Golden Handshake."

6. REPORTS/PRESENTATIONS

None

7. **BOARD'S REPORT**

Guerrero report on computer lab is awesome and would like to visit when kids are using the computers.

8. **SUPERINTENDENT'S REPORT**

8.1 LCAP Draft Summary Review

LCAP draft in process; some items of note are the state of the art computer labs and high speed internet access to be completed during Spring Break.

8.2 Sunshine items from CSEA (classified employees) (Enclosure Item 8.2)

Classified ready for negotiations; will meet after Spring Break with Nancy & Tapia with Board permission.

8.3 "Golden Handshake": Met with Keenan & Associates in regards to retirement for 7 teachers. Need 4 teachers to agree to see cost benefit. Will send information to the Board and qualified teachers.

9. **ACTION ITEMS**

Approval of Health Benefits for board members after two consecutive years of service on the board. Board members will receive Health Benefits that classified employees receive.

Motion to approve Item #9 by: Guillen Seconded by: Espinoza

⊗ Guerrero ✓ Guillen ✓ Medina ✓ Espinoza ⊗ Luna

Motion: Passed ✓ Failed _____

10. Approval of salary increase for Superintendent, per contract agreement, the board can raise from 2% to 8%, certificated employees received an 8% retro to July 1, 2014.

Motion to approve Item #10 by: Guerrero Seconded by: Luna

Motion made by Guerrero to give Superintendent an 8% raise retro to July 1, 2014.

✓ Guerrero ✓ Guillen ⊗ Medina ✓ Espinoza ✓ Luna

Motion: Passed ✓ Failed _____

11. Approval of resolution 2014-2015/#5 to non reelect five (5) certificated employees on temporary credentials.

Motion to approve Item #11 by: Luna Seconded by: Guillen

✓ Guerrero ✓ Guillen ✓ Medina ✓ Espinoza ✓ Luna

Motion: Passed ✓ Failed _____

12. Approval of E-rate Y18 bid to provide a wifi structure for Woodville Elementary School. The bid and all cost associated are contingent upon E-rate year 2015-2016 (FY2015)

Motion to approve Item #12 by: _____ Seconded by: _____

Cancel Item 12 due to Wi-Fi system working and job cost estimate too high.

_____ Guerrero _____ Guillen _____ Medina _____ Espinoza _____ Luna

Motion: Passed _____ Failed _____

13. Approval of budget revision for 14-15 to account for the expenditures associated with new agreement with certificated employees.

Note: Switched order and did Item 14 first before Approval of Item 13.

Motion to approve Item #13 by: Luna Seconded by: Guillen

✓ Guerrero ✓ Guillen ✓ Medina ✓ Espinoza ✓ Luna

Motion: Passed ✓ Failed

14. Approval of Second Interim report for the 2014-2015 school year.

Motion to approve Item #14 by: Luna Seconded by: Guerrero

✓ Guerrero ✓ Guillen ✓ Medina ✓ Espinoza ✓ Luna

Motion: Passed ✓ Failed

15. ORGANIZATIONAL BUSINESS

Consideration of any item that the Governing Board wishes to have on the agenda for the next Board meeting.

None

16. ADJOURN MEETING

Motion to Adjourn by: 6:00 PM Guerrero Seconded by: Espinoza

✓ Guerrero ✓ Guillen ✓ Medina ✓ Espinoza ✓ Luna

Motion: Passed ✓ Failed

Members of the public may address the Board during the public comments period, or at the time an item on the agenda is being discussed. A maximum of three (3) minutes will be allotted to each individual wishing to speak with a maximum of fifteen (15) minutes allotted for each agenda item. Board action cannot be taken on any item not appearing on the agenda.

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Minutes taken and prepared by:

Jessica Fung
Fiscal Services Technician

Woodville Union School District Paid Bills
For Board Meeting of April 13, 2015

| | | |
|----------------|--------------------------|--------------------|
| March 6, 2015 | ck.#'s 61491004-61491061 | \$77,125.93 |
| March 13, 2015 | ck.#'s 61493008-61493026 | \$37,981.61 |
| March 27, 2015 | ck.#'s 61495460-61495491 | <u>\$16,489.54</u> |
| Grand Total | | \$131,597.08 |

**** FINAL ****
Batch No 102

| Vendor No | Vendor Name | Reference Number | Invoice Date | PO # | Invoice No | Separate Check | Account Code | Amount | Flag | EFT |
|-----------|-------------|------------------|--------------|------|------------|----------------|--------------|--------|------|-----|
|-----------|-------------|------------------|--------------|------|------------|----------------|--------------|--------|------|-----|

Handwritten: PV-150673
 3/5/2015
 20153/6/15

\$302.40

\$302.40

\$2,175.85

\$2,175.85

\$432.00

\$432.00

\$510.00

\$36.78

\$180.09

\$216.87

\$625.00

\$625.00

\$45.08

\$45.08

\$432.00

\$432.00

\$568.81

| | | | | | | | | | | |
|--------|-----------------------------|-----------|----------|--------|-----------|--|--------------------------------------|------------|--|--|
| 001401 | ALARI, CANDY | PV-150673 | 3/5/2015 | 01 | | | 010-00000-0-00000-73000-52000-0-0000 | \$302.40 | | |
| | | | | | | | Mileage Reimbursement | | | |
| | | | | | | | Total Check Amount: | \$302.40 | | |
| 001394 | All Sports Uniforms | PV-150672 | 3/5/2015 | 150091 | 13236 | | 010-07200-0-11306-10000-43000-0-0000 | \$2,175.85 | | |
| | | | | | | | Girl's basketball uniforms | | | |
| | | | | | | | Total Check Amount: | \$2,175.85 | | |
| 001402 | BAILEY, JUSTIN | PV-150680 | 3/5/2015 | | | | 010-00000-0-11100-10000-34010-0-0000 | \$432.00 | | |
| | | | | | | | Health Insurance Reimbursement | | | |
| | | | | | | | Total Check Amount: | \$432.00 | | |
| 001397 | CASBO | PV-150665 | 3/5/2015 | 150096 | 200009745 | | 010-00000-0-00000-73000-52000-0-0000 | \$510.00 | | |
| | | | | | | | Workshop Registrations | | | |
| | | | | | | | Total Check Amount: | \$510.00 | | |
| 000836 | CLEAN SOURCE | PV-150664 | 3/5/2015 | 150026 | 5130461 | | 010-00000-0-00000-82000-43000-0-0000 | \$36.78 | | |
| | | | | | | | Custodial Supplies | | | |
| | | | | | | | 130-53100-0-00000-37000-43000-0-0000 | | | |
| | | | | | | | Total Check Amount: | \$180.09 | | |
| 001171 | ECONOMICS RECOVERY SERVICES | PV-150675 | 3/5/2015 | | 1415-0003 | | 010-00000-0-00000-72000-58000-0-0000 | \$625.00 | | |
| | | | | | | | Professional Services | | | |
| | | | | | | | Total Check Amount: | \$625.00 | | |
| 001130 | GUERRERO, FABIOA | PV-150682 | 3/5/2015 | | | | 010-00000-0-00000-71100-52000-0-0000 | \$45.08 | | |
| | | | | | | | Mileage Reimbursement | | | |
| | | | | | | | Total Check Amount: | \$45.08 | | |
| 001252 | HERNANDEZ, JESUS | PV-150681 | 3/5/2015 | | | | 010-00000-0-11100-10000-34010-0-0000 | \$432.00 | | |
| | | | | | | | Health Insurance Reimbursement | | | |
| | | | | | | | Total Check Amount: | \$432.00 | | |
| 000720 | HOME DEPOT CREDIT SERVICES | PV-150676 | 3/5/2015 | | | | 010-81500-0-00000-81100-43000-0-0000 | \$568.81 | | |
| | | | | | | | Supplies | | | |
| | | | | | | | Total Check Amount: | \$568.81 | | |

| Vendor No | Vendor Name | Reference Number | Invoice Date | PO # | Invoice No | Separate Check | Account Code | Total Check Amount: | Audit |
|--|----------------------------|------------------|--------------|------|---------------------|----------------|--|---------------------|-------|
| 001217 | ITC | PV-150677 | 3/5/2015 | | 13859 | | 010-81500-0-00000-81100-56000-0-0000 Electrical Services | \$1,230.82 | |
| Total Check Amount: \$568.81 | | | | | | | | | |
| 001331 | MOVIE LICENSING USA | PV-150678 | 3/5/2015 | | 2026037 | | 010-00000-0-00000-27000-58000-0-0000 Annual License Renewal | \$1,230.82 | |
| Total Check Amount: \$393.00 | | | | | | | | | |
| 001022 | OFFICE DEPOT | PV-150666 | 3/5/2015 | | 150048 756218239001 | | 010-63000-0-11100-10000-43000-0-1505 Classroom Supplies | \$398.26 | |
| Total Check Amount: \$398.26 | | | | | | | | | |
| 000467 | SISC | PV-150679 | 3/5/2015 | | MARCH | | 010-00000-0-00000-00000-95028-0-0000 March Health Insurance | \$13,836.70 | G |
| 000467 | SISC | | 3/5/2015 | | MARCH | | 010-00000-0-00000-00000-95024-0-0000 | \$49,156.75 | G |
| Total Check Amount: \$62,993.45 | | | | | | | | | |
| 000478 | SOUTHERN CALIFORNIA EDISON | PV-150668 | 3/5/2015 | | 150030 01/26-02/25 | | 010-00000-0-00000-82000-55002-0-0000 Services | \$4,052.02 | |
| Total Check Amount: \$4,052.02 | | | | | | | | | |
| 000773 | SPARKLETTTS | PV-150667 | 3/5/2015 | | 150034 021915 | | 010-00000-0-00000-72000-58000-0-0000 Services | \$221.71 | |
| Total Check Amount: \$221.71 | | | | | | | | | |
| 000743 | WASTE MANAGEMENT/USA WASTE | PV-150669 | 3/5/2015 | | 150039 385173001657 | | 010-00000-0-00000-82000-55006-0-0000 Services | \$1,700.60 | |
| Total Check Amount: \$221.71 | | | | | | | | | |
| 000521 | WEISENBERGERS ACE HARDWARE | PV-150671 | 3/5/2015 | | 150040 623330 | | 010-81500-0-00000-81100-43000-0-0000 Supplies | \$48.76 | |
| Total Check Amount: \$1,700.60 | | | | | | | | | |

64 Woodville Union Elementary School District
Tulare County Office of Education
Accounts Payable Final - 3/5/2015 12:28:06 PM

3/5/2015
 12:28:37PM

Page 3 of 3
 APY500

** FINAL **
 Batch No 102

| Vendor No | Vendor Name | Reference Number | Invoice Date | PO # | Invoice No | Separate Check | Account Code | Amount | Audit Flag | EFT |
|-----------|-------------|------------------|--------------|------|------------|----------------|--------------|--------|------------|-----|
|-----------|-------------|------------------|--------------|------|------------|----------------|--------------|--------|------------|-----|

| | | | | | | | | | | |
|--------|-----------------------------------|-----------|----------|--------|---------|--|--------------------------------------|----------|--|--|
| 000517 | WOODVILLE PUBLIC UTILITY DISTR | PV-150670 | 3/5/2015 | 150031 | 0000430 | | 010-00000-0-00000-82000-55003-0-0000 | \$779.30 | | |
|--------|-----------------------------------|-----------|----------|--------|---------|--|--------------------------------------|----------|--|--|

Services

Total Check Amount: \$48.76
 Total Check Amount: \$779.30

Total Check Amount: \$779.30

**** FINAL ****
Batch No 102

| Vendor No | Vendor Name | Reference Number | Invoice Date | PO # | Invoice No | Separate Check | Account Code | Amount | Flag | EFT |
|---|-------------|------------------|--------------|------|------------|----------------|--------------|--------|------|-----|
| Total District Payment Amount: \$77,125.93 | | | | | | | | | | |

**** FINAL ****
Batch No 102

| | | | | | | | | | | |
|-----------|-------------|------------------|--------------|------|------------|----------------|--------------|--------|------|-----|
| Vendor No | Vendor Name | Reference Number | Invoice Date | PO # | Invoice No | Separate Check | Account Code | Amount | Flag | EFT |
|-----------|-------------|------------------|--------------|------|------------|----------------|--------------|--------|------|-----|

Batch No 102
 Total Accounts Payable: **\$77,125.93**

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling \$77,125.93 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Candy Alan
 Authorizing Signature
 Date 3/6/15

| Fund Summary | Total |
|--------------|--------------------|
| 010 | \$76,945.84 |
| 130 | \$180.09 |
| Total | \$77,125.93 |

| Vendor No | Vendor Name | Reference Number | Invoice Date | PO # | Invoice No | Separate Check | Account Code | Amount | Flag | EFT |
|-----------|-----------------------------|------------------|--------------|--------|----------------------|----------------|--------------------------------------|----------------------------|------|-----|
| 001401 | ALARI CANDY | PV-150695 | 3/12/2015 | | Mileage | | 010-00000-0-00000-73000-52000-0-0000 | \$229.95 | | |
| | | | | | | | | Total Check Amount: | | |
| | | | | | | | | \$229.95 | | |
| 000178 | AMERIPRIDE UNIFORM SERVICES | PV-150683 | 2/5/2015 | 150024 | 1501303870-150131336 | | 010-00000-0-00000-82000-55000-0-0000 | \$110.33 | | |
| | | | | | | | | Total Check Amount: | | |
| | | | | | | | | \$110.33 | | |
| 000150 | AT&T | PV-150696 | 3/12/2015 | | 55978126073718 | | 010-00000-0-00000-82000-59000-0-0000 | \$602.81 | | |
| | | | | | | | | Total Check Amount: | | |
| | | | | | | | | \$602.81 | | |
| 001397 | CASBO | PV-150685 | 3/9/2015 | | 150100 | | 010-00000-0-00000-73000-52000-0-0000 | \$602.81 | | |
| | | | | | | | | Total Check Amount: | | |
| | | | | | | | | \$602.81 | | |
| 000294 | CULLIGAN | PV-150684 | 2/28/2015 | 150035 | 701940 | | 130-53100-0-00000-82000-58000-0-0000 | \$745.00 | | |
| | | | | | | | | Total Check Amount: | | |
| | | | | | | | | \$745.00 | | |
| 000629 | DAVES HEATING | PV-150697 | 2/27/2015 | | 35991 | | 130-53100-0-00000-37000-56000-0-0000 | \$59.75 | | |
| | | | | | | | | Total Check Amount: | | |
| | | | | | | | | \$59.75 | | |
| 000326 | DEPARTMENT OF JUSTICE | PV-150698 | 3/4/2015 | | 087340 | | 010-00000-0-00000-74000-58000-0-0000 | \$875.00 | | |
| | | | | | | | | Total Check Amount: | | |
| | | | | | | | | \$875.00 | | |
| 001308 | DON ROSE OIL CO., INC. | PV-150686 | 2/28/2015 | | 150054 FCI502 | | 010-00000-0-00000-36000-43000-0-4310 | \$32.00 | | |
| | | | | | | | | Total Check Amount: | | |
| | | | | | | | | \$32.00 | | |
| 000661 | FIRST BANKCARD | PV-150706 | 2/17/2015 | | Fincance charges | | 010-00000-0-00000-72000-58000-0-0000 | \$799.77 | | |
| | | | | | | | | Total Check Amount: | | |
| | | | | | | | | \$799.77 | | |
| 000831 | FRESNO OXYGEN | PV-150687 | 2/28/2015 | | 150041 91331315 | | 010-81500-0-00000-81100-43000-0-0000 | \$43.00 | | |
| | | | | | | | | Total Check Amount: | | |
| | | | | | | | | \$43.00 | | |
| 001048 | LOWES BUSINESS ACCOUNT | PV-150688 | 2/26/2015 | | 150032 01697 | | 010-81500-0-00000-81100-43000-0-0000 | \$20.72 | | |
| | | | | | | | | Total Check Amount: | | |
| | | | | | | | | \$20.72 | | |
| 001022 | OFFICE DEPOT | PV-150700 | 2/24/2015 | | 756229516001-7572926 | | 010-63000-0-11100-10000-43000-0-1505 | \$372.33 | | |
| | | | | | | | | Total Check Amount: | | |
| | | | | | | | | \$372.33 | | |
| | | | | | | | | Total Check Amount: | | |
| | | | | | | | | \$41.83 | | |

** FINAL **
 Batch No 103

| Vendor No | Vendor Name | Reference Number | Invoice Date | PO # | Invoice No | Separate Check | Account Code | Amount | Flag | EFT | Audit |
|-----------|------------------------------|------------------|--------------|------|----------------------|----------------|--------------------------------------|----------------------------|------|-----|-------|
| 001022 | OFFICE DEPOT | PV-150700 | 2/24/2015 | | 756229516001-7572926 | | 010-70910-0-11100-10000-43000-0-0000 | \$418.62 | | | |
| | OFFICE DEPOT | PV-150707 | 2/27/2015 | | 150044 757978661001 | | 010-00000-0-00000-71500-43000-0-0000 | \$77.34 | | | |
| | OFFICE DEPOT | PV-150709 | 2/27/2015 | | 150044 757978661001 | | 010-00000-0-00000-27000-43000-0-0000 | \$4.84 | | | |
| | | | | | | | | Total Check Amount: | | | |
| | | | | | | | | \$542.63 | | | |
| 000588 | PORTERVILLE LOCK & SAFE | PV-150692 | 3/6/2015 | | 150029 18608 | | 010-81500-0-00000-81100-43000-0-0000 | \$9.17 | | | |
| | | | | | | | | Total Check Amount: | | | |
| | | | | | | | | \$9.17 | | | |
| 001152 | PRO YOUTH/HEART | PV-150701 | 2/28/2015 | | 22158 | | 010-41240-0-11100-27000-51000-0-0000 | \$2,073.26 | | | |
| | PRO YOUTH/HEART | | 2/28/2015 | | 22158 | | 010-41240-0-11100-10000-51000-0-0000 | \$7,176.10 | | | |
| | PRO YOUTH/HEART | | 2/28/2015 | | 22158 | | 010-41244-0-11100-27000-58000-0-0000 | \$554.56 | | | |
| | PRO YOUTH/HEART | | 2/28/2015 | | 22158 | | 010-41244-0-11100-10000-58000-0-0000 | \$1,159.17 | | | |
| | PRO YOUTH/HEART | | 2/28/2015 | | 22158 | | 010-60100-0-11100-27000-51000-0-0000 | \$2,753.83 | | | |
| | PRO YOUTH/HEART | | 2/28/2015 | | 22158 | | 010-60100-0-11100-10000-51000-0-0000 | \$9,446.94 | | | |
| | PRO YOUTH/HEART | | 2/28/2015 | | 22158 | | 010-41243-0-11100-27000-58000-0-0000 | \$693.73 | | | |
| | | | | | | | | Total Check Amount: | | | |
| | | | | | | | | \$23,857.59 | | | |
| 000478 | SOUTHERN CALIFORNIA EDISON | PV-150693 | 3/4/2015 | | 150030 3/4/15 | | 010-00000-0-00000-82000-55002-0-0000 | \$105.61 | | | |
| | | | | | | | | Total Check Amount: | | | |
| | | | | | | | | \$105.61 | | | |
| 001387 | STUDENT TRANSPORTATION | PV-150704 | 3/2/2015 | | 5481444 | | 010-00000-0-00000-36000-58000-0-0000 | \$7,142.62 | | | |
| | STUDENT TRANSPORTATION | | 3/2/2015 | | 5481444 | | 010-41243-0-11100-10000-58000-0-0000 | \$1,929.38 | | | |
| | | | | | | | | Total Check Amount: | | | |
| | | | | | | | | \$9,072.00 | | | |
| 001095 | TROPHY SHOPPE | PV-150702 | 3/6/2015 | | 12500 | | 010-00000-0-00000-71100-43000-0-0000 | \$20.56 | | | |
| | TROPHY SHOPPE | | 3/6/2015 | | 12500 | | 010-00000-0-00000-73000-43000-0-0000 | \$20.56 | | | |
| | | | | | | | | Total Check Amount: | | | |
| | | | | | | | | \$41.12 | | | |
| 000778 | TULARE COUNTY OFFICE OF EDUC | PV-150694 | 3/3/2015 | | 150098 151869 | | 010-00000-0-00000-74000-58000-0-0000 | \$75.00 | | | |
| | TULARE COUNTY OFFICE OF EDUC | PV-150703 | 3/4/2015 | | 151886 | | 010-74050-0-11100-10000-52000-0-0000 | \$250.00 | | | |
| | | | | | | | | Total Check Amount: | | | |
| | | | | | | | | \$325.00 | | | |
| 001082 | VERIZON WIRELESS | PV-150705 | 3/18/2015 | | 9741176682 | | 010-00000-0-00000-82000-59000-0-0000 | \$137.83 | | | |
| | | | | | | | | Total Check Amount: | | | |
| | | | | | | | | \$137.83 | | | |

64 Woodville Union Elementary School D
Tulare County Office of Education
Accounts Payable Final - 3/12/2015 2:53:24 PM

3/12/2015
2:53:57PM

Page 3 of 3
APY500

| Vendor No | Vendor Name | Reference Number | Invoice Date | PO # | Invoice No | Separate Check | Account Code | Audit | Amount | Flag | EFT |
|-----------|-------------|------------------|--------------|------|------------|----------------|--------------|-------|--------|------|-----|
|-----------|-------------|------------------|--------------|------|------------|----------------|--------------|-------|--------|------|-----|

Total Check Amount: \$137.83

** FINAL **
Batch No 103

64 Woodville Union Elementary School D
Tulare County Office of Education
Accounts Payable Final - 3/12/2015 2:53:24 PM

3/12/2015
 2:53:57PM

Page 1 of 1
 APY500

** FINAL **
 Batch No 103

| Vendor No | Vendor Name | Reference Number | Invoice Date | PO # | Invoice No | Separate Check | Account Code | Audit Flag | EFT |
|-----------|-------------|------------------|--------------|------|------------|----------------|--------------|------------|-----|
|-----------|-------------|------------------|--------------|------|------------|----------------|--------------|------------|-----|

Total District Payment Amount: \$37,981.61

**** FINAL ****
Batch No 103

| | | | | | | | | |
|-----------|-------------|------------------|--------------|------|------------|----------------|--------------|----------|
| Vendor No | Vendor Name | Reference Number | Invoice Date | PO # | Invoice No | Separate Check | Account Code | Audit |
| | | | | | | | | Flag EFT |

Batch No 103
 Total Accounts Payable: **\$37,981.61**

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling \$37,981.61 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Authorizing Signature *Candy Olari* Date 3/16/15

| Fund Summary | Total |
|--------------|--------------------|
| 010 | \$37,046.86 |
| 130 | \$934.75 |
| Total | \$37,981.61 |

Vendor No Vendor Name Reference Number Invoice Date PO # Invoice No Separate Check Account Code Amount Flag EFT

**** FINAL ****
Batch No 104
 Audit

\$1,276.25 J

001333 AMAZON PV-150715 3/10/2015 1/27-3/9/15
 AMAZON 3/10/2015 1/27-3/9/15
 AMAZON 3/10/2015 1/27-3/9/15
 AMAZON 3/10/2015 1/27-3/9/15
Total Check Amount: \$1,276.25

000178 AMERIPRIDE UNIFORM SERVICES PV-150710 3/26/2015 150024 158474002
Total Check Amount: \$54.16

000611 ASHBROOK, ROY M. PV-150730 3/26/2015 REIMB.
Total Check Amount: \$54.16

001073 AT&T PV-150716 3/1/2015 2/1-3/11/15
Total Check Amount: \$27.00

000185 AUNE, KATHERINE PV-150722 3/26/2015 REIMBURSEMENT
Total Check Amount: \$1,240.08

000613 BROCKWAY, KREG PV-150732 3/26/2015 REIMB.
Total Check Amount: \$6.80

000204 BSN SPORTS PV-150711 3/26/2015 150102 96785584
 BSN SPORTS PV-150712 3/19/2015 150102 96785584
Total Check Amount: \$27.00

001079 BUZZ KILL PEST CONTROL PV-150717 2/21/2015 0040835
Total Check Amount: \$198.08

001397 CASBO PV-150718 2/27/2015 200009745
Total Check Amount: \$91.27

Total Check Amount: \$289.35

Total Check Amount: \$190.00

Total Check Amount: \$255.00

Total Check Amount: \$255.00

64 Woodville Union Elementary School D
Tulare County Office of Education
Accounts Payable Final - 3/26/2015 4:04:07 PM

3/30/2015
 8:06:13AM

Page 2 of 3
 APY500

** FINAL **
 Batch No 104

Audit
 Amount Flag EFT

| Vendor No | Vendor Name | Reference Number | Invoice Date | PO # | Invoice No | Separate Check | Account Code | Total Check Amount: |
|-----------|------------------------------|------------------|----------------------|--------|--------------------------------|----------------|--|---------------------|
| 000967 | CELATA, BRIDGETTE | PV-150733 | 3/26/2015 | | REIMB. | | 010-00000-0-11100-10000-34010-0-0000 | \$27.00 |
| 000836 | CLEAN SOURCE | PV-150713 | 3/10/2015 | 150026 | 5133053 - 5133062 | | 010-00000-0-00000-82000-43000-0-0000 | \$1,935.42 |
| 000629 | DAVES HEATING | PV-150721 | 3/12/2015 | | 11/29/12 & 12/17/14 | | 010-81500-0-00000-81100-56000-0-0000 | \$821.17 |
| 001154 | GARCIA, DAGO GARCIA, DAGO | PV-150720 | 3/1/2015 3/1/2015 | | REIMBURSEMENT REIMBURSEMENT | | 010-00000-0-00000-71500-52000-0-0000 010-00000-0-00000-71500-43000-0-0000 | \$362.20 \$93.00 |
| 001139 | HERNANDEZ, MARIA DE JESUS | PV-150735 | 3/26/2015 | | REIMB. | | 010-00000-0-11100-10000-34010-0-0000 | \$27.00 |
| 000618 | HUNT, MELISSA | PV-150728 | 3/26/2015 | | REIMB. | | 010-00000-0-11100-10000-34010-0-0000 | \$6.80 |
| 001395 | JAIMIE BAEZA | PV-150731 | 3/26/2015 | | REIMB. | | 010-00000-0-11100-10000-34010-0-0000 | \$27.00 |
| 000491 | LOPEZ, ARMANDO | PV-150736 | 3/26/2015 | | REIMB. | | 010-00000-0-11100-10000-34010-0-0000 | \$27.00 |
| 000619 | MARTINEZ, YESENIA | PV-150723 | 3/26/2015 | | REIMBURSEMENT | | 010-00000-0-11100-10000-34010-0-0000 | \$6.80 |
| 000246 | MISHLER, DWAYNE | PV-150737 | 3/26/2015 | | REIMB. | | 010-00000-0-11100-10000-34010-0-0000 | \$27.00 |
| 001367 | NORENE ELLIS | PV-150734 | 3/26/2015 | | REIMB | | 010-00000-0-11100-10000-34010-0-0000 | \$27.00 |
| | | | | | | | Total Check Amount: | \$227.00 |

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Tulare County Office of Education
Accounts Payable Final - 3/26/2015 4:04:07 PM

3/30/2015
 8:06:13AM

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 APY500

**** FINAL ****
 Batch No 104
 Audit

| Vendor No | Vendor Name | Reference Number | Invoice Date | PO # | Invoice No | Separate Check | Account Code | Amount | Flag | EFT |
|---------------------|--|------------------|------------------------|------|----------------------------|----------------|--|--------------------------|------|-----|
| 001250 | PEESHALL, KATHY | PV-150724 | 3/26/2015 | | REIMBURSEMENT | | 010-00000-0-11100-10000-34010-0-0000 | \$6.80 | | |
| Total Check Amount: | | | | | | | | \$6.80 | | |
| 000839 | RODRIGUEZ, FEDELA | PV-150738 | 3/26/2015 | | REIMB. | | 010-00000-0-11100-10000-34010-0-0000 | \$6.80 | | |
| Total Check Amount: | | | | | | | | \$27.00 | | |
| 000436 | SCOTT, JASON | PV-150739 | 3/26/2015 | | REIMB. | | 010-00000-0-11100-10000-34010-0-0000 | \$27.00 | | |
| Total Check Amount: | | | | | | | | \$27.00 | | |
| 000438 | SEARCY, SYBIL | PV-150725 | 3/26/2015 | | REIMB. | | 010-00000-0-11100-10000-34010-0-0000 | \$6.80 | | |
| Total Check Amount: | | | | | | | | \$6.80 | | |
| 000577 | SINIFT, DEANNA | PV-150726 | 3/26/2015 | | REIMB. | | 010-00000-0-11100-10000-34010-0-0000 | \$6.80 | | |
| Total Check Amount: | | | | | | | | \$6.80 | | |
| 001403 | SPECTRUM BUSINESS SPECTRUM BUSINESS | PV-150719 | 3/13/2015 3/13/2015 | | 3/1-4/30/15 3/1-4/30/15 | | 010-74050-0-11100-24200-43000-0-0000 010-07200-0-09000-24200-43000-0-0000 | \$7,518.40 \$1,000.00 | | |
| Total Check Amount: | | | | | | | | \$8,518.40 | | |
| 000946 | STANSBURY, ALAINA | PV-150727 | 3/26/2015 | | REIMB. | | 010-00000-0-11100-10000-34010-0-0000 | \$6.80 | | |
| Total Check Amount: | | | | | | | | \$6.80 | | |
| 001229 | TIMMONS, KAILE | PV-150740 | 3/26/2015 | | REIMB. | | 010-00000-0-11100-10000-34010-0-0000 | \$27.00 | | |
| Total Check Amount: | | | | | | | | \$27.00 | | |
| 001249 | TOLEDO, SHANNON | PV-150729 | 3/26/2015 | | REIMB. | | 010-00000-0-11100-10000-34010-0-0000 | \$6.80 | | |
| Total Check Amount: | | | | | | | | \$6.80 | | |
| 001296 | VALADEZ, DENISE | PV-150741 | 3/26/2015 | | REIMB. | | 010-00000-0-11100-10000-34010-0-0000 | \$27.00 | | |
| Total Check Amount: | | | | | | | | \$27.00 | | |
| 000895 | WILSEY, LISA | PV-150742 | 3/26/2015 | | REIMB. | | 010-00000-0-11100-10000-34010-0-0000 | \$27.00 | | |
| Total Check Amount: | | | | | | | | \$27.00 | | |

64 Woodville Union Elementary School D
Tulare County Office of Education
Accounts Payable Final - 3/26/2015 4:04:07 PM

3/30/2015
8:06:13AM

Page 1 of 1
APY500

** FINAL **
Batch No 104

| Vendor No | Vendor Name | Reference Number | Invoice Date | PO # | Invoice No | Separate Check | Account Code | Audit Flag | EFT |
|-----------|-------------|------------------|--------------|------|------------|----------------|--------------|------------|-----|
|-----------|-------------|------------------|--------------|------|------------|----------------|--------------|------------|-----|

Total District Payment Amount: \$16,489.54

2

64 Woodville Union Elementary School D
Tulare County Office of Education
Accounts Payable Final - 3/26/2015 4:04:07 PM

3/30/2015
 8:06:13AM

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 APY500

22

Vendor No Vendor Name Reference Number Invoice Date

PO # Invoice No

Separate Check Account Code


Batch No 104

Total Accounts Payable:

\$16,489.54

Amount Flag EFT

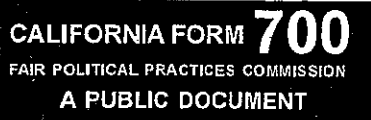
The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling \$16,489.54 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).


 Authorizing Signature Date 3-27-2015

| Fund Summary | Total |
|--------------|-------------|
| 010 | \$16,489.54 |
| Total | \$16,489.54 |

Quarterly Uniform Complaint Report Summary for Submission to Tulare County Office of Education Board

| | | | | | | | | | | | |
|--|---|-------------------------------------|---|---|---|--------------------------------------|---------------------------|-----------------------------|--------------------------------------|---------------------------|-----------------------------|
| Quarter Covered by this Report | <input checked="" type="checkbox"/> January/March | <input type="checkbox"/> April/June | <input type="checkbox"/> July/September | <input type="checkbox"/> October/December | Year <u>2015</u> | | | | | | |
| Textbooks & Instructional Materials: <i>Enter zero in any cell that does not apply.</i> | Facilities: | | | | Teacher Vacancy & Misassignment | | | | | | |
| | | | | | Valenzuela/CAHSEE Intensive Instruction and Services Program Settlement | | | | | | |
| # of complaint s received in quarter | # of complaint s resolved | # of complaint s unresolved | # of complaint s received in quarter | # of complaint s resolved | # of complaint s unresolved | # of complaint s received in quarter | # of complaint s resolved | # of complaint s unresolved | # of complaint s received in quarter | # of complaint s resolved | # of complaint s unresolved |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Submitted by: <u>Dr. Dago Garcia</u> | | | | | | | | | | | |
| Title: <u>Superintendent</u> | | | | | | | | | | | |
| School District: <u>Woodville</u> | | | | | | | | | | | |
| Telephone: <u>(559) 686-9712</u> | | | | | | | | | | | |
| PLEASE RETURN VIA E-MAIL NO LATER THAN THE 7TH DAY FOLLOWING THE END OF A QUARTER TO: jeanmec@tcode.org | | | | | | | | | | | |
| John Rodriguez, Director, Human Resources | | | | | | | | | | | |



STATEMENT OF ECONOMIC INTERESTS COVER PAGE

Date Initial Filing Received Official Use Only

Please type or print in ink.

NAME OF FILER (LAST) (FIRST) (MIDDLE)

1. Office, Agency, or Court

Agency Name (Do not use acronyms)

Division, Board, Department, District, if applicable

Your Position

If filing for multiple positions, list below or on an attachment. (Do not use acronyms)

Agency: Position:

2. Jurisdiction of Office (Check at least one box)

- State, Multi-County, City of, Judge or Court Commissioner, County of, Other

3. Type of Statement (Check at least one box)

- Annual, Leaving Office, Assuming Office, Candidate

4. Schedule Summary

Check applicable schedules or "None."

Total number of pages including this cover page:

- Schedule A-1, A-2, B, C, D, E, None

5. Verification

MAILING ADDRESS STREET CITY STATE ZIP CODE

DAYTIME TELEPHONE NUMBER E-MAIL ADDRESS

I have used all reasonable diligence in preparing this statement. I have reviewed this statement and to the best of my knowledge the information contained herein and in any attached schedules is true and complete. I acknowledge this is a public document.

I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Date Signed Signature

**SCHEDULE A-1
Investments**

Stocks, Bonds, and Other Interests
(Ownership Interest is Less Than 10%)

Do not attach brokerage or financial statements.

CALIFORNIA FORM 700
FAIR POLITICAL PRACTICES COMMISSION

Name _____

▶ NAME OF BUSINESS ENTITY _____

GENERAL DESCRIPTION OF THIS BUSINESS _____

FAIR MARKET VALUE
 \$2,000 - \$10,000 \$10,001 - \$100,000
 \$100,001 - \$1,000,000 Over \$1,000,000

NATURE OF INVESTMENT
 Stock Other _____
(Describe)
 Partnership Income Received of \$0 - \$499
 Income Received of \$500 or More (Report on Schedule C)

IF APPLICABLE, LIST DATE:
 _____ / _____ / **14** _____ / _____ / **14**
 ACQUIRED DISPOSED

▶ NAME OF BUSINESS ENTITY _____

GENERAL DESCRIPTION OF THIS BUSINESS _____

FAIR MARKET VALUE
 \$2,000 - \$10,000 \$10,001 - \$100,000
 \$100,001 - \$1,000,000 Over \$1,000,000

NATURE OF INVESTMENT
 Stock Other _____
(Describe)
 Partnership Income Received of \$0 - \$499
 Income Received of \$500 or More (Report on Schedule C)

IF APPLICABLE, LIST DATE:
 _____ / _____ / **14** _____ / _____ / **14**
 ACQUIRED DISPOSED

▶ NAME OF BUSINESS ENTITY _____

GENERAL DESCRIPTION OF THIS BUSINESS _____

FAIR MARKET VALUE
 \$2,000 - \$10,000 \$10,001 - \$100,000
 \$100,001 - \$1,000,000 Over \$1,000,000

NATURE OF INVESTMENT
 Stock Other _____
(Describe)
 Partnership Income Received of \$0 - \$499
 Income Received of \$500 or More (Report on Schedule C)

IF APPLICABLE, LIST DATE:
 _____ / _____ / **14** _____ / _____ / **14**
 ACQUIRED DISPOSED

▶ NAME OF BUSINESS ENTITY _____

GENERAL DESCRIPTION OF THIS BUSINESS _____

FAIR MARKET VALUE
 \$2,000 - \$10,000 \$10,001 - \$100,000
 \$100,001 - \$1,000,000 Over \$1,000,000

NATURE OF INVESTMENT
 Stock Other _____
(Describe)
 Partnership Income Received of \$0 - \$499
 Income Received of \$500 or More (Report on Schedule C)

IF APPLICABLE, LIST DATE:
 _____ / _____ / **14** _____ / _____ / **14**
 ACQUIRED DISPOSED

▶ NAME OF BUSINESS ENTITY _____

GENERAL DESCRIPTION OF THIS BUSINESS _____

FAIR MARKET VALUE
 \$2,000 - \$10,000 \$10,001 - \$100,000
 \$100,001 - \$1,000,000 Over \$1,000,000

NATURE OF INVESTMENT
 Stock Other _____
(Describe)
 Partnership Income Received of \$0 - \$499
 Income Received of \$500 or More (Report on Schedule C)

IF APPLICABLE, LIST DATE:
 _____ / _____ / **14** _____ / _____ / **14**
 ACQUIRED DISPOSED

▶ NAME OF BUSINESS ENTITY _____

GENERAL DESCRIPTION OF THIS BUSINESS _____

FAIR MARKET VALUE
 \$2,000 - \$10,000 \$10,001 - \$100,000
 \$100,001 - \$1,000,000 Over \$1,000,000

NATURE OF INVESTMENT
 Stock Other _____
(Describe)
 Partnership Income Received of \$0 - \$499
 Income Received of \$500 or More (Report on Schedule C)

IF APPLICABLE, LIST DATE:
 _____ / _____ / **14** _____ / _____ / **14**
 ACQUIRED DISPOSED

Comments: _____

SCHEDULE A-2

Investments, Income, and Assets of Business Entities/Trusts

(Ownership Interest is 10% or Greater)

CALIFORNIA FORM 700

FAIR POLITICAL PRACTICES COMMISSION

Name _____

▶ 1. BUSINESS ENTITY OR TRUST

Name _____

Address (Business Address Acceptable) _____

Check one
 Trust, go to 2 Business Entity, complete the box, then go to 2

GENERAL DESCRIPTION OF THIS BUSINESS

FAIR MARKET VALUE IF APPLICABLE, LIST DATE:

| | | | | | |
|---|--|--------|--------|----------|----------|
| <input type="checkbox"/> \$0 - \$1,999 <input type="checkbox"/> \$2,000 - \$10,000 <input type="checkbox"/> \$10,001 - \$100,000 <input type="checkbox"/> \$100,001 - \$1,000,000 <input type="checkbox"/> Over \$1,000,000 | <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; border-bottom: 1px solid black;">/ / 14</td> <td style="width: 50%; border-bottom: 1px solid black;">/ / 14</td> </tr> <tr> <td style="text-align: center;">ACQUIRED</td> <td style="text-align: center;">DISPOSED</td> </tr> </table> | / / 14 | / / 14 | ACQUIRED | DISPOSED |
| / / 14 | / / 14 | | | | |
| ACQUIRED | DISPOSED | | | | |

NATURE OF INVESTMENT
 Partnership Sole Proprietorship _____ Other

YOUR BUSINESS POSITION _____

▶ 1. BUSINESS ENTITY OR TRUST

Name _____

Address (Business Address Acceptable) _____

Check one
 Trust, go to 2 Business Entity, complete the box, then go to 2

GENERAL DESCRIPTION OF THIS BUSINESS

FAIR MARKET VALUE IF APPLICABLE, LIST DATE:

| | | | | | |
|---|--|--------|--------|----------|----------|
| <input type="checkbox"/> \$0 - \$1,999 <input type="checkbox"/> \$2,000 - \$10,000 <input type="checkbox"/> \$10,001 - \$100,000 <input type="checkbox"/> \$100,001 - \$1,000,000 <input type="checkbox"/> Over \$1,000,000 | <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; border-bottom: 1px solid black;">/ / 14</td> <td style="width: 50%; border-bottom: 1px solid black;">/ / 14</td> </tr> <tr> <td style="text-align: center;">ACQUIRED</td> <td style="text-align: center;">DISPOSED</td> </tr> </table> | / / 14 | / / 14 | ACQUIRED | DISPOSED |
| / / 14 | / / 14 | | | | |
| ACQUIRED | DISPOSED | | | | |

NATURE OF INVESTMENT
 Partnership Sole Proprietorship _____ Other

YOUR BUSINESS POSITION _____

▶ 2. IDENTIFY THE GROSS INCOME RECEIVED (INCLUDE YOUR PRO RATA SHARE OF THE GROSS INCOME TO THE ENTITY/TRUST)

| | |
|---|---|
| <input type="checkbox"/> \$0 - \$499 | <input type="checkbox"/> \$10,001 - \$100,000 |
| <input type="checkbox"/> \$500 - \$1,000 | <input type="checkbox"/> OVER \$100,000 |
| <input type="checkbox"/> \$1,001 - \$10,000 | |

▶ 2. IDENTIFY THE GROSS INCOME RECEIVED (INCLUDE YOUR PRO RATA SHARE OF THE GROSS INCOME TO THE ENTITY/TRUST)

| | |
|---|---|
| <input type="checkbox"/> \$0 - \$499 | <input type="checkbox"/> \$10,001 - \$100,000 |
| <input type="checkbox"/> \$500 - \$1,000 | <input type="checkbox"/> OVER \$100,000 |
| <input type="checkbox"/> \$1,001 - \$10,000 | |

▶ 3. LIST THE NAME OF EACH REPORTABLE SINGLE SOURCE OF INCOME OF \$10,000 OR MORE (Attach a separate sheet if necessary.)

None or Names listed below

▶ 3. LIST THE NAME OF EACH REPORTABLE SINGLE SOURCE OF INCOME OF \$10,000 OR MORE (Attach a separate sheet if necessary.)

None or Names listed below

▶ 4. INVESTMENTS AND INTERESTS IN REAL PROPERTY HELD OR LEASED BY THE BUSINESS ENTITY OR TRUST

Check one box:
 INVESTMENT REAL PROPERTY

Name of Business Entity, if Investment, or Assessor's Parcel Number or Street Address of Real Property _____

Description of Business Activity or City or Other Precise Location of Real Property _____

FAIR MARKET VALUE IF APPLICABLE, LIST DATE:

| | | | | | |
|---|--|--------|--------|----------|----------|
| <input type="checkbox"/> \$2,000 - \$10,000 <input type="checkbox"/> \$10,001 - \$100,000 <input type="checkbox"/> \$100,001 - \$1,000,000 <input type="checkbox"/> Over \$1,000,000 | <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; border-bottom: 1px solid black;">/ / 14</td> <td style="width: 50%; border-bottom: 1px solid black;">/ / 14</td> </tr> <tr> <td style="text-align: center;">ACQUIRED</td> <td style="text-align: center;">DISPOSED</td> </tr> </table> | / / 14 | / / 14 | ACQUIRED | DISPOSED |
| / / 14 | / / 14 | | | | |
| ACQUIRED | DISPOSED | | | | |

NATURE OF INTEREST
 Property Ownership/Deed of Trust Stock Partnership

Leasehold _____ Other _____
Yrs. remaining

Check box if additional schedules reporting investments or real property are attached

▶ 4. INVESTMENTS AND INTERESTS IN REAL PROPERTY HELD OR LEASED BY THE BUSINESS ENTITY OR TRUST

Check one box:
 INVESTMENT REAL PROPERTY

Name of Business Entity, if Investment, or Assessor's Parcel Number or Street Address of Real Property _____

Description of Business Activity or City or Other Precise Location of Real Property _____

FAIR MARKET VALUE IF APPLICABLE, LIST DATE:

| | | | | | |
|---|--|--------|--------|----------|----------|
| <input type="checkbox"/> \$2,000 - \$10,000 <input type="checkbox"/> \$10,001 - \$100,000 <input type="checkbox"/> \$100,001 - \$1,000,000 <input type="checkbox"/> Over \$1,000,000 | <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; border-bottom: 1px solid black;">/ / 14</td> <td style="width: 50%; border-bottom: 1px solid black;">/ / 14</td> </tr> <tr> <td style="text-align: center;">ACQUIRED</td> <td style="text-align: center;">DISPOSED</td> </tr> </table> | / / 14 | / / 14 | ACQUIRED | DISPOSED |
| / / 14 | / / 14 | | | | |
| ACQUIRED | DISPOSED | | | | |

NATURE OF INTEREST
 Property Ownership/Deed of Trust Stock Partnership

Leasehold _____ Other _____
Yrs. remaining

Check box if additional schedules reporting investments or real property are attached

Comments: _____

SCHEDULE B
Interests in Real Property
(Including Rental Income)

Name _____

▶ ASSESSOR'S PARCEL NUMBER OR STREET ADDRESS _____

CITY _____

FAIR MARKET VALUE IF APPLICABLE, LIST DATE:
 \$2,000 - \$10,000
 \$10,001 - \$100,000
 \$100,001 - \$1,000,000
 Over \$1,000,000

IF APPLICABLE, LIST DATE: _____ / _____ / 14
 ACQUIRED DISPOSED

NATURE OF INTEREST
 Ownership/Deed of Trust Easement
 Leasehold _____ _____
 Yrs. remaining Other

IF RENTAL PROPERTY, GROSS INCOME RECEIVED
 \$0 - \$499 \$500 - \$1,000 \$1,001 - \$10,000
 \$10,001 - \$100,000 OVER \$100,000

SOURCES OF RENTAL INCOME: If you own a 10% or greater interest, list the name of each tenant that is a single source of income of \$10,000 or more.
 None

▶ ASSESSOR'S PARCEL NUMBER OR STREET ADDRESS _____

CITY _____

FAIR MARKET VALUE IF APPLICABLE, LIST DATE:
 \$2,000 - \$10,000
 \$10,001 - \$100,000
 \$100,001 - \$1,000,000
 Over \$1,000,000

IF APPLICABLE, LIST DATE: _____ / _____ / 14
 ACQUIRED DISPOSED

NATURE OF INTEREST
 Ownership/Deed of Trust Easement
 Leasehold _____ _____
 Yrs. remaining Other

IF RENTAL PROPERTY, GROSS INCOME RECEIVED
 \$0 - \$499 \$500 - \$1,000 \$1,001 - \$10,000
 \$10,001 - \$100,000 OVER \$100,000

SOURCES OF RENTAL INCOME: If you own a 10% or greater interest, list the name of each tenant that is a single source of income of \$10,000 or more.
 None

* You are not required to report loans from commercial lending institutions made in the lender's regular course of business on terms available to members of the public without regard to your official status. Personal loans and loans received not in a lender's regular course of business must be disclosed as follows:

NAME OF LENDER* _____

ADDRESS (Business Address Acceptable) _____

BUSINESS ACTIVITY, IF ANY, OF LENDER _____

INTEREST RATE _____ % TERM (Months/Years) _____
 None

HIGHEST BALANCE DURING REPORTING PERIOD
 \$500 - \$1,000 \$1,001 - \$10,000
 \$10,001 - \$100,000 OVER \$100,000

Guarantor, if applicable

NAME OF LENDER* _____

ADDRESS (Business Address Acceptable) _____

BUSINESS ACTIVITY, IF ANY, OF LENDER _____

INTEREST RATE _____ % TERM (Months/Years) _____
 None

HIGHEST BALANCE DURING REPORTING PERIOD
 \$500 - \$1,000 \$1,001 - \$10,000
 \$10,001 - \$100,000 OVER \$100,000

Guarantor, if applicable

Comments: _____

SCHEDULE C
Income, Loans, & Business
Positions
 (Other than Gifts and Travel Payments)

CALIFORNIA FORM 700
 FAIR POLITICAL PRACTICES COMMISSION
 Name _____

▶ 1. INCOME RECEIVED

NAME OF SOURCE OF INCOME _____

ADDRESS (Business Address Acceptable) _____

BUSINESS ACTIVITY, IF ANY, OF SOURCE _____

YOUR BUSINESS POSITION _____

GROSS INCOME RECEIVED
 \$500 - \$1,000 \$1,001 - \$10,000
 \$10,001 - \$100,000 OVER \$100,000

CONSIDERATION FOR WHICH INCOME WAS RECEIVED
 Salary Spouse's or registered domestic partner's income
 (For self-employed use Schedule A-2.)

Partnership (Less than 10% ownership. For 10% or greater use
 Schedule A-2.)

Sale of _____
 (Real property, car, boat, etc.)

Loan repayment

Commission or Rental income, list each source of \$10,000 or more

 (Describe)

Other _____
 (Describe)

▶ 1. INCOME RECEIVED

NAME OF SOURCE OF INCOME _____

ADDRESS (Business Address Acceptable) _____

BUSINESS ACTIVITY, IF ANY, OF SOURCE _____

YOUR BUSINESS POSITION _____

GROSS INCOME RECEIVED
 \$500 - \$1,000 \$1,001 - \$10,000
 \$10,001 - \$100,000 OVER \$100,000

CONSIDERATION FOR WHICH INCOME WAS RECEIVED
 Salary Spouse's or registered domestic partner's income
 (For self-employed use Schedule A-2.)

Partnership (Less than 10% ownership. For 10% or greater use
 Schedule A-2.)

Sale of _____
 (Real property, car, boat, etc.)

Loan repayment

Commission or Rental income, list each source of \$10,000 or more

 (Describe)

Other _____
 (Describe)

▶ 2. LOANS RECEIVED OR OUTSTANDING DURING THE REPORTING PERIOD

* You are not required to report loans from commercial lending institutions, or any indebtedness created as part of a retail installment or credit card transaction, made in the lender's regular course of business on terms available to members of the public without regard to your official status. Personal loans and loans received not in a lender's regular course of business must be disclosed as follows:

NAME OF LENDER* _____

ADDRESS (Business Address Acceptable) _____

BUSINESS ACTIVITY, IF ANY, OF LENDER _____

HIGHEST BALANCE DURING REPORTING PERIOD
 \$500 - \$1,000
 \$1,001 - \$10,000
 \$10,001 - \$100,000
 OVER \$100,000

INTEREST RATE _____% None

TERM (Months/Years) _____

SECURITY FOR LOAN
 None Personal residence

Real Property _____
 Street address _____
 City _____

Guarantor _____

Other _____
 (Describe)

Comments: _____

SCHEDULE D Income - Gifts

CALIFORNIA FORM 700

FAIR POLITICAL PRACTICES COMMISSION

Name _____

▶ NAME OF SOURCE *(Not an Acronym)*

ADDRESS *(Business Address Acceptable)*

BUSINESS ACTIVITY, IF ANY, OF SOURCE

| DATE (mm/dd/yy) | VALUE | DESCRIPTION OF GIFT(S) |
|-----------------|----------|------------------------|
| ___/___/___ | \$ _____ | _____ |
| ___/___/___ | \$ _____ | _____ |
| ___/___/___ | \$ _____ | _____ |

▶ NAME OF SOURCE *(Not an Acronym)*

ADDRESS *(Business Address Acceptable)*

BUSINESS ACTIVITY, IF ANY, OF SOURCE

| DATE (mm/dd/yy) | VALUE | DESCRIPTION OF GIFT(S) |
|-----------------|----------|------------------------|
| ___/___/___ | \$ _____ | _____ |
| ___/___/___ | \$ _____ | _____ |
| ___/___/___ | \$ _____ | _____ |

▶ NAME OF SOURCE *(Not an Acronym)*

ADDRESS *(Business Address Acceptable)*

BUSINESS ACTIVITY, IF ANY, OF SOURCE

| DATE (mm/dd/yy) | VALUE | DESCRIPTION OF GIFT(S) |
|-----------------|----------|------------------------|
| ___/___/___ | \$ _____ | _____ |
| ___/___/___ | \$ _____ | _____ |
| ___/___/___ | \$ _____ | _____ |

▶ NAME OF SOURCE *(Not an Acronym)*

ADDRESS *(Business Address Acceptable)*

BUSINESS ACTIVITY, IF ANY, OF SOURCE

| DATE (mm/dd/yy) | VALUE | DESCRIPTION OF GIFT(S) |
|-----------------|----------|------------------------|
| ___/___/___ | \$ _____ | _____ |
| ___/___/___ | \$ _____ | _____ |
| ___/___/___ | \$ _____ | _____ |

▶ NAME OF SOURCE *(Not an Acronym)*

ADDRESS *(Business Address Acceptable)*

BUSINESS ACTIVITY, IF ANY, OF SOURCE

| DATE (mm/dd/yy) | VALUE | DESCRIPTION OF GIFT(S) |
|-----------------|----------|------------------------|
| ___/___/___ | \$ _____ | _____ |
| ___/___/___ | \$ _____ | _____ |
| ___/___/___ | \$ _____ | _____ |

▶ NAME OF SOURCE *(Not an Acronym)*

ADDRESS *(Business Address Acceptable)*

BUSINESS ACTIVITY, IF ANY, OF SOURCE

| DATE (mm/dd/yy) | VALUE | DESCRIPTION OF GIFT(S) |
|-----------------|----------|------------------------|
| ___/___/___ | \$ _____ | _____ |
| ___/___/___ | \$ _____ | _____ |
| ___/___/___ | \$ _____ | _____ |

Comments: _____

SCHEDULE E
Income – Gifts
Travel Payments, Advances,
and Reimbursements

| |
|--|
| CALIFORNIA FORM 700 FAIR POLITICAL PRACTICES COMMISSION Name <hr/> |
|--|

- Mark either the gift or income box.
- Mark the "501(c)(3)" box for a travel payment received from a nonprofit 501(c)(3) organization or the "Speech" box if you made a speech or participated in a panel. These payments are not subject to the \$440 gift limit, but may result in a disqualifying conflict of interest.

▶ NAME OF SOURCE *(Not an Acronym)*

ADDRESS *(Business Address Acceptable)*

CITY AND STATE

501 (c)(3) or DESCRIBE BUSINESS ACTIVITY, IF ANY, OF SOURCE

DATE(S): ____/____/____ - ____/____/____ AMT: \$____
(if gift)

TYPE OF PAYMENT: (must check one) Gift Income

Made a Speech/Participated in a Panel

Other - Provide Description _____

▶ NAME OF SOURCE *(Not an Acronym)*

ADDRESS *(Business Address Acceptable)*

CITY AND STATE

501 (c)(3) or DESCRIBE BUSINESS ACTIVITY, IF ANY, OF SOURCE

DATE(S): ____/____/____ - ____/____/____ AMT: \$____
(if gift)

TYPE OF PAYMENT: (must check one) Gift Income

Made a Speech/Participated in a Panel

Other - Provide Description _____

▶ NAME OF SOURCE *(Not an Acronym)*

ADDRESS *(Business Address Acceptable)*

CITY AND STATE

501 (c)(3) or DESCRIBE BUSINESS ACTIVITY, IF ANY, OF SOURCE

DATE(S): ____/____/____ - ____/____/____ AMT: \$____
(if gift)

TYPE OF PAYMENT: (must check one) Gift Income

Made a Speech/Participated in a Panel

Other - Provide Description _____

▶ NAME OF SOURCE *(Not an Acronym)*

ADDRESS *(Business Address Acceptable)*

CITY AND STATE

501 (c)(3) or DESCRIBE BUSINESS ACTIVITY, IF ANY, OF SOURCE

DATE(S): ____/____/____ - ____/____/____ AMT: \$____
(if gift)

TYPE OF PAYMENT: (must check one) Gift Income

Made a Speech/Participated in a Panel

Other - Provide Description _____

Comments: _____

§ 15498. Local Control and Accountability Plan and Annual Update Template.

Introduction:

LEA: Woodville Union Elementary School District Contact (Name, Title, Email, Phone Number): Dr. Dago Garcia, Superintendent,
dgarcia@woodvilleschools.org, (559)686-9712 LCAP Year: 2014-2015

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (j), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (j), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each school site, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies.; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

| Involvement Process | Impact on LCAP |
|--|---|
| <p>Question #1</p> <p>Woodville Union Elementary School outlined a plan to actively involve the stakeholders in the development of the Woodville Local Control Accountability Plan (LCAP). The involvement included but is not limited to:</p> <ul style="list-style-type: none"> • Parent -Meetings • Staff Input • Board Meetings • Classified Meetings • Parent Involvement Meetings • Tulare County Office of Education Administration Training • ELAC-DELAC • School Site Council • School Website | <p>Question #1</p> <p>As a result of these meetings, and including all stakeholders in the development of the LCAP we have decided to focus our efforts on State Priorities:</p> <ol style="list-style-type: none"> 1. Academic Content and Performance Standards 2. Parental Involvement 3. Pupil Achievement 4. Williams Act <p>During the process it allowed the District to reconnect with all stakeholders and to identify needs through different perspectives.</p> |

• Migrant Parent meetings

Question #2

Board Meetings :
August 2014
September 2014
January 2015
February 2015
March 2015
April 2015

Parent Meetings: 1/20/2015, 1/21/2015,
1/22/2015,2/17/2015,2/18/2015,3/24/2015,3/25/2015
Parent Conferences – March 3 and 5, 2015
English Learner Advisory Committee (ELAC):
1/22/2015,2/20/2015,3/13/2015,4/17/2015
District English Language Advisory Committee (DELAC):
1/21/2015,2/20/2015,3/13/2015,4/17/2015
School Newsletters: August 2014, September 2014, February 2015

Tulare County Office of Education Administration Training

School Site Council
January 2015
February 2015
March 2015
April 2015

School Website

Question #3

The following materials, resources and data collections were used to help educate and determine the focus priorities.

Resource/Material
TCOE PowerPoints
WestEd Channel
CST Data for All Groups – 3 Years
Attendance Rate – 3 Years of Data
Dropout Rates – Junior High for 3 Years

Purpose
Educate
Educate
Data
Data

Question #2

By allowing all stakeholders to provide input in a timely manner, it allowed the District to identify priorities and focus our efforts on the following State Priorities.

1. Academic Content and Performance Standards
2. Parental Involvement
3. Pupil Achievement
4. Williams Act

Question #3

By utilizing the information listed the District was able to identify the following State Priorities:

1. Academic Content and Performance Standards
2. Parental Involvement
3. Pupil Achievement
4. Williams Act

| | |
|---|--|
| <p>CELDT Results Reclassification Rates Local Benchmarks English Language Development Master Plan Resource Single Plan for Student Achievement Healthy Kids & Character Counts Survey Improvement Plan Title III</p> <p style="text-align: right;">Data Data Data Resource Resource Resource</p> | |
| <p>Question #4</p> <p>Upon completion of the LCAP and prior to the adoption of plan, all groups were given opportunity to comment on the plan during Public Hearings and other open to public meetings (ELAC, School Site Council, Parent Involvement Meetings, Etc.).</p> <p>Question # 5</p> <p>We met with the following stakeholders to ensure their participation and input was included in the LCAP planning process.</p> <ul style="list-style-type: none"> • Title I Parents-Guardians • Migrant Education Parents-Guardians • Foster Youth/Social Services Worker • English Language Learners – ELAC <p>Upon completion of the LCAP we reviewed the plan with the above stated sub-groups.</p> | <p>Question #4</p> <p>After receiving additional survey results and feedback, we found it unnecessary to revise our original goals.</p> <p>Question #5</p> <p>We predict that the involvement of the stakeholders in the process will have a positive impact on student outcomes</p> |
| <p>Question #6</p> <p>What type of impact will the input from stakeholders have on the LCAP Process?</p> | <p>Question #6</p> <p>We predict that the involvement of the stakeholders in the process will have a positive effect on student outcomes.</p> |
| <p>Annual Update: ANNUAL UPDATE</p> <p>The administrative team at Woodville Elementary School monitored and implemented the 2014-2015 LCAP to carry out its goals. In reviewing the</p> | <p>Annual Update: ANNUAL UPDATE</p> <p>The focus on English Language Development has given the parents more reason to be involved in the education of their children. The parent participation</p> |

Single Plan for Student Achievement, Title III Plan and California English Language Development Test results we concluded that our school needed to zero in promoting acceleration of English Language acquisition in our ELL student population. To that e

and involvement in this year LCAP (2015-2016) has increased.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school-site-level advisory groups, as applicable (e.g., school-site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for school/sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school/site level. The LEA may identify which school/sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school/site.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the school/sites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and at the school site level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the school sites covered. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to "ALL."

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?

- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

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| <p>Goal #1 As a result of stakeholder input and data analysis, we have determined that it is imperative that our students acquire Academic English to improve their academic attainments in the classroom. English Language Learner (ELL) students must be immersed in Academic English to improve their opportunities to be reclassified to Fluent English Speakers by the fourth grade.</p> | | <p>Related State and/or Local Priorities: <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> X COE only: 9 _ 10 Local : Specify</p> | |
| <p>Identified Need : Using three years of CELDT results, Dibbles assessments and District assessments we determined that our ELL students, who make up about 90% of our total student population are not acquiring academic English to be able to comprehend, understand and perform at an academic level acceptable to perform well on the upcoming Common Core Assessments.</p> | | | |
| <p>Goal Applies to: Schools: Single School District Applicable Pupil Subgroups: Although the District will focus on all students, this goal pertains to the following subgroups: 1) English Language Learners 2) Socio-Economically Disadvantaged Students</p> | | | |
| <p>LCAP Year 1: 2015-2016</p> | | | |
| <p>Expected Annual Measurable Outcomes: Increase CELDT Scores across grade levels and at least a 10% increase on reclassified students annually.</p> | | | |
| <p>Actions/Services</p> | <p>Scope of Service</p> | <p>Pupils to be served within identified scope of service</p> | <p>Budgeted Expenditures</p> |
| <p>Hire two Academic Recovery Teachers and five (5) aides to establish a pull out program for ELL students who are in levels 1-3 in grades k-8 and provide them with intensive English Development curriculum for a period of 30-45 minutes per day.</p> | <p>District Wide</p> | <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p> | <p>Two (2) Certificated Academic Recovery Teachers 1000-1999: Certificated Personnel Salaries Supplemental five(5) part time classified aides 2000-2999: Classified Personnel Salaries Supplemental</p> |
| <p>Purchase Academic Recovery Program</p> | <p>District Wide</p> | <p><input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils</p> | <p>Reading Mastery Program 0001-0999: Unrestricted: Locally Defined Concentration</p> |

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| | | <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | |
| Family Literacy Training for Teachers | District Wide | All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify) Teachers | Family Literacy Training 5800: Professional/Consulting Services And Operating Expenditures Concentration \$12,000 |
| Parent Literacy Training | District Wide | All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify) Parents | Parent Literacy Training 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$5000 |
| Student Recognition | District Wide | All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify) | Awards and Certificates 4000-4999: Books And Supplies Supplemental \$3500 |
| Maintain regular class sizes in grades K-3 to 20 students or under to promote English Language Development in the regular class. | District Wide | All OR: Low Income pupils English Learners Foster Youth Redesignated fluent | Maintain class sizes to 22 or under in grades K-3 1000-1999: Certificated Personnel Salaries Supplemental \$50,000 |

| Expected Annual Measurable Outcomes: | Positive progress based on previous year's CELDT scores . Will update after CELDT scores are released, analysed and discussed by stakeholders. | |
|---|---|---|
| Actions/Services | Scope of Service | Pupils to be served within identified scope of service |
| <p>Continue with two Academic Recovery Teachers and five (5) aides to establish a pull out program for ELL students who are in levels 1-3 in grades k-3 and provide them with intensive English Development curriculum.</p> | | <p> <input type="checkbox"/> All <input type="checkbox"/> OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </p> |
| <p>Family Literacy Training for teachers and aides</p> | <p>District Wide</p> | <p> <input checked="" type="checkbox"/> All <input type="checkbox"/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </p> <p> Family Literacy Training for Teachers and aides 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$18,000 </p> |
| <p>Hire .50 FTE English Language Development Program Coordinator.</p> | <p>District Wide</p> | <p> <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify) </p> <p> Certified English Language Development Coordinator 1000-1999: Certified Personnel Salaries Concentration \$30,000 </p> |

LCAP Year 2: 2016-2017

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| Family Literacy Training for Parents | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) Parents | Family Literacy Training for Parents 0001-0999: Unrestricted: Locally Defined Supplemental \$6,000 |
| ELL Student awards and recognitions | District Wide | <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Student Awards and recognitions 0000: Unrestricted Supplemental \$5,000 |
| K-3 class size contained to 20 students or less in regular classrooms | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Class size to less than 20 in regular k-3 classes 1000-1999: Certificated Personnel Salaries Supplemental \$50,000 |
| Full time ELL program coordinator | District Wide | <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Certificated ELL coordinator 1000-1999: Certificated Personnel Salaries Supplemental \$60,000 |

Expected Annual Measurable Outcomes: 90% of ELL student who have been in the program for three years or more would be redesignated and ELL state assessments will show 90% of all third graders and above at Level 3 or high in CELDT levels

| Actions/Services | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |
|---|------------------|--|---|
| ELL Academic Recovery Program continues with two (2) Academic Recovery Teachers and five (5) aides. | District Wide | <input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient Other Subgroups: <input type="checkbox"/> (Specify) | Two (2) certificated Academic Recovery Teachers \$120,000 Five (5) part time classified aides \$75,000 |
| Teacher Family Literacy Training follow up | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient Other Subgroups: <input type="checkbox"/> (Specify) | Family Literacy Training provided by outside agenc \$8,000 |
| Parent Family Literacy Training and Workshops | | <input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient Other Subgroups: <input type="checkbox"/> (Specify) | Training provided by outside agency \$5,000 |
| ELL student awards and recognitions | District Wide | <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth | Purchase awards and recognitions \$4,000 |

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| | | <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | |
| Continue class size of less than 20 in grades k-3 | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Continue class size reduction in grades k-3 \$50,000 |
| ELL program coordinator | District Wide | <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | ELL program coordinator \$65,000 |

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal #2 Related State and/or Local Priorities:
 Address technological needs for our school to fully implement and support the Common Core State 1 2 3 4 5 6 7 8
 Standards. COE only: 9 10
Local : Specify

Identified Need : Preparing the school to be capable of handling the new technological necessities to teach our students, train our staff and provide access to our parents to the outside world using technology. The entire school will undergo a technological upgrade and new software, training and hardware will be installed and ready to meet the demands placed by upcoming Common Core Assessments.

Goal Applies to: Schools: Single School District
 Applicable Pupil Subgroups: All

LCAP Year 1: 2015-2016

Expected Annual Measurable Outcomes: We expect our site to be fully prepared and ready for our students to be assessed with the Common Core Assessment. Our teachers and staff will have the technology tools and training to meet the Common Core demands.

| Actions/Services | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |
|---|------------------|---|---|
| Campus wide wi-fi access points to securely connect the school | District Wide | X All OR: - Low Income pupils - English Learners - Foster Youth - Redesignated fluent English proficient - Other Subgroups: (Specify) | Campus wide wi-fi \$10,000 |
| Install additional 3-4 computers (new and re purposed) in 80% of our classrooms (including furniture and accessories) | District Wide | X All OR: - Low Income pupils - English Learners - Foster Youth - Redesignated fluent English proficient - Other Subgroups: | Purchase re purposed computers \$40,000 |

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| | | (Specify) | |
| Update teachers desktop computers | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Purchase new desktop computers for teachers \$30,000 |
| Maintain High Speed Internet service | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | \$25,000 |
| Hire part time classified technology assistant | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Part time Classified Tech Assistant \$18,000 |
| Internet local upgrades | Campus Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | \$3,000 |

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| Purchase 240 chrome books for grades 1-4 | District wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Chrome books \$120,000 |
| 60 in TV for library | District wide | <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify) | \$3,500 |
| Purchase 120 kindle readers (e books) | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Purchase 120 kindle readers \$12,000 |
| Purchase e books | Campus wide | <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify) | E books \$2,000 |
| Renaissance Learner | Campus wide | <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils | AR 3 year subscription \$18,000 |

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| | | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify) | |
| Aeries | Campus Wide | <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Aeries three year contract \$15,000 |
| Computer Remote Access | Campus Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Remote Access three year contract \$7,500 |
| Tulare County Educational Resource Service | | <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify) | ERS three year contract \$15,000 |
| Library Software upgrade | Campus Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent | Library Software \$6,000 |

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| | | English proficient Other Subgroups: (Specify) | |
| Staff Development for teachers to increase their use of technology in the classroom | District Wide | X All OR: - Low Income pupils - English Learners - Foster Youth - Redesignated fluent English proficient Other Subgroups: (Specify) | Training for staff \$8,000 |

LCAP Year 2: 2016-2017

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| Expected Annual Measurable Outcomes: | | | Increased access to external educational services and resources for students, staff and parents to be informed and technologically connected to the world. |
| Actions/Services | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |
| Staff Development for teachers to increase their use of technology in the classroom | District Wide | X All OR: - Low Income pupils - English Learners - Foster Youth - Redesignated fluent English proficient Other Subgroups: (Specify) | Staff Development for Teachers to improve their technology use \$8,000 |
| Install 3-4 computers (new and re purposed) in 20% of our classrooms (including furniture and accessories) | District Wide | X All OR: - Low Income pupils - English Learners - Foster Youth - Redesignated fluent English proficient Other Subgroups: (Specify) | Purchase re purposed computers \$4,000 |

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| Maintain High Speed Internet | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Maintain District Wide High Speed internet \$2,000 |
| Keep Part time Tech Assistant (5.5 Hrs) | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Keep Part time Tech Assistant (5.5 Hrs) \$19,000 |
| Replace Administrative computers and monitors | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Replace Administrative computers and monitors \$15,000 |
| Purchase 120 Chrome books for grades 5-7 | | <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | 120 chromebooks grades 5-7 \$120,000 |
| Purchase 60 Kindles for classroom use | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils | Kindles \$6,000 |

| LCAP Year 3: 2017-2018 | | | |
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| Expected Annual Measurable Outcomes: Have technological access for all students to the internet via desktop computers, chromebooks and ereaders. The students will all be able to access educational resources as needed. | | | |
| Actions/Services | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |
| Purchase computers for the library | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient Other Subgroups: (Specify) | Computers \$9,000 |
| Outfit every classroom with document cameras | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient Other Subgroups: | Document Cameras \$17,000 |
| Ebooks | District Wide | <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient Other Subgroups: (Specify) | Ebooks for Library \$2,000 |

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| Parttime Technology Assistant | District Wide | (Specify) <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Tech Assistant \$20,000 |
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

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| <p>Goal #3</p> | <p>GOAL 3: Create Conditions for learning and raise the achievement of historically underserved students. All students will demonstrate growth in acquiring proficiency in Language Arts and Math skills and provide them with the academic skills to be successful in the next school grade. After our first round of the Common Core assessments we will establish a solid baseline to show academic growth thereafter.</p> | <p>Related State and/or Local Priorities: 1 X 2 X 3 X 4 X 5 X 6 X 7 X 8 X COE only: 9 _ 10 Local : Specify</p> |
| <p>Identified Need : California State Standards demonstrated a dire need for our school to improve on its overall academic accomplishments. Year after year our test results lacked significant growth.</p> | | |
| <p>Goal Applies to: Schools: Single School District Applicable Pupil Subgroups: All students</p> | | |
| <p>LCAP Year 1: 2015-2016</p> | | |
| <p>Expected Annual Measurable Outcomes: 100% of teacher will be trained in Common Core Math and LA implementation. Students will be exposed to contemporary and educational venues to enhance their appreciation of how education and careers are connected. Students in upper grades will be provided with more academic intervention services and support to make the transition to the Pathways Program offered by PUSD. WUSD will continue to support the increased instructional time implemented in 2013.</p> | <p>Scope of Service: District Wide</p> | <p>Budgeted Expenditures</p> |
| <p>Provide training and curriculum materials to ensure all teachers integrate Common Core State Standards emphasizing mastery in English Language Arts and mathematics content and critical thinking skills.</p> | <p>Pupils to be served within identified scope of service</p> <p><input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p> | <p>Hire consultants 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$35,000</p> |
| <p>Provide students with academic field trips and excursions for them to see and experience how attaining a high level of academic English and Math can lead to careers and professions.</p> | <p>District Wide</p> | <p><input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p> <p>Transportation and fees associated with fieldtrips 0001-0999: Unrestricted: Locally Defined \$27,000</p> |

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| <p>Provide intervention and preparation materials to support seamless transition from middle school to high school for all 4-8 graders</p> | <p>District Wide</p> | <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p> | <p>Intervention and Preparation materials and personnel \$10,000</p> |
| <p>Maintain the increased instructional time implemented in 2013-2014</p> | <p>District Wide</p> | <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p> | <p>Support additional instructional time 0001-0999: Unrestricted: Locally Defined Concentration \$175,000</p> |
| <p>Expand library (move to bigger building) and media services to provide students and staff more resources to explore the world outside Woodville</p> | <p>District Wide</p> | <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p> | <p>Library Expansion and media services 4000-4999: Books And Supplies \$20,000</p> |
| <p>LCAP Year 2: 2016-2017</p> | | | |
| <p>Expected Annual Measurable Outcomes:</p> | <p>Demonstrate academic growth based on the established baseline of the Common Core Assessment. Continue the process to train 100% of teachers in other areas of the Common Core, continue to have increased academic time and continue supporting the access to the Pathways programs offered by PUSD.</p> | | |
| <p>Actions/Services</p> | <p>Scope of Service</p> | <p>Pupils to be served within identified scope of service</p> | <p>Budgeted Expenditures</p> |
| <p>Provide training and curriculum materials to ensure all teachers integrate Common Core State Standards</p> | <p>District Wide</p> | <p><input checked="" type="checkbox"/> All OR:</p> | <p>Hire Consultants \$20,000</p> |

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| <p>emphasizing mastery in other academic area of academic content.</p> | | <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify) | |
| <p>Provide students with academic field trips and excursions for them to see and experience how attaining a high level of academic English and Math can lead to careers and professions.</p> | <p>District Wide</p> | <ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify) | <p>Transportation and other fees associated with fieldtrips \$35,000</p> |
| <p>Provide intervention and preparation materials to support seamless transition from middle school to high school for all 4-8 graders</p> | <p>District Wide</p> | <ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify) | <p>Intervention materials and personnel \$10,000</p> |
| <p>Maintain the increased instructional time implemented in 2013-14</p> | <p>District Wide</p> | <ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify) | <p>Support additional instructional time \$190,000</p> |
| <p>Purchase library books</p> | <p>District Wide</p> | <ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth | <p>Purchase library books \$10,000</p> |

LCAP Year 3: 2017-2018

| <p>Expected Annual Demonstrate 30% academic growth based on the established baseline of the Common Core Assessment. Continue the process to train Measurable 100% of teachers in other areas of the Common Core, continue to have increased academic time and have 100% of our 8th grades choose a Outcomes: Pathways as they enter high school.</p> | | | |
|--|------------------|--|---|
| | | <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | |
| Actions/Services | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |
| <p>Provide training and curriculum materials to ensure all teachers integrate Common Core State Standards emphasizing mastery in academic area of academic content.</p> | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Hire Consultants \$25,000 |
| <p>Provide students with academic field trips and excursions for them to see and experience how attaining a high level of academic English and Math can lead to careers and professions.</p> | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Transportation and other fees associated with fieldtrips \$35,000 |
| <p>Provide intervention and preparation materials to support seamless transition from middle school to high school for all 4-8 graders</p> | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Intervention materials and personnel \$10,000 |

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|--|---------------|--|---|
| Maintain the increased instructional time implemented in 2013-14 | District Wide | <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Support additional instructional time \$200,000 |
|--|---------------|--|---|

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

| Goal #4 | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |
|---|------------------|--|--|
| <p>GOAL 4: Low-income students need academic support and extra curricular activities above and beyond the regular school day.</p> <p>Identified Need: Low income students do not have access the necessary academic support after school and there is zero after extra curricular activities for low income students to access after the school day is done.</p> <p>Goal Applies to: Schools: Single School District Applicable Pupil Subgroups: All</p> | District Wide | <p>X All OR: - Low Income pupils - English Learners - Foster Youth - Redesignated fluent English proficient - Other Subgroups: (Specify)</p> | <p>SES Provider Supplemental 100,000</p> |
| <p>Expected Annual Measurable Outcomes: By providing academic support after school we will demonstrate academic growth in state and district assessments. By providing the students with after school extra curricular activities we know that our students will have a renewed energy to participate in school and be more energized in the classroom, facilitating accelerated learning.</p> | District Wide | <p>X All OR: - Low Income pupils - English Learners - Foster Youth - Redesignated fluent English proficient - Other Subgroups: (Specify)</p> | <p>Hire part time coordinator, coaches and purchase equipment \$35,000</p> |
| <p>Establish after school sports leagues (soccer, basketball and baseball/softball) to promote academic efforts and positive self esteem</p> | District Wide | <p>X All OR: - Low Income pupils - English Learners - Foster Youth - Redesignated fluent English proficient - Other Subgroups:</p> | <p>Hire part time coordinator, coaches and purchase equipment \$35,000</p> |

LCAP Year 1: 2015-2016

Related State and/or Local Priorities:
 1 X 2 X 3 X 4 X 5 X 6 X 7 X 8 X
 COE only: 9 _ 10
 Local : Specify

| | | | |
|---|----------------------|--|--|
| <p>Establish a strings program to teach our 2nd graders classical music. Continue the program year after year</p> | <p>District Wide</p> | <p>(Specify) <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient Other Subgroups: (Specify)</p> | <p>Purchase small violins and hire part time instructor \$35,000</p> |
| <p>Establish an after school extra curricular department to promote dance, art and fine arts for our students</p> | <p>District Wide</p> | <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient Other Subgroups: (Specify)</p> | <p>Establish an after school extra curricular department to promote dance, art and fine arts for our students Supplemental \$35,000</p> |
| <p></p> | <p>District Wide</p> | <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient Other Subgroups: (Specify)</p> | <p></p> |
| <p></p> | <p>District Wide</p> | <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient Other Subgroups: (Specify)</p> | <p></p> |

| <p>Expected Annual Measurable Outcomes:</p> <p>Improved Results on District Assessments</p> <p>Improved Enrollment in supplemental educational opportunities</p> <p>100% of students taking academic field trips and educational excursions.</p> <p>Will update after SBAC (CAASPP) Results.</p> | | | |
|--|----------------------|---|---|
| Actions/Services | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |
| <p>Two (2) academic recovery teachers to continue the in-school academic recovery program</p> | <p>District Wide</p> | <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p> | <p>Two academic Recovery Teachers \$180,000</p> |
| <p>Keep five (5) to six(6)additional teacher aides to work under the supervision of the academic recovery instructors to be more effective in the in school academic recovery program</p> | <p>District Wide</p> | <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p> | <p>Five or Six Instructional Part time aides \$90,000</p> |
| <p>Contract out the after school academic tutoring program OR Hire teachers to implement a leveled academic recovery program after school</p> | <p>District Wide</p> | <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p> | <p>SES Program \$100,000</p> |

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|--|---|---|---|---|
| Continue after school sports leagues (soccer, basketball and baseball/softball) to promote academic efforts and positive self esteem. | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Hire coaches, purchase equipment and purchase awards \$17,000 | |
| Continue the strings program in 3rd and 2nd grades | District wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Continue the strings program in 3rd and 2nd grades \$15,000 | |
| Continue with the dance, arts and fine arts program for our students after school. | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Continue with the dance, arts and fine arts program for our students after school. \$50,000 | |
| LCAP Year 3: 2017-2018 | | | | |
| Expected Annual Measurable Outcomes: Provide academic recovery during the school day to have 90% of our students be at academic grade level or above. Provide extra curricular and academic activities after school to have 75% of our students to participate in sports, music, arts or fine arts activities. | Actions/Services Two (2) academic recovery teachers to continue the in-school academic recovery program | Scope of Service District Wide | Pupils to be served within identified scope of service <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners | Budgeted Expenditures Two academic Recovery Teachers \$190,000 |

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| | | <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | |
| Keep five (5) to six(6) additional teacher aides to work under the supervision of the academic recovery instructors to be more effective in the in school academic recovery program | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Five or Six Instructional Part time aides \$100,000 |
| Continue after school sports leagues (soccer, basketball and baseball/softball) to promote academic efforts and positive self esteem. | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Hire coaches, purchase equipment and purchase awards \$17,000 |
| Continue the strings program in 4th, 3rd and 2nd grades | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Continue the strings program in 4th, 3rd and 2nd grades \$15,000 |
| Continue with the dance, arts and fine arts program for our students after school. | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient | Continue with the dance, arts and fine arts program for our students after school. \$50,000 |

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| | | Other Subgroups: (Specify) | |
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal #5

GOAL 5: A robust and competitive physical education/athletic programs are needed to promote health, fair play and to teach and train our students to play organized sports.

Related State and/or Local Priorities:
 1 _ 2 _ 3 _ 4 X 5 X 6 X 7 _ 8
 COE only: 9 _ 10
 Local : Specify

Identified Need : The majority of our students (close to 85%) do not have access to organized sports outside of the school. Due to costs and other expenses most of our students can not partake in athletic leagues in other communities. Often times our students do not know the "rules," "expectations" and/or "behavior" of the games we play.

Goal Applies to: Schools: Single School District
 Applicable Pupil Subgroups: All

LCAP Year 1: 2015-2016

Expected Annual Measurable Outcomes: Increase students participation rates and understanding of major sports.

| Actions/Services | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |
|---|------------------|---|--|
| Improve athletic fields by upgrading outdated baseball/softball diamonds, level and reseed all fields and build a 'walking/running decomposed granite loop around the inside perimeter of the fence for student and community use | District Wide | X All OR: - Low Income pupils - English Learners - Foster Youth - Redesignated fluent English proficient - Other Subgroups: (Specify) | Field improvements \$80,000 |
| Replace outdated soccer and baseball/softball athletic uniforms | District Wide | X All OR: - Low Income pupils - English Learners - Foster Youth - Redesignated fluent English proficient - Other Subgroups: | Replace outdated soccer and baseball/softball athletic uniforms \$10,000 |

| | District Wide | (Specify) <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Hire full time PE teacher and Athletic Director \$45,000 |
|--|---|--|---|
| Establish a fund for out athletic teams to compete in tournaments | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Tournament fees \$1,500 |
| LCAP Year 2: 2016-2017 | | | |
| Expected Annual Measurable Outcomes: | Have 100% of all students who participate in sports know and understand the rules of the games. | | |
| Actions/Services | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |
| Replace 50% all basketball boards, nets and refurbish 50% of basketball courts | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Replace all basketball boards, nets and refurbish basketball courts \$25,000 |
| Keep full time physical education teacher to teach PE, serve as Athletic Director and promote the after school physical education program. | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils | Keep full time physical education teacher to teach PE, serve as Athletic Director and promote the after school physical education program. \$47,000 |

| | | English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify) | |
|--|------------------|---|---|
| Fund athletic teams to compete in tournaments | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Establish a fund for out athletic teams to compete in tournaments \$2,000 |
| LCAP Year 3: 2017-2018 | | | |
| Expected Annual Measurable Outcomes: | | | Improve athletic fields and increase knowledge of sports to increase student participation rates in afterschool sports. |
| Actions/Services | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |
| Replace 50% all basketball boards, nets and refurbish 50% of basketball courts | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Replace all basketball boards, nets and refurbish basketball courts \$25,000 |
| Keep full time physical education teacher to teach PE, serve as Athletic Director and promote the after school physical education program. | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: | Keep full time physical education teacher to teach PE, serve as Athletic Director and promote the after school physical education program. \$50,000 |

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| Funds for out athletic teams to compete in tournaments | District Wide | (Specify) <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Fund for out athletic teams to compete in tournaments \$3,000 |
|--|---------------|--|--|

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Related State and/or Local Priorities:
 1 _ 2 _ 3 X 4 X 5 _ 6 _ 7 _ 8
 COE only: 9 _ 10
 Local : Specify

GOAL 6: Improve the participation and learning opportunities for parents.

Goal #6

Identified Need : Lack of parental participation in committee meetings and workshops plus low turn out numbers in past meetings

Goal Applies to: Schools: Single School District

Applicable Pupil Subgroups: All

LCAP Year 1: 2015-2016

Expected Annual Measurable Outcomes: Increased overall parent participation rates by 30% in committees (SSC, ELL and ELAC) Increase parent participation rates to 40% in attendance to conferences and workshops (migrant, county workshops and ell)

| Actions/Services | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |
|--|------------------|--|--|
| Provide parents with meals and childcare when they participate in school meetings and/or activities. | District Wide | X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient Other Subgroups: (Specify) | Provide parents with meals and childcare to be able to attend local meetings \$10,000 |
| Have parents participate in conferences/workshops (outside of Woodville) to learn about ELL and other educational programs | District Wide | X All OR: X Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient Other Subgroups: (Specify) | Have parents attend conferences/workshops to learn about ELL and other educational programs \$20,000 |

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|--|----------------------|--|---|
| <p>Provide parents with at least two parenting classes to help them help their students increase their learning</p> | <p>District Wide</p> | <p><input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify)</p> | <p>Provide parents with two parenting classes to help them help their students increase their learning \$10,000</p> |
| <p>Replace outdated school marquee to more effectively advertise school meetings, events and activities to increase parent participation. The current marquee is antiquated and often breakdown.</p> | | <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient Other Subgroups: (Specify)</p> | <p>5900: Communications \$20,000</p> |

LCAP Year 2: 2016-2017

| <p>Expected Annual Measurable Outcomes: Increase overall Parent Participation rates to 50% in committees (SSC, ELL and ELAC) in conferences (migrant, county workshops and ell)</p> | | | |
|--|----------------------|--|---|
| Actions/Services | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |
| <p>Provide parents with meals and childcare when they participate in school meetings and/or activities.</p> | <p>District Wide</p> | <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient Other Subgroups: (Specify)</p> | <p>Provide parents with meals and childcare to be able to attend local meetings \$10,000</p> |
| <p>Have parents attend and participate in conferences/workshops to learn about ELL and other educational programs</p> | <p>District Wide</p> | <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils</p> | <p>Have parents attend conferences/workshops to learn about ELL and other educational programs \$20,000</p> |

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|--|---------------|--|--|
| | | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient Other Subgroups: (Specify) | |
| Provide parents with at least two parenting classes to help them help their students increase their learning | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient Other Subgroups: (Specify) | Provide parents with two parenting classes to help them help their students increase their learning \$15,000 |
| LCAP Year 3: 2017-2018 | | | |
| Expected Annual Measurable Outcomes: | | | |
| Increase overall Parent Participation rates to 60% in committees (SSC, ELL and ELAC) | | | |
| Increase to 60% parent participation in conferences (migrant, county workshops and all) | | | |
| Provide parents with meals and childcare to be able to attend and participate in school meetings. | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient Other Subgroups: (Specify) | Provide parents with meals and childcare to be able to attend local meetings \$12,000 |
| Have parents attend conferences/workshops to learn about ELL and other educational programs | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient Other Subgroups: | Have parents attend conferences/workshops to learn about ELL and other educational programs \$18,000 |

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|--|----------------------|---|---|
| <p>Provide parents with two parenting classes to help them help their students increase their learning</p> | <p>District Wide</p> | <p>(Specify) <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p> | <p>Provide parents with two parenting classes to help them help their students increase their learning \$20,000</p> |
|--|----------------------|---|---|

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Related State and/or Local Priorities:
 1 X 2 _ 3 X 4 X 5 X 6 _ 7 _ 8 X
 COE only: 9 _ 10
 Local: Specify

GOAL 7: Improve the facilities and provide a face lift to school structures.

Goal #7

Identified Need: The school needs to begin the process to replace/refurbish and/or update existing structures and facilities. Keep on scoring high on the FIT score sheet.

Goal Applies to: Schools: Single School District
 Applicable Pupil Subgroups: All

LCAP Year 1: 2015-2016

Expected Annual Measurable Outcomes: Using the FIT Achieve a score of Excellent on the Facility Inspection Report in eight (8) of eight (8) Categories. Initiate the process to improve the 'look' and 'healthiness' of our site.

| Actions/Services | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |
|--|------------------|---|---|
| Improve security of the campus by replacing outdated and vertically challenged fences and to create a secure school. | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Replace outdated fences \$150,000 |
| Add/improve lighting to the basketball court for safety and security reasons | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Add/improve lighting to the basketball court for safety and security reasons \$30,000 |

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| <p>Replace six (6) old AC units</p> | <p>District Wide</p> | <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p> | <p>Replace old AC units \$40,000</p> |
| <p>Replace 10 (ten) old classroom shingle roofs</p> | <p>District Wide</p> | <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p> | <p>Replace 10 (ten) old classroom shingle roofs \$100,000</p> |
| <p>Re-asphalt 1/2 bus drop off and pick up parking lot</p> | <p>District Wide</p> | <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p> | <p>Re-asphalt 1/2 of parking lots \$100,000</p> |
| <p>Provide more storage space for maintenance to store school equipment and supplies.</p> | | <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p> | <p>Build a shed next to the bus barn to provide more storage and free up some of the classrooms for educational use \$40,000</p> |
| <p>Upgrade old bus and convert into parent room/community room</p> | | <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils</p> | <p>Convert all shed into parent/community room. \$60,000</p> |

LCAP Year 2: 2016-2017

| Expected Annual Measurable Outcomes | Achieve a score of Excellent on the Facility Inspection Report in eight (8) of eight (8) Categories. Continue with the 'face lift' of the site. | | <ul style="list-style-type: none"> <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) |
|---|---|---|--|
| Actions/Services | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |
| <p>Improve security of the campus by replacing outdated and vertically challenged fences and to create a secure entrance to the school.</p> | <p>District Wide</p> | <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p> | <p>Improve security of the campus by replacing outdated and vertically challenged fences and to create a secure entrance to the school. \$50,000</p> |
| <p>Install a camera security system campus wide</p> | <p>District Wide</p> | <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p> | <p>Install a camera security system campus wide \$45,000</p> |
| <p>Replace six(6) old AC units</p> | <p>District Wide</p> | <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:</p> | <p>Replace six(6) old AC units \$45,000</p> |

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|---|-------------------------|---|---|
| <p>Replace 10 (ten) old classroom shingle roofs</p> | <p>District Wide</p> | <p>(Specify) <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p> | <p>\$120,000</p> |
| <p>Re-asphalt 1/2 bus lanes and parent pick up and drop off points</p> | <p>District Wide</p> | <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p> | <p>Re-asphalt 1/2 of parking lots \$100,000</p> |
| <p>LCAP Year 3: 2017-2018</p> | | | |
| <p>Expected Annual Measurable Outcomes: Achieve a score of Excellent on the Facility Inspection Report in eight (8) of eight (8) Categories. Continue with the 'Face Lift' of the site.</p> | | | |
| <p>Actions/Services</p> | <p>Scope of Service</p> | <p>Pupils to be served within identified scope of service</p> | <p>Budgeted Expenditures</p> |
| <p>Improve security of the campus by replacing outdated and vertically challenged fences and to create a secure entrance to the school.</p> | <p>District Wide</p> | <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p> | <p>Improve security of the campus by replacing outdated and vertically challenged fences and to create a secure entrance to the school \$55,000</p> |
| <p>Replace last 4 AC units</p> | <p>District Wide</p> | <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils</p> | <p>Replace last 4 AC units \$35,000</p> |

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|--|---------------|---|--|
| | | <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify) | |
| Replace 10 (ten) old classroom shingle roofs | District Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Replace 10 (ten) old classroom shingle roofs \$120,000 |
| Repaint entire school | School Wide | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify) | Repaint entire school \$100,000 |

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 8: Related State and/or Local Priorities:
1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8
COE only: 9 _ 10
Local : Specify

Identified Need :
Goal Applies to: Schools:
Applicable Pupil Subgroups:

Expected Annual Measurable Outcomes:
LCAP Year 1: 2015-2016

| Expected Annual Measurable Outcomes: | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |
|--------------------------------------|------------------|--|-----------------------|
| LCAP Year 2: 2016-2017 | | | |

| Expected Annual Measurable Outcomes: | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |
|--------------------------------------|------------------|--|-----------------------|
| LCAP Year 3: 2017-2018 | | | |

| Expected Annual Measurable Outcomes: | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |
|--------------------------------------|------------------|--|-----------------------|
| Actions/Services | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 9: Related State and/or Local Priorities:
1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8
COE only: 9 _ 10
Local : Specify

Identified Need : _____
 Goal Applies to: Schools: _____
 Applicable Pupil Subgroups: _____

Expected Annual Measurable Outcomes: _____
 LCAP Year 1: 2015-2016

| Expected Annual Measurable Outcomes: | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |
|--------------------------------------|------------------|--|-----------------------|
| LCAP Year 2: 2016-2017 | | | |
| Actions/Services | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |

| Expected Annual Measurable Outcomes: | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |
|--------------------------------------|------------------|--|-----------------------|
| LCAP Year 3: 2017-2018 | | | |
| Actions/Services | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |

| Expected Annual Measurable Outcomes: | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |
|--------------------------------------|------------------|--|-----------------------|
| Actions/Services | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Related State and/or Local Priorities:
 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8
 COE only: 9 _ 10
 Local : Specify

| | | | |
|--|------------------|------------------|-----------------------|
| Identified Need : | | | |
| Goal Applies to: Schools: Applicable Pupil Subgroups: | | | |
| LCAP Year 1: 2015-2016 | | | |
| Expected Annual Measurable Outcomes: | Actions/Services | Scope of Service | Budgeted Expenditures |
| LCAP Year 2: 2016-2017 | | | |
| Expected Annual Measurable Outcomes: | Actions/Services | Scope of Service | Budgeted Expenditures |
| LCAP Year 3: 2017-2018 | | | |
| Expected Annual Measurable Outcomes: | Actions/Services | Scope of Service | Budgeted Expenditures |

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

| | | | |
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| <p>Scope of Service</p> <p>X All OR: - Low Income pupils - English Learners - Foster Youth - Redesignated fluent English proficient - Other Subgroups: (Specify)</p> | | <p>Scope of Service</p> <p>X All OR: - Low Income pupils - English Learners - Foster Youth - Redesignated fluent English proficient - Other Subgroups: (Specify)</p> | |
| <p>Provide students with academic field trips and excursions for them to see and experience how attaining a high level of academic English and Math can lead to careers and professions.</p> <p>Scope of Service</p> | <p>Field trip expenses \$15,000</p> | <p>Scope of Service</p> | |
| <p>X All OR: - Low Income pupils - English Learners - Foster Youth - Redesignated fluent English proficient - Other Subgroups: (Specify)</p> | | <p>All OR: - Low Income pupils - English Learners - Foster Youth - Redesignated fluent English proficient - Other Subgroups: (Specify)</p> | |
| <p>Work with PUSD to acquire/create intervention and preparation materials to support seamless transition from middle school to high school and from high school to college</p> <p>Scope of Service</p> | <p>PUSD WUSD materials and support \$3,000</p> | <p>Scope of Service</p> | |
| <p>X All OR: - Low Income pupils - English Learners - Foster Youth</p> | | <p>All OR: - Low Income pupils - English Learners - Foster Youth</p> | |

| | | | |
|--|---|---|--|
| Redesignated fluent English proficient Other Subgroups: (Specify) | | Redesignated fluent English proficient Other Subgroups: (Specify) | |
| Maintain the increased instructional time implemented in 2013-14 | Pay for additional instructional time \$175,000 | Pay for additional instructional time | |
| Scope of Service <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | | Scope of Service <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) | |
| What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? | | | |

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

| | | |
|-----------------------|---|---|
| Original Goal #2 | Goal #2 | Related State and/or Local Priorities: |
| from prior year LCAP: | Create a supplemental technological plan to address the technological needs of our school to fully implement and support the Common Core State Standards. | 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 |
| | | COE only: 9 <input type="checkbox"/> 10 |
| | | Local : Specify |

Goal Applies to: Schools: Single School District
 Applicable Pupil Subgroups: All

| | | | |
|--------------------------------------|---|------------------------------------|---|
| Expected Annual Measurable Outcomes: | Observation of pupil engagement & collaboration Formative Assessment Faster access to the internet Classrooms equipped with HD TV's and document readers More computers in the classrooms | Actual Annual Measurable Outcomes: | Classrooms equipped with HD TV's and document readers More computers in the classrooms Pupil engagement & collaboration |
|--------------------------------------|---|------------------------------------|---|

LCAP Year: 2014-2015

| Planned Actions/Services | | Actual Actions/Services | |
|---|---|---|--|
| | Budgeted Expenditures | | Estimated Actual Annual Expenditures |
| Install HD TV's and document readers in 100% of our occupied classrooms. | Install HD TV's and document readers in 100% of our occupied classrooms. 0001-0999. Unrestricted: Locally Defined Supplemental \$30,000 | Install HD TV's and document readers in 100% of our occupied classrooms. | Install HD TV's and document readers in 100% of our occupied classrooms. |
| Scope of Service | | Scope of Service | |
| All <input type="checkbox"/> OR: Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English <input type="checkbox"/> | | X All <input checked="" type="checkbox"/> OR: Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> | |

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|--|--|--|--|
| <p>proficient _ Other Subgroups: (Specify)</p> | | <p>_ Other Subgroups: (Specify)</p> | |
| <p>Provide initial and ongoing training to teachers on use of new instructional technology</p> | <p>Provide initial and ongoing training to teachers on use of new instructional technology 0000: Unrestricted \$5,000</p> | <p>Provide initial and ongoing training to teachers on use of new instructional technology</p> | <p>Provide initial and ongoing training to teachers on use of new instructional technology</p> |
| <p>Scope of Service</p> <p>_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p> | | <p>Scope of Service</p> <p>_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p> | |
| <p>Install 3-4 computers (new and re purposed) in 40% of our classrooms (including, furniture and accessories)</p> | <p>Install 3-4 computers (new and re purposed) in 40% of our classrooms (including, furniture and accessories) \$10,000</p> | <p>Install 3-4 computers (new and re purposed) in 40% of our classrooms (including, furniture and accessories)</p> | <p>Install 3-4 computers (new and re purposed) in 40% of our classrooms (including, furniture and accessories)</p> |
| <p>Scope of Service</p> <p>_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p> | | <p>Scope of Service</p> <p>_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p> | |
| <p>Update outdated computers in computer lab (older equipment repurpose to classrooms)</p> | <p>Update outdated computers in computer lab (older equipment repurpose to classrooms) \$25,000</p> | <p>Update outdated computers in computer lab (older equipment repurpose to classrooms)</p> | <p>Update outdated computers in computer lab (older equipment repurpose to classrooms)</p> |
| <p>Scope of Service</p> | | <p>Scope of Service</p> | |

| | | | |
|--|--|--|--|
| <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p> | | <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p> | |
| <p>Set up a bank of up to 8-10 repurposed computers in the library for students to access materials.</p> | <p>Set up a bank of up to 8-10 repurposed computers in the library for students to access materials. \$3,000</p> | <p>Set up a bank of up to 8-10 repurposed computers in the library for students to access materials.</p> | <p>Set up a bank of up to 8-10 repurposed computers in the library for students to access materials.</p> |
| <p>Scope of Service</p> <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p> | <p>Increase internet bandwidth from 10 MG to 100MG</p> | <p>Scope of Service</p> <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p> | <p>Increase internet bandwidth from 10 MG to 100MG</p> |
| <p>What changes in actions, services, and expenditures will be</p> | | | |



made as a result of reviewing past progress and/or changes to goals?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

| Original Goal #3 GOAL 3 from prior year LCAP: | Goal #3 | Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify | |
|--|--|---|---|
| Improve the rate at which our English Learners are acquiring the English Language. Including the rate of English Learner reclassification | | | |
| Goal Applies to: Applicable Pupil Subgroups: | Schools: Single School District All students | | |
| Expected Annual Measurable Outcomes: | Improve Reclassification Rate of eligible students to 90% Improve the number of students reclassified within seven years of service to 50% (measured at grades 7 and 8) | Actual Annual Measurable Outcomes: | |
| LCAP Year: 2014-2015 | | | |
| Planned Actions/Services | Budgeted Expenditures | Actual Actions/Services | Estimated Actual Annual Expenditures |
| Assign an EL coordinator (25%) to oversee identification and redesignation of English learners | Assign an EL coordinator (25%) to oversee identification and redesignation of English learners \$20,000 | Assign an EL coordinator (25%) to oversee identification and redesignation of English learners | Assign an EL coordinator (25%) to oversee identification and redesignation of English learners |
| Scope of Service | | Scope of Service | |
| _ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify) | | _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) | |
| The school will ensure that at least 70% of our EL students are accessing ELD resources, programs and extra service activities. | The school will ensure that at least 70% of our EL students are accessing ELD resources, programs and extra service activities. \$20,000 | The school will ensure that at least 70% of our EL students are accessing ELD resources, programs and extra service activities. | The school will ensure that at least 70% of our EL students are accessing ELD resources, programs and extra service activities. |

| | | | |
|---|---|---|---|
| Scope of Service All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify) | | Scope of Service All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify) | |
| Improve teacher instruction in relation to language acquisition through staff development | Improve teacher instruction in relation to language acquisition through staff development \$5,000 | Improve teacher instruction in relation to language acquisition through staff development | Improve teacher instruction in relation to language acquisition through staff development |
| Scope of Service X All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify) | | Scope of Service All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify) | |
| What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? | | | |

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

| Original Goal #4 GOAL 4 from prior year LCAP: Low-income students need academic support and extra curricular activities above and beyond the regular school day. | Goal #4 | Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 COE only: 9 <input type="checkbox"/> 10 Local : Specify | |
|---|---|---|--|
| Goal Applies to: Schools: Single School District Applicable Pupil Subgroups: All | Expected Annual Measurable Outcomes: Improved Results on District Assessments Improved Enrollment in supplemental educational opportunities | Actual Annual Measurable Outcomes: Slight growth in ELL student population from year 2013-2014 to 2014-2015 Increase in Migrant students academic growth during summer program Increased academic attainments based on report cards | |
| LCAP Year: 2014-2015 | | | |
| Planned Actions/Services | Budgeted Expenditures | Actual Actions/Services | Estimated Actual Annual Expenditures |
| Hire one (1) or (2) academic recovery teachers to spearhead the in-school academic recovery program. Scope of Service X All OR: - Low Income pupils - English Learners - Foster Youth - Redesignated fluent English proficient - Other Subgroups: (Specify) | Hire one (1) or (2) academic recovery teachers to spearhead the in-school academic recovery program. \$100,000 to \$200,000 | Hire one (1) or (2) academic recovery teachers to spearhead the in-school academic recovery program. Scope of Service All OR: - Low Income pupils - English Learners - Foster Youth - Redesignated fluent English proficient - Other Subgroups: (Specify) | Hire one (1) or (2) academic recovery teachers to spearhead the in-school academic recovery program. |

| | | | |
|--|--|--|---|
| <p>Hire two (2) to four (4) additional teacher aides to work under the supervision of the academic recovery instructors to be more effective in the in school academic recovery</p> | <p>Hire two (2) to four (4) additional teacher aides to work under the supervision of the academic recovery instructors to be more effective in the in school academic recovery \$40,000 to \$80,000</p> | <p>Hire two (2) to four (4) additional teacher aides to work under the supervision of the academic recovery instructors to be more effective in the in school academic recovery</p> | <p>Hire two (2) to four (4) additional teacher aides to work under the supervision of the academic recovery instructors to be more effective in the in school academic recovery</p> |
| <p>Scope of Service</p> <p>OR: <input type="checkbox"/> All <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p> | | <p>Scope of Service</p> <p>OR: <input type="checkbox"/> All <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p> | |
| <p>Contract out the after school academic tutoring program OR Hire teachers to implement a leveled academic recovery program after school.</p> | <p>Contract out the after school academic tutoring program OR Hire teachers to implement a leveled academic recovery program after school. \$75,000</p> | <p>Contract out the after school academic tutoring program OR Hire teachers to implement a leveled academic recovery program after school.</p> | <p>Contract out the after school academic tutoring program OR Hire teachers to implement a leveled academic recovery program after school.</p> |
| <p>Scope of Service</p> <p>OR: <input type="checkbox"/> All <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p> | | <p>Scope of Service</p> <p>OR: <input type="checkbox"/> All <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p> | |
| <p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p> | | | |

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original Goal #5
 GOAL 5 from prior year LCAP: A robust and competitive and athletic program to promote fair play and to teach and train our students to play organized sport must be developed. Within the program, a system of recognition and positive rewards must be established

Related State and/or Local Priorities:
 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8
 COE only: 9 _ 10
 Local : Specify

Goal Applies to: Schools: Single School District
 Applicable Pupil Subgroups: All

| | |
|--|---|
| Expected Annual Measurable Outcomes: Join an athletic league that will provide us with similar competition levels. Purchase new sports equipment for all major sports. Begin the Process to replace 30% of older uniforms | Actual Annual Measurable Outcomes: Join athletic league Purchase sports equipment Replace older uniforms |
|--|---|

LCAP Year: 2014-2015

| Planned Actions/Services | | Actual Actions/Services | |
|---|--|---|---|
| Scope of Service | Budgeted Expenditures | Scope of Service | Estimated Actual Annual Expenditures |
| A part-time athletic director (AD) will be hired to coordinate and carry out all activities related to our after school sports. Scope of Service: All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify) | A part-time athletic director (AD) will be hired to coordinate and carry out all activities related to our after school sports. 0000: Unrestricted Base \$25,000 | A part-time athletic director (AD) will be hired to coordinate and carry out all activities related to our after school sports. Scope of Service: All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify) | A part-time athletic director (AD) will be hired to coordinate and carry out all activities related to our after school sports. |

| | | | |
|--|--|--|---|
| <p>New sports equipment will be purchased and the process to replace older uniforms will be initiated. Allocation</p> | <p>New sports equipment will be purchased and the process to replace older uniforms will be initiated. Allocation</p> <p>\$7,000</p> | <p>New sports equipment will be purchased and the process to replace older uniforms will be initiated. Allocation</p> | <p>New sports equipment will be purchased and the process to replace older uniforms will be initiated. Allocation</p> |
| <p>Scope of Service</p> <p>All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p> | | <p>Scope of Service</p> <p>All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p> | |
| <p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p> | | | |

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

| Original Goal #6 from prior year LCAP: | Goal #6 | Related State and/or Local Priorities: 1 X 2 _ 3 _ 4 X 5 X 6 X 7 _ 8 COE only: 9 _ 10 Local : Specify | | |
|---|--|---|--|--|
| | To improve the participation and increase learning opportunities for parents. | | | |
| Goal Applies to: | Schools: Single School District Applicable Pupil Subgroups: All | | | |
| Expected Annual Measurable Outcomes: | Participation in Parent Conferences, Parent Learning Opportunities and Events Improved participation versus previous year | Actual Annual Measurable Outcomes: | Limited Parent participation in Parent Conferences, Parent Learning Opportunities and Events Less meetings attend this year versus the previous year. | |
| LCAP Year: 2014-2015 | | | | |
| | Planned Actions/Services | Budgeted Expenditures | Actual Actions/Services | Estimated Actual Annual Expenditures |
| | Establish a parent/community liaison to promote parental involvement. 25% Classified Employee | Establish a parent/community liaison to promote parental involvement. 25% Classified Employee \$15,000 | Establish a parent/community liaison to promote parental involvement. 25% Classified Employee | Establish a parent/community liaison to promote parental involvement. 25% Classified Employee |
| Scope of Service | | Scope of Service | | |
| X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) | | All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) | | |
| Establish a parent resource room to educate parents | | Establish a parent resource room to educate parents \$3,000 | Establish a parent resource room to educate parents | Establish a parent resource room to educate parents |

| | | | |
|---|---|---|--|
| Scope of Service All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify) | | Scope of Service All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify) | |
| Establish a recognition system to promote parent participation | Establish a recognition system to promote parent participation \$2,000 | Establish a recognition system to promote parent participation | Establish a recognition system to promote parent participation |
| Scope of Service All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify) | | Scope of Service All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify) | |
| What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? | | | |

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

| Original Goal #7 from prior year LCAP: | Goal #7 | Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify |
|--|---|---|
| GOAL 7 | Improve the facilities and climate of the school structure. | |
| Goal Applies to: | Schools: Single School District | |
| Applicable Pupil Subgroups: | All | |
| Expected Annual Measurable Outcomes: | 2014-2015: Achieve a score of Excellent on the Facility Inspection Report in eight (8) of eight (8) Categories: A. Systems B. Interior C. Cleanliness D. Electrical E. Restrooms & Fountains F. Safety G. Structural H. External | Actual Annual Measurable Outcomes: Met all categories at a 98% rate with an excellent in overall score Prepared and worked in implementing 5 year maintenance plan. |
| Preparation of an initial deferred (5-year) maintenance plan and identification of initial ongoing maintenance concerns for immediate action | | |
| LCAP Year: 2014-2015 | | |
| Planned Actions/Services | | Actual Actions/Services |
| Based on initial maintenance plan, begin to improve facilities through implementation of the plan activities. | Budgeted Expenditures Based on initial maintenance plan, begin to improve facilities through implementation of the plan activities. \$175,000 | Estimated Actual Annual Expenditures: Based on initial maintenance plan, begin to improve facilities through implementation of the plan activities. |
| Scope of Service _ All OR: | | Scope of Service _ All OR: |

| | | | |
|---|---|---|--|
| <ul style="list-style-type: none"> — Low Income pupils — English Learners — Foster Youth — Redesignated fluent English proficient — Other Subgroups: (Specify) | | <ul style="list-style-type: none"> — Low Income pupils — English Learners — Foster Youth — Redesignated fluent English proficient — Other Subgroups: (Specify) | |
| <p>Improve security of the campus by replacing outdated and vertically challenged fences and to create a secure entrance to the school</p> | <p>Improve security of the campus by replacing outdated and vertically challenged fences and to create a secure entrance to the school \$60,000</p> | <p>Improve security of the campus by replacing outdated and vertically challenged fences and to create a secure entrance to the school</p> | <p>Improve security of the campus by replacing outdated and vertically challenged fences and to create a secure entrance to the school</p> |
| <p>Scope of Service</p> <ul style="list-style-type: none"> — All OR: — Low Income pupils — English Learners — Foster Youth — Redesignated fluent English proficient — Other Subgroups: (Specify) | | <p>Scope of Service</p> <ul style="list-style-type: none"> — All OR: — Low Income pupils — English Learners — Foster Youth — Redesignated fluent English proficient — Other Subgroups: (Specify) | |
| <p>Add/improve lighting to parking and exterior areas</p> | <p>Add/improve lighting to parking and exterior areas \$25,000</p> | <p>Add/improve lighting to parking and exterior areas</p> | <p>Add/improve lighting to parking and exterior areas</p> |
| <p>Scope of Service</p> <ul style="list-style-type: none"> — All OR: — Low Income pupils — English Learners — Foster Youth — Redesignated fluent English proficient — Other Subgroups: (Specify) | | <p>Scope of Service</p> <ul style="list-style-type: none"> — All OR: — Low Income pupils — English Learners — Foster Youth — Redesignated fluent English proficient — Other Subgroups: (Specify) | |
| <p>What changes in actions, services, and expenditures will be made as a result of reviewing</p> | | | |

past progress and/or changes to goals?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

| | | | | | |
|--|----------|-----------------------|------------------------------------|--|--|
| Original GOAL 8 from prior year LCAP. | | | | | Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify |
| Goal Applies to: | Schools: | | | | |
| Applicable Pupil Subgroups: | | | | | |
| Expected Annual Measurable Outcomes: | | | Actual Annual Measurable Outcomes: | | |
| LCAP Year: 2014-2015 | | | | | |
| Planned Actions/Services | | Budgeted Expenditures | Actual Actions/Services | | Estimated Actual Annual Expenditures |
| What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? | | | | | |

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

| Original GOAL 9 from prior year LCAP. | | | Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify |
|--|---|-------------------------|--|
| Goal Applies to: | Schools: Applicable Pupil Subgroups: | | |
| Expected Annual Measurable Outcomes: | | | Actual Annual Measurable Outcomes: |
| Planned Actions/Services | | | |
| Budgeted Expenditures | | Actual Actions/Services | |
| What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? | | | |
| LCAP Year: 2014-2015 | | | |
| Estimated Actual Annual Expenditures | | | |

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

| Original GOAL: 10 from prior year LCAP. | | | Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 COE only: 9 _ 10 Local : Specify | | |
|--|---|--|--|-------------------------|--|
| Goal Applies to: | Schools: Applicable Pupil Subgroups: | | | | |
| Expected Annual Measurable Outcomes: | Planned Actions/Services | | Actual Annual Measurable Outcomes: | Actual Actions/Services | |
| | Budgeted Expenditures | | Estimated Actual Annual Expenditures | | |
| LCAP Year: 2014-2015 | | | | | |
| What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? | | | | | |

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated: \$

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

| | |
|--|---|
| | % |
|--|---|

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

Section 4: Expenditure Summary

| Total Expenditures by Funding Source | | | | |
|--------------------------------------|------------|------------|--------|------------|
| Funding Source | Year 1 | Year 2 | Year 3 | Total |
| All Funding Sources | 445,500.00 | 259,000.00 | 0.00 | 704,500.00 |
| Concentration | 217,000.00 | 0.00 | 0.00 | 217,000.00 |
| Supplemental | 228,500.00 | 259,000.00 | 0.00 | 487,500.00 |

| Total Expenditures by Object Type | | | | |
|---|------------|------------|--------|------------|
| Object Type | Year 1 | Year 2 | Year 3 | Total |
| All Expenditure Types | 310,500.00 | 259,000.00 | 0.00 | 569,500.00 |
| 0000: Unrestricted | 0.00 | 5,000.00 | 0.00 | 5,000.00 |
| 0001-0999: Unrestricted: Locally Defined | 175,000.00 | 6,000.00 | 0.00 | 181,000.00 |
| 1000-1999: Certificated Personnel Salaries | 80,000.00 | 230,000.00 | 0.00 | 310,000.00 |
| 4000-4999: Books And Supplies | 3,500.00 | 0.00 | 0.00 | 3,500.00 |
| 5800: Professional/Consulting Services And Operating Expenditures | 52,000.00 | 18,000.00 | 0.00 | 70,000.00 |

| Total Expenditures by Object Type and Funding Source | | | | | |
|---|---------------------|------------|------------|--------|------------|
| Object Type | Funding Source | Year 1 | Year 2 | Year 3 | Total |
| All Expenditure Types | All Funding Sources | 310,500.00 | 259,000.00 | 0.00 | 569,500.00 |
| 0000: Unrestricted | Supplemental | 0.00 | 5,000.00 | 0.00 | 5,000.00 |
| 0001-0999: Unrestricted: Locally Defined | Concentration | 175,000.00 | 0.00 | 0.00 | 175,000.00 |
| 0001-0999: Unrestricted: Locally Defined | Supplemental | 0.00 | 6,000.00 | 0.00 | 6,000.00 |
| 1000-1999: Certificated Personnel Salaries | Concentration | 30,000.00 | 0.00 | 0.00 | 30,000.00 |
| 1000-1999: Certificated Personnel Salaries | Supplemental | 50,000.00 | 230,000.00 | 0.00 | 280,000.00 |
| 4000-4999: Books And Supplies | Supplemental | 3,500.00 | 0.00 | 0.00 | 3,500.00 |
| 5800: Professional/Consulting Services And Operating Expenditures | Concentration | 12,000.00 | 0.00 | 0.00 | 12,000.00 |
| 5800: Professional/Consulting Services And Operating Expenditures | Supplemental | 40,000.00 | 18,000.00 | 0.00 | 58,000.00 |

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

- (a) "Chronic absenteeism rate" shall be calculated as follows:
 - (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
 - (3) Divide (1) by (2).
- (b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.
- (c) "High school dropout rate" shall be calculated as follows:
 - (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
 - (2) The total number of cohort members.
 - (3) Divide (1) by (2).
- (d) "High school graduation rate" shall be calculated as follows:
 - (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
 - (2) The total number of cohort members.
 - (3) Divide (1) by (2).
- (e) "Suspension rate" shall be calculated as follows:
 - (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
 - (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

8-22-14 [California Department of Education]

WOODVILLE SCHOOL DISTRICT
LCAP DRAFT SUMMARY OF FIGURES
2014

| metas | | 2015-2016 | | | 2016-2017 | | | 2017-2018 | | |
|----------|------------------------------|-------------------|--|-------------------|-----------|-------------------|--|-----------|--|-------------------|
| Goal # | Ayuda estudiantes ELL | YEAR 1 | | | YEAR 2 | | | YEAR 3 | | |
| 1 | ELL NEEDS | | | | | | | | | |
| | Academic recovery k-8 | \$ 160,000 | | \$ 170,000 | | \$ 180,000 | | | | |
| | Academic recovery aides | \$ 80,000 | | \$ 85,000 | | \$ 90,000 | | | | |
| | Family Lit/teachers | \$ 12,000 | | \$ 14,000 | | \$ 14,000 | | | | |
| | Family Lit/parents | \$ 5,000 | | \$ 6,000 | | \$ 6,000 | | | | |
| | Student Recognition | \$ 5,000 | | \$ 6,000 | | \$ 6,000 | | | | |
| | Class size <20 students | \$ 150,000 | | \$ 150,000 | | \$ 150,000 | | | | |
| | ELL Coordinator | \$ 55,000 | | \$ 57,000 | | \$ 60,000 | | | | |
| | | \$ 467,000 | | \$ 488,000 | | \$ 506,000 | | | | \$ 506,000 |
| 2 | Technologia | | | | | | | | | |
| | TECHNOLOGY | | | | | | | | | |
| | Staff Development/Tech | \$ 8,000 | | \$ 8,000 | | \$ 5,000 | | | | |
| | Internet improvements | \$ 34,000 | | \$ 2,000 | | \$ 2,000 | | | | |
| | Update teacher desktops | \$ 30,000 | | - | | - | | | | |
| | Portable technology | \$ 71,500 | | \$ 66,000 | | \$ 10,000 | | | | |
| | part time tech assistant | \$ 18,000 | | \$ 19,000 | | \$ 20,000 | | | | |
| | software improvements | \$ 79,500 | | \$ 2,000 | | \$ 2,000 | | | | |
| | | \$ 241,000 | | \$ 97,000 | | \$ 39,000 | | | | \$ 39,000 |
| 3 | ACADEMIC GROWTH | | | | | | | | | |
| | professional development | \$ 40,000 | | \$ 35,000 | | \$ 25,000 | | | | |
| | academic fieldtrips | \$ 27,000 | | \$ 30,000 | | \$ 33,000 | | | | |
| | Pathway awarness | \$ 8,000 | | \$ 10,000 | | \$ 7,500 | | | | |
| | increased instructional time | \$ 175,000 | | \$ 175,000 | | \$ 175,000 | | | | |
| | expand library and media | \$ 10,000 | | \$ 5,000 | | \$ 1,000 | | | | |
| | Pre Kinder Summer Program | \$ 20,000 | | \$ 15,000 | | \$ 15,000 | | | | |
| | School LVN (Nurse) | \$ 25,000 | | \$ 26,000 | | \$ 27,000 | | | | |
| | | \$ 305,000 | | \$ 296,000 | | \$ 283,500 | | | | \$ 283,500 |

WOODVILLE SCHOOL DISTRICT
 LCAP DRAFT SUMMARY OF FIGURES

| | 2014 | | | | | | |
|---------------------------------|----------------------|----------------------|----|-----------|---------|--------------|------------|
| | (despues de escuela) | | | | | | |
| 4 AFTERSCHOOL SUPPORT | | | | | | | |
| Afterschool HW support | \$ 50,000 | | \$ | 55,000 | | \$ | 55,000 |
| Afterschool sports coaches | \$ 50,000 | | \$ | 55,000 | | \$ | 55,000 |
| Fine Arts Program | \$ 50,000 | | \$ | 55,000 | | \$ | 55,000 |
| afterschool transportation | \$ 20,000 | | \$ | 22,000 | | \$ | 23,000 |
| | \$ 170,000 | \$ 170,000 | \$ | 187,000 | 187,000 | \$ 188,000 | \$ 188,000 |
| 5 PHYSICAL ACTIVITY | | (Mejorar los campos) | | | | | |
| Field improvements | \$ 50,000 | | \$ | 10,000 | | \$ | 5,000 |
| replace athletic structures | \$ 10,000 | | \$ | 5,000 | | \$ | 5,000 |
| full time pe teacher/ad | \$ 51,000 | | \$ | 51,000 | | \$ | 53,000 |
| sports fees | \$ 1,500 | | \$ | 2,000 | | \$ | 2,000 |
| Replace old bb/sfb/soccer unifo | \$ 10,000 | | \$ | - | | \$ | - |
| | \$ 122,500 | \$ 122,500 | \$ | 68,000 | 68,000 | \$ 65,000 | \$ 65,000 |
| 6 LEARNING FOR PARENTS | | (Para los padres) | | | | | |
| meals and childcare/parents | \$ 5,000 | | \$ | 5,000 | | \$ | 7,000 |
| conferences/wshops/parents | \$ 10,000 | | \$ | 12,000 | | \$ | 12,000 |
| parenting classes | \$ 10,000 | | \$ | 10,000 | | \$ | 10,000 |
| Replace school marquee | \$ 23,000 | | \$ | - | | \$ | - |
| | \$ 48,000 | \$ 48,000 | \$ | 27,000 | 27,000 | \$ 29,000 | \$ 29,000 |
| 7 FACILITY IMPROVEMENT | | (Mejorar la escuela) | | | | | |
| Replace front fences | \$ 25,000 | | \$ | 50,000 | | \$ | 25,000 |
| bball lights | \$ 30,000 | | \$ | - | | \$ | - |
| old ac units | \$ 40,000 | | \$ | 50,000 | | \$ | 50,000 |
| roofs | \$ 100,000 | | \$ | 75,000 | | \$ | 50,000 |
| parking lot | \$ 100,000 | | \$ | 100,000 | | \$ | - |
| expand library | \$ 15,000 | | \$ | - | | \$ | - |
| | \$ 310,000 | \$ 310,000 | \$ | 275,000 | 275,000 | \$ 125,000 | \$ 125,000 |
| TOTAL | | \$ 1,663,500 | | 1,438,000 | | \$ 1,235,500 | |

State of California
Department of Transportation
Division of Local Assistance
P.O. Box 942874, MS-1
Sacramento, CA 94274-0001

RE: Rural Community Schools SRTS Improvements

Dear Cal Trans,

On the behalf of the Woodville Elementary School, I am pleased to offer our support for the County of Tulare's application for the Active Transportation Program.

The Woodville Elementary School collaborates with the community to assess, assure, and develop safe routes to school for our students. The Woodville Elementary School is very concerned with the safety of the community's children. Traffic approaching school zones at a fast speed has become a significant issue in our community, and we're continually looking for ways to control the speed of traffic. The speed display proposed as a project in our school area would help alert traffic to excessive speeds and would significantly increase the alertness of drivers to the students crossing area. This project helps create a safe route to school. Without a safe route to and from school many parents may be reluctant to allow their children to walk and bike. We believe that the actions included in the Active Transportation Program application will significantly improve the safety of our community.

This program has our full support and we will do what we can to train students to use the new route. This Active Transportation Program would directly affect the safety of the community's children and we fully support the County of Tulare in applying for the Active Transportation Program.

Dagoberto Garcia
Superintendent
Woodville Union School District
16541 Road 168
Porterville, CA 93257

2015-2016

WOODVILLE UNION SCHOOL

**16541 Road 168
Woodville, CA 93257**

Phone: (559) 686-9713

Fax: (559) 685-7036

| July '15 | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| August '15 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| September '15 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| October '15 | | | | | | |
|-------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| November '15 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| December '15 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| January '16 | | | | | | |
|-------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| February '16 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | | | | | |

| March '16 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| April '16 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| May '16 | | | | | | |
|---------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| June '16 | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

HOLIDAYS

| | |
|-------------------|------------------------------|
| August 11, 12, 13 | Teacher Inservice |
| 08/14/15 | First Day of School/Students |
| 09/07/15 | Labor Day Holiday |
| 10/12/2015 | Columbus Day |
| 11/11/15 | Veteran's Day Holiday |
| 11/23-27/15 | Thanksgiving Holiday |
| 12/21-1/8 | Christmas Holiday |
| 01/18/16 | Martin Luther King Holiday |
| 2/12-15/2016 | Presidents' Holiday |
| 3/21-3/28 | Easter Recess Holiday |
| 05/30/16 | Memorial Day Holiday |
| 06/03/16 | 8th Grade Graduation |
| 06/07/16 | Last Day of School |

TRIMESTERS

| |
|---------------|
| 1st Trimester |
| 2nd Trimester |
| 3rd Trimester |

PROGRESS REPORTS

| |
|---------------|
| 1st Trimester |
| 2nd Trimester |
| 3rd Trimester |

REPORT CARDS SENT HOME

| |
|---------------|
| 1st Trimester |
| 2nd Trimester |
| 3rd Trimester |

TOTAL DAYS Teachers = 183

Students = 180

Parent Teacher

WUSD Board approved on

2015-2016

WOODVILLE UNION SCHOOL

**16541 Road 168
Woodville, CA 93257**

Phone: (559) 686-9713

Fax: (559) 685-7036

| July '15 | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| January '16 | | | | | | |
|-------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| August '15 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| February '16 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | | | | | |

| September '15 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| March '16 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| October '15 | | | | | | |
|-------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| April '16 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| November '15 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| May '16 | | | | | | |
|---------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| December '15 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| June '16 | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

HOLIDAYS

| | |
|-------------------|------------------------------|
| August 11, 12, 13 | Teacher Inservice |
| 08/14/15 | First Day of School/Students |
| 09/07/15 | Labor Day Holiday |
| 10/12/2015 | Columbus Day |
| 11/11/15 | Veteran's Day Holiday |
| 11/23-27/15 | Thanksgiving Holiday |
| 12/21-1/8 | Christmas Holiday |
| 01/18/16 | Martin Luther King Holiday |
| 2/12-15/2016 | Presidents' Holiday |
| 3/21-3/28 | Easter Recess Holiday |
| 05/30/16 | Memorial Day Holiday |
| 05/03/16 | 8th Grade Graduation |
| 05/07/16 | Last Day of School |

TRIMESTERS

| |
|---------------|
| 1st Trimester |
| 2nd Trimester |
| 3rd Trimester |

PROGRESS REPORTS

| |
|---------------|
| 1st Trimester |
| 2nd Trimester |
| 3rd Trimester |

REPORT CARDS SENT HOME

| |
|---------------|
| 1st Trimester |
| 2nd Trimester |
| 3rd Trimester |

TOTAL DAYS Teachers = 183
Students = 180

Parent Teacher

WUSD Board approved on

Woodville Union School District

BOARD TRANSMITTAL FORM

Date: March 25, 2015
Meeting Date: April 13, 2015
To: Board of Trustees
From: Candy Alari, Business Manager
Agenda Subject: Budget revisions for 14-15

Agenda Section: Business Agenda Item #:

- | | | |
|---|--|---|
| <input type="checkbox"/> Information Only | <input checked="" type="checkbox"/> Action | <input type="checkbox"/> Consent |
| <input type="checkbox"/> Reports | <input type="checkbox"/> Discussion | <input type="checkbox"/> Closed Session |
| <input type="checkbox"/> Public Hearing | <input type="checkbox"/> Proposal/Update | <input type="checkbox"/> Public Notice |

Background/Summary: An increase in Superintendent salary and purchase of new chrome books for students.

Recommendation: Approval

Fiscal Impact: Reduction of the General Fund reserves

Budget Revision Report

Control Number: 32537306

| Account Classification | Approved / Revised | Change Amount | Proposed Budget |
|---|--------------------|---------------|-----------------|
| Fund: 0100 General Fund | | | |
| Resource: 00000 Unrestricted Resources | | | |
| Expenditures | | | |
| Certificated Salaries | | | |
| 010-00000-0-00000-27000-13000-0-0000 | \$152,578.00 | \$15,522.00 | \$168,100.00 |
| 010-00000-0-00000-71500-13000-0-0000 | \$29,100.00 | \$3,400.00 | \$32,500.00 |
| Employee Benefits | | | |
| 010-00000-0-00000-27000-32020-0-9400 | \$6,646.00 | (\$6,646.00) | \$0.00 |
| Services, Other Operating Expenses | | | |
| 010-00000-0-00000-72000-58000-0-0000 | \$20,000.00 | \$30,000.00 | \$50,000.00 |
| 010-00000-0-00000-82000-55002-0-0000 | \$84,000.00 | \$6,000.00 | \$90,000.00 |
| 010-00000-0-00000-82000-55006-0-0000 | \$21,000.00 | \$7,000.00 | \$28,000.00 |
| Capital Outlay | | | |
| 010-00000-0-11100-10000-64000-0-0000 | \$30,000.00 | (\$30,000.00) | \$0.00 |
| Total Expenditures | \$343,324.00 | \$25,276.00 | \$368,600.00 |
| Other Financing Sources/Uses | | | |
| 010-00000-0-00000-00000-89800-0-0000 | (\$799,193.67) | \$3,111.67 | (\$796,082.00) |
| Contributions | (\$799,193.67) | \$3,111.67 | (\$796,082.00) |

5

Budget Revision Report

Control Number: 32537306

| Account Classification | Approved / Revised | Change Amount | Proposed Budget |
|--|--------------------|---------------|-----------------|
| Budgeted Unappropriated Resource Balance before this adjustment: | | \$935,578.89 | |
| Total Adjustment to Unappropriated Resource Balance: | | (\$22,164.33) | |
| Budgeted Unappropriated Resource Balance after this adjustment: | | \$913,414.56 | |
| Fund: 0100 General Fund | | | |
| Resource: 07200 LCAP Unduplicated Count Expenditures | | | |
| Expenditures | | | |
| 010-07200-0-00000-85000-61700-0-0000 | \$0.00 | \$15,000.00 | \$15,000.00 |
| 010-07200-0-00000-85000-62000-0-0000 | \$85,000.00 | (\$15,000.00) | \$70,000.00 |
| Capital Outlay | | | |
| Total Expenditures | \$85,000.00 | \$0.00 | \$85,000.00 |
| Budgeted Unappropriated Resource Balance before this adjustment: | | \$0.00 | |
| Total Adjustment to Unappropriated Resource Balance: | | \$0.00 | |
| Budgeted Unappropriated Resource Balance after this adjustment: | | \$0.00 | |
| Fund: 0100 General Fund | | | |
| Resource: 11000 State Lottery | | | |
| Expenditures | | | |
| 010-11000-0-11100-10000-43000-0-0000 | \$15,000.00 | (\$2,500.00) | \$12,500.00 |
| Books and Supplies | | | |
| 010-11000-0-11100-24202-58000-0-0000 | \$2,000.00 | \$2,500.00 | \$4,500.00 |
| Services, Other Operating Expenses | | | |
| | \$2,000.00 | \$2,500.00 | \$4,500.00 |

Budget Revision Report

Control Number: 32537306

Account Classification

| Total Expenditures | Approved / Revised | Change Amount | Proposed Budget |
|--------------------|--------------------|---------------|-----------------|
| \$17,000.00 | \$17,000.00 | \$0.00 | \$17,000.00 |

Budgeted Unappropriated Resource Balance before this adjustment:

\$72,172.20

Total Adjustment to Unappropriated Resource Balance:

\$0.00

Budgeted Unappropriated Resource Balance after this adjustment:

\$72,172.20

Fund: 0100 General Fund

Resource: 30100 IASA-Title I Basic Grants Low Income

Expenditures

| | | | |
|--------------------------------------|-------------|---------------|-------------|
| 010-30100-0-11100-10000-11000-0-0000 | \$28,102.00 | (\$12,000.00) | \$16,102.00 |
|--------------------------------------|-------------|---------------|-------------|

Certificated Salaries

| | | | |
|--|-------------|---------------|-------------|
| | \$28,102.00 | (\$12,000.00) | \$16,102.00 |
|--|-------------|---------------|-------------|

| | | | |
|--------------------------------------|--------|-------------|-------------|
| 010-30100-0-00000-24200-24002-0-0000 | \$0.00 | \$12,000.00 | \$12,000.00 |
|--------------------------------------|--------|-------------|-------------|

Classified Salaries

| | | | |
|--|--------|-------------|-------------|
| | \$0.00 | \$12,000.00 | \$12,000.00 |
|--|--------|-------------|-------------|

| | | | |
|--------------------|-------------|--------|-------------|
| Total Expenditures | \$28,102.00 | \$0.00 | \$28,102.00 |
|--------------------|-------------|--------|-------------|

Budgeted Unappropriated Resource Balance before this adjustment:

\$0.00

Total Adjustment to Unappropriated Resource Balance:

\$0.00

Budgeted Unappropriated Resource Balance after this adjustment:

\$0.00

Fund: 0100 General Fund

Resource: 70900 Economic Impact Aid

Expenditures

| | | | |
|--------------------------------------|--------|-------------|-------------|
| 010-70900-0-11100-10000-58000-0-0000 | \$0.00 | \$15,681.50 | \$15,681.50 |
|--------------------------------------|--------|-------------|-------------|

Services, Other Operating Expenses

| | | | |
|--|--------|-------------|-------------|
| | \$0.00 | \$15,681.50 | \$15,681.50 |
|--|--------|-------------|-------------|

Budget Revision Report

Control Number: 32537306

| Account Classification | Approved / Revised | Change Amount | Proposed Budget |
|--|--------------------|---------------|-----------------|
| Total Expenditures | \$0.00 | \$15,681.50 | \$15,681.50 |
| Budgeted Unappropriated Resource Balance before this adjustment: | | \$52,765.75 | |
| Total Adjustment to Unappropriated Resource Balance: | | (\$15,681.50) | |
| Budgeted Unappropriated Resource Balance after this adjustment: | | \$37,084.25 | |
| Fund: 0100 General Fund | | | |
| Resource: 74050 Common Core Standards Implementation | | | |
| Expenditures | | | |
| 010-74050-0-111100-10000-41000-0-0000 | \$25,000.00 | (\$14,200.00) | \$10,800.00 |
| 010-74050-0-111100-24200-43000-0-0000 | \$0.00 | \$18,222.76 | \$18,222.76 |
| Books and Supplies | \$25,000.00 | \$4,022.76 | \$29,022.76 |
| 010-74050-0-111100-10000-52000-0-0000 | \$6,222.76 | (\$4,022.76) | \$2,200.00 |
| Services, Other Operating Expenses | \$6,222.76 | (\$4,022.76) | \$2,200.00 |
| Total Expenditures | \$31,222.76 | \$0.00 | \$31,222.76 |
| Budgeted Unappropriated Resource Balance before this adjustment: | | \$19,550.00 | |
| Total Adjustment to Unappropriated Resource Balance: | | \$0.00 | |
| Budgeted Unappropriated Resource Balance after this adjustment: | | \$19,550.00 | |
| Fund: 0100 General Fund | | | |
| Resource: 90320 Connected: Multiple Pathways to College & Career - PI | | | |
| Revenues | | | |
| 010-90320-0-00000-00000-86990-0-0000 | \$0.00 | \$3,621.60 | \$3,621.60 |

Budget Revision Report

Control Number: 32537306

| Account Classification | Approved / Revised | Change Amount | Proposed Budget |
|--|--------------------|----------------|-----------------|
| Other Local Revenues | \$0.00 | \$3,621.60 | \$3,621.60 |
| Total Revenues | \$0.00 | \$3,621.60 | \$3,621.60 |
| Other Financing Sources/Uses | | | |
| 010-90320-0-00000-00000-89800-0-0000 | \$3,111.67 | (\$3,111.67) | \$0.00 |
| Contributions | \$3,111.67 | (\$3,111.67) | \$0.00 |
| Budgeted Unappropriated Resource Balance before this adjustment: | | \$0.00 | |
| Total Adjustment to Unappropriated Resource Balance: | | \$509.93 | |
| Budgeted Unappropriated Resource Balance after this adjustment: | | \$509.93 | |
| Budgeted Unappropriated Fund Balance before this adjustment: | | \$1,307,715.51 | |
| Total Adjustment to Unappropriated Fund Balance: | | (\$37,335.90) | |
| Budgeted Unappropriated Fund Balance after this adjustment: | | \$1,270,379.61 | |

Budget Revision Report

BGR030
calari

3/25/2015
9:22:24AM

Control Number: 32537306

Account Classification

Approved / Revised

Change Amount

Proposed Budget

At a meeting of the school board on _____, the
board approved the above budget account lines change to those
amounts indicated in the proposed budget column.

Authorized by: _____

(County Office Use Only)
Updated at County Office on ____/____/____ by _____

Woodville Union School District

BOARD TRANSMITTAL FORM

Date: March 25, 2015
Meeting Date: April 13, 2015
To: Board of Trustees
From: Candy Alari, Business Manager
Agenda Subject: Add and remove authorized signers on bank accounts

Agenda Section: Business Agenda Item #:

- | | | |
|---|--|---|
| <input type="checkbox"/> Information Only | <input checked="" type="checkbox"/> Action | <input type="checkbox"/> Consent |
| <input type="checkbox"/> Reports | <input type="checkbox"/> Discussion | <input type="checkbox"/> Closed Session |
| <input type="checkbox"/> Public Hearing | <input type="checkbox"/> Proposal/Update | <input type="checkbox"/> Public Notice |

Background/Summary: The new business manager needs to be an authorized signer for Union Bank of California Accounts. Also we need to take off retired board member. Board needs to indicate who are contracting officers and who are authorized signers.

Recommendation: Approval

Fiscal Impact: None

**AUTHORIZED SIGNATURES
FOR WOODVILLE UNION SCHOOL DISTRICT
UNION BANK OF CALIFORNIA ACCOUNTS**

WOODVILLE UNION SCHOOL DISTRICT

TO: UNION BANK OF CALIFORNIA

Said school district wishes to add the name and signature of another administrator to its list of authorized signers and/or remove an administrator from the list. The governing board of said district, at a regular meeting, held on the 13 day of April, 2015, authorized the new administrator, whose signature appears opposite his or her name below, to sign orders in the name of said governing board and/or authorized the removal of the administrator named below:

REMOVE FROM THE AUTHORIZED SIGNER LIST _____
PRINT NAME: _____

ADD TO AUTHORIZED SIGNER LIST -
TYPE OR PRINT NAME HERE:

AUTHORIZED PERSON SIGN HERE:

____Fabiolo Guerrero_____

____Miguel Guillen_____

____Amanda Medina_____

____Lorena Espinoza_____

____Rick Luna_____

____Dr. Dagoberto Garcia_____

____Candy Alari_____

BY ORDER OF THE GOVERNING BOARD OF THE

 School District of Tulare County

Dated _____, 20__

By _____
 Clerk of said Board

Woodville Union School District
BOARD TRANSMITTAL FORM

Date: April 10, 2015
Meeting Date: April 13, 2015
To: Board of Trustees
From: Jessica Fung
Agenda Subject: Approval to add Mr. Herman Villarreal to Tulare County Office of Education Authorized Signers List Calendar Year 2015

| Agenda Section: | Agenda Item #: | | |
|---|--|---|--|
| <input type="checkbox"/> Information Only | <input checked="" type="checkbox"/> Action | <input type="checkbox"/> Consent | |
| <input type="checkbox"/> Reports | <input type="checkbox"/> Discussion | <input type="checkbox"/> Closed Session | |
| <input type="checkbox"/> Public Hearing | <input type="checkbox"/> Proposal/Update | <input type="checkbox"/> Public Notice | |

Background/Summary: Attached is a form to add Mr. Herman Villarreal as an Authorized Signer for the Woodville Union School District at the Tulare County Office of Education. Currently, Superintendent Dr. Garcia and Business Manager Candy Alari are the only authorized signers of orders from the County Office. To have Mr. Villarreal as another signer would allow orders to be processed by the Business Office if Dr. Garcia and Ms. Alari are unavailable.

Recommendation: Approval

Fiscal Impact: None.

**ADDITIONAL
ADMINISTRATOR
AUTHORIZED SIGNATURE
FOR CALENDAR YEAR 2015**

WOODVILLE UNION SCHOOL DISTRICT

TO: County Superintendent of Schools
ATTN: Shelly DiCenzo

In accordance with Education Code Section 42633, the governing board of the above school district, following its annual organizational meeting in 2014, filed with the County Superintendent of Schools the verified signature of each person authorized to sign orders in its name.

Said school district wishes to add the name and signature of another administrator to its list of authorized signers and/or remove an administrator from the list. The governing board of said district, at a regular/special meeting, held on the 13th day of April, 2015, authorized the new administrator, whose signature appears opposite his or her name below, to sign orders in the name of said governing board and/or authorized the removal of the administrator named below:

REMOVE FROM THE AUTHORIZED SIGNER LIST
PRINT NAME:

ADD TO AUTHORIZED SIGNER LIST -
TYPE OR PRINT NAME HERE:

AUTHORIZED PERSON SIGN HERE:

Mr. Herman Villarreal



All authorized signers will be included on one sheet following the December 2015 organizational meeting of this district.

BY ORDER OF THE GOVERNING BOARD OF THE

School District of Tulare County

Dated _____, 20__

By _____
Clerk of said Board

The ORIGINAL of this form is to be filed with the Tulare County Office of Education and is for Tulare County Office of Education use only.